LA Omnibus W6 Jan 2022 ALL LA's

Start of Block: Welcome page

On behalf of the Department for Education (DfE), thank you for your interest in this influential survey on Children's Services.

The Children’s Services Survey is a bi-annual survey that explores senior LA’s and Children’s Services Trust leaders’ perceptions on, and activities relating to, a range of policy areas. Questions cover topics on:
• children’s social care
• services for children and young people with special educational needs and disabilities
• early years and childcare provision

Some of the questions are the same as those asked in previous waves, and some questions are new. All previous waves of this survey can be found[here](https://www.gov.uk/government/publications/childrens-services-omnibus).

The answers you provide will help the department to:
• gather information from senior leaders and managers in LAs on policy-related activity and explore their perceptions of these activities
• gain a greater understanding of the key issues affecting children’s services and local authorities’ delivery of them.

**Completing the survey**
Please click on the section you would like to answer questions on first from the Table of Contents. When you have completed a section of the survey, it will be marked as completed in the Table of Contents. After completing a section, you will automatically be taken to the next section of the survey. However, if you would like to complete a different section, you can use the Table of Contents button to move to another section. If you are not able to complete all three sections today, please simply exit the survey by closing the browser window and your progress will be saved. You can the access the survey again using the link provided. **Please complete the survey by 11:59 18th March 2022.**

**Confidentiality**
Your answers will be treated in the strictest confidence and will not be shared outside of the team in a way which would identify your local authority. Your data will undergo a pseudonymisation procedure where an artificial identifier number replaces the name of the respondent. The full privacy notice can be accessed [here](https://dferesearch.fra1.qualtrics.com/jfe/form/SV_0CC0PTSD9QlNi3c).

**Any further questions**
If you have any further questions, or any problems completing the survey, please contact the researcher managing this project at Tami.Kalsi@education.gov.uk or on 0115 857 8956 (between 8:30am-4:30pm). Please note, Tami will be unavailable between 2nd - 4th March.

End of Block: Welcome page

Start of Block: Consent Form

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**Children’s Services Survey (Wave 6) Consent Form**

Researcher: Tami Kalsi (Tami.Kalsi@education.gov.uk, 0115 857 8956)

The respondent should answer the following questions independently.

**Please review the statements below.**

1. I have read and understood the purpose of this survey information
2. I have read and understood the [privacy notice](https://dferesearch.fra1.qualtrics.com/jfe/form/SV_0CC0PTSD9QlNi3c)
3. I understand that I am free to withdraw from the survey at any time without giving a reason by emailing Tami.Kalsi@education.gov.uk

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End of Block: Consent Form

Start of Block: SEND

Section 1 - SEND

The following questions relate to services for children and young people with special educational needs and disabilities provision in your Local Authority.

**Please note all responses must be submitted by 11:59 18th March 2022.**

Thinking about the range of schools and their capacity in your local area, how much choice would you say that LA officers have when commissioning appropriate **school placements** for children with EHC plans?

* A great deal of choice (1)
* Some choice (2)
* Hardly any choice (3)
* No choice at all (4)

Thinking about the range of post-16 providers and their capacity in your local area, how much choice would you say that LA officers have when commissioning appropriate **post-16 placements** for young people with EHC plans?

* A great deal of choice (1)
* Some choice (2)
* Hardly any choice (3)
* No choice at all (4)

Do you monitor outcomes for young people with an EHC plan after they have left education?

* Yes (1)
* No (2)
* Don't know (3)

Display This Question:

If Do you monitor outcomes for young people with an EHC plan after they have left education? = Yes

In what ways does your local authority monitor outcomes for young people with an EHC plan after they have left education?

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When developing your Preparation for Adulthood Strategy did your Local Authority co-produce this with any of the following.

|  |  |  |
| --- | --- | --- |
|  | Yes (2) | No (3) |
| Young people with SEND (1)  |  |  |
| Parents / Carers of young people with SEND (2)  |  |  |
| People who work with young people with SEND (3)  |  |  |
| Other (please specify) (4)  |  |  |

The following statements are about Preparation for Adulthood for children and young people (CYP) with SEND who have an EHC Plan / Statement. To what extent do you agree or disagree with the following?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree (1) | Tend to Agree (2) | Neither agree nor disagree (3) | Tend to disagree (4) | Strongly Disagree (5) |
| My local authority has a clearly defined Preparation for Adulthood strategy (1)  |  |  |  |  |  |
| EHC planning and review processes are aligned with assessment and planning processes across health and social care (2)  |  |  |  |  |  |
| Children's and adult's services in my local authority work together effectively to support CYP in preparing for adulthood (3)  |  |  |  |  |  |
| My local authority's Information, Advice and Support Service is equipped to support young people with SEND in preparing for adulthood (4)  |  |  |  |  |  |
| Staff in my local authority have access to relevant training in effective support in preparation for adulthood for young people with SEND (5)  |  |  |  |  |  |

Does your Local Authority measure the success of its Preparation for Adulthood strategy?

* Yes (1)
* No (2)
* Don't know (3)

Display This Question:

If Does your Local Authority measure the success of its Preparation for Adulthood strategy? = Yes

What are the key metrics your Local Authority use to measure this?

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Does your LA have any forums to help young people with SEND into employment? (*Please tick ALL that apply*.)

* Supported internship forum (1)
* Supported employment forum (2)
* ⊗None (4)
* Don't know (5)
* Other (please specify) (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Display This Question:

If Does your LA have any forums to help young people with SEND into employment? (Please tick ALL tha... = None

What do you think are the main barriers to introducing a supported internship or supported employment forum in your Local Authority? (*Please select all that apply*.)

* Funding pressures (1)
* LA workforce capacity (2)
* Lack of engagement from other parties (3)
* Lack of support and/or guidance (4)
* Unaware of the purpose of these forums (6)
* Other (please specify) (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which of the following, if any, challenges in providing an Educational Psychology Service in your Local Authority do you experience? *(Please select all that apply.)*

* Capacity in the EP workforce (1)
* Statutory workload (2)
* Other workload pressures (3)
* Delivery model (traded, part, non traded) (4)
* Recruitment and retention of EPs (5)
* Recruitment and retention of trainees (6)
* ⊗No challenges (7)
* Other (please specify) (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What systems, if any, does your Local Authority have in place for monitoring SEND issues, particularly with regard to the following (tick all the areas you monitor, and explain how you monitor them in the text box provided)

* Progress implementing the SEND reforms (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Pressures on high needs budgets (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Outcomes for children and young people with SEND (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None (4)

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End of Block: SEND

Start of Block: Early Years

Section 2 - Early Years

The following questions relate to Early Years and Childcare provision.

**Please note all responses must be submitted by 11:59 18th March 2022.**

Which, if any, of the following type of school-age childcare do you keep a record of in your local area?

Y Childminders (1)

Y Breakfast clubs (2)

Y After-school clubs or activities (3)

N Weekend clubs (4)

Y Holiday clubs (5)

N Nannies or au pairs (6)

* None of the above (7)
* Other (please specify) (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The following are a list of school age childcare provider types. For each, how concerned are you, if at all, about their sufficiency to meet parents’ needs in your area?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very concerned (1) | A little concerned (2) | Not concerned (3) | Not very concerned (4) | Unsure (5) | Do not collect data on this (6) |
| Childminders (1)  |  |  |  |  | X |  |
| Breakfast clubs (2)  |  |  |  |  | X |  |
| After-school clubs or activities (3)  |  |  |  |  | X |  |
| Weekend clubs (4)  |  |  |  |  |  | X |
| Holiday clubs (5)  |  |  |  |  | X |  |
| Nannies or au pairs (6)  |  |  |  |  |  | X |

Do you use any of the following to collect information on school-age childcare in your local area?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes (1) | No (2) | Unsure (3) |
| Ofsted register of providers (1)  | Y |  |  |
| Information direct from schools (2)  | Y |  |  |
| Information direct from other providers (3)  | Y |  |  |
| Collect as part of other local authority processes (e.g. as part of the Holiday Activities and Food programme) (4)  | Y |  |  |

Are there any other ways that you collect information on school-age childcare in your local area?

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Do you publish information for parents about the availability of school-age childcare in your area?

Y Yes (1)

* No (2)
* Don't know (3)

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End of Block: Early Years

Start of Block: Children's Services

Section 3 - Children's Social Services

The following questions relate to Children's Social Services in your Local Authority.

**Please note all responses must be submitted by Midnight 18th March 2022.**

Now thinking about newly qualified social workers specifically, please select the statement which best describes how prepared you feel they normally are to work in child and family social care

* They are prepared for all areas of this role with appropriate support (1)
* They are prepared for some aspects of this role but require more support than expected in other areas (2)
* They require significantly more support than expected in many aspects of the role (3)

How effective, if at all, do you find the Assessed and Supported Year in Employment (ASYE) programme in supporting newly qualified social workers to make the transition from training to practice?

* Very effective (1)
* Quite effective (2)
* Neither effective or ineffective (3)
* Quite ineffective (4)
* Very ineffective (5)

How confident, if at all, are you that your Local Authority will have enough permanent child and family social workers to meet its needs over the next 12 months?

* Very confident (1)
* Fairly confident (2)
* Not very confident (3)
* Not at all confident (4)

How easy or difficult do you generally find it to fill vacancies when they occur for the following roles?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very easy (1) | Easy (2) | Neither easy nor difficult (3) | Difficult (4) | Very difficult (5) |
| Newly qualified social workers (1)  |  |  |  |  |  |
| Experienced social workers (2)  |  |  |  |  |  |
| Team leaders (3)  |  |  |  |  |  |
| Senior managers (4)  |  |  |  |  |  |

Does your Local Authority offer the social worker apprenticeship?

* Yes – and we currently employ social worker apprentices (1)
* Yes – but we do not currently have any social worker apprentices (2)
* No – but we are planning to offer it in the future (3)
* No – and we have no plans to offer it (4)

How would you rate your Local Authority’s relationship with the local judiciary over care proceedings?

* Very good (1)
* Fairly good (2)
* Neither good nor poor (3)
* Fairly poor (4)
* Very poor (5)

How would you rate your Local Authority’s relationship with the following safeguarding partners in relation to child safeguarding in your area?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very good (2) | Fairly good (7) | Unsure (4) | Fairly poor (5) | Very poor (6) |
| health statutory safeguarding partners (1)  |  |  |  |  |  |
| police statutory safeguarding partners (2)  |  |  |  |  |  |

In your opinion, what are your Local Authority’s top priorities in improving children’s social care services over the next 3 years? *Please select up to 3 answers.*

* Ensuring sufficient budget to maintain or improve children’s services (1)
* Recruiting high quality staff (2)
* Retaining current staff (3)
* Improving capability of senior leadership team (4)
* Improving the quality of social work practice (5)
* Investing in universal family help services e.g. Family Hubs (6)
* Investing in targeted family help services e.g. Supporting Families Programme (7)
* Other (please specify) (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In your opinion, what are the main risks to the effective delivery of children’s social care services in your Local Authority over the next 3 years? *Please select up to 3 answers.*

* Financial pressures (1)
* Being unable to recruit high quality staff (2)
* Being unable to retain high quality staff (3)
* Being unable to maintain or improve capability of senior leadership team (4)
* Social work practice becoming or continuing to be variable (5)
* Reduction or limitations to family help services (6)
* Other (please specify) (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What are the key challenges you face when delivering and/or commissioning family help services? (Please tick all that apply)

* Affordability (1)
* Lack of evidence base of what works (2)
* Unpredictable local demand (3)
* Changing local needs (4)
* Staff capacity to deliver services in house (5)
* Lack of training for staff to deliver high quality services (6)
* Commissioning processes (7)
* Other (please specify) (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No challenges (9)

In your opinion, how likely, if at all, is it that your Local Authority will have sufficient care placements to meet projected need over the next year for:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very unlikely (1) | Fairly unlikely (2) | Neither likely nor unlikely (3) | Fairly likely (4) | Very likely (5) |
| All children (1)  |  |  |  |  |  |
| Children under 5 yrs (2)  |  |  |  |  |  |
| Children aged 5-13 yrs (3)  |  |  |  |  |  |
| Children aged 14-15 yrs (4)  |  |  |  |  |  |
| Children aged 16-17 yrs (5)  |  |  |  |  |  |
| Children from BME backgrounds (6)  |  |  |  |  |  |
| Children with a disability (7)  |  |  |  |  |  |
| Sibling groups (8)  |  |  |  |  |  |

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The next few questions are about Early Help.

How do you define Early Help?

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Have you been able to focus investment in Early Help?

* Yes (1)
* No (2)
* Don't know (3)

Thinking about your own Local Authority, how confident, if at all, are you that a greater focus on Early Help reduces demand on Children in Need?

* Very confident (1)
* Fairly confident (2)
* Not very confident (3)
* Not at all confident (4)

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In your opinion, what are the main challenges your Local Authority faces over the coming months?

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Finally, we wanted to ask you what would be the most helpful actions that the Government could take to facilitate / remove barriers to the delivery of good children’s social care services in your Local Authority?

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End of Block: Children's Services

Start of Block: End of survey page

Please note you are about to end the survey.

If you have not completed every section, please return back to the Table of contents.

**Please do NOT click on the next button, unless you want to submit ALL answers. Please note all responses must be submitted by 11:59 18th March.**

If you would like to submit your answers, please select next and you will be taken to the end of survey.

End of Block: End of survey page