

Kingston Parent Carer Forum

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Impact of Quality Assurance activity

What's going well	Areas for development.
<ul style="list-style-type: none">● Consistent multi-agency attendance at Bi-Monthly sessions.● Development of shared understanding across the system of what 'good' looks like.● Opportunity to reflect as a system on the potential impact of the EHCP for a young person.● Evidence of increased specification and quantification of provision.● Continuing evidence of holistic outcomes emerging.● Feeding back key learning points at the start of each session to focus discussion.● Volume of plans we are able to QA per session is consistent.● Deep dive cross agency audits (with a focus on EP advice)● Development & implementation of a system wide QA tool for statutory advice.	<ul style="list-style-type: none">● Increase participation of advice givers and plan writers.● Need for system wide practice around holistic outcomes and short term steps towards the outcomes.● Need to develop the links between aspiration and provision.● Consistent feedback to services after bimonthly.● Ensure all services inputting into EHCPs are consistently using the system wide QA tool.● School representatives will QA 2 EHCPS each per quarter.● Drop in QA sessions for schools.● Increase number of plans QA'd.● Commitment from each service to develop action plans to improve quality of advice.

Potential participation...

Activities to participate?	Challenges?
Quality Assurance Process - participate in termly quality assurance sessions focused for parents. Sampling of plans to agree what “good” looks like .	Time and commitment
Holistic outcomes training - participate in focused sessions at special schools.	Availability, often held during the school and working day.
Information session on holistic outcomes- webinar / Q and A	Time and take up
Feedback at annual review points, particularly phase transfer: QA the EHC plan	

Questions



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