

Barnet Children's Integrated Therapy Universal Training Menu – Post 16 Spring 2022

We are pleased to share with you the post-16 universal training menu for spring 2022. The training sessions are FREE and will be delivered virtually using Microsoft Teams by the Barnet Children's Integrated Therapy service. Our universal training may be accessed by anyone supporting a child or young person who lives or has a GP in Barnet. To register for any of these courses please click on the 'book at this link' hyperlink beside the course you wish to attend. This will direct you to the eventbrite page for that course where you will enter your name and email address - make sure you spell your email address correctly or you will not receive the link to join. Registration for each course will close 3 hours before the time of the session to allow us to send the link to all participants in good time. If you have any questions about a particular course please email nem-tr.barnetcit@nhs.net and someone will get back to you.

12.01.2022 **Social Skills (College and Secondary students) Part 2 -** [Book here](#)

15:00-16:30 **Developing assertiveness and managing a disagreement**

Aims:

A follow-up session with a focus on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:

- develop assertiveness to say no
- say sorry,
- recognise differences between fact and opinion
- manage arguments

College and secondary school staff and parents

09.02.2022 **Vocab 2: Supporting the development of vocabulary in the** [Book here](#)

15:00-16:30 **secondary school - What's funny about learning words - the link between humour and word knowledge classroom and at college**

Aims:

This second vocabulary-for-adolescents session is to enable teachers and others working with YP to see the funny side of developing vocabulary skill. The session covers some theory underlying humour development, how it is related to the development of lexical skills and some practical strategies to enhance vocabulary development in adolescents.

College and secondary school staff and parents

02.03.2022 **Comprehension (college and secondary students) part 2 -** [Book here](#)

15:00-16:00 **Supporting Adolescents to understand classroom and placement language - top tips for clarifying**

Aims:

This session follows on from Comp 1 (delivered 17.11.21) and describes both what is meant by higher level language and some approaches to supporting YP to understand higher level language when used by others. The session refers in more detail to Blank levels 3 and 4 in illustrating the functions such as analysing, explaining, predicting or evaluating.

College and secondary school staff and parents

09.03.2022

**Stammering 1 (Transitions 16+ and Dysfluency Pathways) -
Stammering – what it is , how is presents and what you can
do about it at school and at college**

[Book here](#)

15:00-16:30

College and
secondary
school staff
and parents

Aims:

*Increase your awareness and understanding of what stammering is and the
impact it can have on young people*

*Enable you to support YP who stammer through initial support strategies
including talking with young people about their stammering and making your
setting a place where students feel safe to stammer*

23.03.2022

Stammering 2 (Transitions 16+ and Dysfluency Pathways)

[Book here](#)

15:00-16:30

College and
secondary
school staff
and parents

Following on from the introductory session, this session aims to

- *describe the approach to Stammering Therapy in Barnet*
- *how to support the YP as they undertake therapy*