

## Special provision plan

### Input form for Local Authority to complete

<b>Local authority</b>	<b>Tower Hamlets</b>	Date of last update	18/06/2021
Local authority's special provision fund allocation	£6,015,471	<b>Total planned expenditure on projects: special provision fund</b>	<b>£6,015,471</b>
Other investment the local authority plans to make in SEND capital up until 2021		<b>Total planned expenditure on projects: other funding up until 2021</b>	<b>£16,529,900</b>

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority has consulted parents and carers

### Project information form

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LA's should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
100987	Phoenix School 49 Bow Road, London, E3 2AD	Special provision	Outstanding	Other category in 0-25 age-range (please specify in project)	£800,000	£0	11	139	150	£1,800,000	£14,400,000	£17,000,000	Pupils aged 3 to 19 with Autism Spectrum Disorder	ASD is the fastest growing SEND type for pupils with a statement/EHC plan in Tower Hamlets. This has put a great deal of pressure on the existing capacity at Phoenix School, who have had to operate a waiting list for places and expand into temporary accommodation to meet pupils' needs. This project will permanently expand Phoenix School onto the former Bow Boys' School site to provide an additional 150 places. Secondary and post-16 provision will be relocated to the satellite site at Bow, creating more capacity for primary and early years places at the existing site.
100989	Beatrice Tate School 41 Southern Grove, Mile End, London, E3 4PX	Special provision	Outstanding	Secondary and post-16	£385,000	£0	9	66	75	£1,585,100	£2,079,900	£4,050,000	Pupils aged 11 to 19 with Cognition & Learning needs	Beatrice Tate School currently has capacity for 75 pupils but has experienced an increase in the demand for places and is expanding its existing accommodation in order to meet rising demand. This project will permanently expand Beatrice Tate School to provide around 75 additional places, bringing its capacity more in line with its primary feeder school, Stephen Hawking School, which now has capacity for 140 pupils.
100882	Children's House Nursery School, 92 Bruce Road, London E3 3HL	Mainstream provision (not unit)	Outstanding	Under 5s	£0	£0	0	0	0	£20,000	£0	£20,000	Hearing impairment and communication and interaction needs	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health etc. who are directly the supporting children. On average 5 children with an EHCP.
100885	Old Church Nursery School Walter Terrace London E1 0RJ	Mainstream provision (not unit)	Outstanding	Under 5s	£0	£0	0	0	0	£7,069	£0	£7,069	Communication and interaction needs	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health etc. who are directly the supporting children. On average 5 children with an EHCP.
100886	Rachel Keeling Nursery School Bullards Place, Morpeth Street, London, E2 0PS	Mainstream provision (not unit)	Outstanding	Under 5s	£0	£0	0	0	0	£5,616	£0	£5,616	Communication and interaction needs	Proposal is for adapting a room in the nursery school to support children with sensory needs/autism through installing acoustic deadening and sensory facilities. Facilities can also be used by external agencies from health etc. who are directly the supporting children. On average 3 children with an EHCP.
NA	Tiller Leisure Centre Docklands, Tower Hamlets London. E14 8PX	Other	Not inspected by Ofsted	Other category in 0-25 age-range (please specify in project)	£0	£0	0	0	0	£15,000	£0	£15,000	Physical disabilities, severe learning difficulties, PMLD and autism	At least 20 with an EHCP. To make improvements to 3 shower cubicles and 3 toilets to enable washing and changing for children and young people who require assistance, including a hoist and a changing platform. This will increase the reach of current disability groups using the leisure centre.
NA	York Hall Leisure Centre 5 Old Ford Road Bethnal Green, London E2 9PJ	Other	Not inspected by Ofsted	Other category in 0-25 age-range (please specify in project)	£0	£0	0	0	0	£10,000	£0	£10,000	Physical disabilities, severe learning difficulties and autism	At least 25 with an EHCP. To make improvements to 3 shower cubicles and 3 toilets to enable washing and changing for children and young people who require assistance, including a hoist and a changing platform. This will increase the reach of current disability groups using the leisure centre.
NA	Weaver's Field Viaduct Street London E2	Other	Not inspected by Ofsted	Other category in 0-25 age-range (please specify in project)	£0	£0	0	0	0	£100,000	£0	£100,000	Hearing impairment, communication and interaction needs, physical disability	At least 25 with an EHCP to benefit. The park is adjacent to a school hosting one of our specialist resource bases, for communication needs including hearing impairment. When consulted, parents and carers wanted more opportunities for their children with SEND to be able to socialise with their peers. Through installation of accessible equipment with an emphasis on communication, we will enable quality play experiences for these children both after school and, at times, during the school day.
NA	Poplar Recreation Ground, Woodstock Terrace, London, E14 0AD.	Other	Not inspected by Ofsted	Other category in 0-25 age-range (please specify in project)	£0	£0	0	0	0	£100,000	£0	£100,000	Communication and interaction needs, physical disability, cognition and learning needs.	At least 15 with an EHCP to benefit. The park is near New City College, with its post-16 offer for young people with SEND. When consulted, parents and carers wanted more opportunities for their children with SEND to be able to socialise with their peers. It is proposed to involve a group of NCCL students with EHC plans with the design of the play equipment and for there to be facilities that offer stimulation for older children with SEND. Through installation of accessible equipment, we will also enable quality play experiences for children both after school and during the holidays.
131033	Stephen Hawking School, 2 Brunton Place, London, E14 7LL	Special provision	Outstanding	Primary	£0	£0	0	0	0	£70,000	£50,000	£120,000	Children with SLD, PMLD and complex health conditions.	Adaptation to the dining room to include sound-dampening tiles to the ceiling. Match-funding for upgrading equipment in the playground and other external areas. This equipment is used by children from the school during the school day, at after school club and during the holiday schemes that are run at the school. At least 85 with an EHCP to benefit.
100890	Ben Jonson Primary School Harford Street London, E1 4PZ	Special unit or resourced provision	Good	Primary	£49,925	£0	15	0	15	£609,515	£0	£659,440	SEMH and autism	Following SEMH Schooling Review, to remodel current support and teaching arrangements for primary pupils with a high level of SEMH need. Adaptations to premises will support the new model of working. To provide specialist teaching on site and to support other schools within the Hub to ensure that the needs of the children are supported appropriately. Upgrades to facilities will enable children to access mainstream classrooms and create additional spaces for meeting therapeutic and sensory needs.
100936	Hermitage Primary School Vaughan Way, London, E1W 2PT	Special unit or resourced provision	Good	Primary	£49,925	£0	15	0	15	£95,150	£0	£145,075	SEMH and autism	This project will work on supporting children with an EHCP with Autism to be supported to remain in mainstream education. The school will develop an expertise in supporting children with Autism and SEMH needs. Upgrades to facilities will enable children to access mainstream classrooms and create additional spaces for meeting therapeutic and sensory needs.
100889	London East AP 21 Tollet Street London. E1 4EE	Alternative provision/PRU	Good	Secondary	£95,000	£0	30	0	30	£218,171	£0	£313,171	SEMH, SLCN, SLD	This project will provide support for children and young people with EHCPs for a range of need, who require an alternative curriculum. Facility upgrade will enable sensory and therapeutic provision to be provided and for the development of a specialist alternative provision curriculum to match need. Up to 30 places for young people, mainly with SEMH needs will be provided.

Click here if you would like to add a new row

## Consultation form

**Consultation for all projects:** list the groups that the local authority has consulted with and the date of the conversation.

Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
Parents and carers	Consultation meeting with parents support group at Phoenix School	Views about the priorities for the new SEND Strategy. Largely supportive of the priorities being proposed and that there will be a renewed focus on the needs of children and young people with SEND. Keen to see improvements in the statutory assessment processes, in particular communication whilst it is underway. A number of parents flagged concerns about their child's future beyond 16 and into adulthood. Strong support for a focus on learning independence and on increasing opportunities for supported work experience and supported employment opportunities.	Reinforcement that there should be a priority in the Strategy focused on young adults and learning and support for independence. The Council and CCG are committed to work with providers to increase places for employability training and supported internships.
Parents and carers	2-11-17. Consultation meeting with parent and carer forum.	Discussion with parent and carers forum regarding priorities for the new SEND Strategy. Parents were keen to stress the importance of accessible opportunities for leisure and play, as well as learning in school too. Mixed views expressed about whether there should be additional provision in resource bases, linked to a mainstream school, or there should be no changes to the current designation of resource bases and early years specialist centres.	The topic of supportive environments for families with children with SEND was included in priority 4 - engaging and involving parents and families. Opportunities to improve and extend leisure and play facilities will be explored.
Parents and carers	23-11-18. Consultation meeting with CAMHS parent support group.	Topics included the importance of the support for young people with SEMH post-16, with flexible, employment related opportunities.	Partnership with South Quay College to support extending their provision for post-16 students with SEMH needs focused on training and support into employment. Expansion of flexible, early intervention support to be developed with London East AP.
Parents and carers	Consultation meeting with SEND Ambassadors. 14-2-19	Leisure and play facilities and ways for these to be more accessible. Support for increased places at Beatrice Tate and Phoenix special schools. Increasing opportunities for employment for young people with SEND. Support for the acoustic adaptations in nursery schools, but a request that rooms chosen are not too small and can be flexible in how they are used.	Options for improving access and facilities at one or more local adventure playgrounds is being explored. Confirmed support for play facility improvements at Weavers Field and recommendation to do similar at Poplar Rec, rather than at Furze Green.
Parents and carers	Consultation about school expansion with parents and carers from Phoenix School. 16-1-19	Reassurance wanted that current pupils needs will continue to be met when the school is larger. Will it be possible to recruit the necessary additional staff?	The design brief will include adequate sizes for the new classrooms. Additional fitness facilities will encourage students to take responsibility for their own health and wellbeing. Provision of rooms for parents meetings and for multi-disciplinary meetings and 1:1s with students.
Parents and carers	Consultation meeting with parents from Stephen Hawking Special School. 28-2-19	14 attended. Expanding Beatrice Tate School: supported. Is it expanding current site? What are the options for PMLD YP pos-19? Importance of safe, play opportunities for YP with complex needs, as well as children. Concern that adventure playgrounds not accessible often enough. Importance of consulting parents / users when detailed plans are being made e.g. York Hall, general accessibility involves a long detour; is it worth upgrading changing facilities if so few get to them? Upgrading for SHS: play equipment & dining hall soundproofing.	Allowance to be made to include SHS projects: match fund play equipment. Expectation that parent consultation will continue during implementation phase. Housing officer will be asked to attend parents group.
Parents, young people and practitioners	Online survey, via LBTH website and local offer site. Closed 3-3-19.	Seeking views on draft proposals: including school expansions, projects for 16 - 25 year olds, adaptations to nursery schools and new accessible public playgrounds. General support for proposals (school expansions strongly supported). Additional themes include: provision for high-functioning ASD, new resource base provision, primary schools should be offered sensory adaptations rather than just the nursery schools.	Reinforcement that the two school expansions should take place. Further discussion and proposals for one or perhaps two additional or redesignated resource bases attached to mainstream schools.