



# Tower Hamlets SEND Strategic System Dashboard

Data to May 2021

**EVERY  
CHANCE  
for EVERY  
CHILD**

# SEND system dashboard



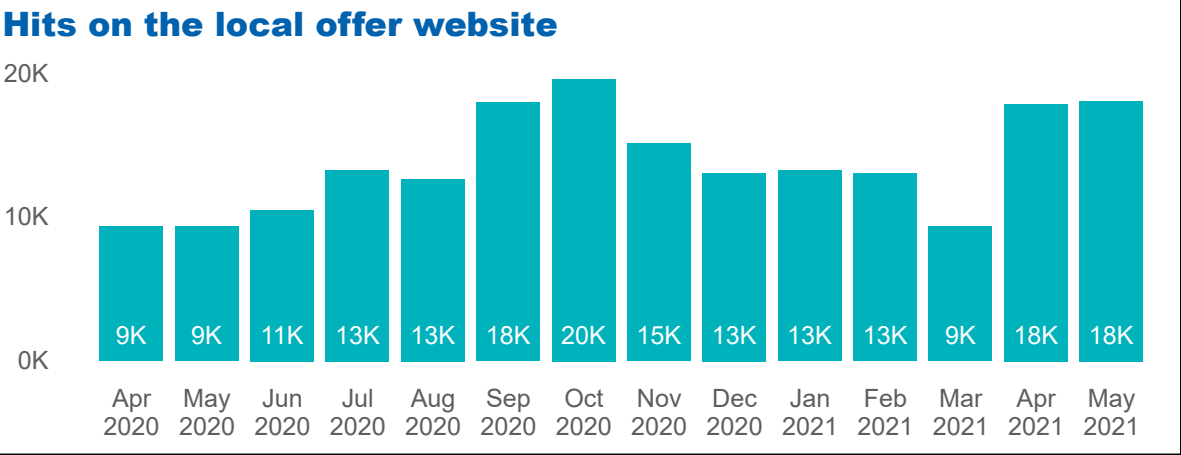
**Part A: system performance**

**Part B: SEND outcomes**

## Part A: system performance

# Priority 1 - Leading SEND

EVERY  
CHANCE  
for EVERY  
CHILD



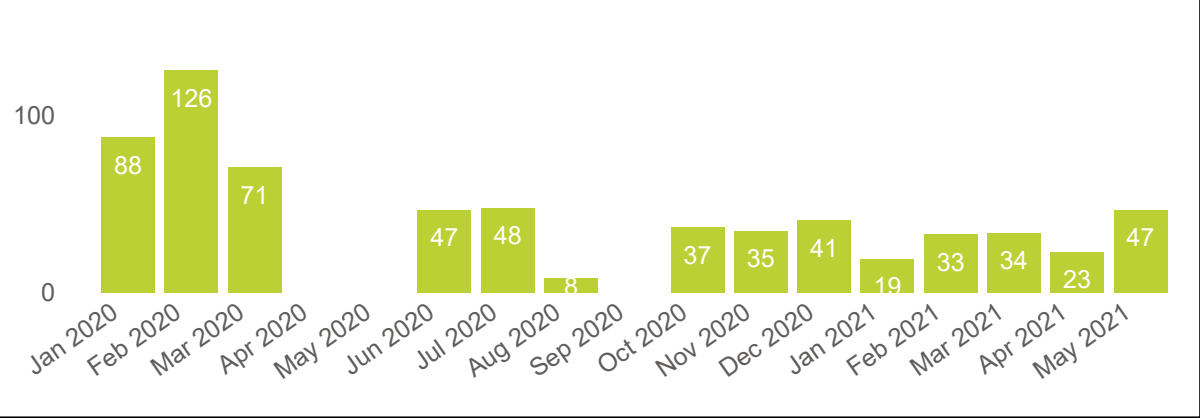
LBTH Family Information, Advice and Support Service

Capital projects delivered which are designed to provide school and community access

In development

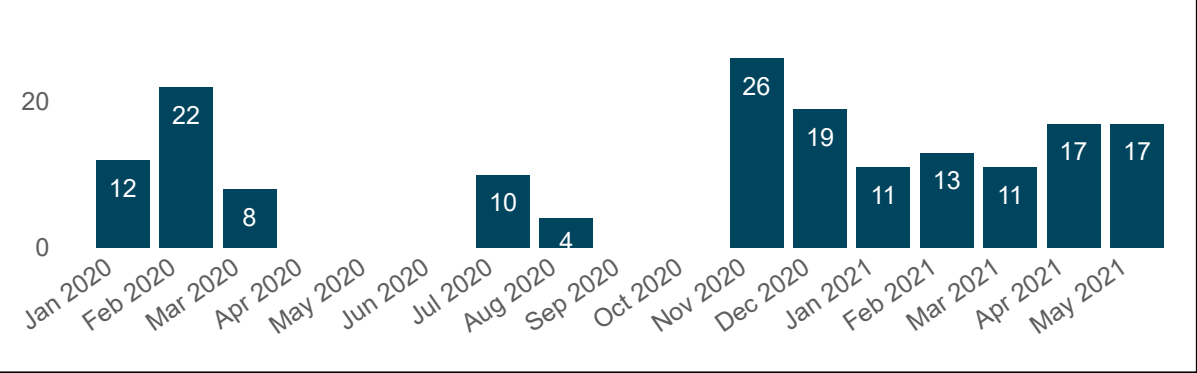
LBTH Parks and Open Space Team, LBTH School Buildings Team

## Parents/carers reached/attending Parent Ambassador sessions



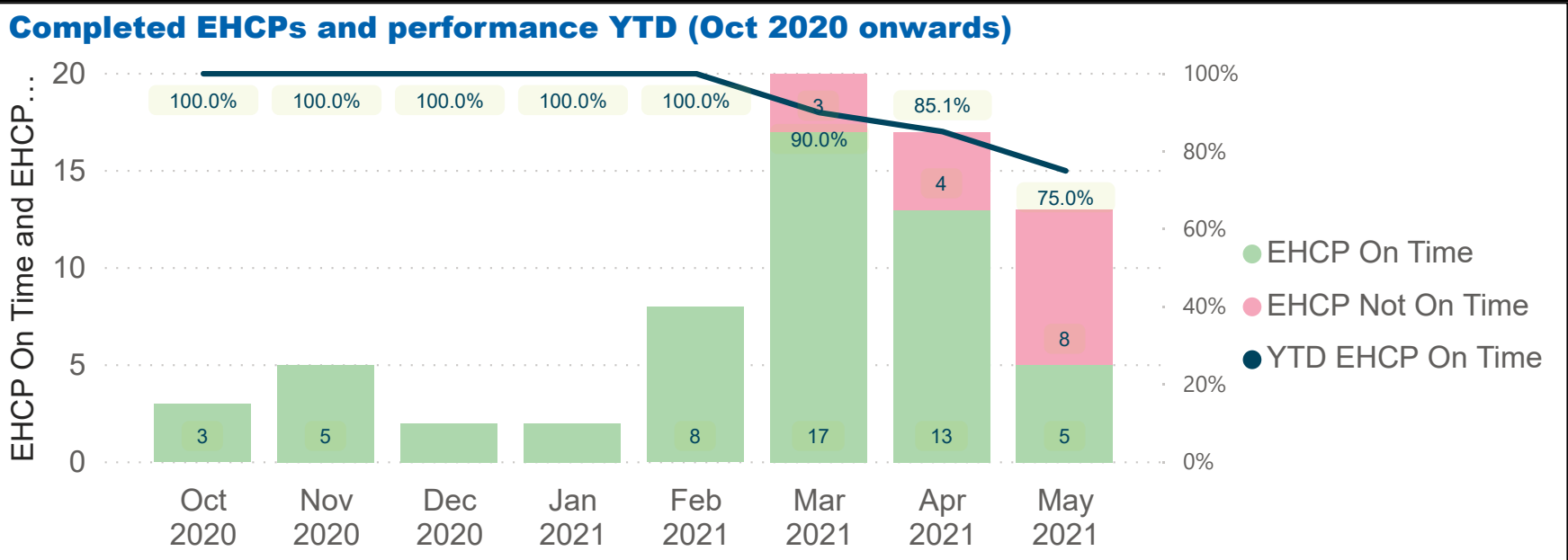
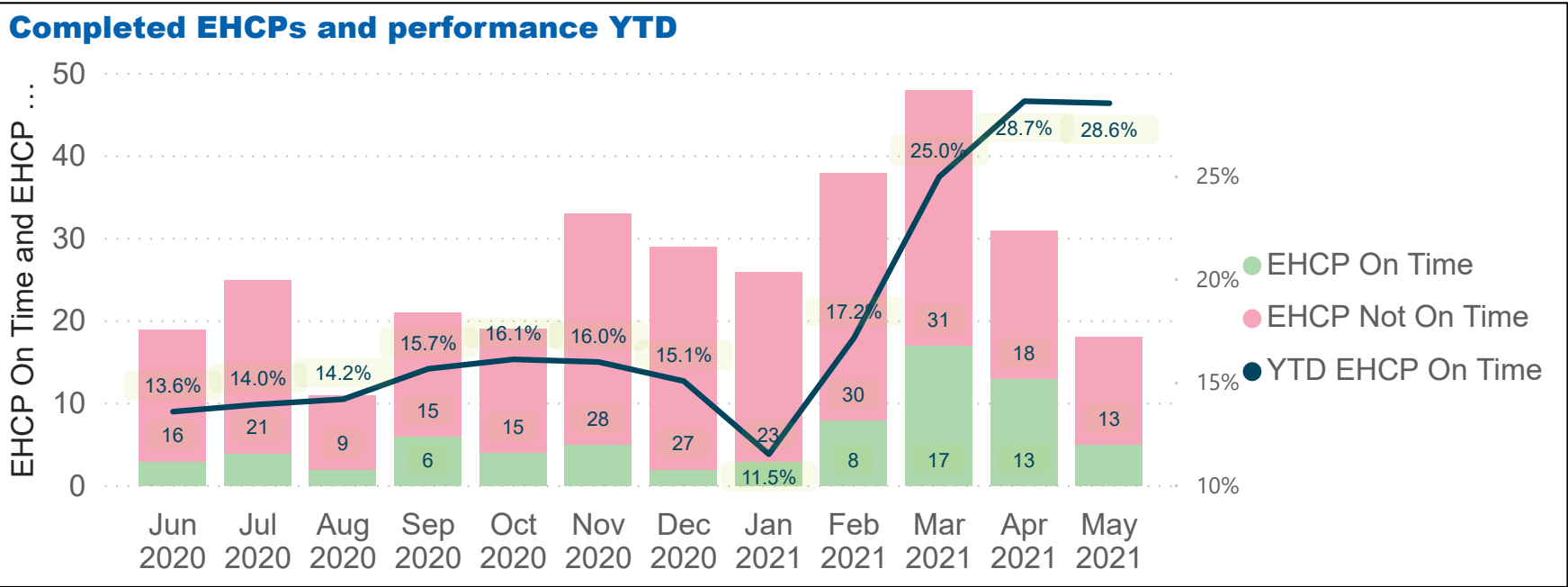
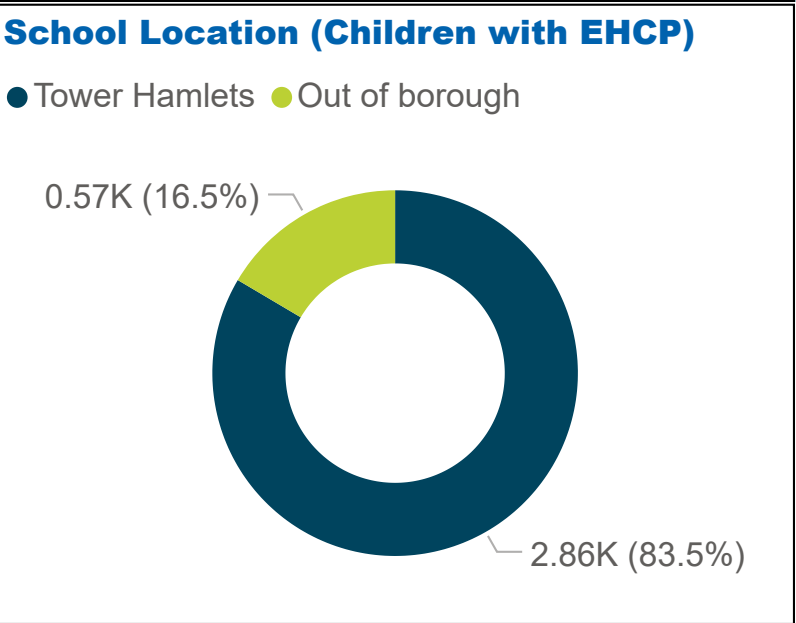
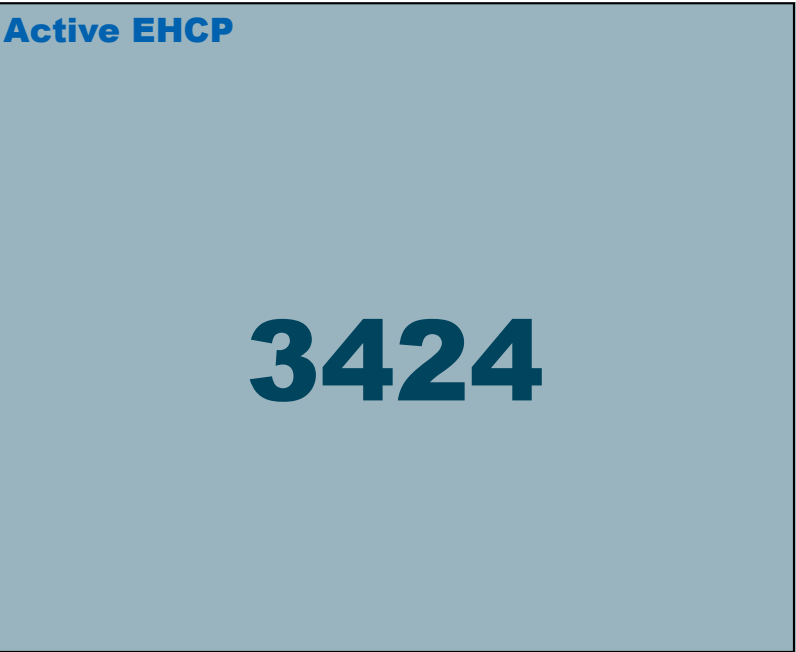
LBTH Family Information, Advice and Support Service

## Young people reached/attending Young People Ambassador sessions



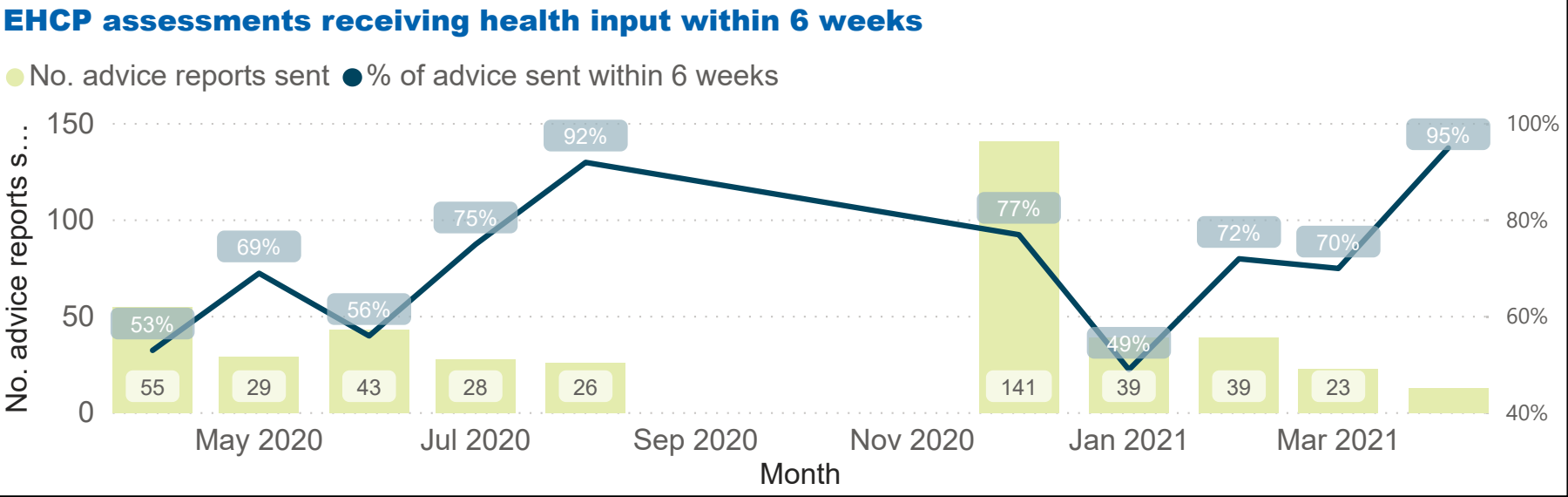
LBTH Family Information, Advice and Support Service

# Priority 2 - Early identification and assessment

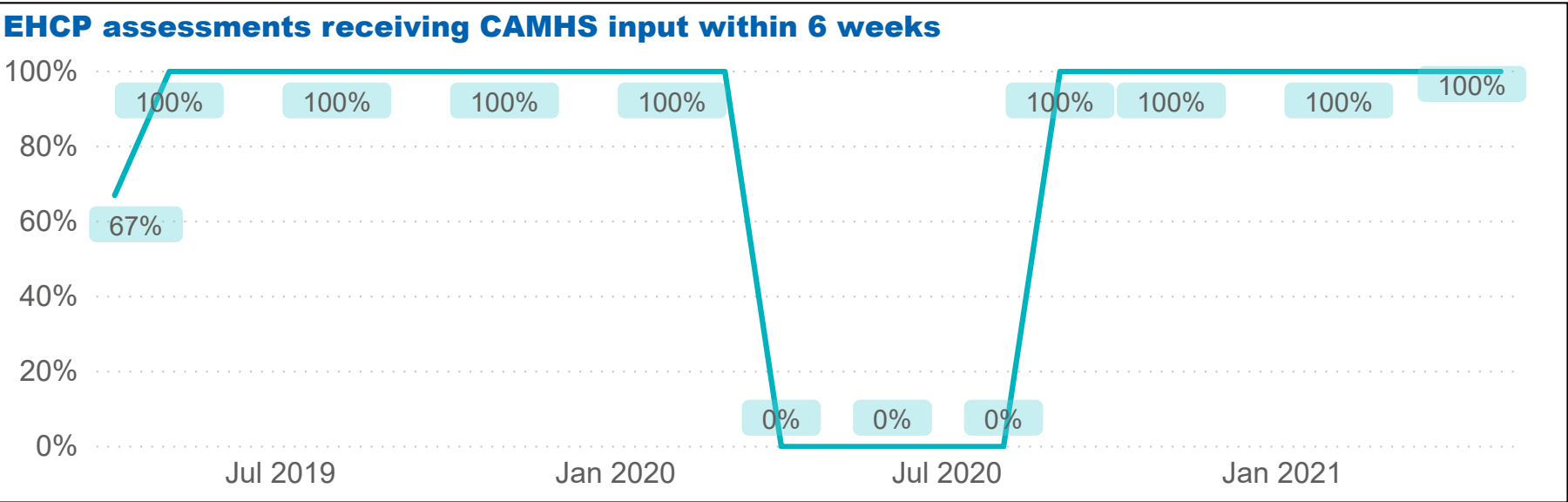


# Priority 2 - Early identification and assessment

EVERY  
CHANCE  
for EVERY  
CHILD



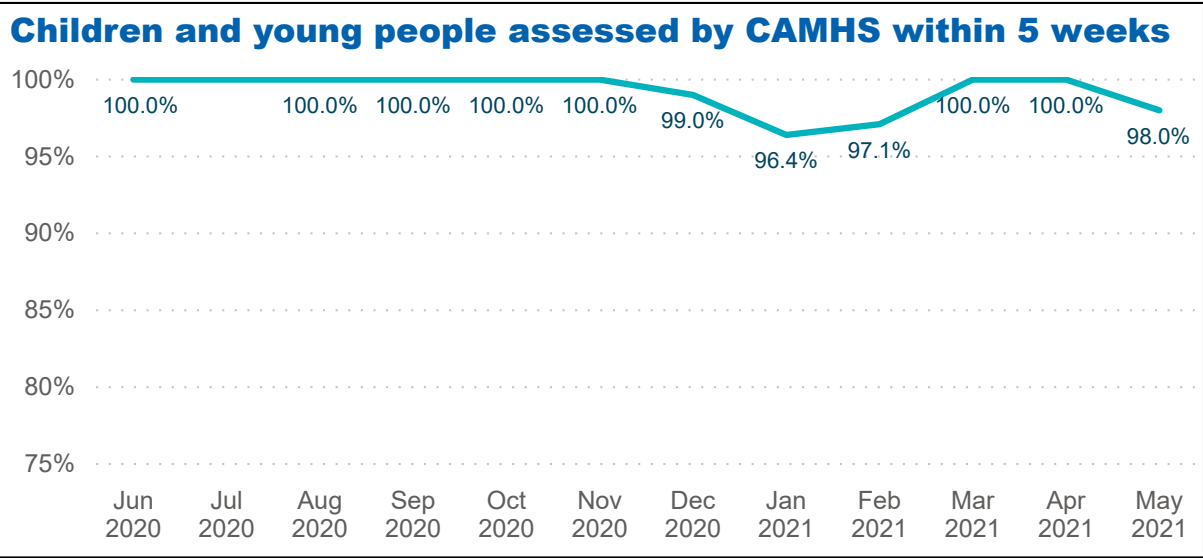
North East London POD, NEL



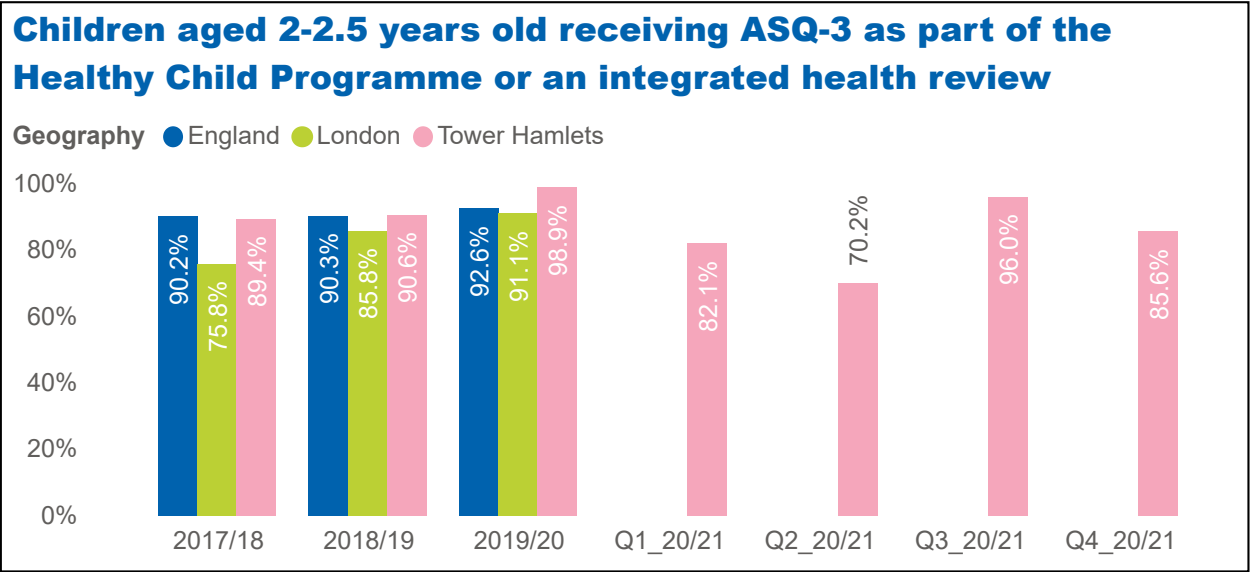
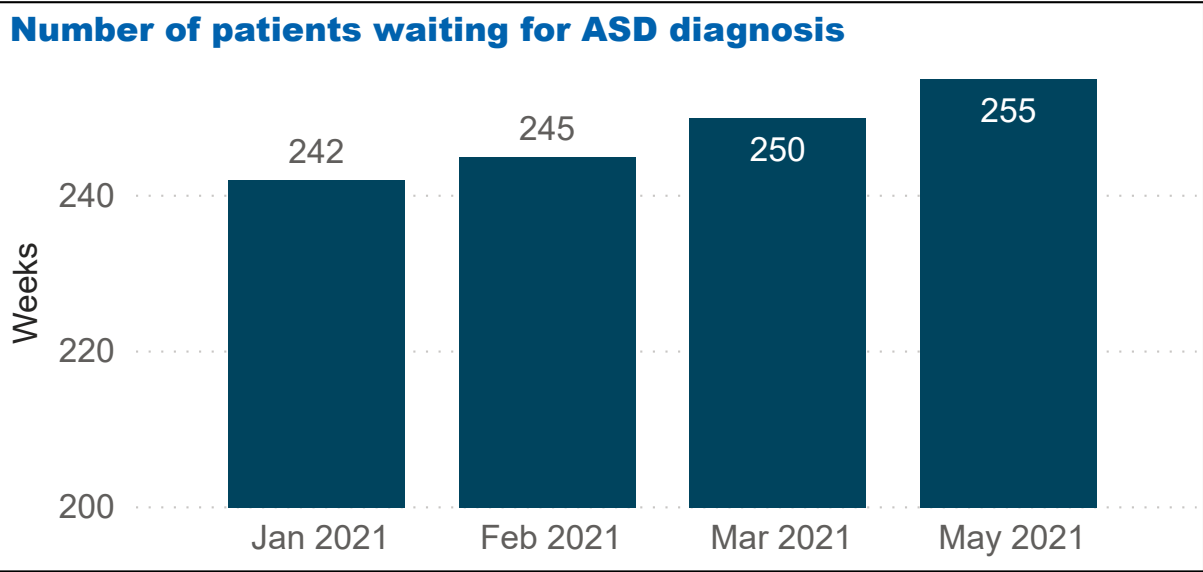
North East London POD, NEL

# Priority 2 - Early identification and assessment

EVERY  
CHANCE  
for EVERY  
CHILD

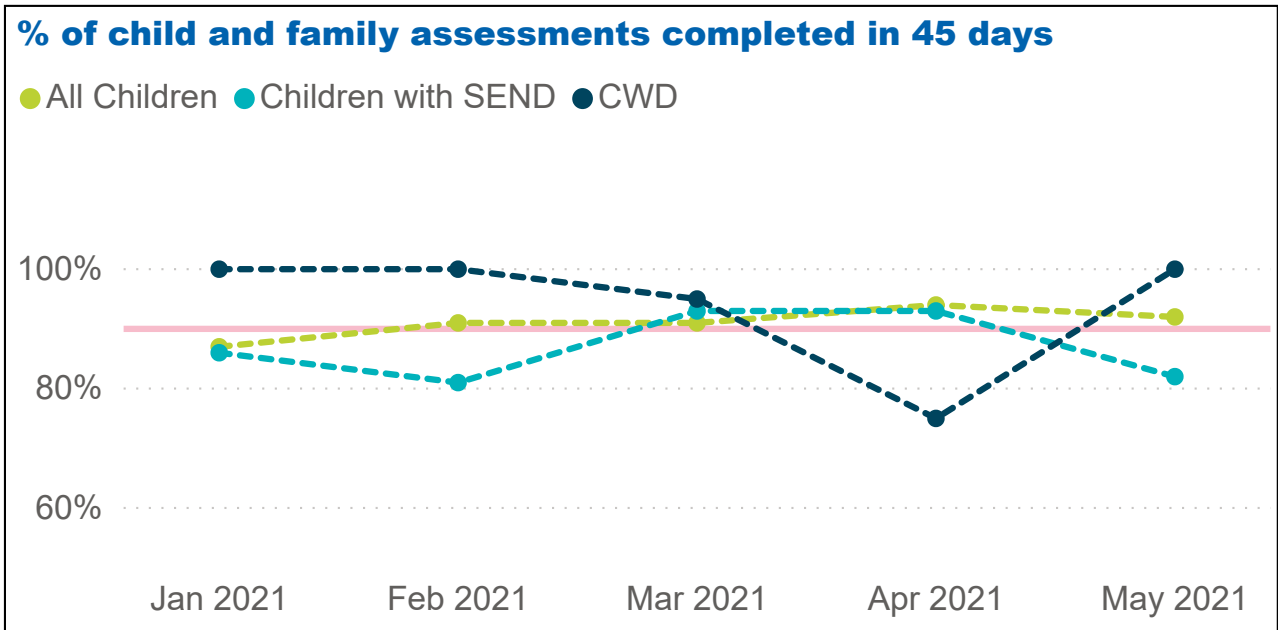
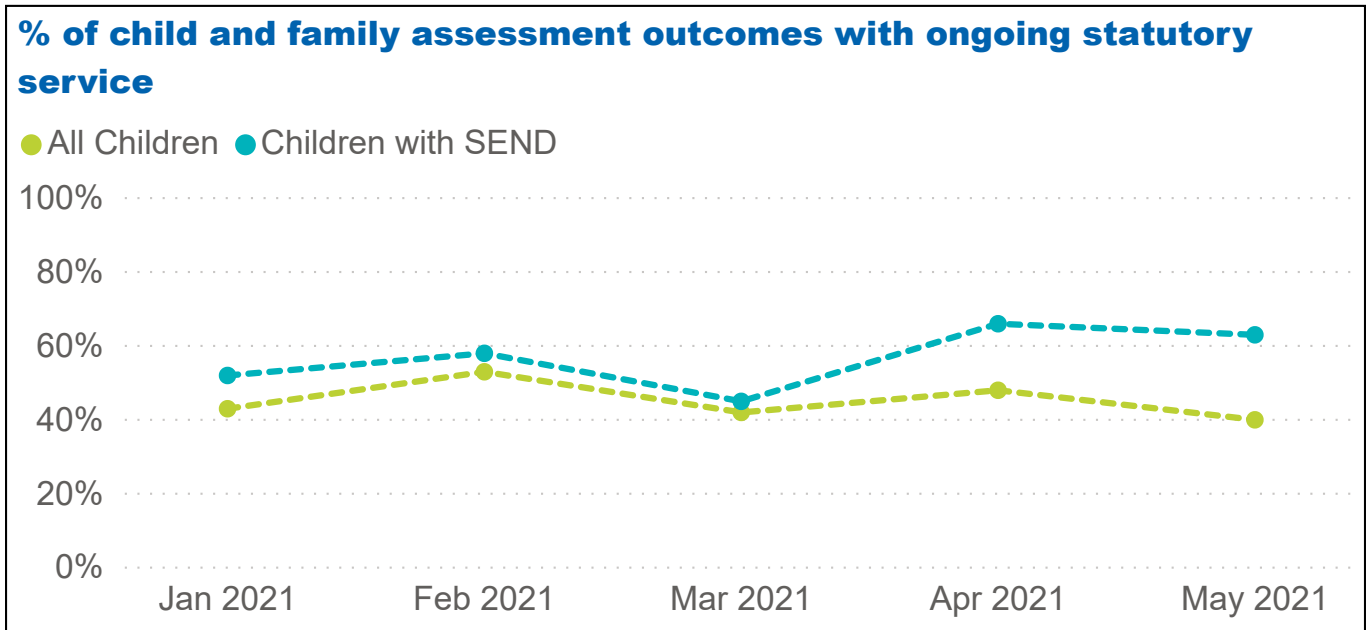
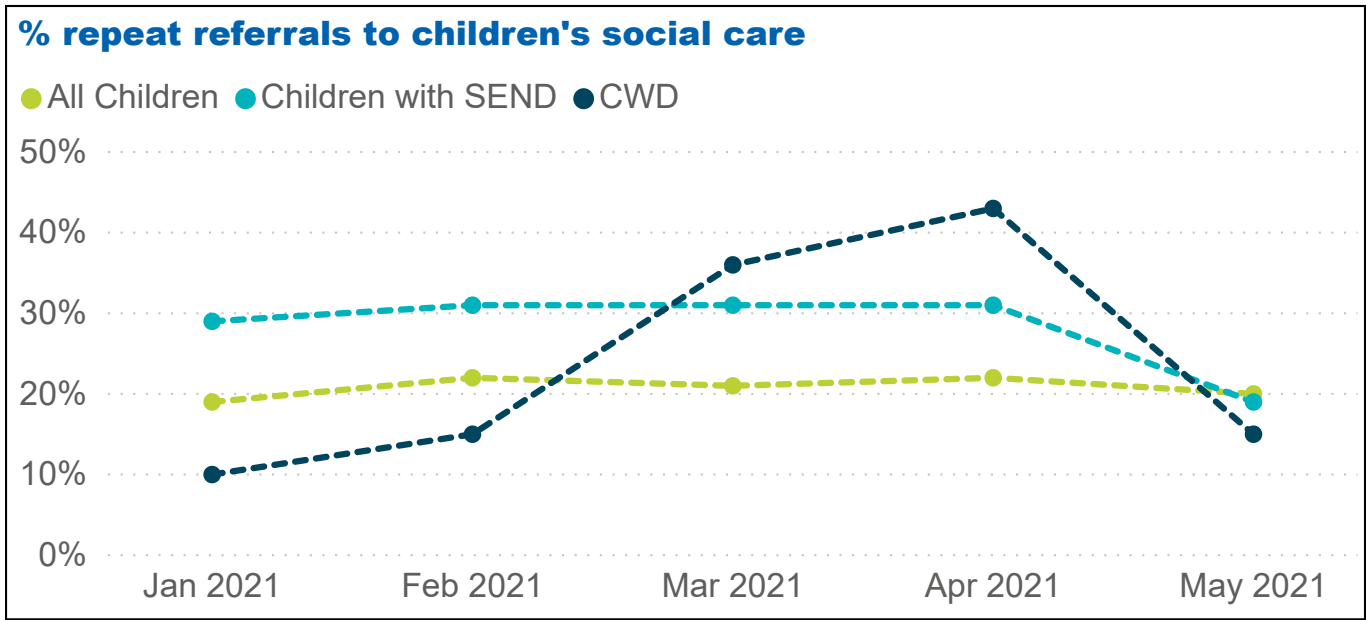


Tower Hamlets CAMHS Service



# Priority 2 - Early identification and assessment

EVERY  
CHANCE  
for EVERY  
CHILD

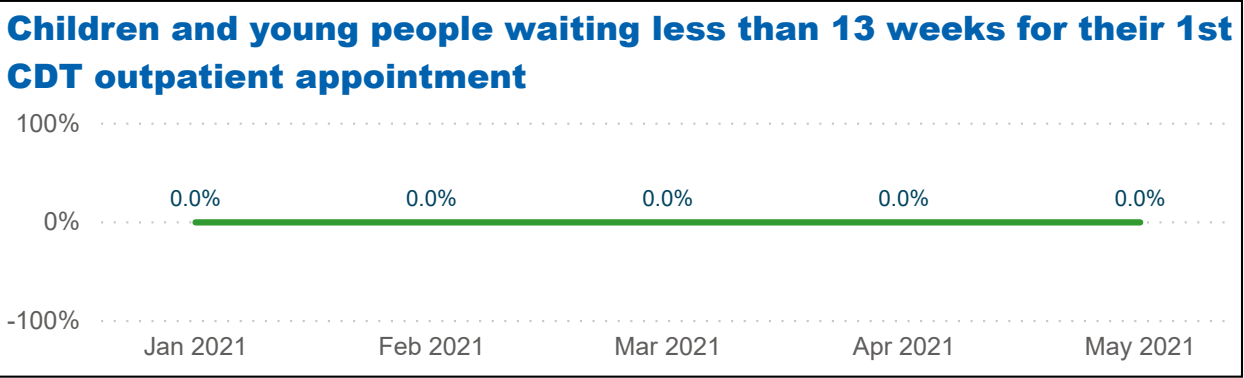




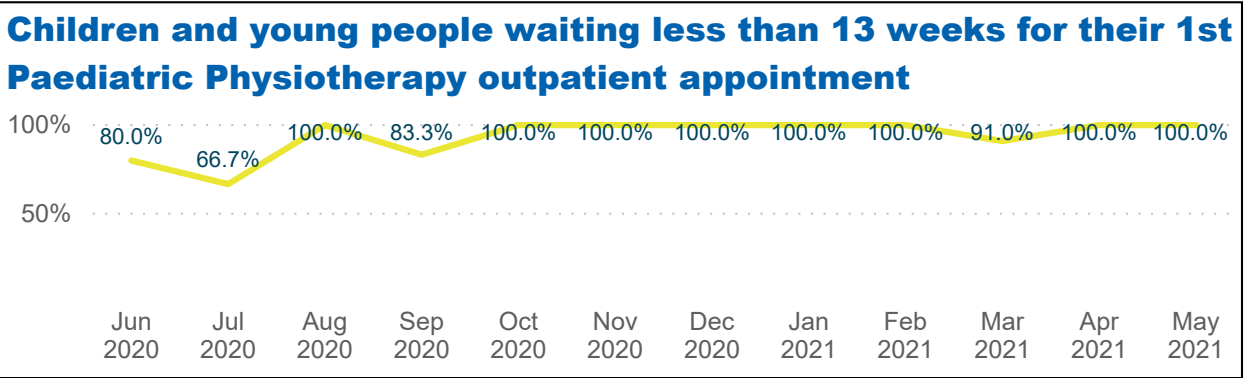
# Priority 3 - Commissioning effective services to respond to future needs



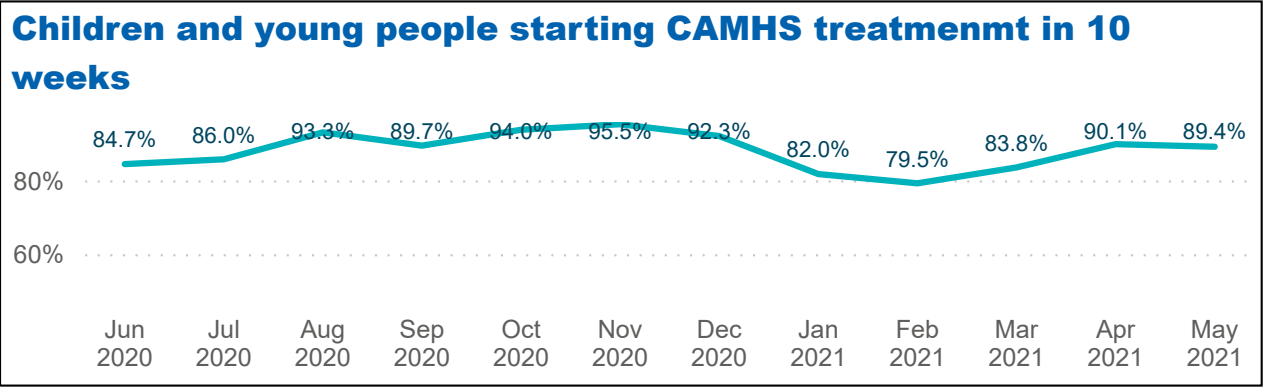
Health Providers, LBTH Children Integrated Commissioning Service



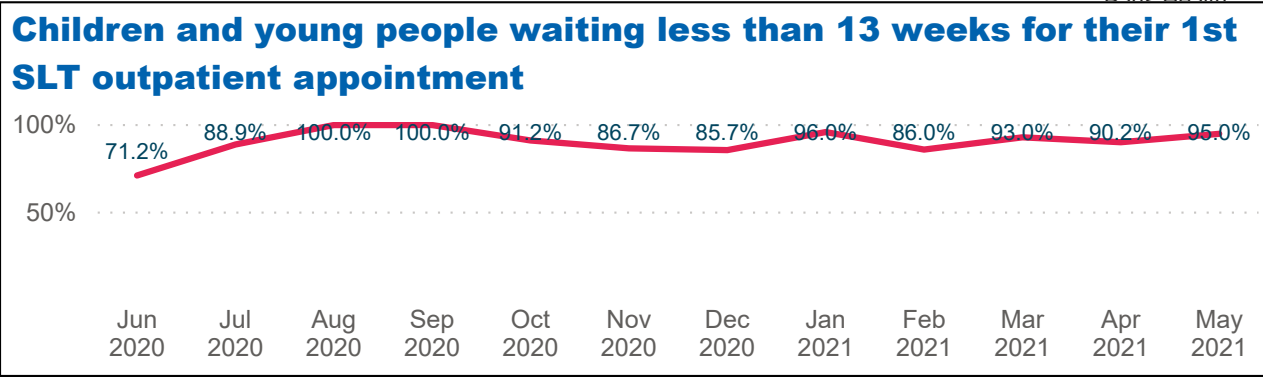
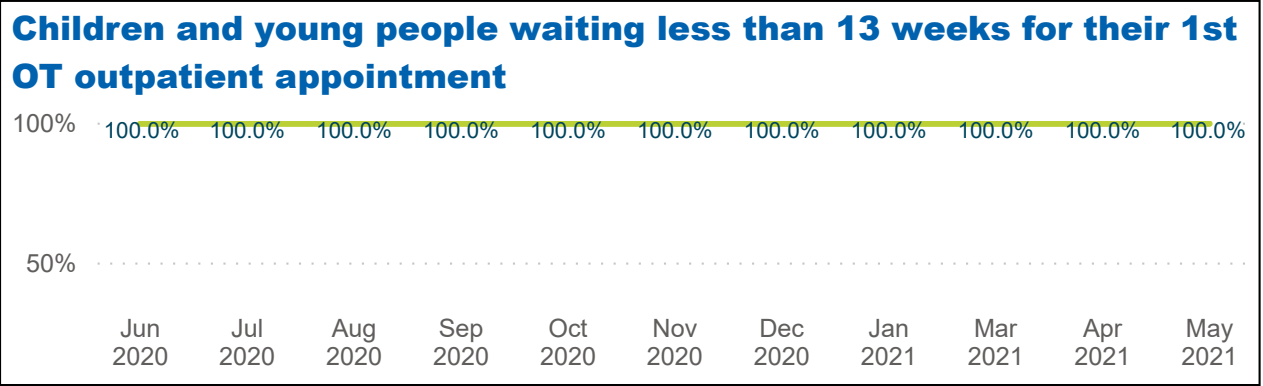
Barts Health



Barts Health



Tower Hamlets CAMHS Service

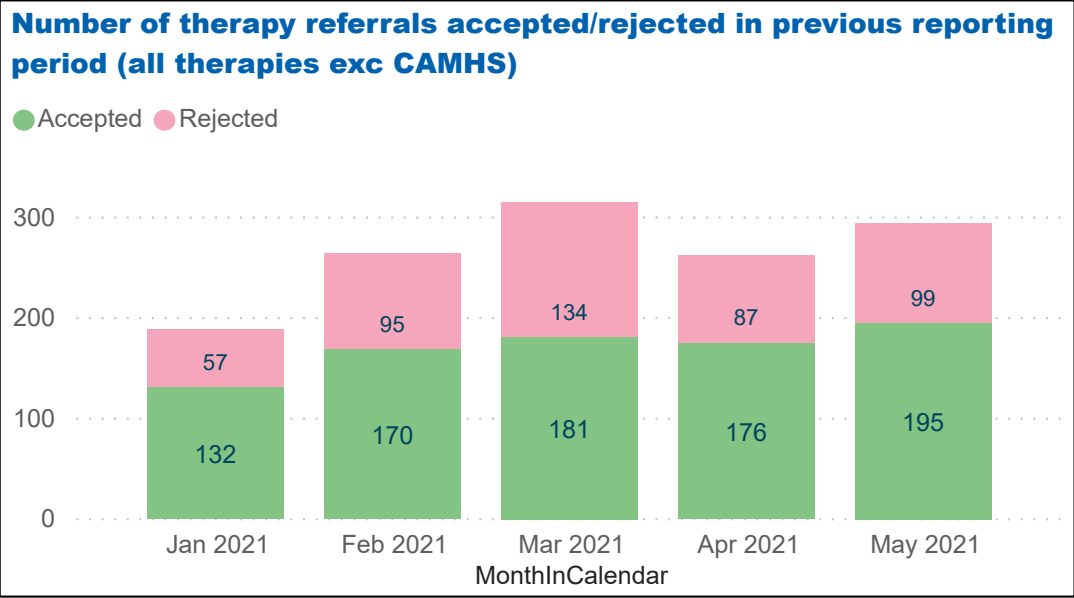
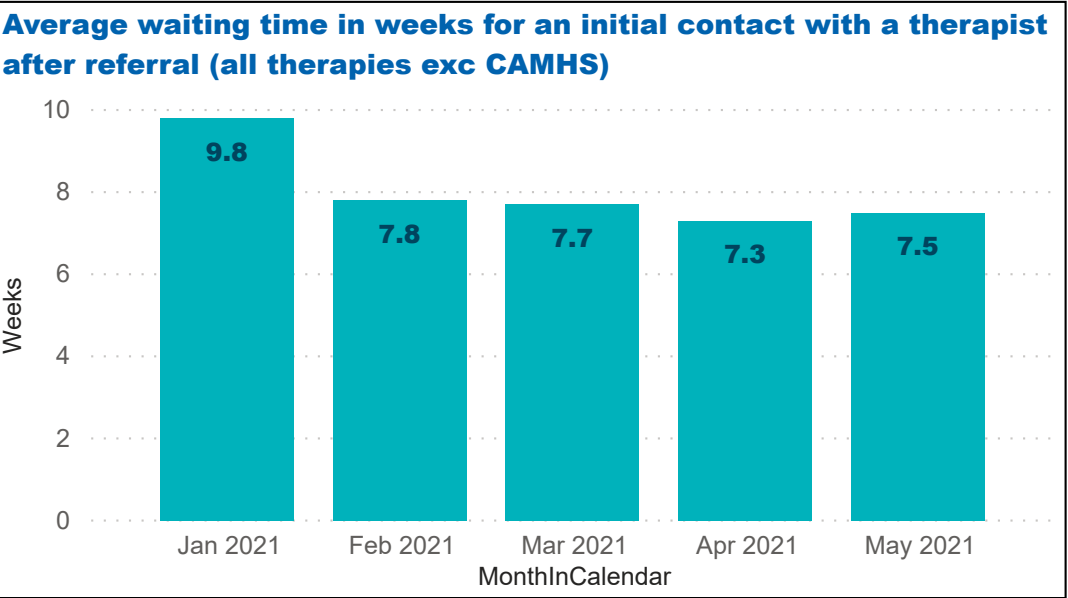
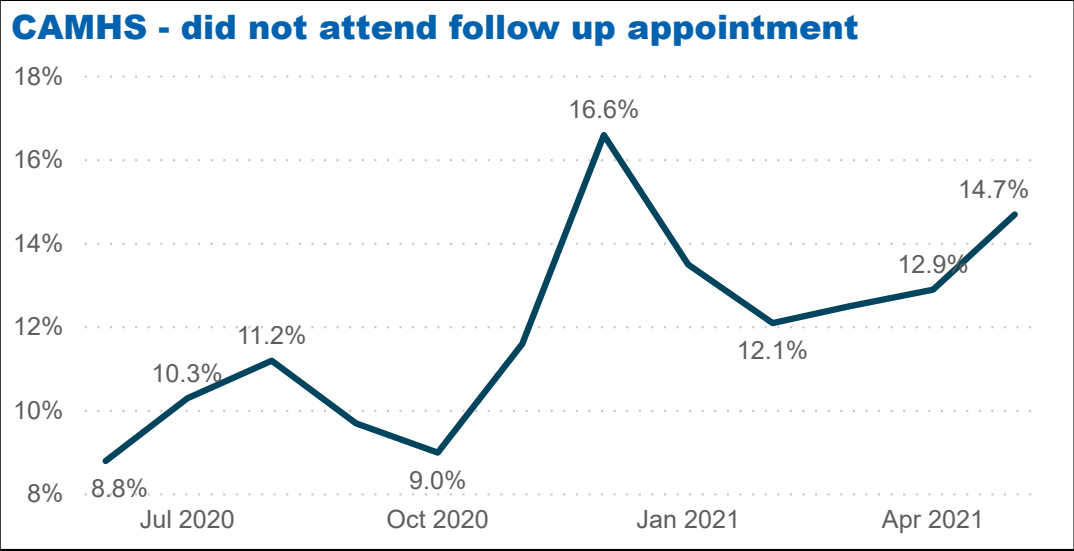
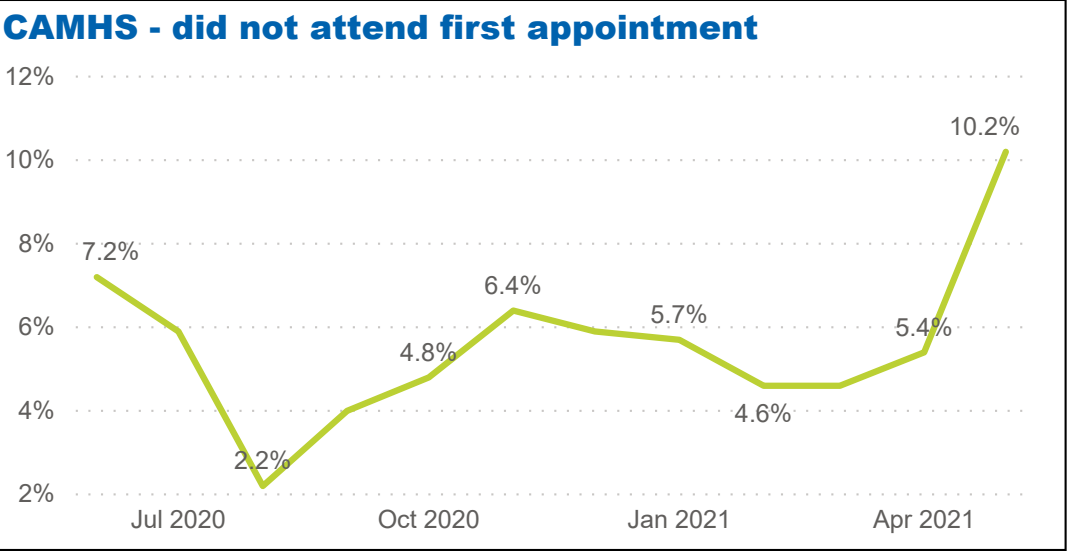


Barts Health

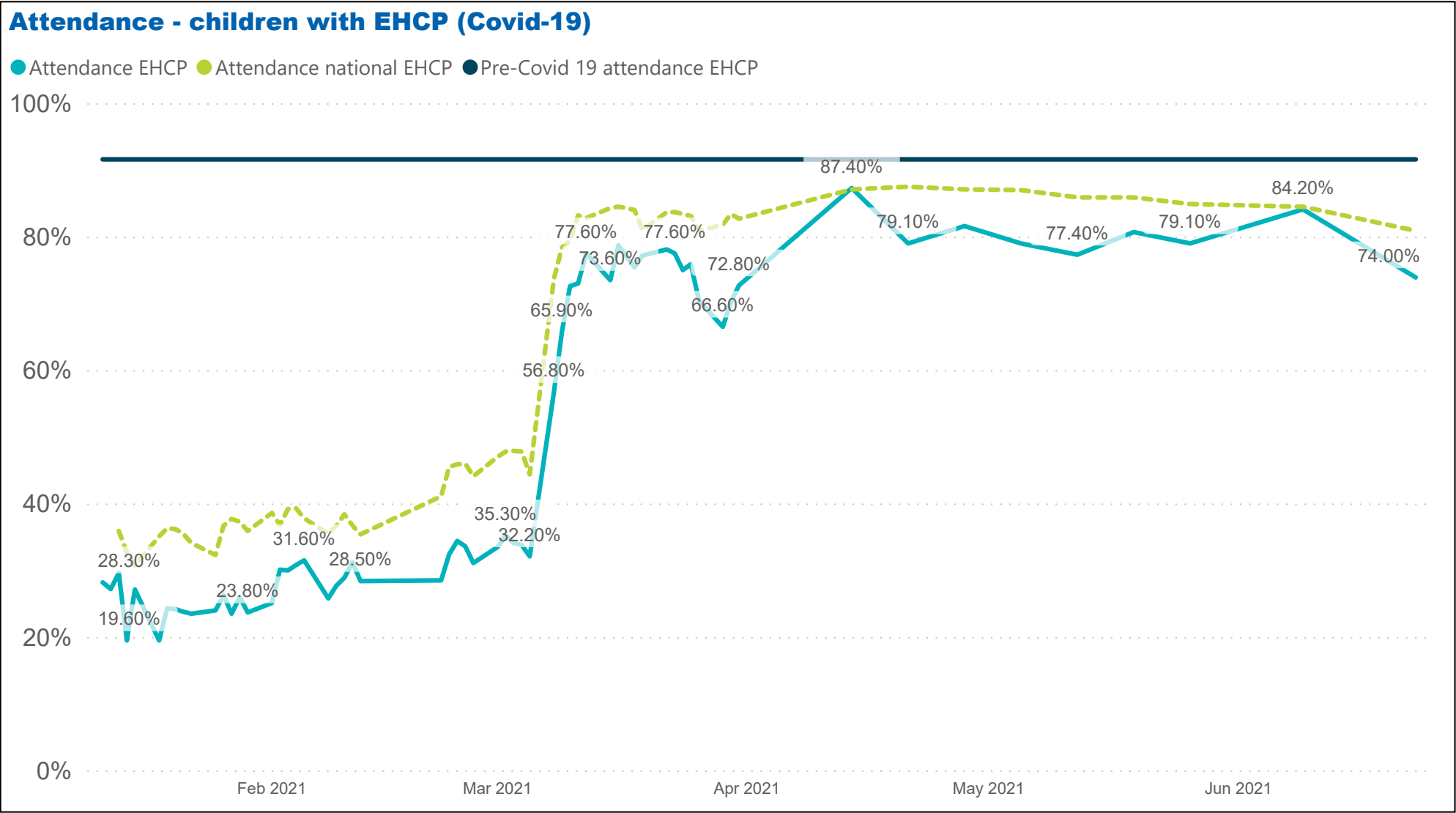
Barts Health

# Priority 3 - Commissioning effective services to respond to future needs

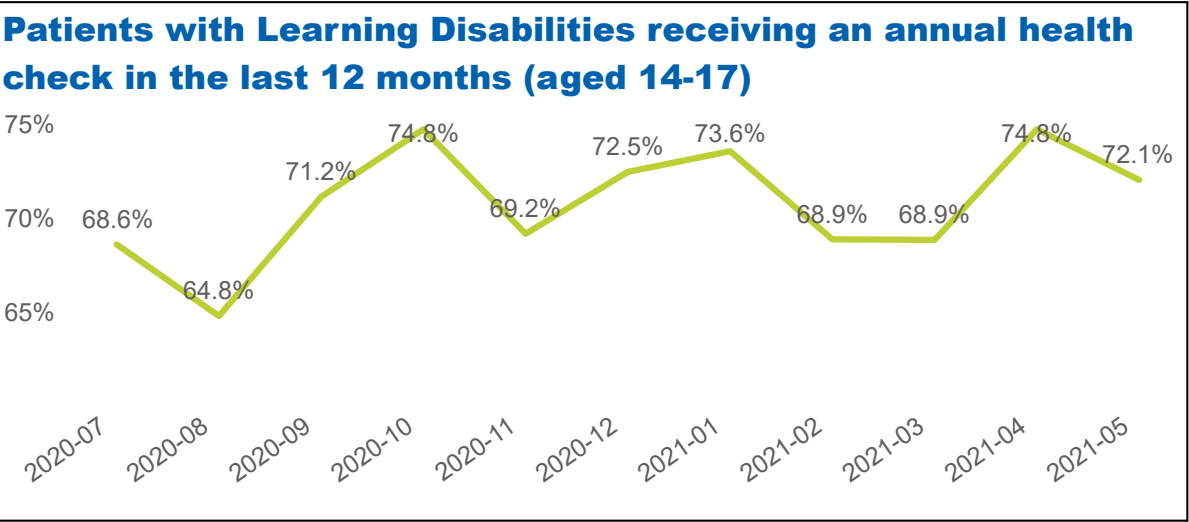
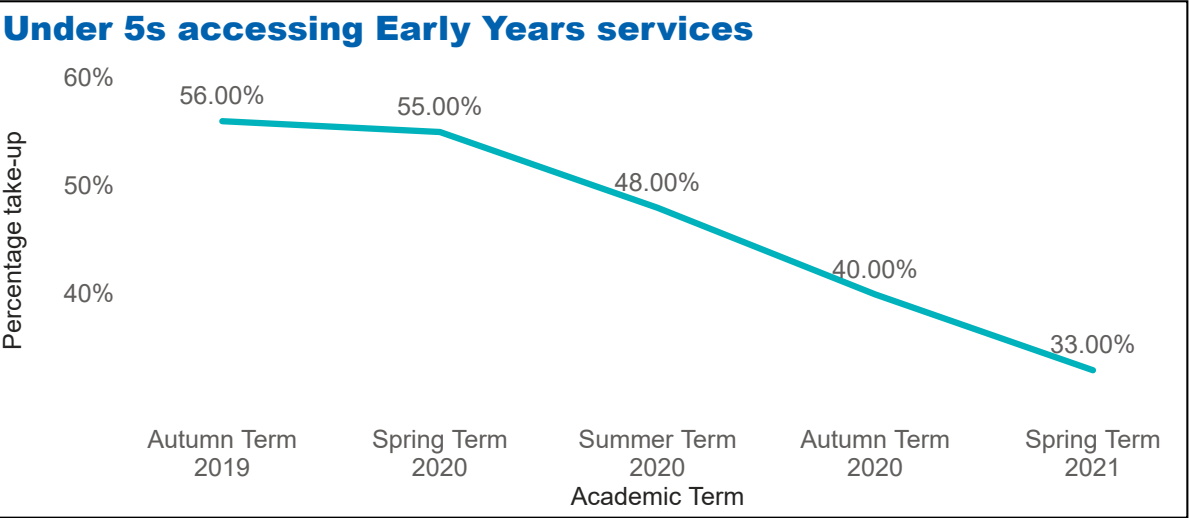
EVERY  
CHANCE  
for EVERY  
CHILD



# Priority 4 - Good quality education provision for all children



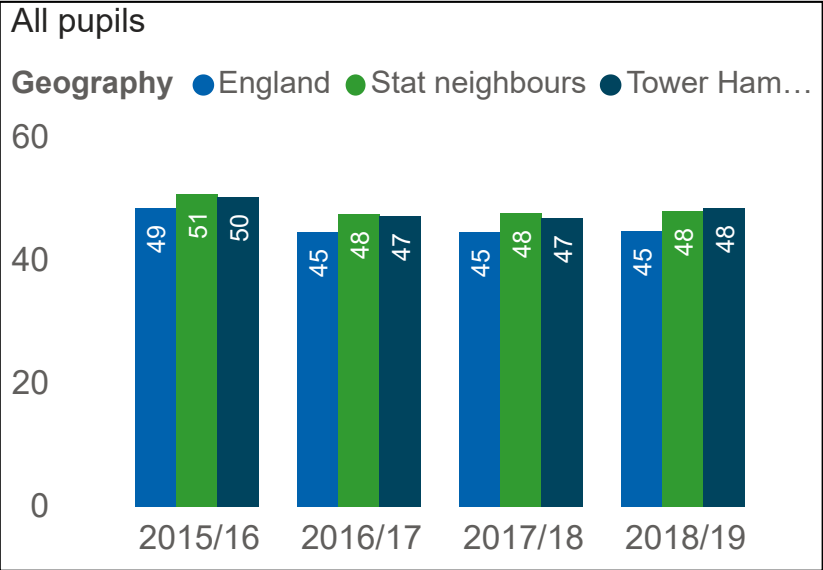
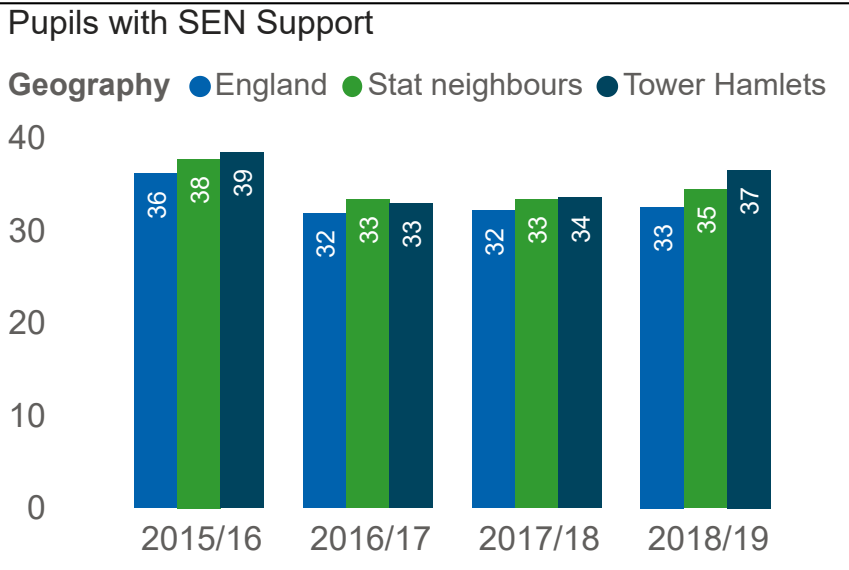
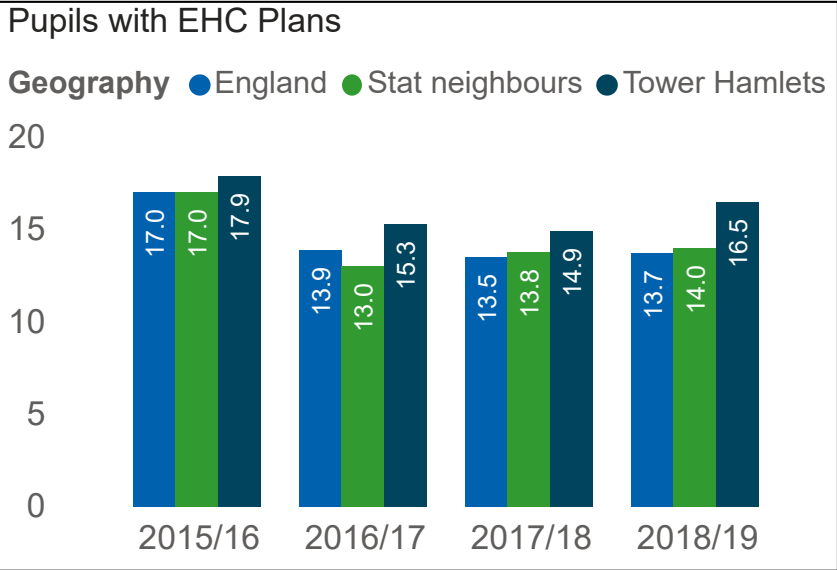
# Priority 5 - Supporting successful transitions and promoting independence



## Part B: SEND outcomes

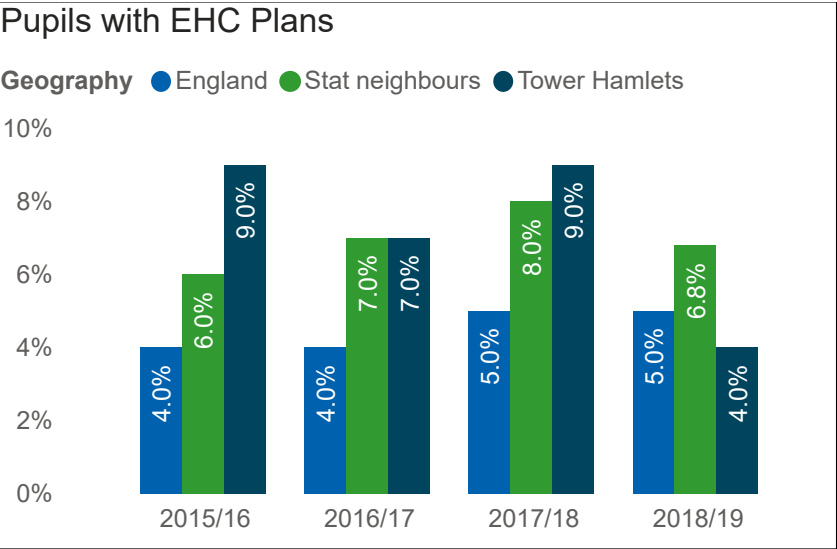
# Outcomes - attainment

Average Attainment 8 scores at GCSE

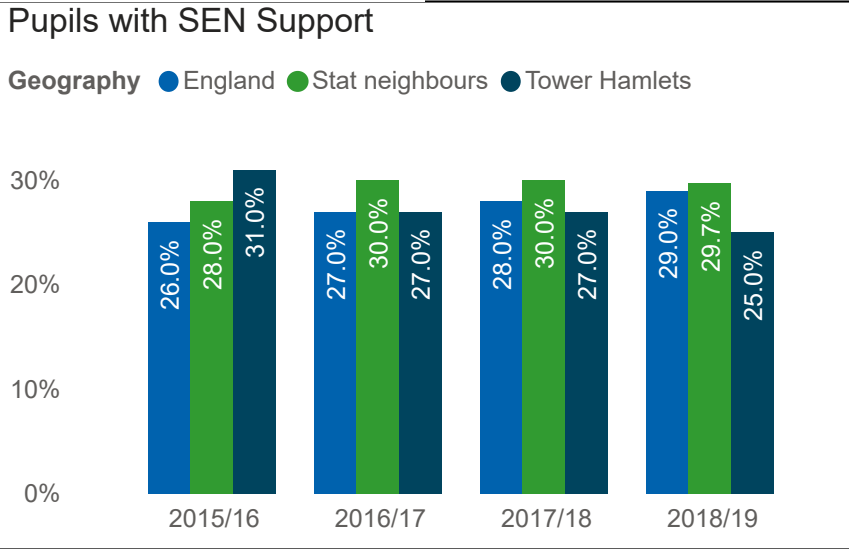


## Children achieving a good level of development at Early Years Foundation

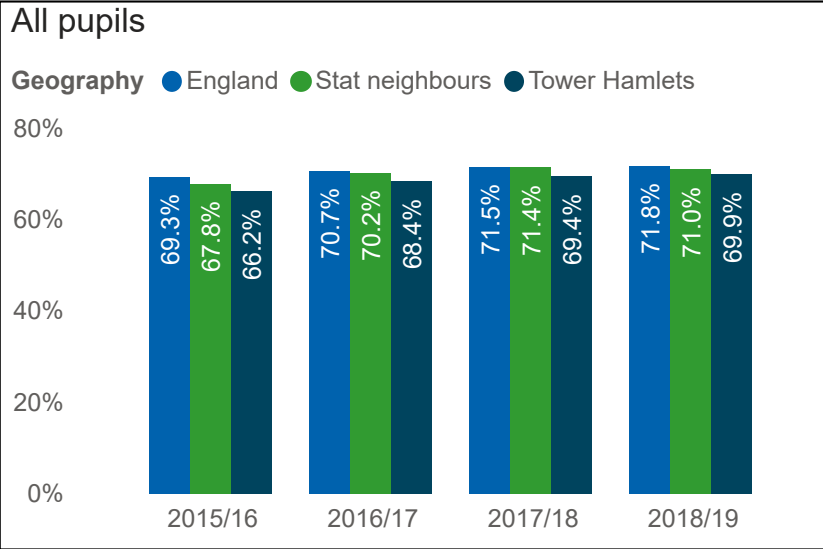
DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance

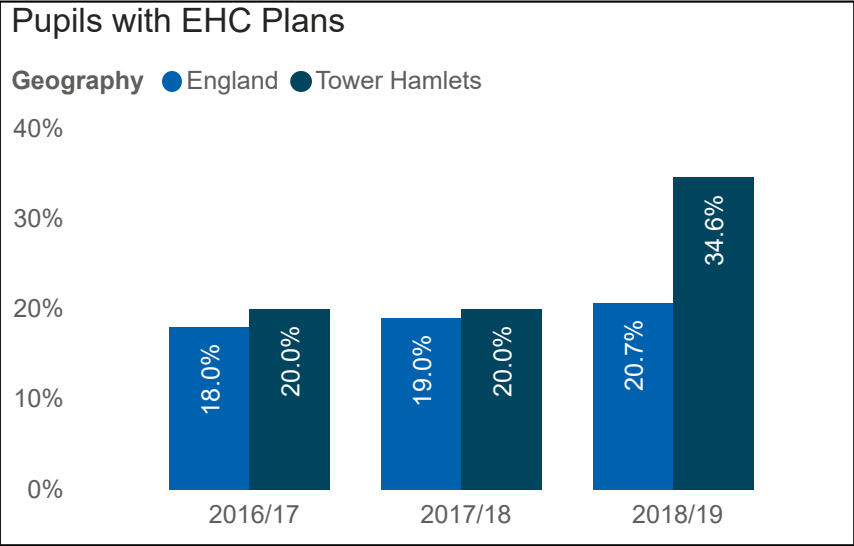


DfE Statistical Release, LBTH Intelligence & Performance

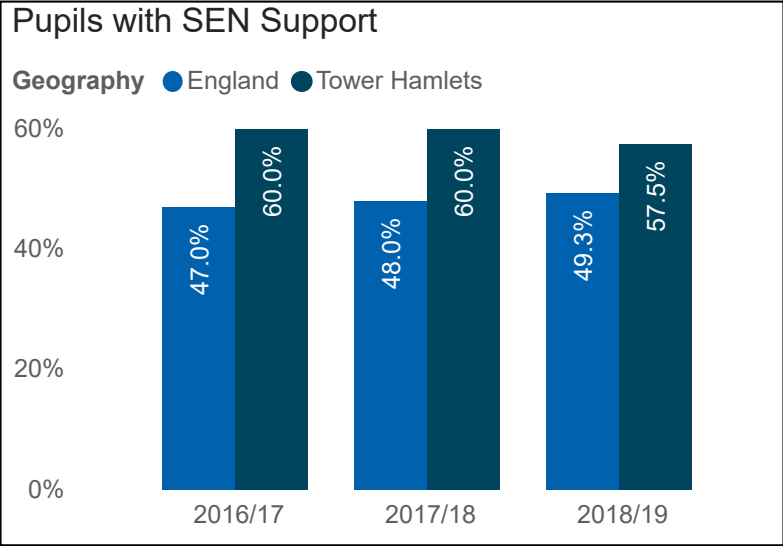
# Outcomes - attainment



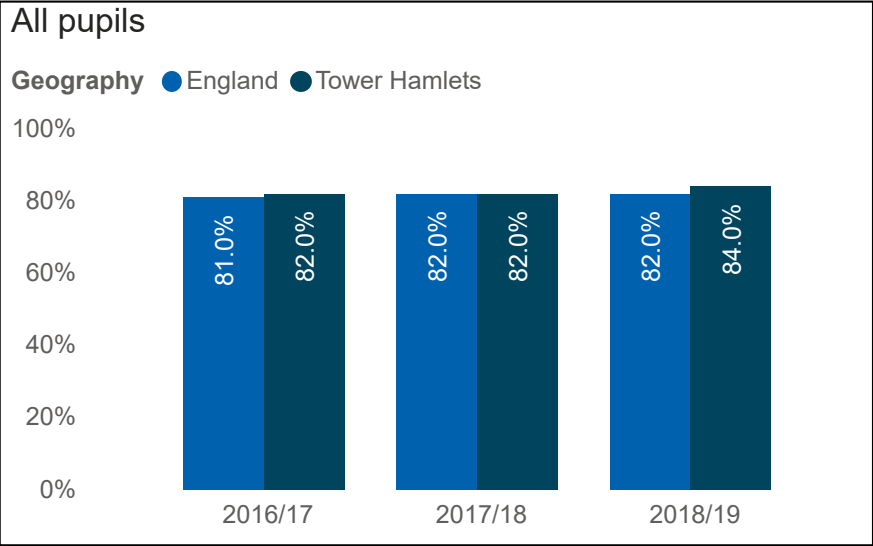
## Children meeting the standard at phonics decoding



DfE Statistical Release, LBTH Intelligence & Performance

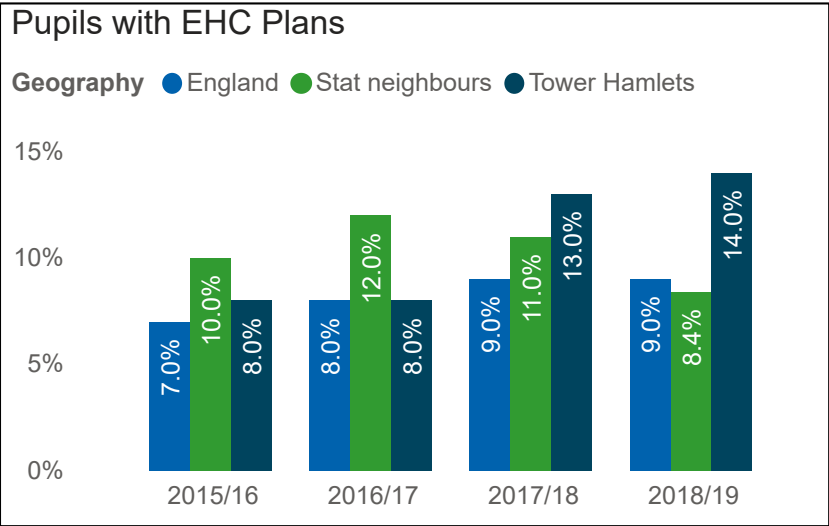


DfE Statistical Release, LBTH Intelligence & Performance

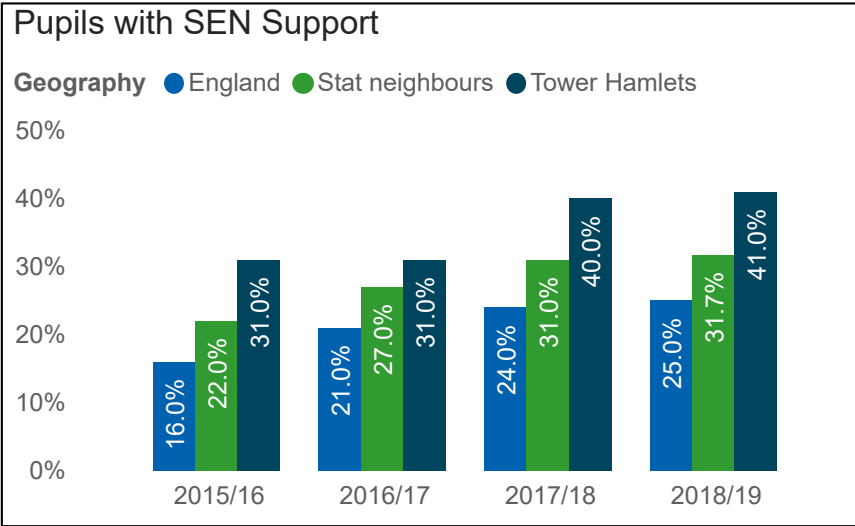


DfE Statistical Release, LBTH Intelligence & Performance

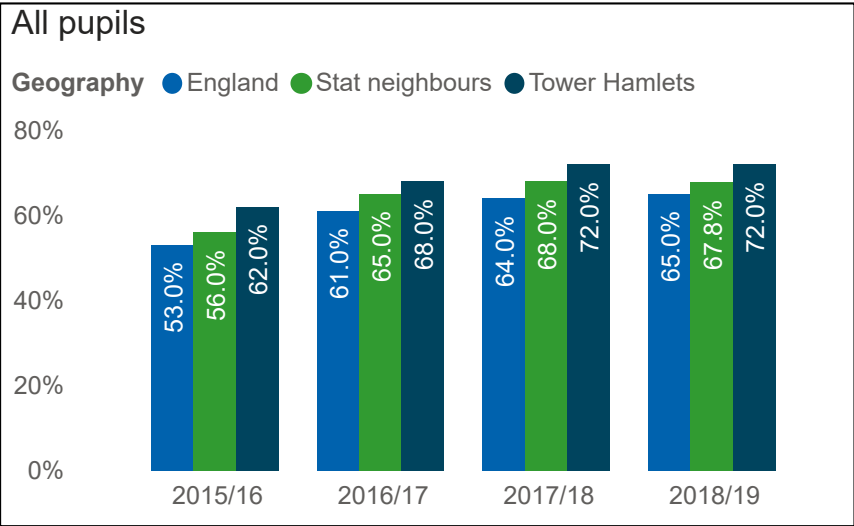
## Pupils meeting the expected standard or above in Key Stage 2 Reading, Writing and Mathematics



DfE Statistical Release, LBTH Intelligence & Performance

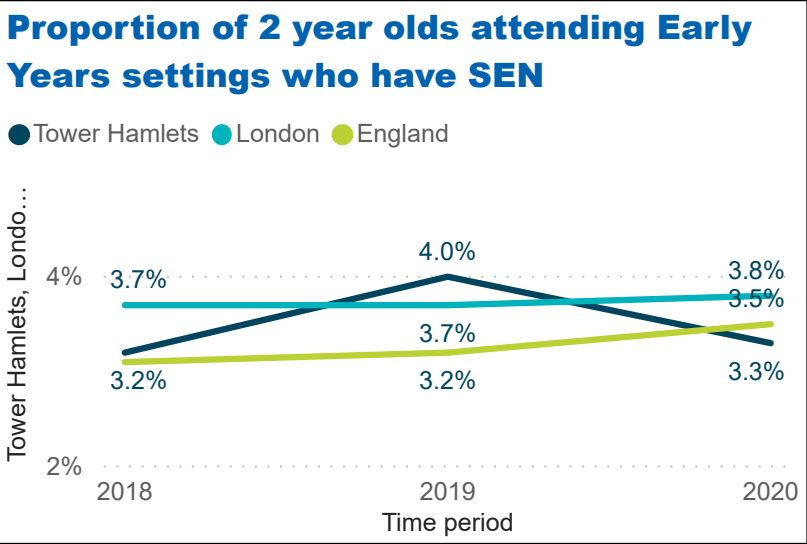


DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance

# Outcomes - attainment



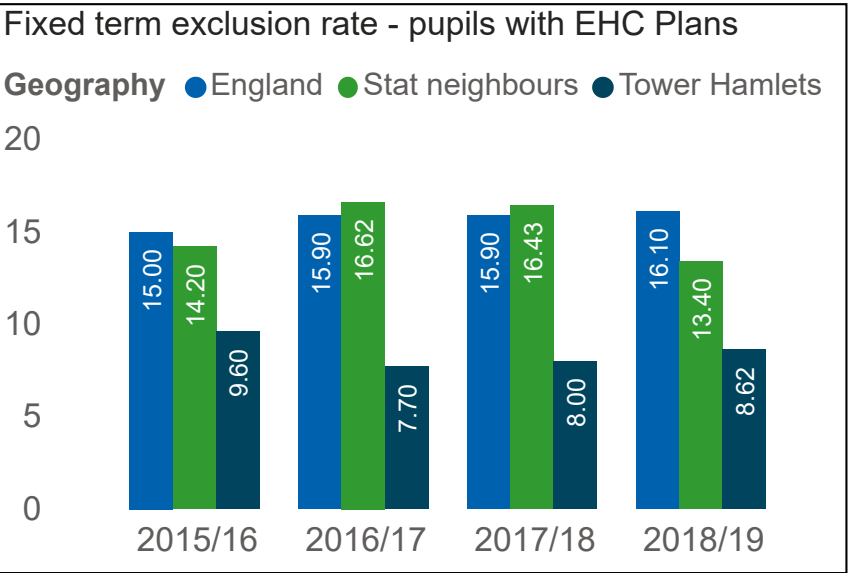
DfE Statistical Release, LBTH Intelligence & Performance



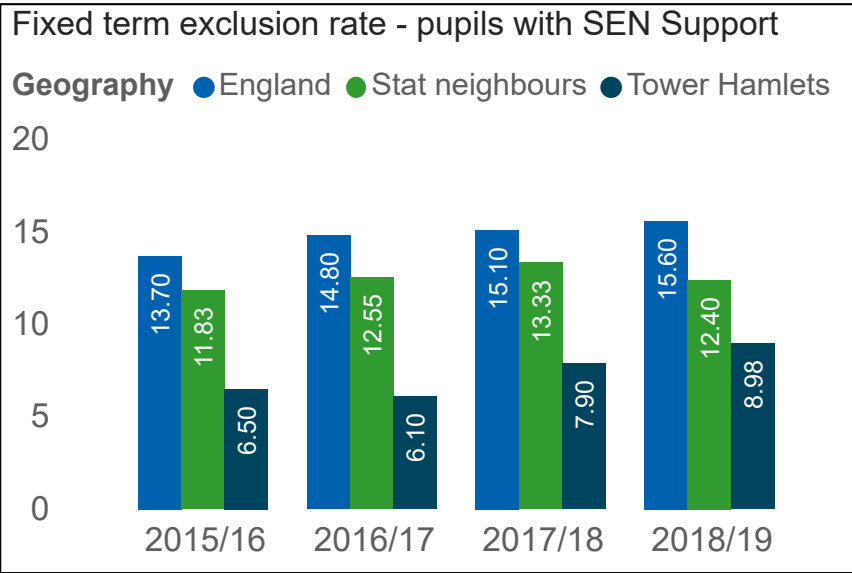
# Outcomes - attendance



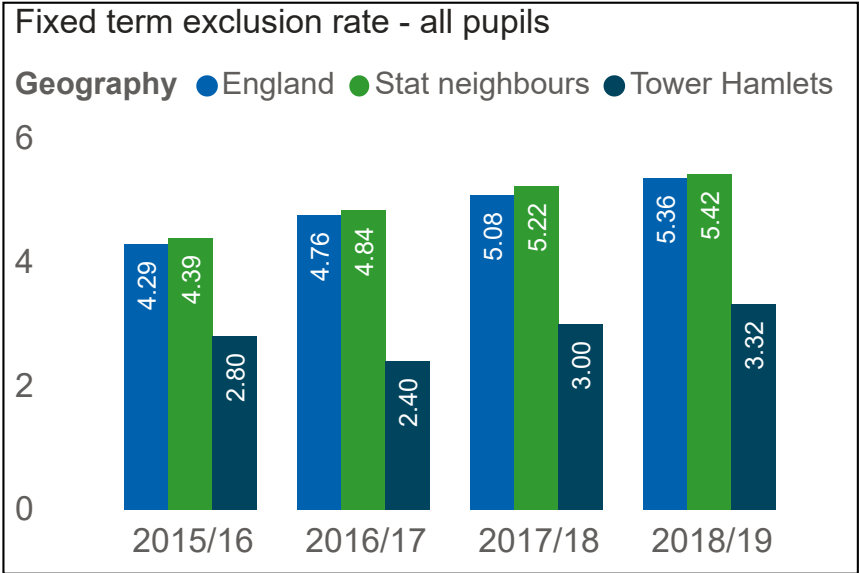
## Exclusions



DfE Statistical Release, LBTH Intelligence & Performance



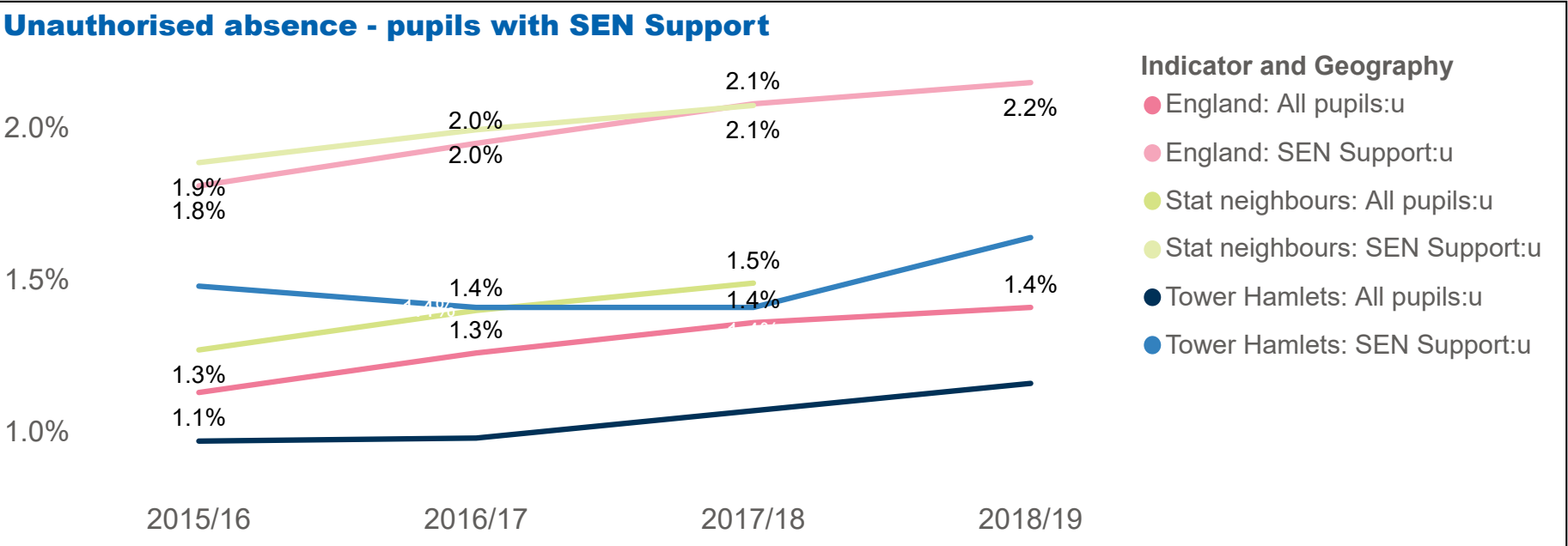
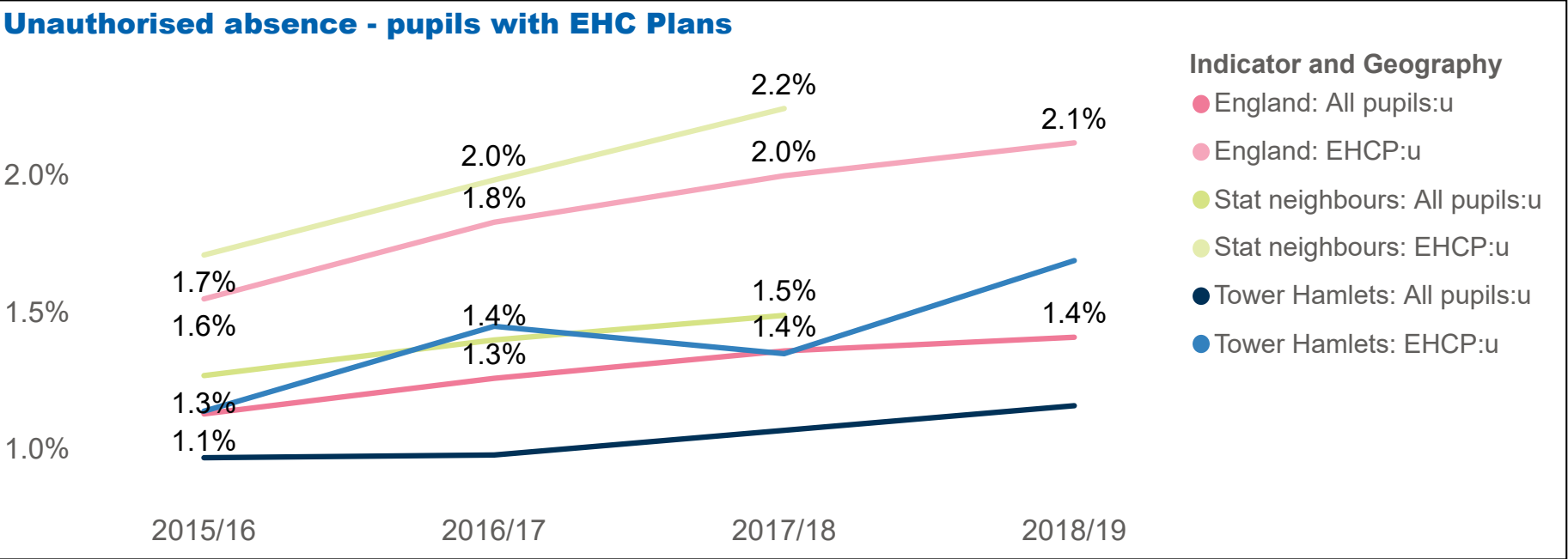
DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance

# Outcomes - attendance

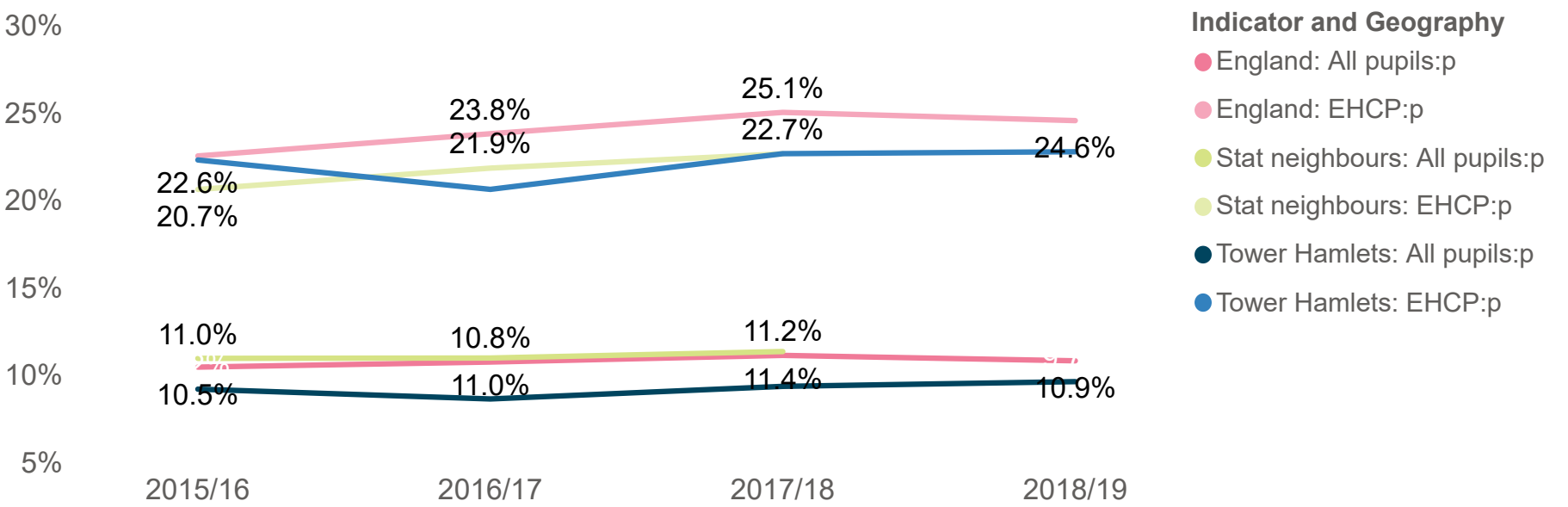
EVERY  
CHANCE  
for EVERY  
CHILD



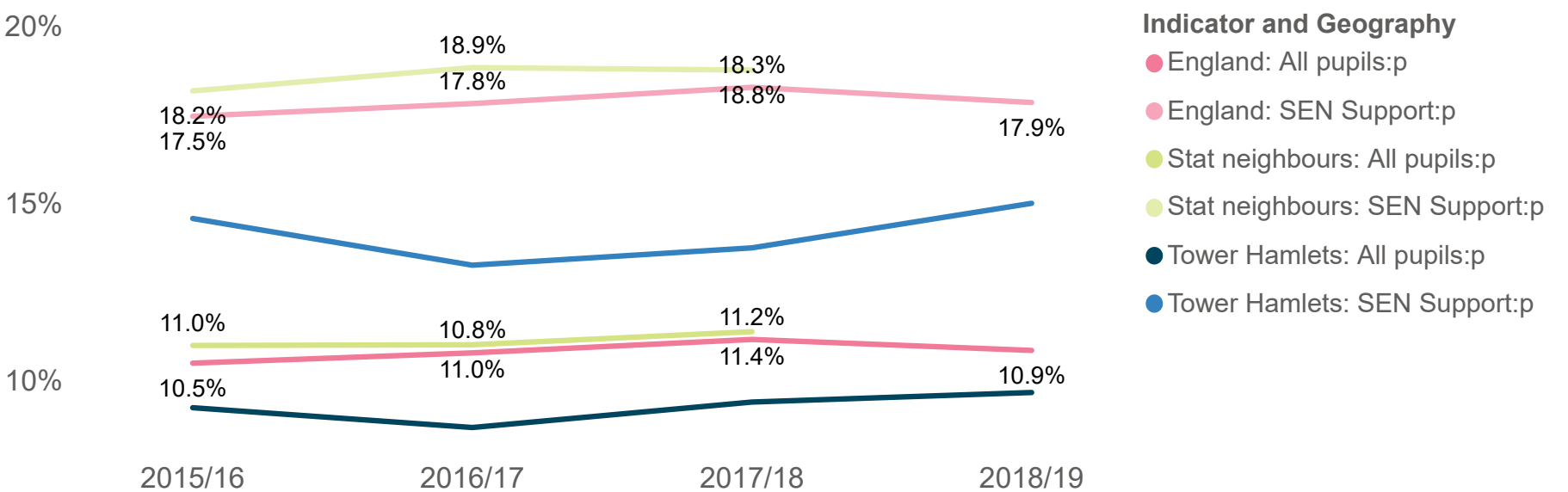
# Outcomes - attendance

EVERY  
CHANCE  
for EVERY  
CHILD

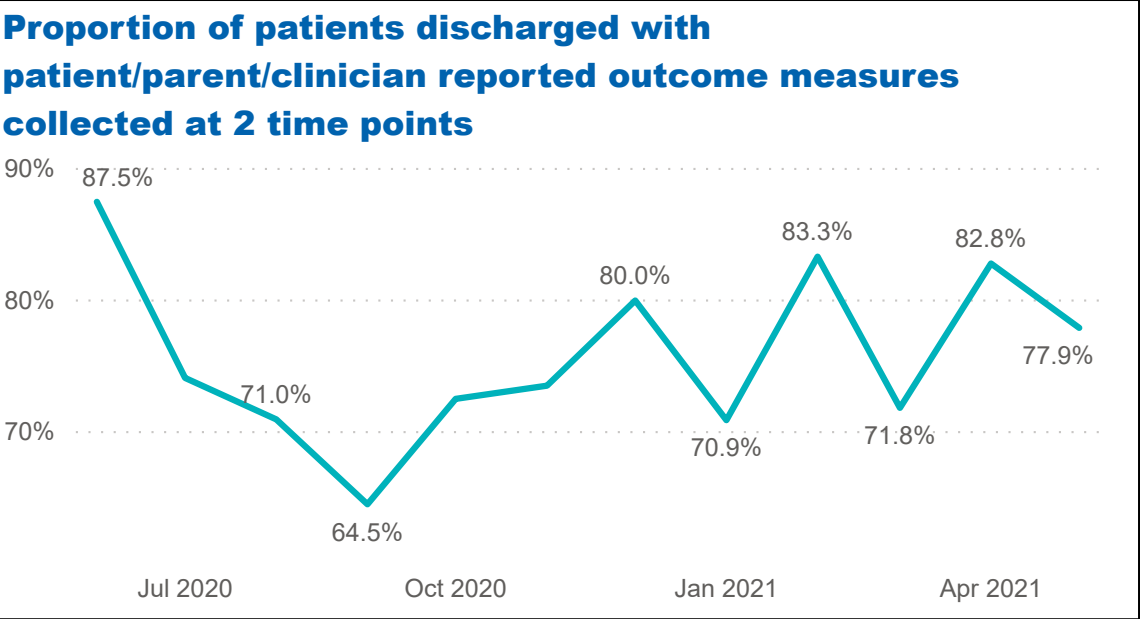
## Persistent absence - pupils with EHC Plans



## Persistent absence - pupils with SEN Support

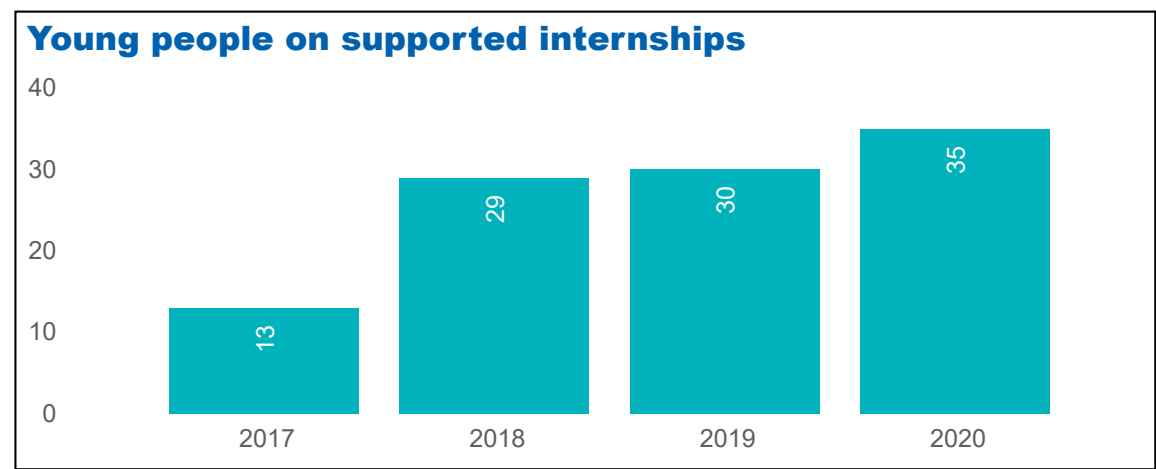


# Outcomes - health



EVERY  
CHANCE  
for EVERY  
CHILD

# Outcomes - independence



LBTH SEND Service

