



# Tower Hamlets SEND Strategic System Dashboard

Data to May 2021

**EVERY  
CHANCE  
for EVERY  
CHILD**

# SEND system dashboard

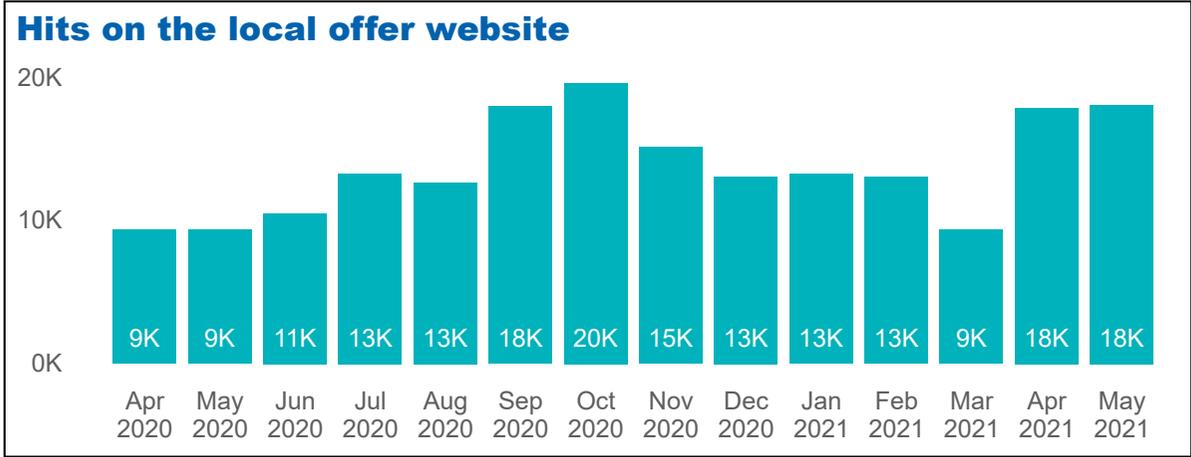
**EVERY  
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**Part A: system performance**

**Part B: SEND outcomes**

## Part A: system performance

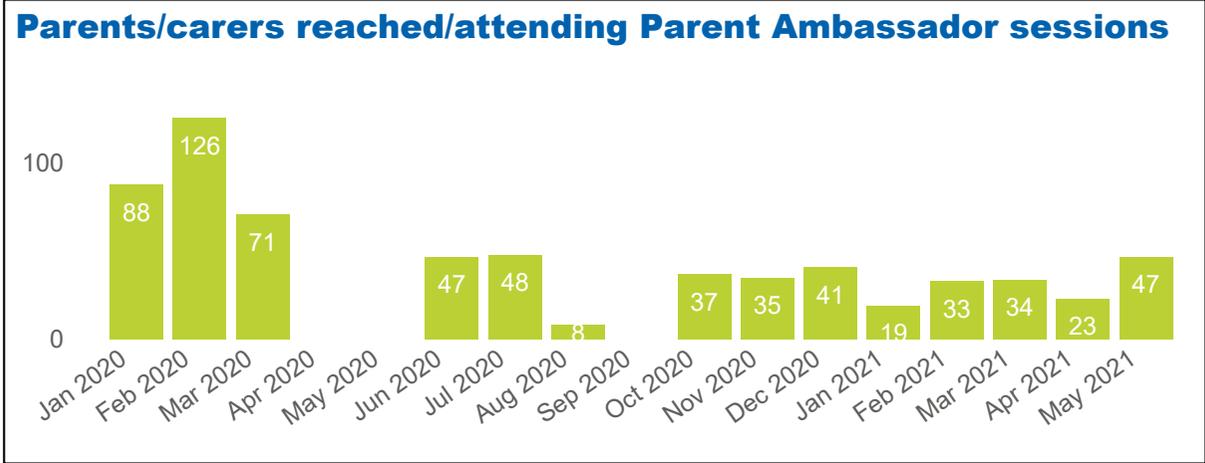
# Priority 1 - Leading SEND



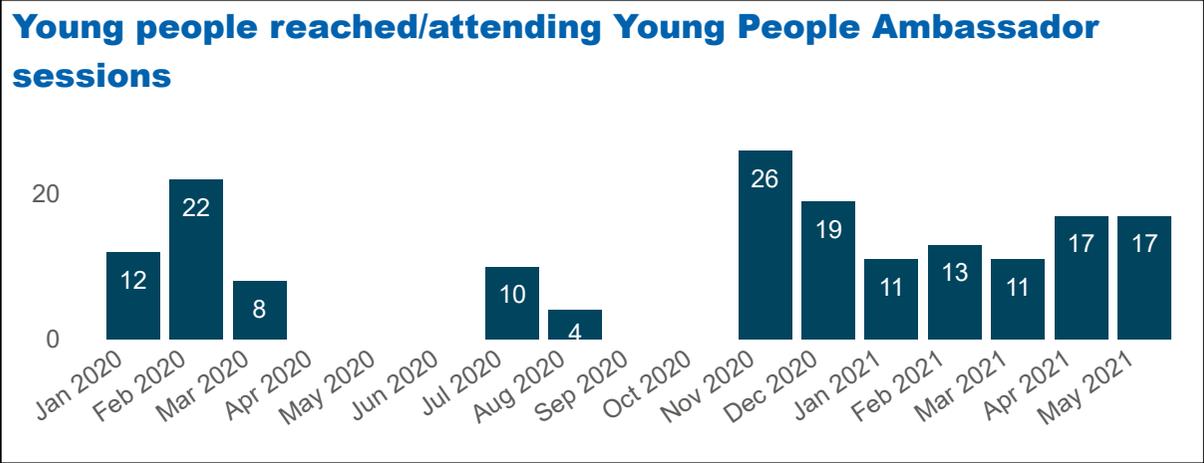
LBTH Family Information, Advice and Support Service



LBTH Parks and Open Space Team, LBTH School Buildings Team



LBTH Family Information, Advice and Support Service



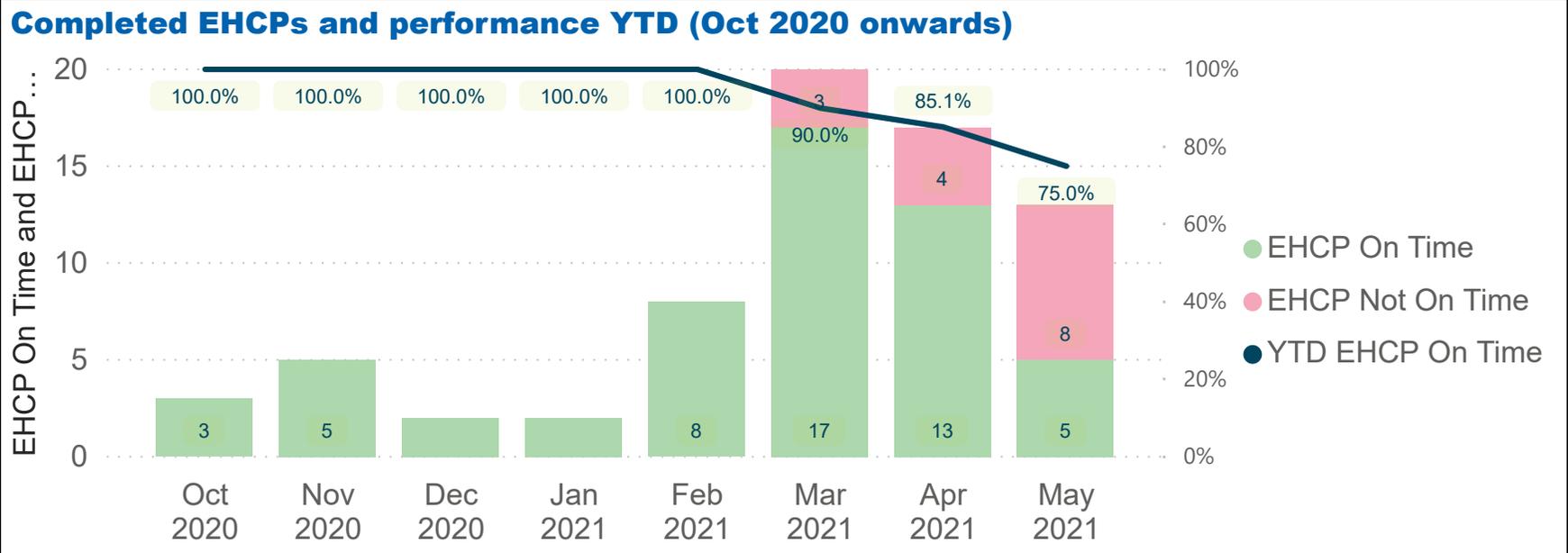
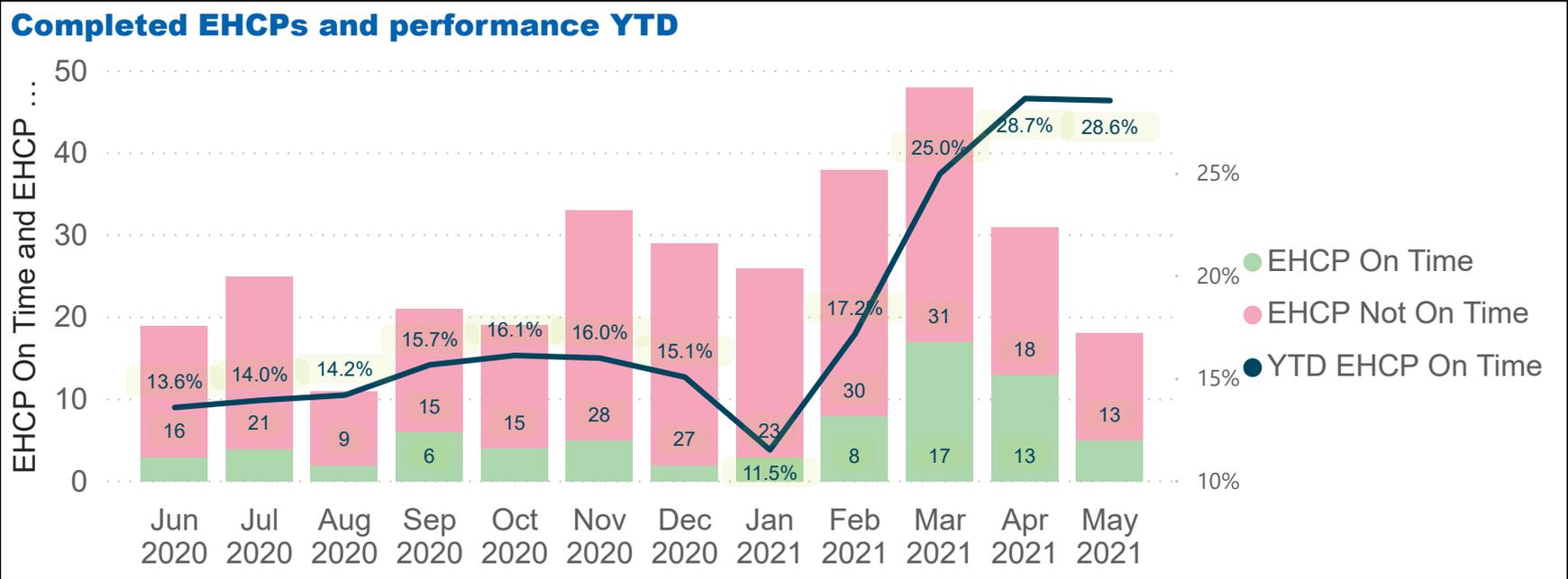
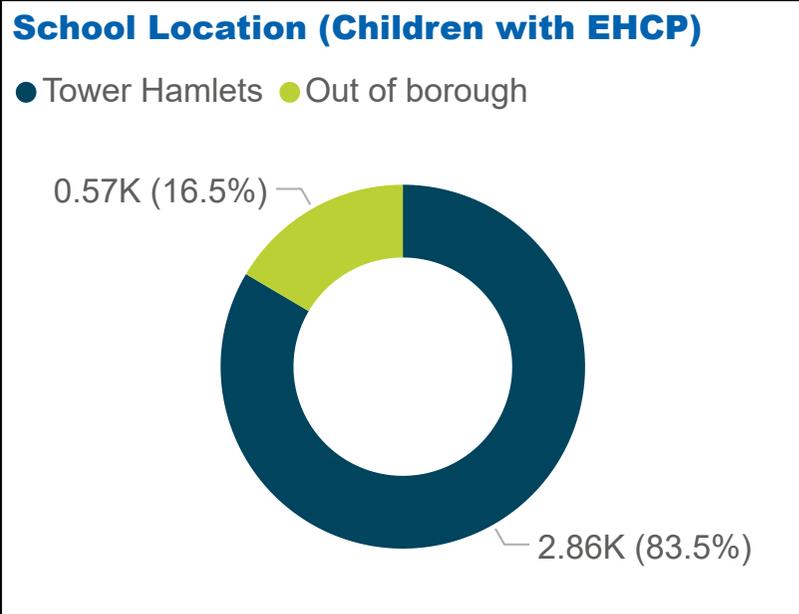
LBTH Family Information, Advice and Support Service

# Priority 2 - Early identification and assessment

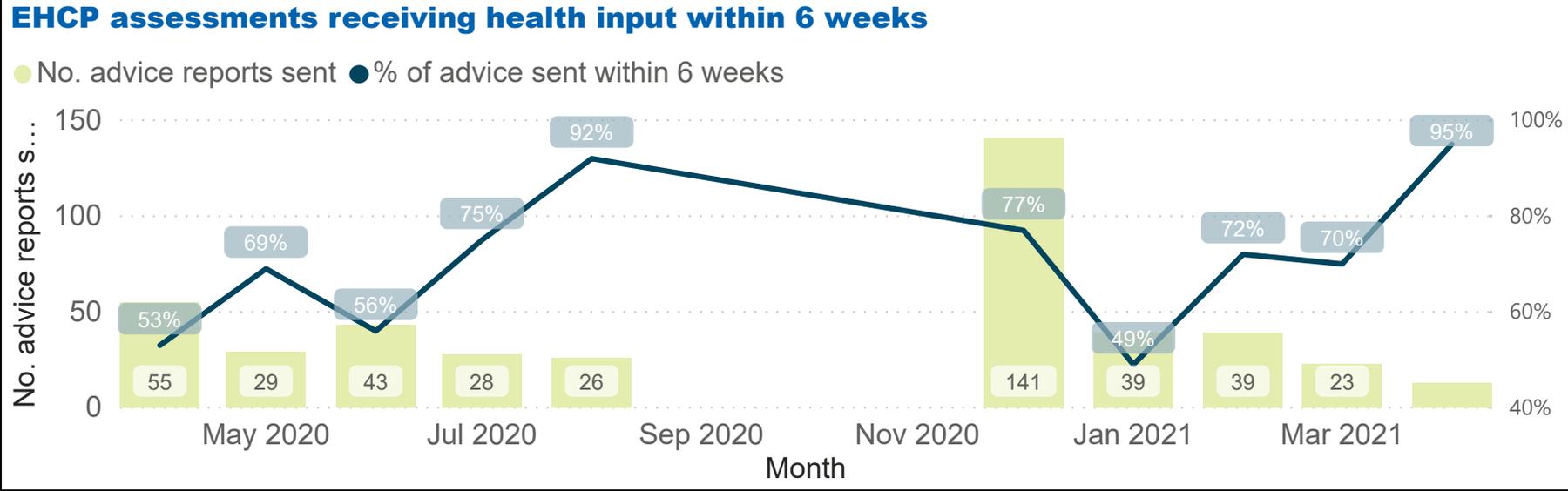


**Active EHCP**

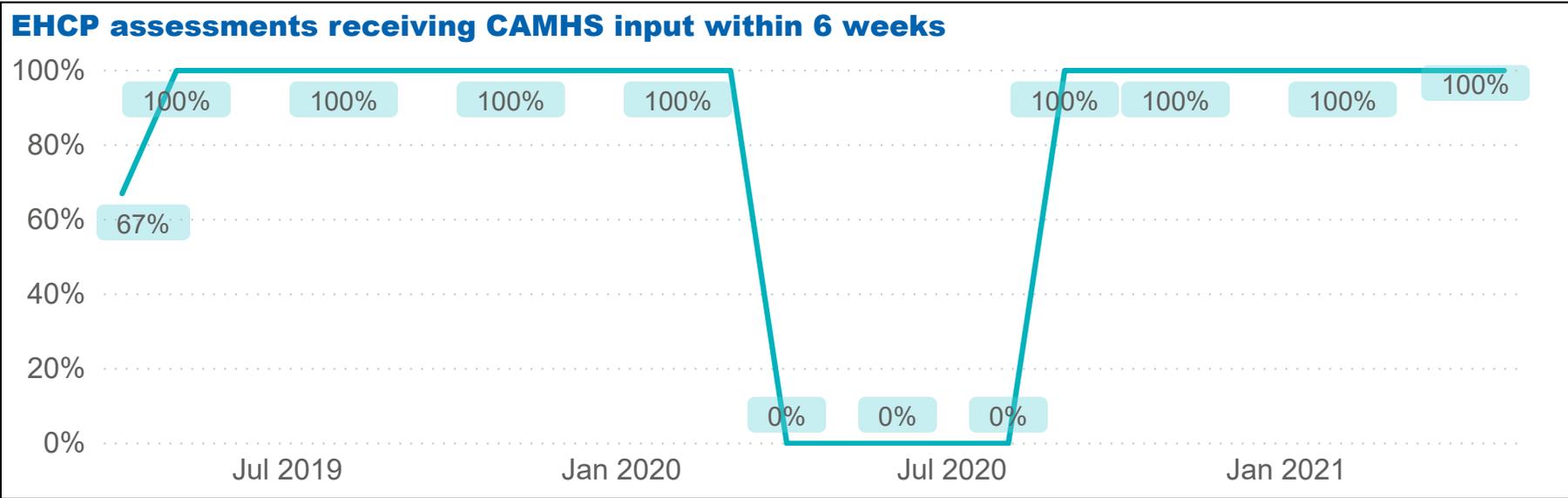
# 3424



# Priority 2 - Early identification and assessment

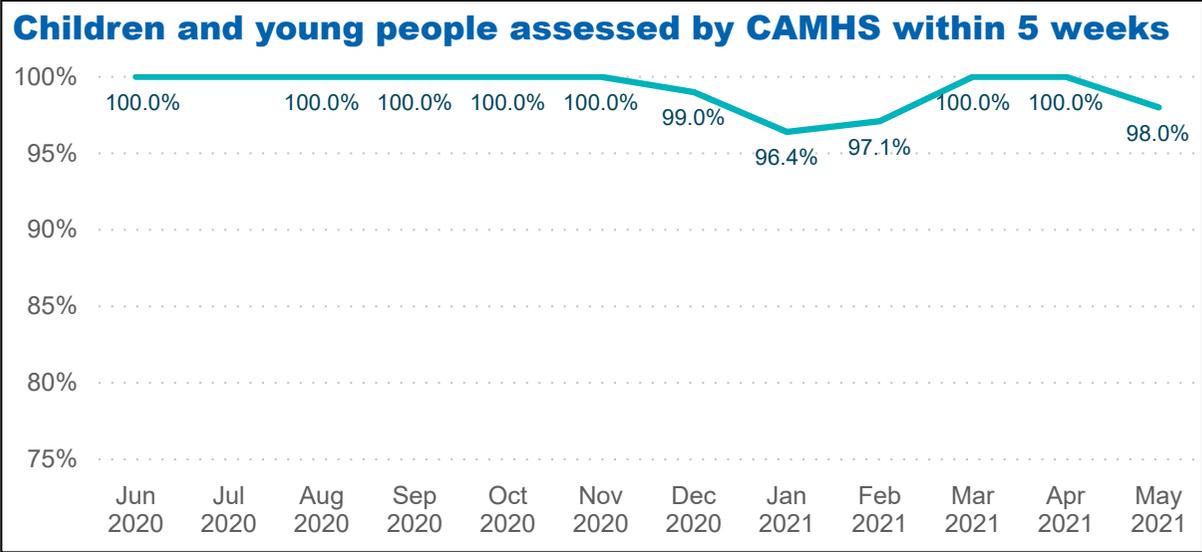


North East London POD, NEL

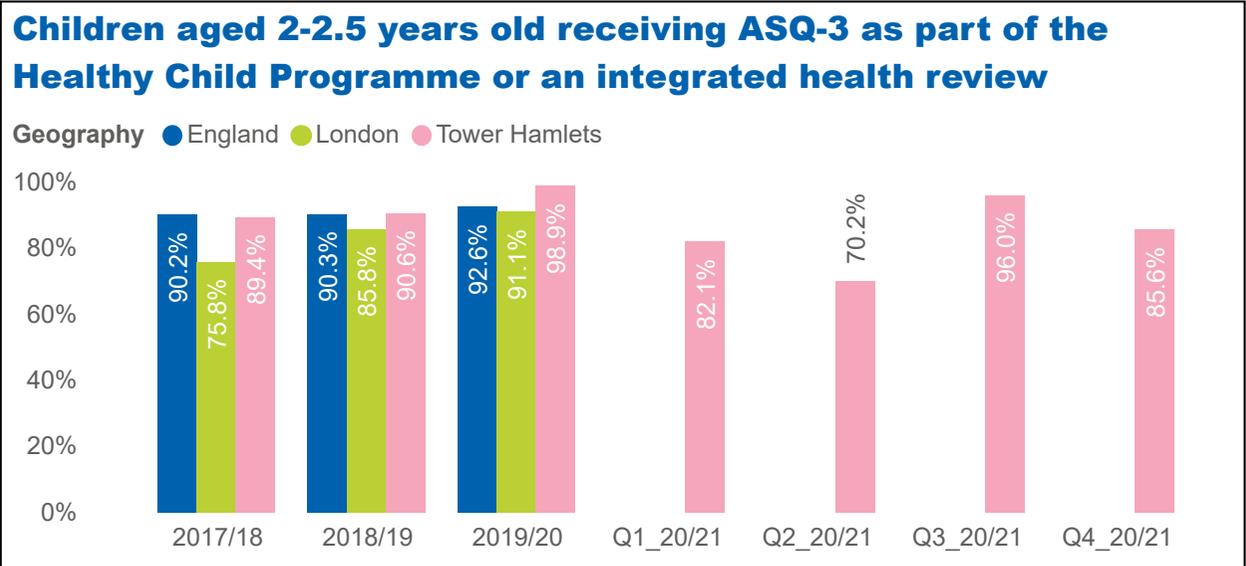
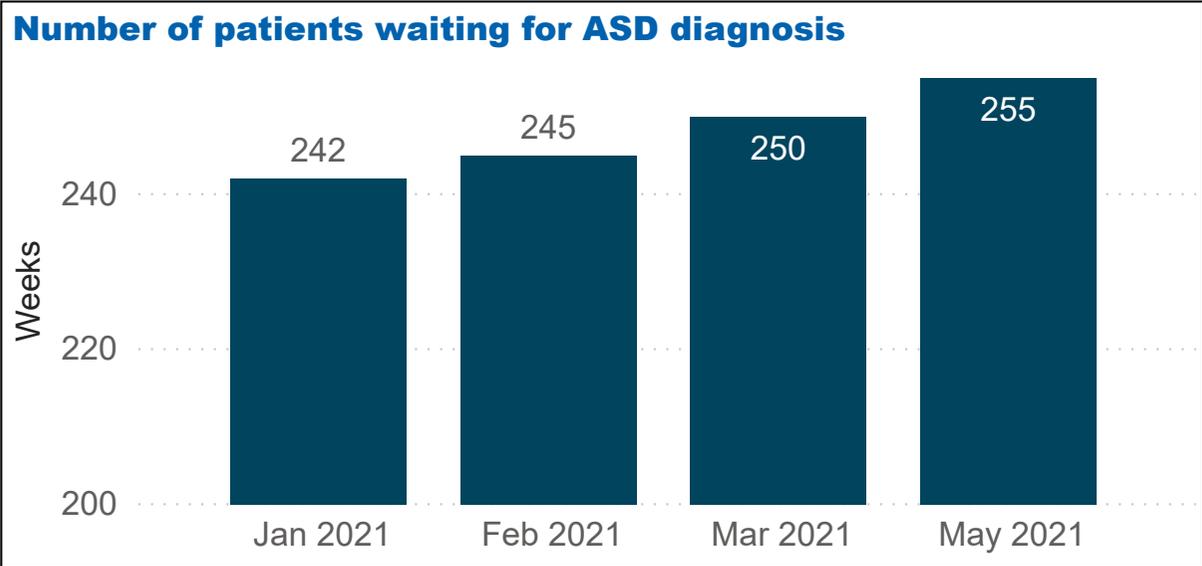


North East London POD, NEL

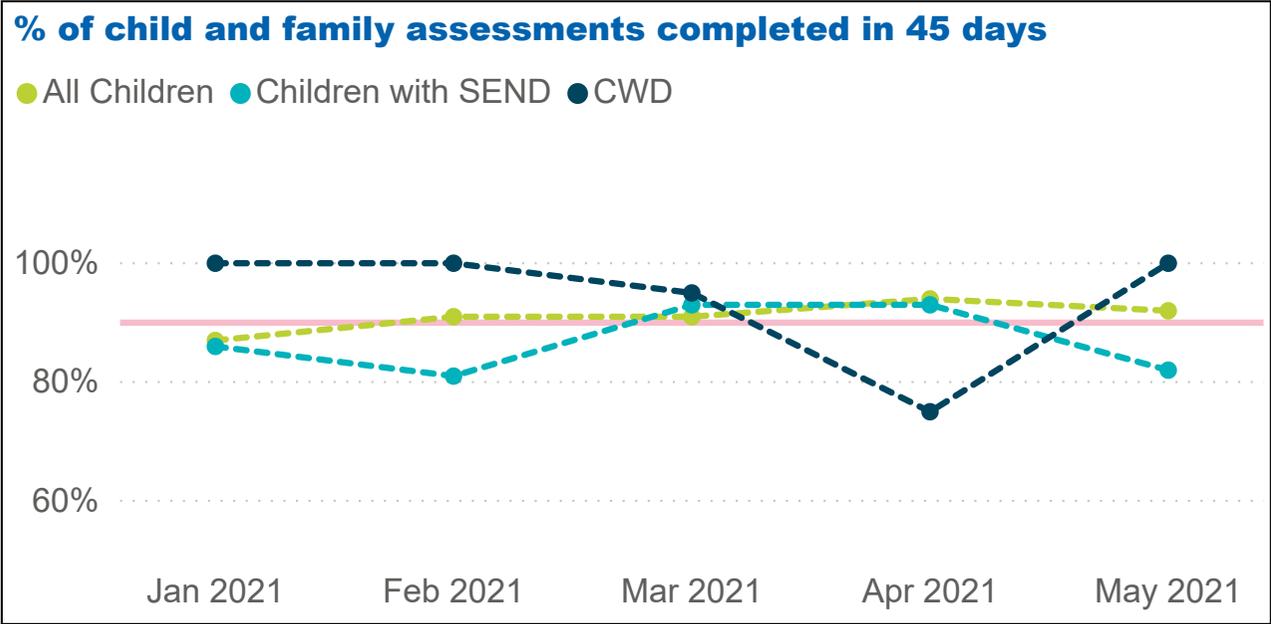
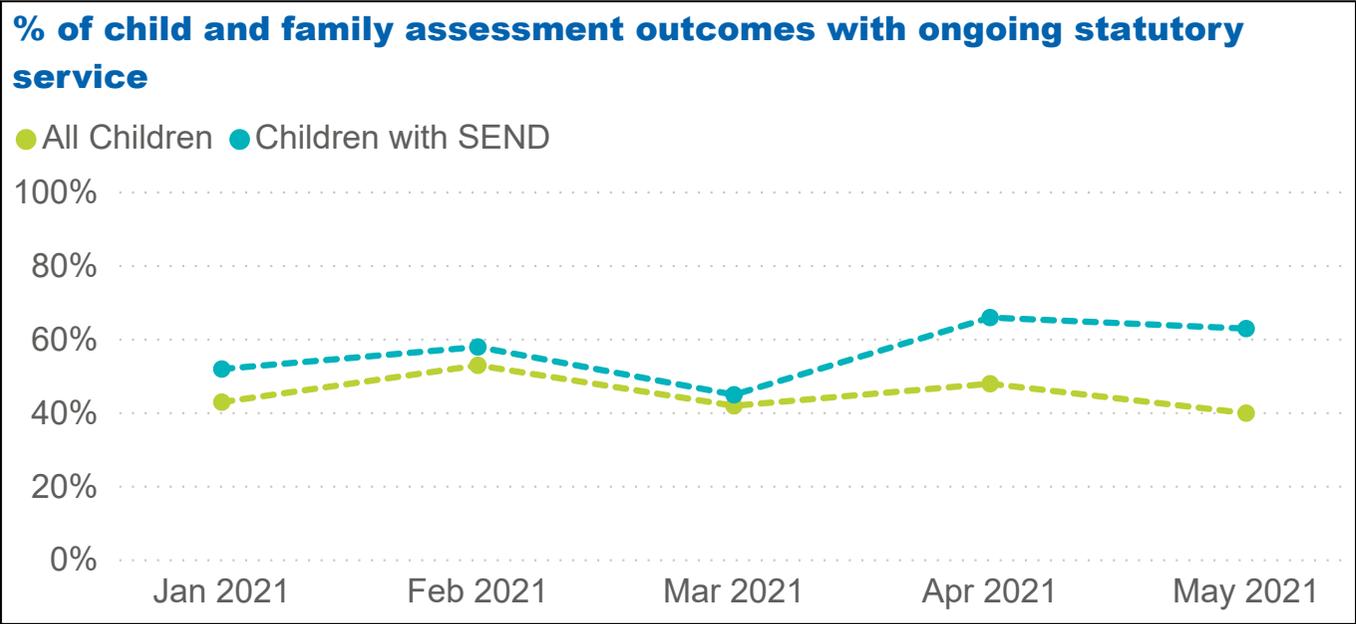
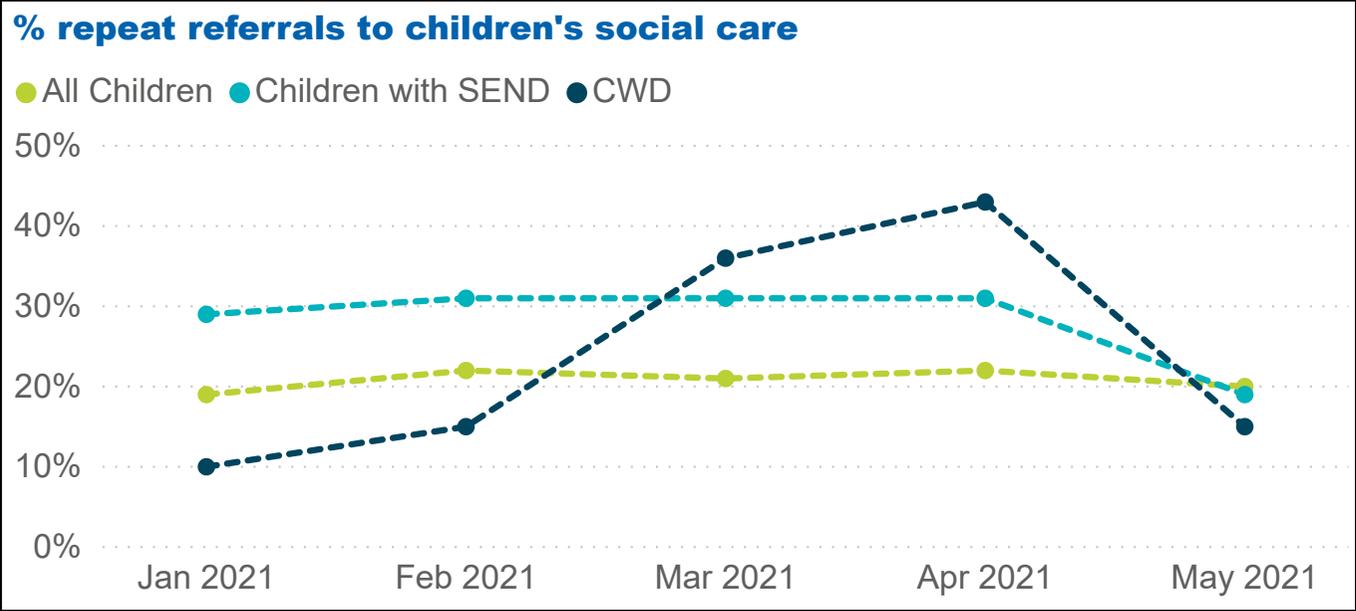
# Priority 2 - Early identification and assessment



Tower Hamlets CAMHS Service



# Priority 2 - Early identification and assessment

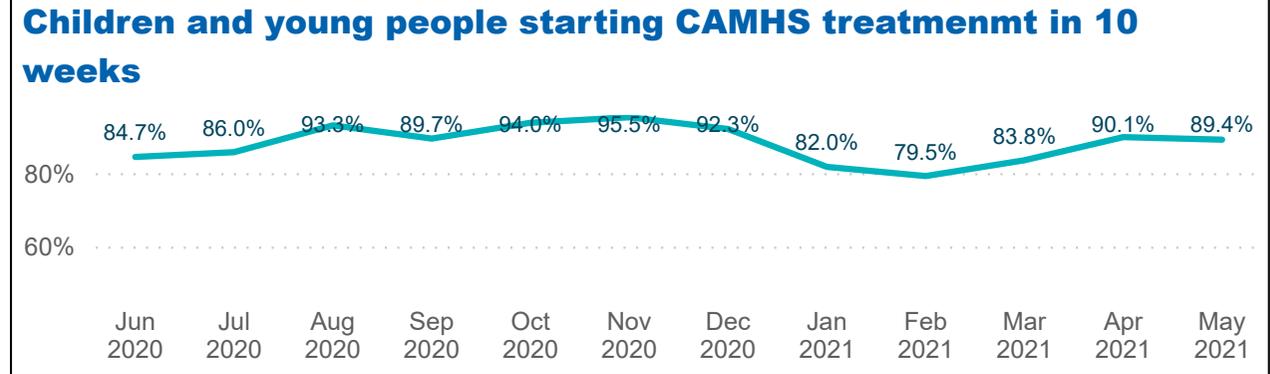


# Priority 3 - Commissioning effective services to respond to future needs

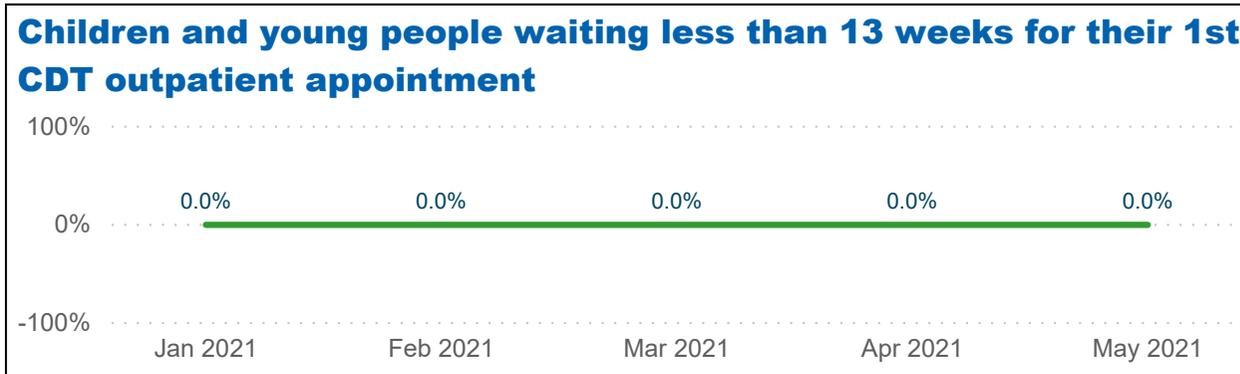


**28**  
Plans with integrated packages of care

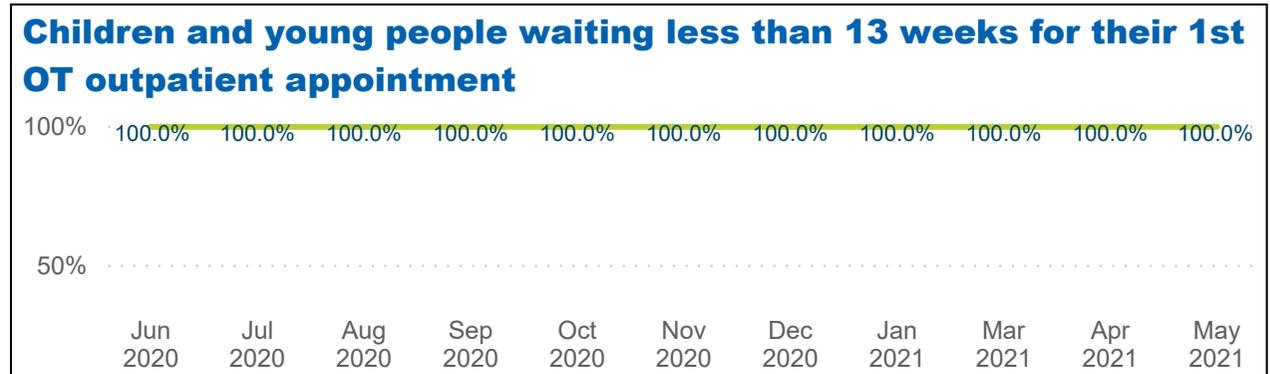
Health Providers, LBTH Children Integrated Commissioning Service



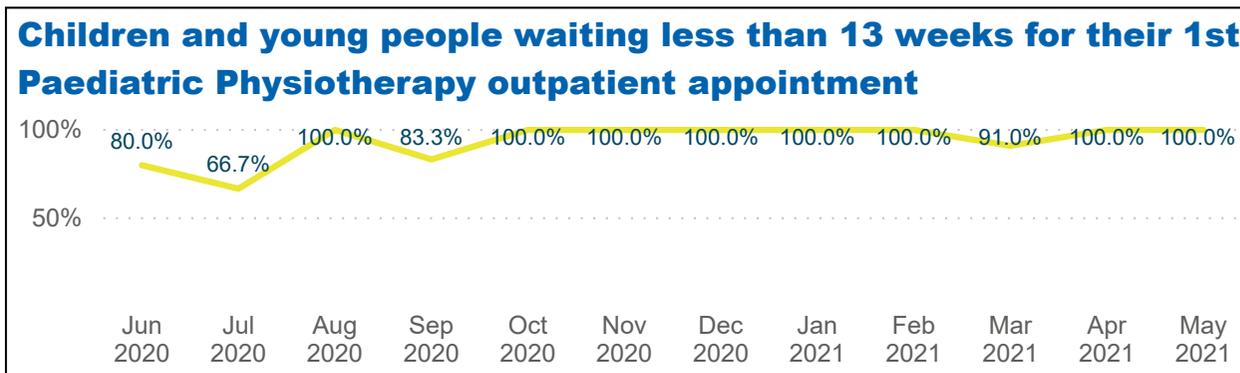
Tower Hamlets CAMHS Service



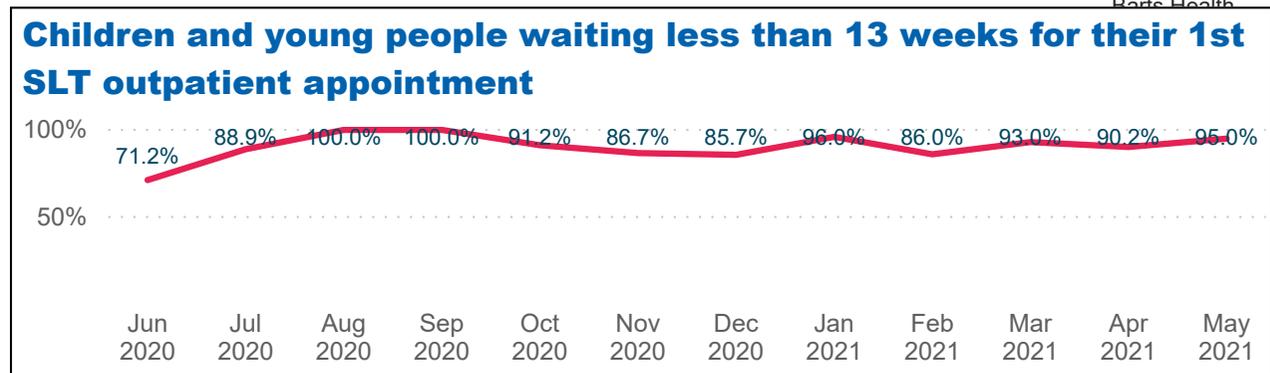
Barts Health



Barts Health



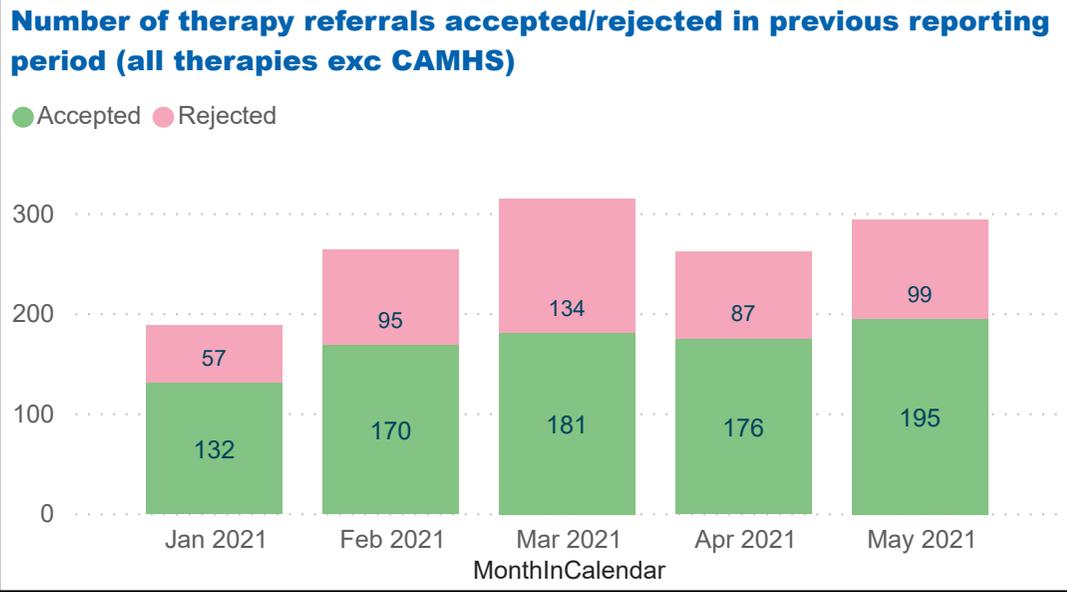
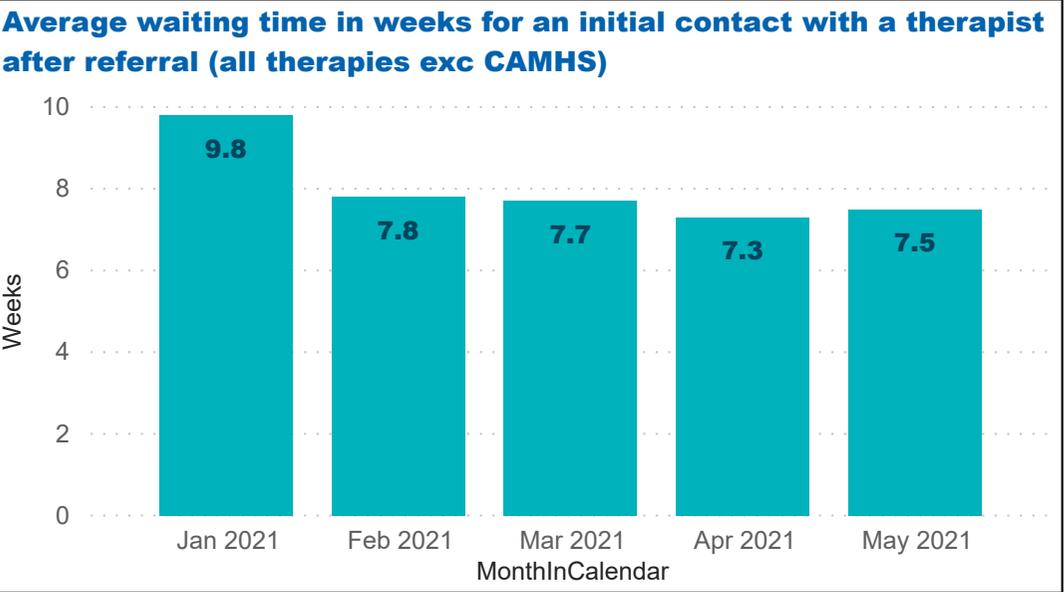
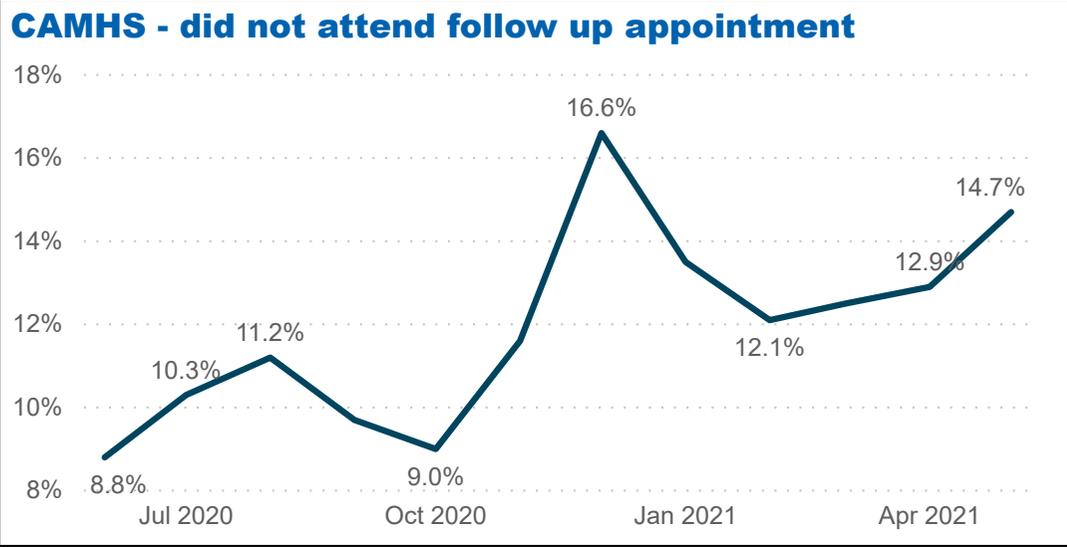
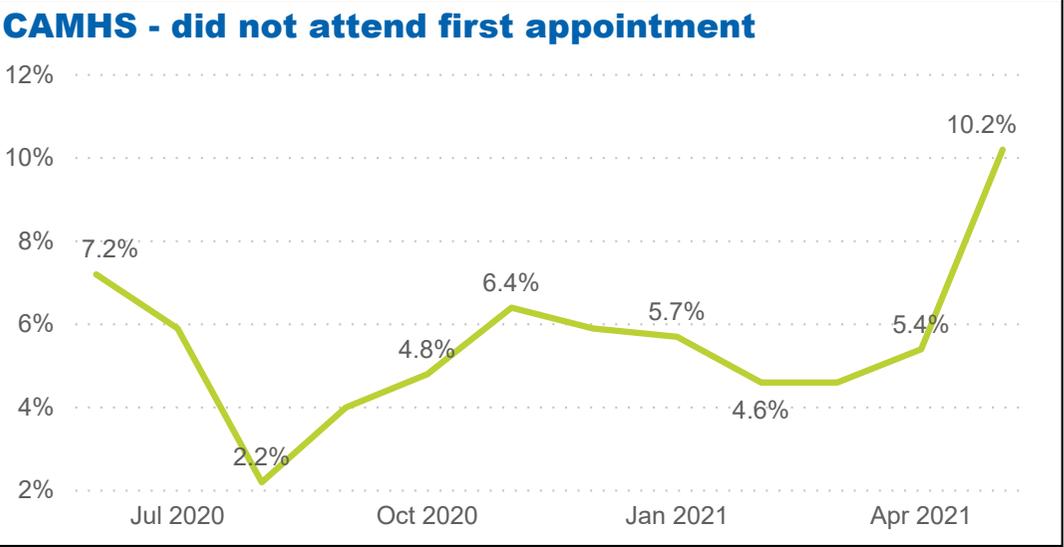
Barts Health



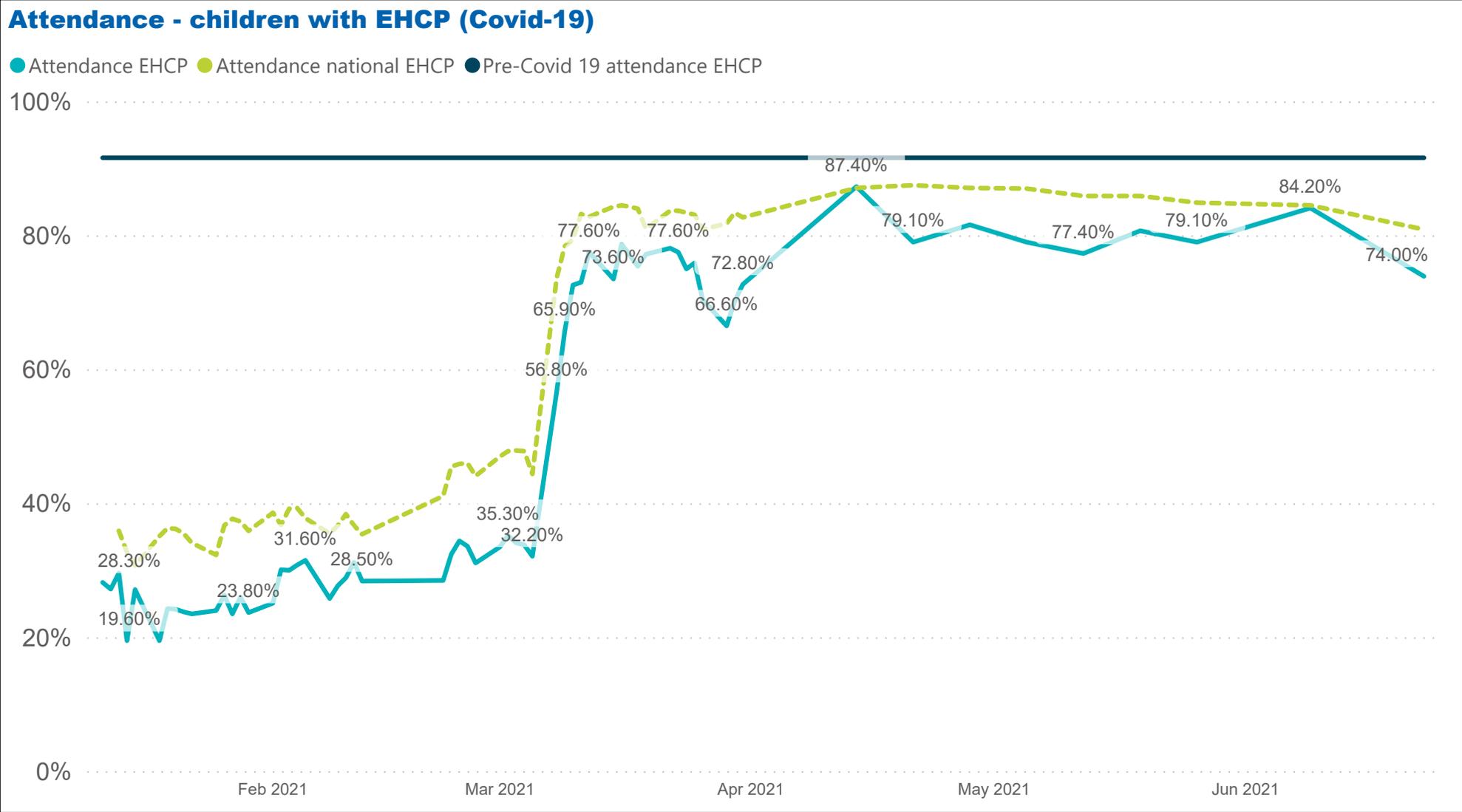
Barts Health

# Priority 3 - Commissioning effective services to respond to future needs

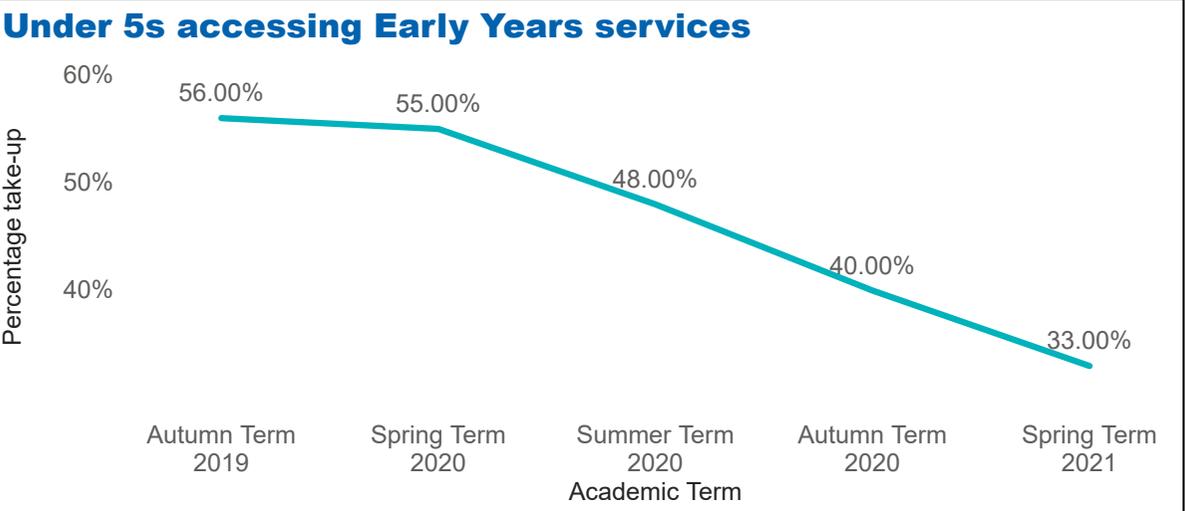
**EVERY  
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# Priority 4 - Good quality education provision for all children



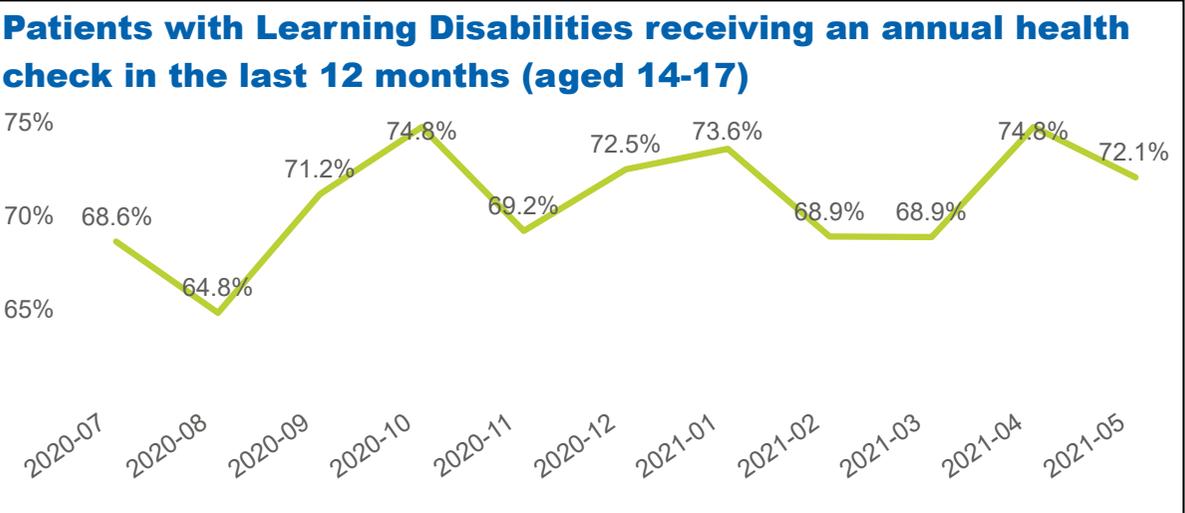
# Priority 5 - Supporting successful transitions and promoting independence



### Annual Reviews - Year 9



Source to be confirmed

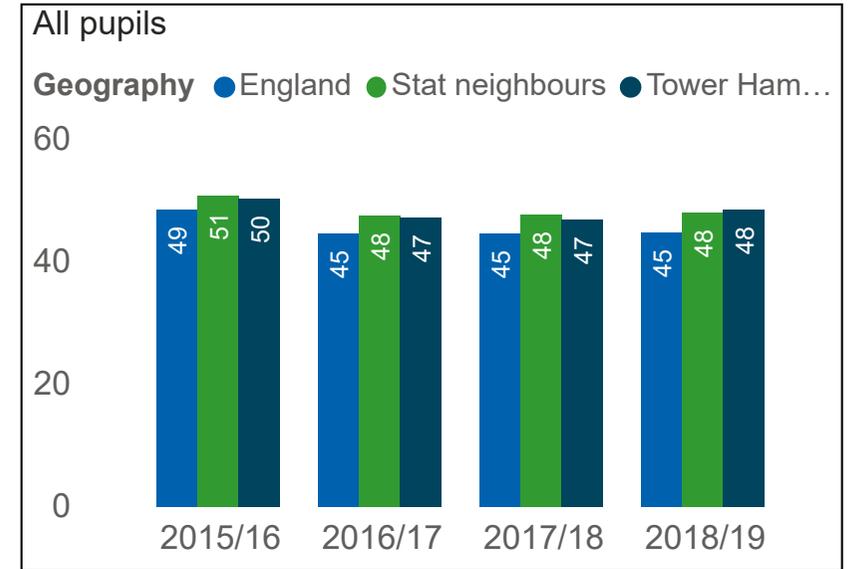
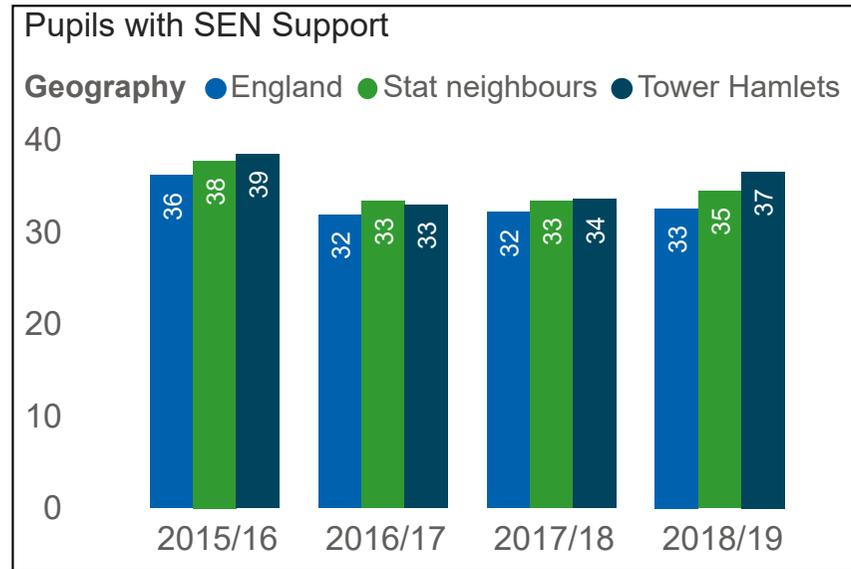
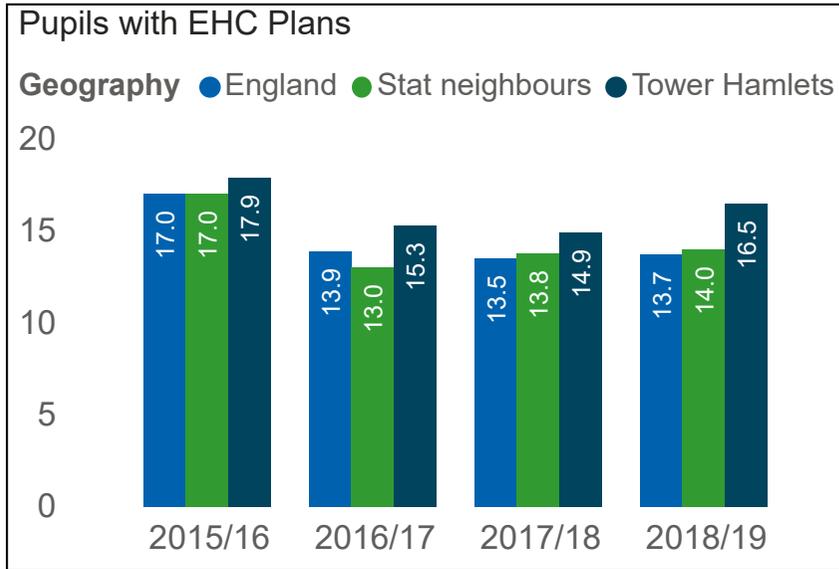


## Part B: SEND outcomes

# Outcomes - attainment

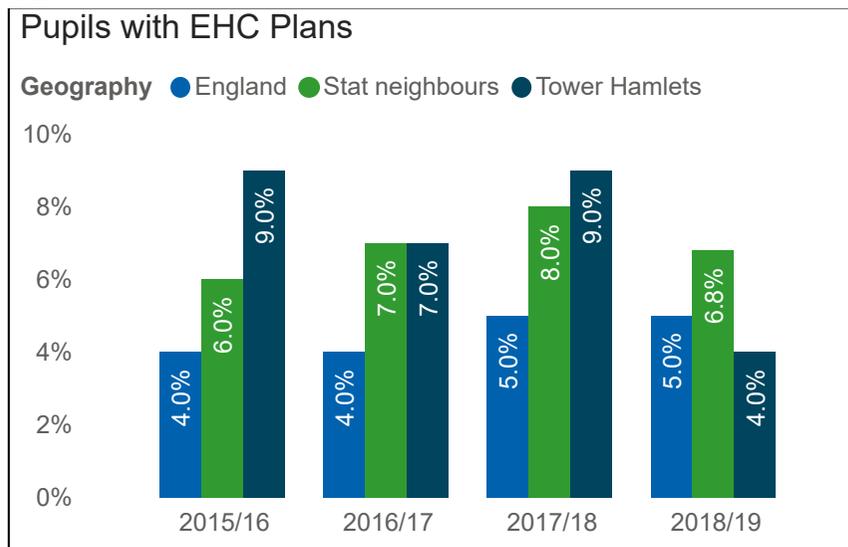


## Average Attainment 8 scores at GCSE

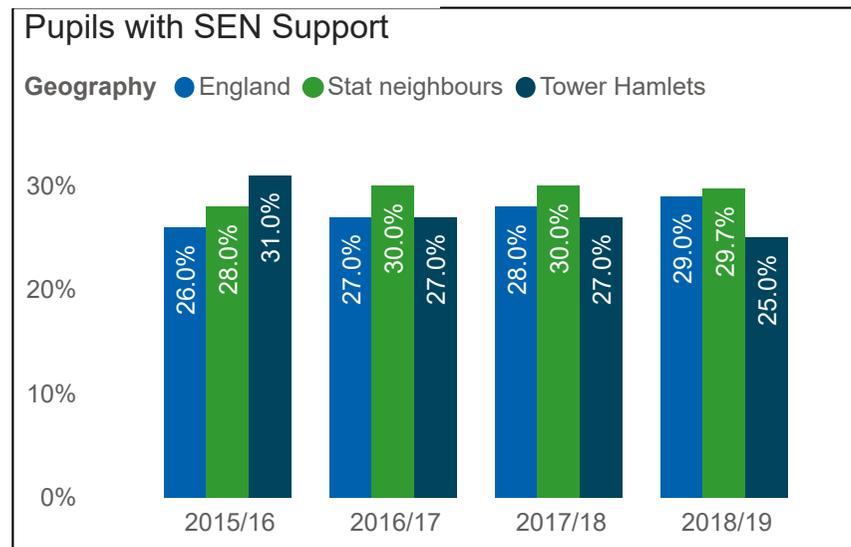


DfE Statistical Release, LBTH Intelligence & Performance

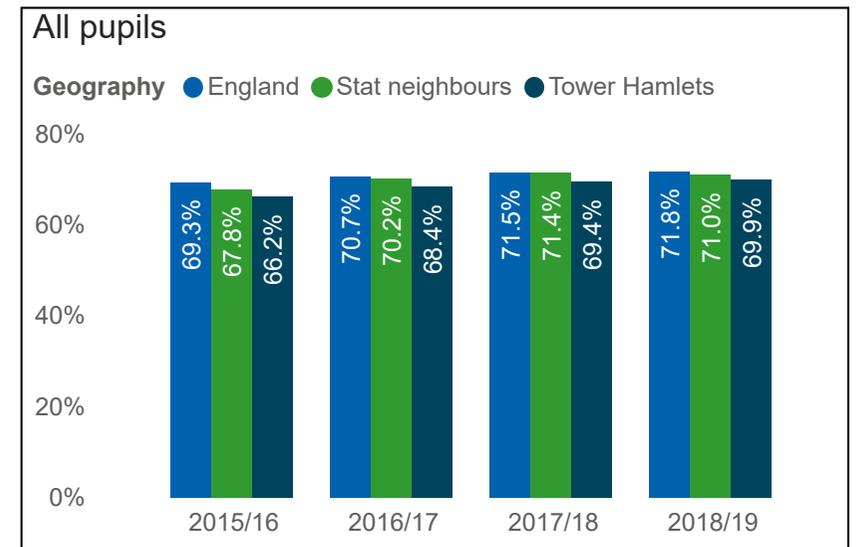
## Children achieving a good level of development at Early Years Foundation



DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance

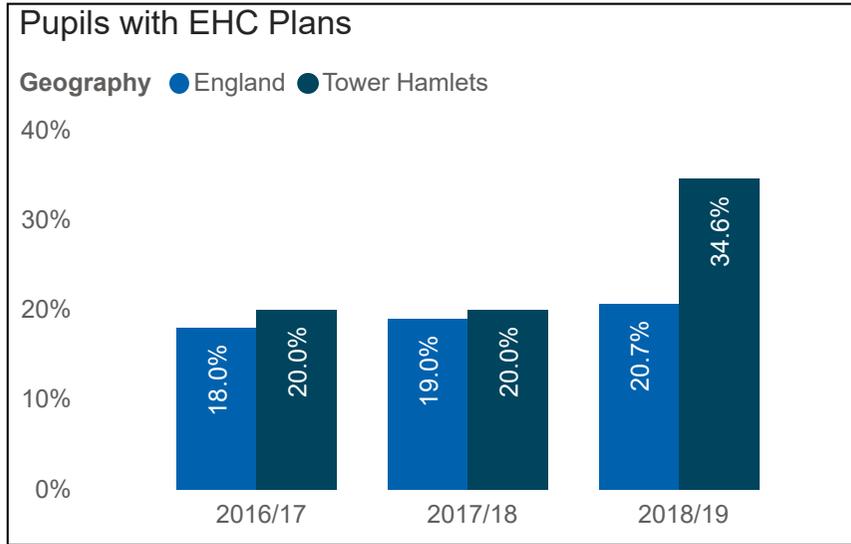


DfE Statistical Release, LBTH Intelligence & Performance

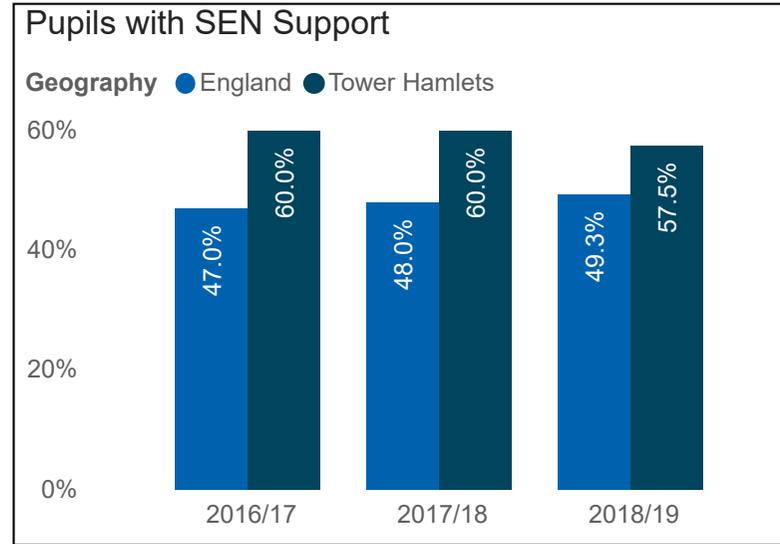
# Outcomes - attainment



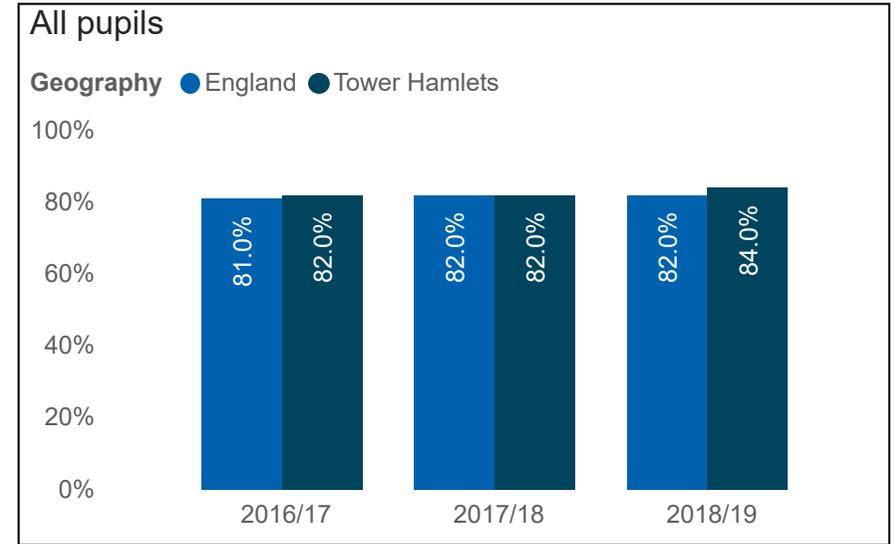
## Children meeting the standard at phonics decoding



DfE Statistical Release, LBTH Intelligence & Performance

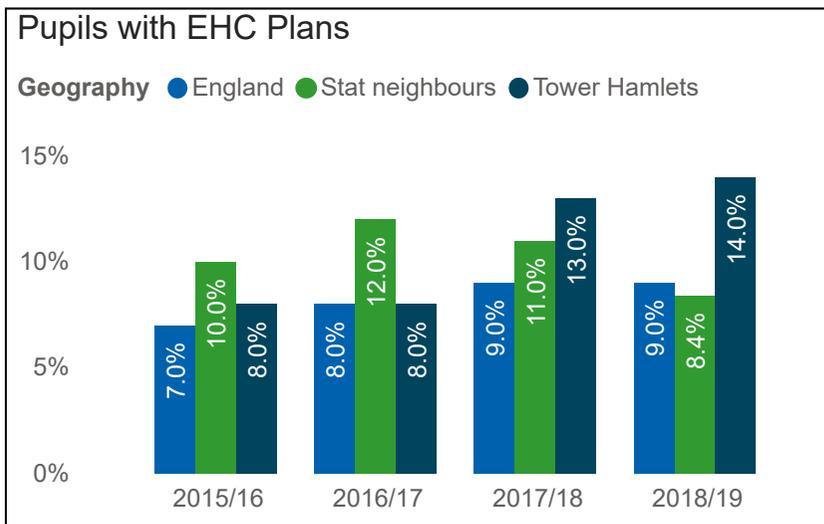


DfE Statistical Release, LBTH Intelligence & Performance

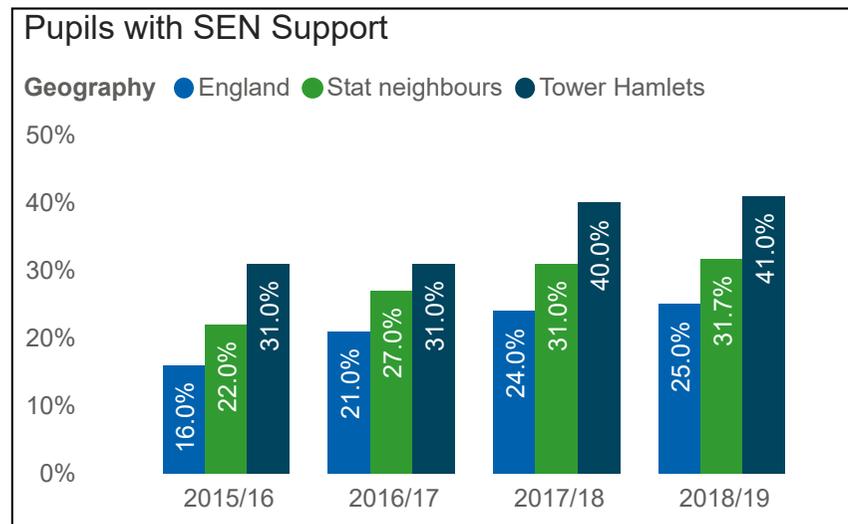


DfE Statistical Release, LBTH Intelligence & Performance

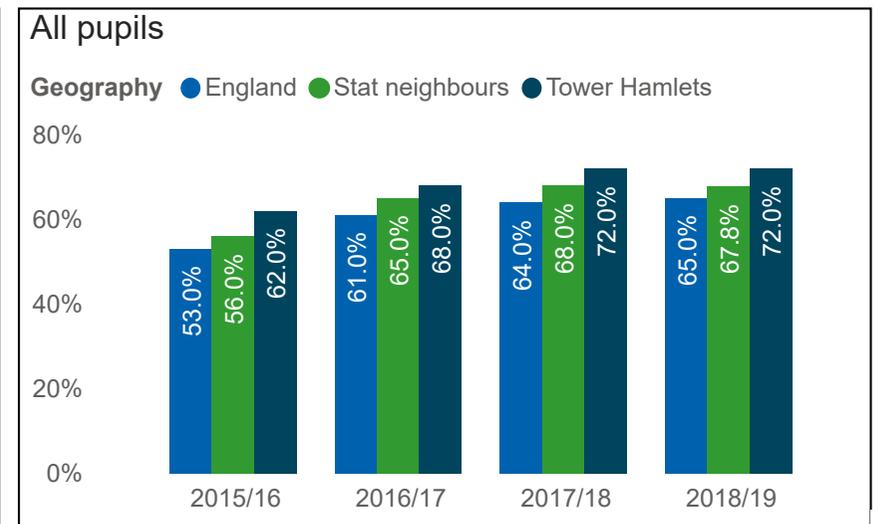
## Pupils meeting the expected standard or above in Key Stage 2 Reading, Writing and Mathematics



DfE Statistical Release, LBTH Intelligence & Performance

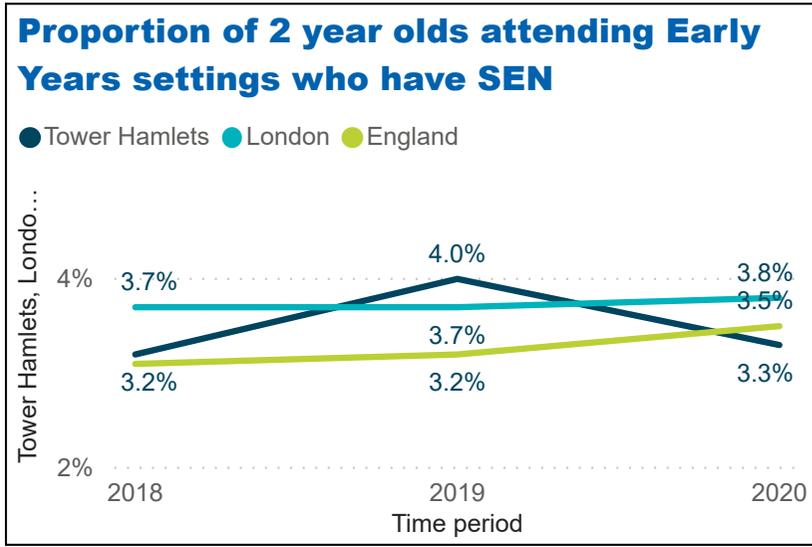


DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance

# Outcomes - attainment

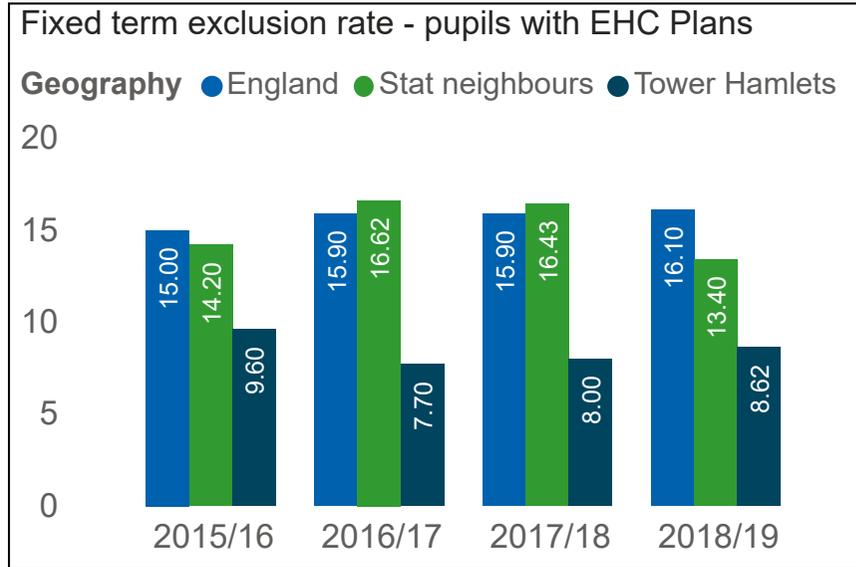


DfE Statistical Release, LBTH Intelligence & Performance

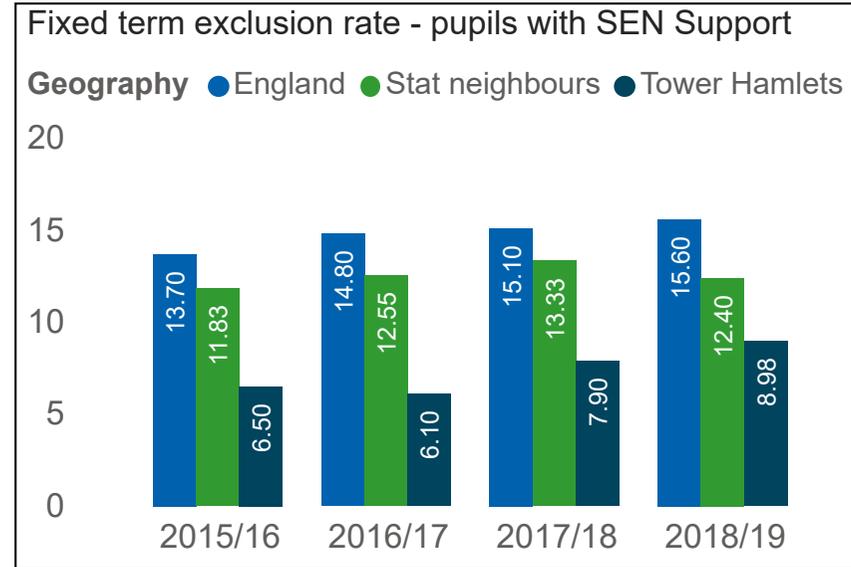
# Outcomes - attendance



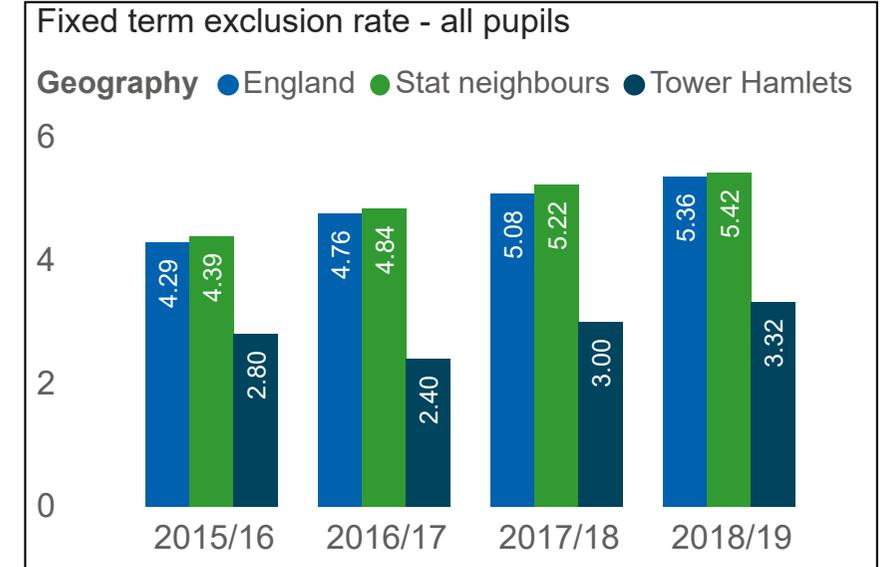
## Exclusions



DfE Statistical Release, LBTH Intelligence & Performance



DfE Statistical Release, LBTH Intelligence & Performance

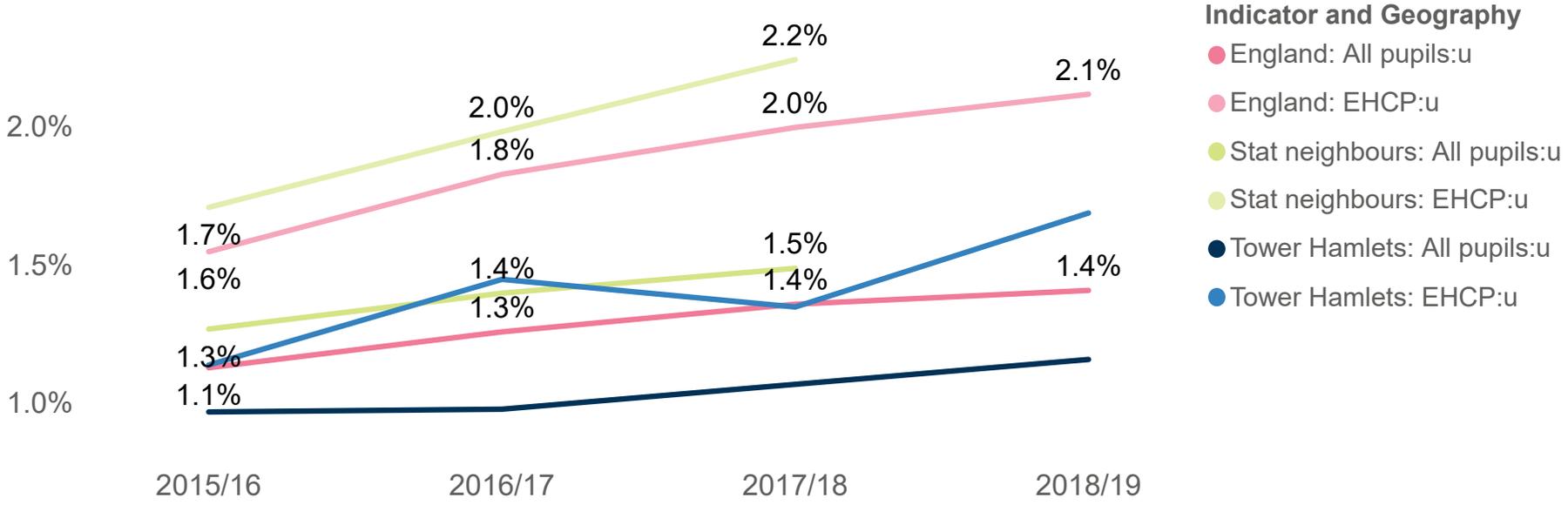


DfE Statistical Release, LBTH Intelligence & Performance

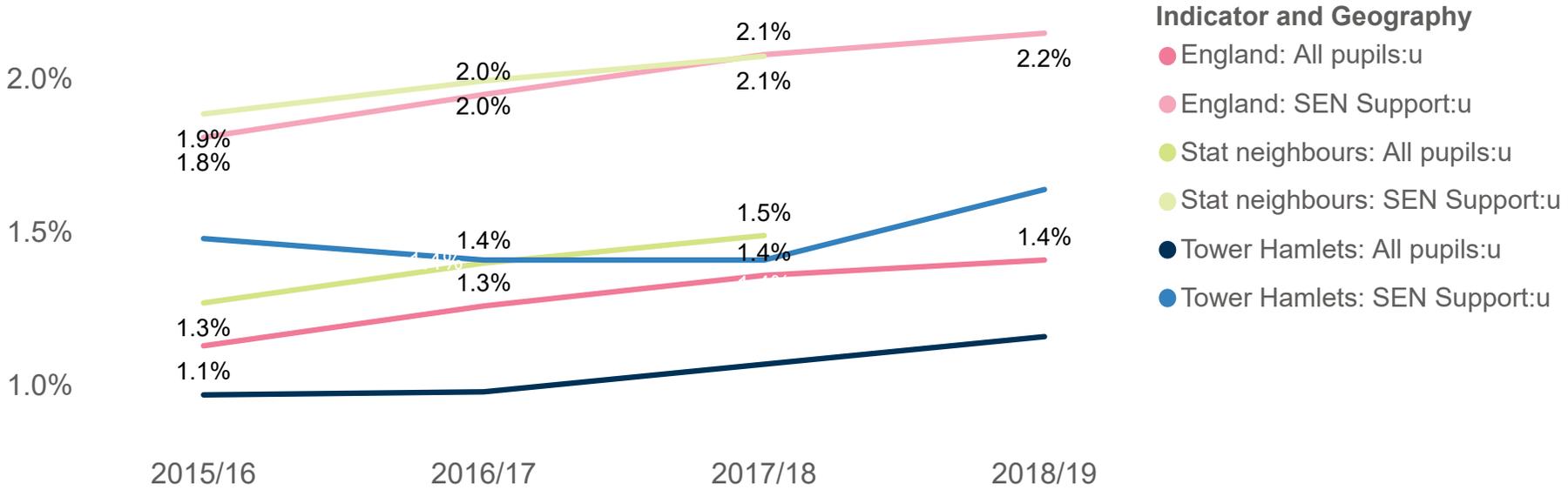
# Outcomes - attendance



## Unauthorised absence - pupils with EHC Plans



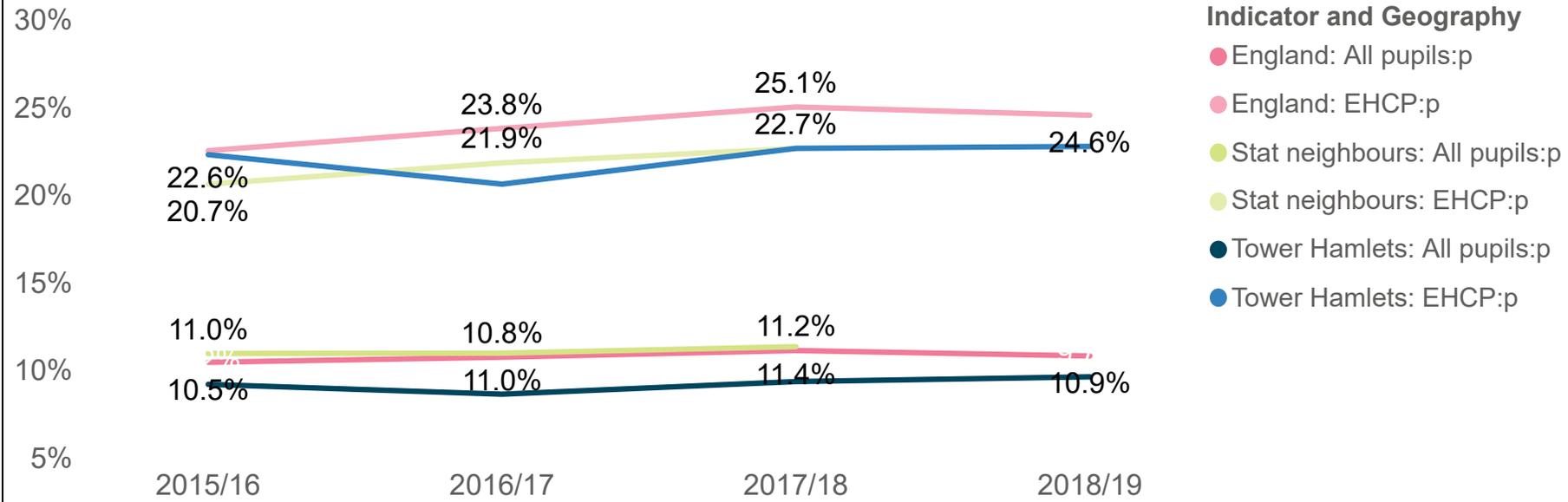
## Unauthorised absence - pupils with SEN Support



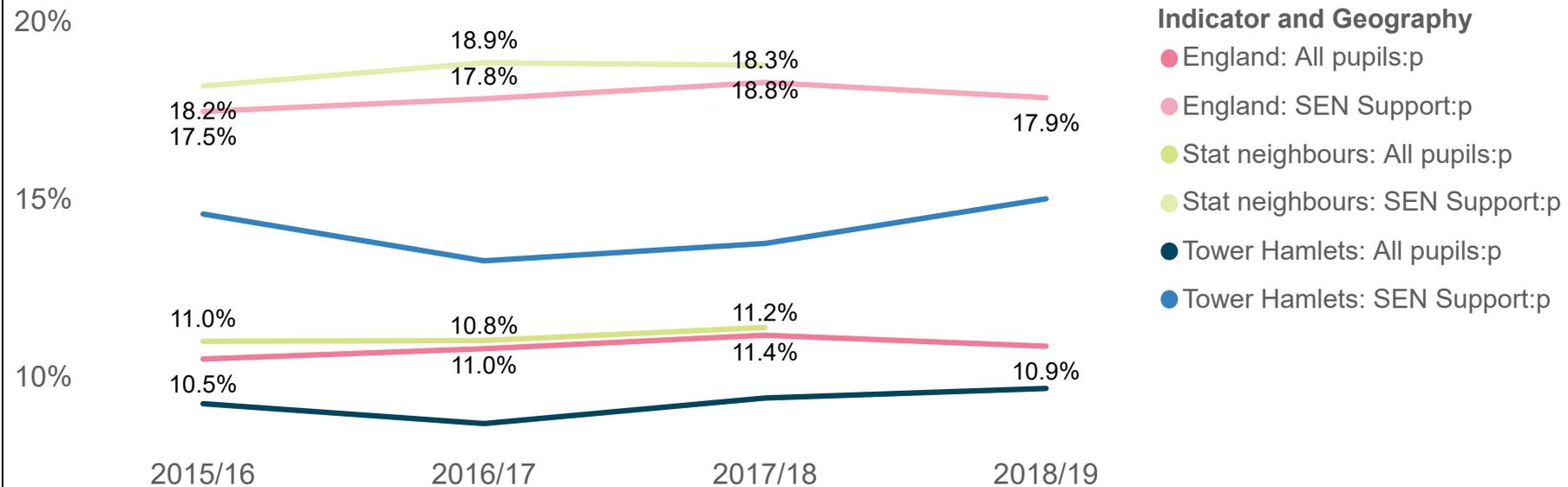
# Outcomes - attendance

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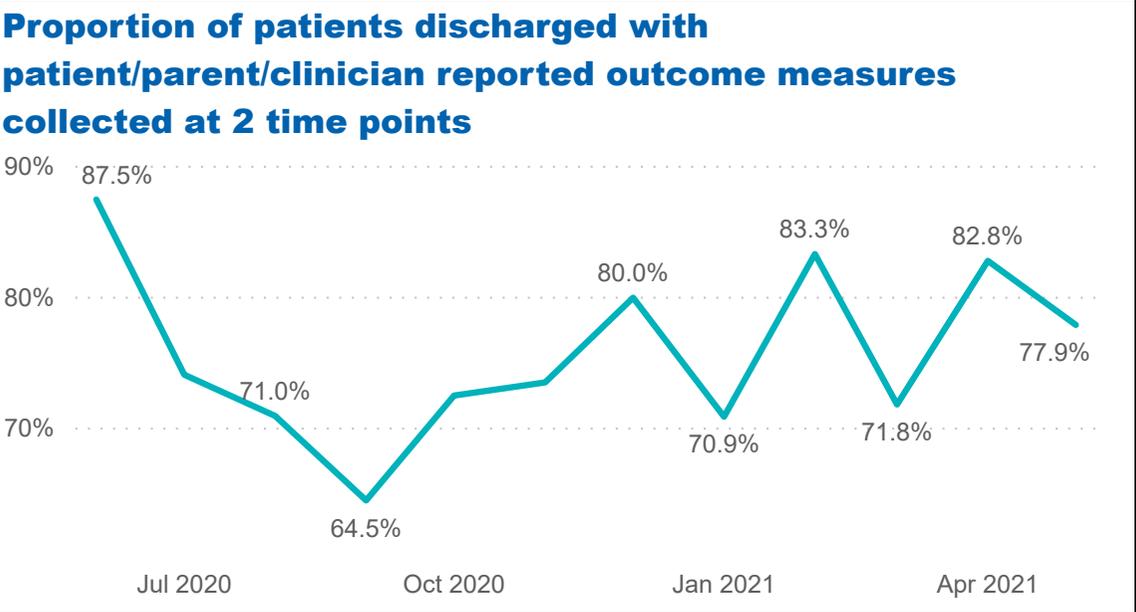
## Persistent absence - pupils with EHC Plans



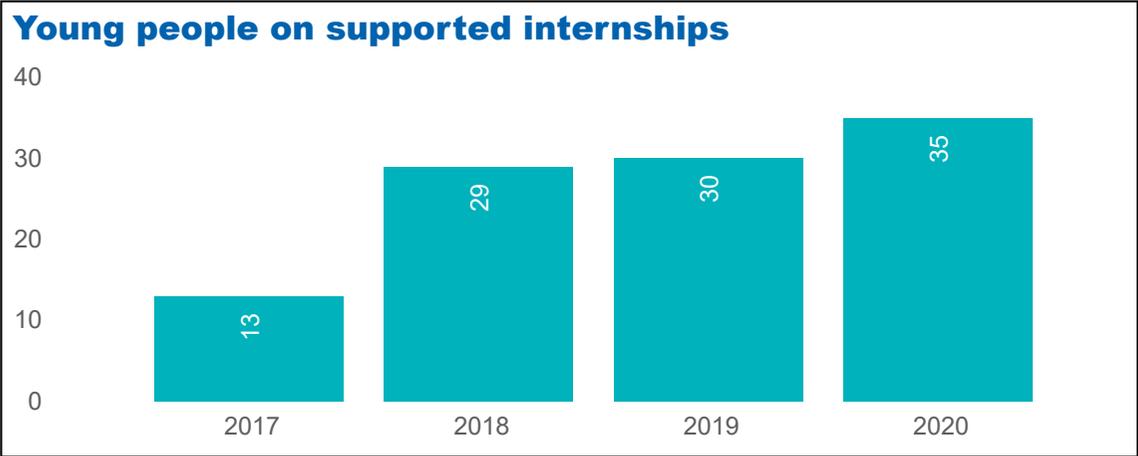
## Persistent absence - pupils with SEN Support



# Outcomes - health



# Outcomes - independence



LBTH SEND Service

