



Recovery, Reset and Renaissance

Supporting pupils' Oracy and Language Enrichment



Speech and Language support in Barnet

Specialist support: Speech and Language Therapy - *Helen Phelan*



Aimed primarily at pupils with a lower level of need, as part of a universal Offer:



IAT and independent sourced provision/interventions including

- Talk Boost and Early Talk Boost from ICAN - *Rosie Rebeiro*
- NELI: Nuffield Early Lang Intervention - online training via [MIMRIE@nuffield foundation.org](mailto:MIMRIE@nuffieldfoundation.org)



Speech and Language support in Barnet

Specialist support: Speech and Language Therapy - *Helen Phelan*



Aimed primarily at pupils with a lower level of need, as part of a universal Offer:

Language Enrichment Program - *Kate Beare*

IAT and independent sourced provision/interventions including

- Talk Boost and Early Talk Boost from ICAN - *Rosie Rebeiro*

- NELI: Nuffield Early Lang Intervention - online training via [MIMRIE@nuffield foundation.org](mailto:MIMRIE@nuffieldfoundation.org)



Speech and Language Therapy

Helen Phelan

Targeted and specialist therapy offers.



Language Enrichment Programme

Kate Beare

Who is the LE programme for?

This programme is part of a universal offer to support children in primary and secondary schools whose communication may have been adversely affected by the pandemic and who will likely make progress in relation to their language and communication skills with intervention. Your school can choose a specific age group to support in the second half of the Summer Term:

<i>Key Stage 1</i>	<i>(Years 1&2)</i>
<i>Lower Key Stage 2</i>	<i>(Years 3&4)</i>
<i>Upper Key Stage 2</i>	<i>(Years 5&6)</i>
<i>Secondary school</i>	<i>(Year 7)</i>

How will it be delivered?

The programme will be delivered over a 7 week period in the final half-term of the school year. A Language Enrichment champion, identified in each school, will attend sessions over this half term. They will benefit from the following:

- Week 1: An introduction to the programme (Thursday or Friday next week)*
- Week 2: Language enrichment training 1 hour, delivered by a Speech and Language Therapist (SLT))*
- Week 3: Language enrichment programme specific training (1 hour): provides an overview of different programme options, includes : Vocabulary, Narrative Skills and Social Communication.*

Following this Language Enrichment Champions will deliver 6 x sessions over the next 4 weeks to the group of their choice.

- Week 4: Schools to run sessions. SL available for email support.*
- Week 5: Drop-in advice sessions with SL.*
- Week 6: Schools to run sessions. SL available for email support.*
- Week 7: Review meeting to evaluate the project.*

Summary of programme:

Week 1: Wednesday 9th June: THIS MEETING

2 x Introductory briefing sessions with a membership of the school leadership team and appointed Language Enrichment Champion (if available).

Session 1: 9:30-10:30

Session 2: 15:00-16:00.

TODAY Schools sign up to relevant Language enrichment programmes.

Offers are:

Key Stage 1 (Years 1 &2)

Lower Key Stage 2 (Years 3&4)

Upper Key Stage 2 (Years 5&6)

Secondary school (Year 7)

Please respond to a Google form emailed to Heads this morning to be submitted before Friday 11th midday

Week 2 (w/b 14th June): Language Enrichment training session for Language Enrichment Champions: INTRODUCTORY SESSION

Primary schools: Thursday 17th June at 2 - 3pm
or Friday 18th June 2 - 3pm

Secondary schools: Thursday 17th June at 11.30am - 12.30pm

Links to sessions sent in the email today

Week 3 (w/b 21st June): Language Enrichment training session for Language Enrichment Champions: KEY STAGE SPECIFIC

Menu of programmes are:

- *Vocabulary*
- *Narrative skills*
- *Social communication*

Following this training, schools identify area that they want to continue with and which group plan they want to implement.

Week 4 (w/b 28th June):

SLT available via email for advice. Schools to run sessions.

Week 5 (w/b 5th July):

Drop-in sessions timetabled with SLT towards end of week for champions to problem-solve/ seek advice.

Week 6 (w/b 12th July):

SLT available via email for advice. Schools to run sessions.

Week 7 (w/b 19th July- last week of term):

Final sessions timetabled to review project and progress

Repeated in AUT term - choose different year groups? New Champion?

Next Steps

- Complete the Google form link to express interest in a phase
- Return before Friday 11th at midday
- Nominate a Language Enrichment Champion
- Attend either the primary or secondary introductory meeting on either Thursday or Friday next week.

Kate will contact schools with details of the phase-specific training dates for week 3

Secondary school colleagues may wish to leave now


Next Steps

- Complete the Google form link to express interest in a phase
- Return before Friday 11th at midday
- Nominate a Language Enrichment Champion
- Attend either the primary or secondary introductory meeting on either Thursday or Friday next week.

Kate will contact schools with details of the phase-specific training dates for week 3

SLC Universal Level staff training - Inclusion Advisory Team

Rosie Rebeiro

In School - staff training Primary and nursery	How to access	
<p>Universal Training for Speech Language and Communication</p> <p>PRIMARY SCHOOL</p>	<p>2 x 1.5hrs whole staff twilights</p> <p>With Universal Handbook pdf (which includes 8 x areas of SLC, classroom strategies and screen)</p>	<p>Free to primary schools to access</p> <p>Book directly with Rosie.Rebeiro@barnet.gov.uk</p>
<p>Word Aware - Licenced Accredited Training</p> 	<p>Whole school approach to teaching vocabulary - 1-day INSET - primary</p> <p>Secondary 1.5hr twilight (pre-teaching vocabulary small group)</p> <p>Early Years Word Aware 1-day INSET</p>	<p>6 hours of IAT/BPSI time</p> <p>2.5hrs IAT/BPSI time</p> <p>6 hours of IAT/BPSI time</p> <p>Book directly with Rosie.Rebeiro@barnet.gov.uk</p>

SLC Universal Level staff training - Inclusion Advisory Team

In School - staff training Primary and nursery		How to access
Supporting bilingual learners in the classroom	Half day INSET	4 hours of IAT/BPSI time Book directly with Rosie.Rebeiro@barnet.gov.uk
Communication Friendly Setting Accreditation (ELKLAN) Licensed accredited training	6 hrs Early Years staff training and 6hrs audit support	12 hours of IAT/BPSI time
Parent Coffee Morning	The importance of talk with very young children	2 hours of IAT/BPSI time Book directly with Rosie.Rebeiro@barnet.gov.uk

Accredited by Elklan, Ascentis and Afasic as



SLC Targeted Level staff training - Inclusion Advisory Team

Small Group Interventions		<i>How To Access</i>
Early Talk Boost	<p><i>3-4 year olds (Nursery and Reception)</i></p> <p><i>9-week catch up group, 3 times a week</i></p> <p><i>6-8 children</i></p> <p><i>1 staff member trained to run the group</i></p>	<p><i>Attend central training free</i></p> <p><i>Book directly as advertised</i></p> <p><i>Or</i></p> <p><i>6 hours of IAT/BPSI time</i></p> <p>Book directly with Rosie.Rebeiro@barnet.gov.uk</p>
Talk Boost KS1	<p><i>Rec, Yr 1, Yr 2</i></p> <p><i>10-week catch up group, 3 times a week.</i></p> <p><i>4 children</i></p> <p><i>Teacher and TA pair.</i></p> <p><i>1 weekly whole class lesson, alongside small group.</i></p>	<p><i>6 hours of IAT/BPSI time</i></p> <p><i>Resource pack to be purchased at £500</i></p> <p>Book directly with Rosie.Rebeiro@barnet.gov.uk</p>
Talk Boost KS2	<p><i>7-10 year olds (Yr 3-5)</i></p> <p><i>8-week catch up group, 3 times a week.</i></p> <p><i>4 children</i></p> <p><i>Teacher and TA pair.</i></p> <p><i>1 weekly whole class lesson, alongside small group.</i></p>	<p><i>6 hours of IAT/BPSI time</i></p> <p><i>Resource pack to be purchased at £500</i></p> <p>Book directly with Rosie.Rebeiro@barnet.gov.uk</p>

SLC Universal Level staff training - Inclusion Advisory Team

Course Title		<i>How To Access</i>
<p>Speech and Language Lead / SLC Champion</p> <p>4-part course</p>	<p>Part 1: Universal Training Introduction & identification of SLCN</p> <p>Part 2: Supporting Attention & Listening in the Classroom</p> <p>Part 3: Supporting Vocabulary Learning (Word Aware Intro)</p> <p>Part 4: Building Sentences (Colourful Semantics Approach)</p>	<p><i>Central Run Course</i></p> <p>6 hours of IAT/BPSI time</p> <p>Book directly with central training</p>
<p>Social Communication</p> <p>3-part course:</p>	<p>Part 1: Intro - what is meant by Social Skills; how do children present; Impact of poor social communication skills; Transitions/Predictability; Communication; Make it Visual; Motivation</p> <p>Part 2: Explaining Emotions; Help with Play / Joining games & activities</p> <p>Part 3: Setting Up Social Skills Groups; Lego Therapy</p>	<p><i>Central Run Course</i></p> <p>6 hours of IAT/BPSI time</p> <p>Book directly with central training</p>

What is Early Talk Boost?

Early Talk Boost is a targeted intervention, delivered by a trained early years practitioner to a group of up to eight children aged 3-4 years old that have delayed language. The intervention helps to boost their language skills to help narrow the gap between them and their peers.

The impact of Early Talk Boost

Early Talk Boost has been developed by I CAN specialists and piloted in 3 areas.

Evaluation showed that after Early Talk Boost, children make statistically significant progress in their early language. On average they make 6 months progress after a nine week intervention helping

them to catch up with other children their age. This is twice the amount of progress of children not having the intervention.

Early Talk Boost training

Early Talk Boost training is for early years practitioners working with groups of 3-4 year olds in early years settings.

What will I learn?

The training will give participants the skills and knowledge to understand the rationale behind Early Talk Boost, identify appropriate children, measure their progress and deliver the intervention successfully.

How is this training delivered?

Early Talk Boost is a one day course delivered in your work place.

If you are a small setting you might wish to consider grouping your staff together with other settings for the training and sharing the costs between yourselves.

How much does Early Talk Boost cost?

Receive training from an I CAN Advisor or one of our team of Licensed Tutors. Order the intervention materials from I CAN at a cost of £500 per set of intervention materials + the cost of the Licensed Tutor delivering your training. Licensed Tutor fees vary. Additional participant books cost £20 each. To find your nearest Licensee visit: www.ican.org.uk/training-licensing/find-a-tutor/

Each Early Talk Boost intervention pack includes; Participant Book, Intervention Manual, Parent Workshop materials, Tracker Tool, Toolkit of toys, puppets and musical instruments and 10 x 8 Jake and Tizzy story books.

Resources

Activity	Focus	Resources/Notes
Activity 1: Hand to hand Challenge and listening	Attention and listening	• Flashcards • Storybook • Small sensory pack • Writing a list
Activity 2: Puppets, hand	Attention and listening	• Small sensory pack • Small sensory pack • Small sensory pack
Story, Booklets, Hand and Puppets	Single	• Story and Hand
Story, Booklets, Hand and Puppets	Multiple	• Story and Hand • Story and Hand • Small sensory pack • Small sensory pack • Small sensory pack

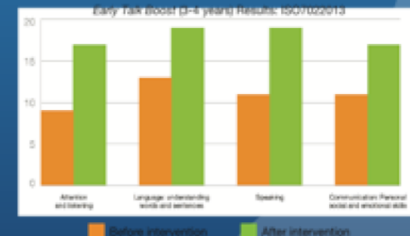
Attention and listening Week 1: Learning to listen

Activity 1
What do we do with this?

Activity 1
What do we do with this?

Jake & Tizzy Book 1 Hello!

Jake and Tizzy Go Shopping



Talk Boost

KS1

Use your IAT hours

Why Talk Boost KS1?

Delayed language can significantly impact on children's attainment. Many of these children have the potential to catch up but only if they receive timely intervention.

Talk Boost KS1 is a structured and robustly evidenced programme for 4-7 yr olds that can boost a child's communication by an average of nine to 18 months after 10 weeks of intervention.

Some schools tell us this could help more than half their learners.

What is Talk Boost KS1?

Talk Boost KS1 is a targeted and evidenced based intervention, which supports children with delayed language in Reception and KS1 to make significant progress with their language and communication skills.

Ofsted now evaluates how well pupils develop and apply their skills in communication and how well communication is taught. They also focus on how schools narrow the gap between children with the lowest and highest attainment. Talk Boost KS1 helps schools develop children's communication skills, narrowing the gap between 4-7 year olds with delayed language and their peers.

- Talk Boost KS1 can help schools raise Reception and KS1 achievement by:
 - Identifying vulnerable learners
 - Providing a structured evidence based programme that accelerates children's progress in language and communication
 - Supporting the foundation language skills that lead to phonics
 - Increasing classroom participation by improving confidence and skills in listening, vocabulary, narrative, sentence building and conversation
- Talk Boost KS1 builds the **quality of teaching** by providing classroom staff with practical activities that children enjoy.
- Talk Boost KS1 can improve **behaviour** for learning by developing children's attention and listening skills and confidence in communicating.
- Talk Boost KS1 aids **leadership and management** with its **online Tracker**. This helps schools identify and measure children who need additional support and informs target setting.



If you are interested in finding out more, email talkboostks1@ican.org.uk



Communication and Language through Early Years Standards

We already have a significant number of numbers of schools delivering NELI and Talk Boost or Early Talk Boost in their EYFS.

Early Years Standards Projects 2021

I Can Project - 20 schools have received free training and resources for Talk Boost and Early Talk Boost

Amazing Project - 12 schools have received training from on developing speech and language through the project

All training on the Revised EYFS has had a speech and language component with helpful links to resources

EYFS Standards Training 2021- 2022

Developing Communication and Language Skills in the Revised EYFS

Supporting EAL learners in the EYFS

Early Talk Boost for Schools and Settings - training is funded but schools will need to purchase the resources

Booking for EYFS Standards Courses will go live in September

Pre-recorded communication and language training for use in your own school based inset will be available for your use from the Standards Team in September

Please contact helen.cheung@barnet.gov.uk with any specific questions

<https://www.elklan.co.uk/neli/about-neli>

a 20 week Free training

QUICK
Look



Talk to Helen
Cheung if
interested!



Elklan
aiming high with communication

Nuffield
Foundation

Proven to improve oral language skills

OXFORD

The Nuffield Early Language Intervention (NELI) is being offered to maintained and VA schools with Reception pupils, through funding by the Department for Education, to support with education recovery.



Nuffield Early Language Intervention

Update (Aug 2020): *The Department for Education is currently working with the EEF and other delivery partners to make Nuffield Early Language Intervention (NELI) available to state-funded primary schools at no cost. This will be funded as part of the Government's £350m allocation to tutoring, through the £1bn Covid-19 'catch-up' package announced in June 2020. For further information, [click here](#).*

This page covers the first (efficacy) trial of Nuffield Early Language Intervention, which tested whether it could work in schools under best possible conditions. To read about the second (effectiveness) trial - testing a scalable model under everyday conditions in a large number of schools - [click here](#).

The Nuffield Early Language Intervention (NELI) is designed to improve listening, narrative and vocabulary skills. Three to five weekly sessions are delivered to small groups of children with relatively poor spoken language skills. The 30-week programme starts in the final term of nursery and continues in reception year. The 20-week programme is delivered in reception only.

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/nuffield-early-language-intervention/>

One school's story:
<https://youtu.be/D0pwt4X7b9g>



What is the The Nuffield Early Language Intervention Programme?

An evidence-based 20 week oral language intervention programme for children in their first year of primary school who show weakness in their oral language skills and who are at risk of experiencing difficulty with reading.

Developed by a team of academic experts, the programme is underpinned by evidence* that demonstrates a positive impact on children's attainment.

** Randomised control trial conducted by the Education Endowment Foundation (EEF) in June 2018 and November 2019, involving 193 schools*





How does NELI fit with your curriculum?

The **Nuffield Early Language Intervention** programme can be used by schools following any curriculum. Support is provided within the teaching handbooks to correlate with the Early Years Foundation Stage.



Early Years Foundation Stage

Teachers might like to consider how a child performs against the below Early Years Foundation Stage outcomes for Communication and Language when considering whether a child would benefit from taking part in the programme.

	30 to 50 months	40 to 60+ months
Listening and attention	<p>The child:</p> <ul style="list-style-type: none">• listens to others one to one, or in small groups, when conversation interests them.• listens to stories with increasing attention and recall.• joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.• can focus attention, still listening or doing but shifting own attention.• is able to follow directions (if not intently focused on own choice of activity).	<p>The child:</p> <ul style="list-style-type: none">• maintains attention, concentrates and sits quietly during appropriate activity.• displays two-channelled attention, listening and doing for short spans.

Curriculum matching chart



Elklan
aiming high with communication

How it works: professional development provided by experts

A two-and-a-half day **professional development** course, run by specialist training consultancy Elklan, provides teaching assistants and teachers with all of the information and skills they need.

Delivered to groups of Teaching Assistants the professional development covers the pedagogical background as well as practical training on how to run the sessions.



OXFORD



How it works: resources

A comprehensive pack of resources provides:

- ★ lesson plans designed to be delivered by non-specialist teaching assistants as well as teachers
- ★ engaging materials, including picture cards and a puppet, to support children as they learn
- ★ assessment support to help monitor progress.
- ★ **Resources kit only - £375.00**

Price is valid until 31st December 2020. Subject to change without notice.





How it works: programme structure

The **20-week programme** is divided into two 10-week blocks.

Each week, children take part in three group sessions and two individual sessions, focusing on vocabulary, listening and narrative skills in the first 10 weeks, with more letter-sound knowledge and phonological awareness introduced during the second 10 weeks.





Free online support

Schools using **Nuffield Early Language Intervention** have free access to online teaching and pupil materials on Oxford Owl, including:

- ★ Planning and assessment documents
- ★ Resources to support classroom practice and materials storage

Plus support from **Elklan** early language communication:


- ★ Online monitoring tool to demonstrate progress in narrative skills
- ★ Facebook group for TAs delivering NELI under licence to share ideas and keep updated
- ★ Additional forms and resources to use

The screenshot shows the Oxford Owl website interface. At the top, it says 'Oxford OWL' with a home icon and a 'Log out' link. The main heading is 'Nuffield Early Language Intervention'. Below this, there's a large circular logo for 'Nuffield Early Language Intervention' featuring a bear. The text describes the program as a 20-week programme developed by experts to help children aged 4-5 years overcome language difficulties. It lists targeted skills: vocabulary, narrative skills, active listening, and phonological awareness. Below the text are three featured articles: 'Support' (classroom support), 'Case study' (transformed teaching), and 'Closing the word gap' (evidence of word gap). At the bottom, there's a search bar and a 'Clear filters' link.

Free online support

Schools using **Nuffield Early Language Intervention** have free access to online teaching and pupil materials on Oxford Owl, including:

- ★ Planning and assessment documents
- ★ Resources to support classroom practice and materials storage

Plus support from :

- ★ Online monitoring tool to demonstrate progress in narrative skills
- ★ Facebook group for TAs delivering NELI under licence to share ideas and keep updated
- ★ Additional forms and resources to use



Professional Development

Contact Elklan for comprehensive Professional Development training to ensure consistent practice across your school.



[Visit the website](#)



Phone +44 (0)1208 841450



+44 (0) 1536 452610

OXFORD



Review:

Speech and Language support in Barnet

Specialist support: Speech and Language Therapy - *Helen Phelan*

Aimed primarily at pupils with a lower level of need, as part of a universal Offer:

Language Enrichment Program - *Kate Beare*

Independent sourced provision/interventions including *(not directly funded)*

- Talk Boost and Early Talk Boost from ICAN - *Rosie Robeiro*
- NELI: Nuffield Early Lang Intervention - online training via [MIMRIE@nuffield foundation.org](mailto:MIMRIE@nuffieldfoundation.org)



Next Steps

- Complete the Google form link to express interest in a phase
- Return before Friday 11th at midday
- Nominate a Language Enrichment Champion
- Attend either the primary or secondary introductory meeting on either Thursday or Friday next week

Look out for the next 2 Recovery projects:

- RRR Bid form - to be emailed on Monday
- Compass for Life - intro session 22nd June