

**Special Educational Needs and Disability (SEND) Partnership Board
Performance Dashboard**

London Borough of Richmond

Q4 2020/21

Reporting period: January- March 2021

Key Performance Indicators – summary 2020/21 Q4:



Legend:

G	At or above target
A	Below target and moving towards target
R	Below target and not moving towards target
<i>not collected</i>	Not yet collected

What is working well?

- Number of children and young people feeding back on EHC plans and over 80% being positive / happy
- % of parents responding to surveys and reporting that their child's SEN Support Plan (29/38 = 76%) or EHC plan (12/12 = 100%) would help their child make good progress
- % of total spend in the independent and non maintained special schools sector is lower than in both the previous two years.
- Waiting times for speech and language, occupational and physiotherapy are better than target
- Improvements to timeliness of health and social care advice in EHC plan assessments
- Additional grant funding from Safety Valve agreement

What are we concerned about?

- Access to vocational pathways and Next Steps interviews during COVID restrictions and economic uncertainty
- Time to access emotional wellbeing and mental health services
- Still relatively low numbers of contributors to service user feedback data
- Lack of achievement data for academic year 2019/2020 and 2020/21
- Lower proportion of parents and carers reporting satisfaction with their involvement in developing their child's SEN Support
- Whilst still lower than in 2018/19, the average cost of an EHC plan in 2020/21 is about 3% higher than in 2019/20
- Decline in % of EHC plans issued within 20 weeks

Engagement

Outcome: Children and young people with SEND and their parents and carers are listened to and engaged in the design and delivery of strategies, services and the support provided to them; parents and carers are part of the team supporting their child and their views and knowledge informs all professional decision-making.

1	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
1.1	Proportion (%) of SEND commissioning activities and service developments where there is joint working with parents and carers	<i>Higher is better</i>	70%	n/a	80%	focus on services under COVID		80%	80%	A	←
1.2	Proportion (%) of SEND commissioning activities and service developments where there is joint working with children and young people	<i>Higher is better</i>	70%	n/a	80%	focus on services under COVID		80%	80%	A	←
1.3	Proportion (%) of parents and carers who are satisfied with their engagement in developing their child's SEN Support / EHCP	<i>Higher is better</i>	70%	63%	SEN: 79% EHCPs: 100%	SEN support EHCPs 81% (9 out of 11 responses)	SEN Support: not collected EHCPs: 100% (3 responses)	SEN Support: not collected EHCPs: 79% (11 out of 14 responses)	SEN Support: 37% (14 out of 38 parents) EHCPs: 100% (12 out of 12 responses)	R G	↓ ↑
1.4	Proportion (%) of parents and carers who are satisfied with their engagement in the annual review of their child's EHCP	<i>Higher is better</i>	70%	n/a	57%	100% (9 responses)	100% (3 responses)	EHCPs: 33% (1 out of 3 responses)	EHCPs: 100% (2 out of 2 responses)	G	↑
1.5	Proportion (%) of children and young people with SEND who report that their engagement has been positive and they are happy with their SEN Support / EHCP	<i>Higher is better</i>	70%	50%	42%	SEN support:n/a EHCP: Engagement is +ve 25%(¼) Happy with EHCP: 50% (2/4)	SEN Support: n/a EHCP: Engagement is +ve: 100% (2/2) Happy with EHCP: 50% (1/2)	SEN Support: n/a EHCP: Engagement is positive: 78% (7 /9) Happy with EHCP: 67% (6 /9 CYP)	SEN Support: ¹ EHCP: Engagement +ve: 81% (13/16 CYP) Happy with EHCP: 81% (13 out of 16 CYP)	A G	↑ ↑

¹ only 1 response (positive)

Quality

Outcome: Children and young people with SEND and their parents and carers have access to the highest quality support and services, which respond to their needs in a coherent and coordinated way through effective multi-agency assessments, plans, reviews and funding arrangements.

2	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
2.1	Proportion (%) increase or decrease in number of EHCPs - quarterly	<i>n/a</i>	2%	2.5% ²	2.1% ³	2.0%	-0.8% ⁴	0.4% ⁵	1.04% ⁶	G	↑
2.2	Proportion (%) of EHCPs assessed to be good or better by internal QA process	<i>Higher is better</i>	100%	<i>not recorded</i>	40.7%	25% (8 Plans total)	83% (141 /170)	88% (136/155)	81% (83/102)	A	↓
2.3	Proportion (%) of parents who feel that their SEN Support / EHCP will help their child make good progress	<i>Higher is better</i>	70%	<i>not recorded</i>	SEN: 81% EHCPs: 100%	SEN support no responses aEHCPs 81% (9 out of 11 responses)	SEN support no responses EHCPs 67% (4 out of 6 responses)	SEN support no responses EHCP 71% (12 out of 17 responses)	SEN support 76% (29 out of 38 responses) EHCPs 100% (12 out of 12 responses)	G G	↑ ↑
2.4	Proportion (%) of pupils in schools who are in receipt of SEN Support	<i>Higher is better</i>	11.9% ⁷	8.9%	9.3%	9.3% ⁸	9.3%	9.0% ⁹	9.7% ¹⁰	A	↑
2.5	Proportion (%) of SEND appeal cases that are resolved at mediation stage	<i>Higher is better</i>	50%	24% (10/41)	38.2% (13/34)	42.9% (3/7)	33% (1 /3)	33% ¹¹ (1 /3)	100% ¹² (1/1)	A	←

² Quarterly average 2018/19.

³ Quarterly average 2019/20.

⁴ By the end of Q2 20/21 Richmond managed 1515 EHCPs, compared to 1527 in July 2020 but up to 1530 by 16/11/20

⁵ By the end of Q3 20/21 Richmond managed 1533 EHCPs compared to 1527 in October

⁶ By the end of Q4 20/21 Richmond managed 1549 EHCPs compared to 1533 in December

⁷ National average 2019.

⁸ According to the January 2020 School Census, Summer (May) 2020 Census was cancelled due to Covid19.

⁹ Based on Autumn 2020 School Census (held in October 2020)

¹⁰ Based on Spring 202 School Census (held in January 2021)

¹¹ Six requests for mediation received during Q3. At present none of these have been followed through with an appeal. 1 resolved, 1 parents withdrew, 1 involves further discussions to be arranged between LA and parents at local level and 3 are still ongoing

¹² Six requests for mediation received during Q4 . To date only 1 has gone to mediation and not gone on to appeal. 1 was resolved prior to mediation being held and therefore cancelled, 1 appeal was concluded without mediation taking place as the LA failed to arrange mediation within 30 days, a mediation certificate has only just been issued (and could still go to appeal) the other 3 are ongoing with no outcome as yet (as at 29 April 2021) and all either still within the 30 days time limit or the mediation has not yet been held

Local provision

Outcome: Children and young people with SEND benefit from provision that enables their education, health and care needs to be met locally wherever possible.

3	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
3.1	Proportion (%) of pupils with LBR EHCPs supported in mainstream early years settings and mainstream school (not SRPs)	Higher is better	35%	49%	43.7%	43.0%	40.4%	42.8%	43.1%	G	↑
3.2	Proportion (%) of pupils with LBR EHCPs supported in independent and non-maintained special schools	Lower is better	8%	9.5%	9.2%	9.3%	9.2%	9.5%	9.6%	R	↑
3.3	Number of additional school places delivered in specialist resource provisions and special schools.	Higher is better	22	38	22	22 ¹³	29 ¹⁴	29	29	G	←
3.4	Paediatric Occupational Therapy , average waiting time (in weeks) from referral to first contact	Lower is better	6 weeks	4.8 weeks	4.7 weeks	change to model of delivery due to COVID	tbc	tbc	4.8	G	n/a
3.5	Paediatric Speech and Language Therapy , average waiting time (in weeks) from referral to first contact	Lower is better	6 weeks	4.5 weeks	3.7 weeks		tbc	tbc	5.2	G	n/a
3.6	Paediatric Physiotherapy , average waiting time (in weeks) from referral to first contact	Lower is better	6 weeks	4.0 weeks	3.6 weeks		tbc	tbc	3.49	G	n/a
3.7	Proportion (%) of children and young people seen within 8 week target from choice assessment to treatment start for CAMHS (Tier 2) services	Higher is better	100%	34% (29/136)	22.8% (54/237)		13% (3/23)	2.7% (1/37)	5.6% (3/54)	R	↑
3.8	% of children and young people seen within 8 weeks of referral to (CAMHS Tier 3) first assessment	Higher is better	80%	93.3%	71.5%	not collected	85% (56/66)	up to 4 weeks:83% 5 to 18 weeks:10% above 18 weeks:7%	up to 4 weeks:75% 5 to 18 weeks:16% above 18 weeks:9% ¹⁵	R	↓

¹³ Number delivered for the whole academic year 2019/20.

¹⁴ Number delivered for the whole academic year 2020/21, it does not mean that all these places have been filled

¹⁵ The Trust is only reporting waiting times for 1-4 weeks and then 5-18 weeks and above 18 weeks, as this is the only information available it has been included.

Achievements (NB no data up to Key Stage 4 for 2019/20 or 2020/21)

Outcome: Children and young people with SEND participate, enjoy and achieve well in education so that they are able to fulfil their individual potential. There is no outcome data for 2020/2021 due to the cancellation of assessments.

4	Key performance indicator	Good	Target	2017/18			2018/19			RAG SEN support /EHCPs	TREND
				England	London	Richmond	England	London	Richmond		
4.1	Key Stage 1 to Key Stage 2 VA ¹⁶ scores, SEN Support EHCPs	<i>Higher is better</i>	+1.9 +0.1	-1.0	-0.2	+1.4	-1.0	0.0	+1.9	G	↑
				-3.8	-3.1	-2.3	-3.6	-2.6	-0.3	A	↑
4.2	Key Stage 1 to Key Stage 2 VA scores, SEN Support EHCPs	<i>Higher is better</i>	0.0 0.0	-1.8	-0.8	-1.5	-1.7	-0.6	-0.2	A	↑
				-4.1	-3.2	-3.8	-4.2	-2.9	-1.1	A	↑
4.3	Key Stage 1 to Key Stage 2 VA Scores, SEN Support EHCPs	<i>Higher is better</i>	+2.0 0.0	-1.0	+0.10	+1.3	-1.1	+0.2	+2.1	G	↑
				-3.8	-2.80	-1.7	-4.0	-2.8	-1.4	A	↑
4.4	Progress 8 scores¹⁷	<i>Higher is better</i>	0.0 0.0	-0.43	-0.26	-0.36	-0.43	-0.26	-0.04	A	↑
				-1.09	-0.88	-0.41	-1.17	-0.98	-0.51	A	↓
4.5	Proportion (%) of 19 year olds qualified to L2	<i>Higher is better</i>	42% 16%	35.9%	Stat neighbours 43.3%	50.5%	35.9%	Stat neighbours: 44.76%	47.3%	G	↓
				15.0%	21.0%	17.7%	14.9%	19.4%	27.6%	G	↑
4.6	Proportion (%) of 19 year olds qualified to L3	<i>Higher is better</i>	42% 18%	31.0%	Stat neighbours 36.8%	47.3%	30.7%	Stat neighbours: 38.9%	39.2%	G	↓
				13.2%	18.8%	16.5%	12.5%	15.3%	15.5%		

¹⁶ Value Added is a measure of progress / change over time, as opposed to “attainment” which is a measure of the absolute level of achievement.

¹⁷ Progress 8 compares pupils’ key stage 4 results to those of other pupils nationally with similar prior attainment, across 8 GCSE subjects.

Processes

Outcome: Children and young people with SEND and their parents and carers are supported by efficient, accessible and understandable processes which ensure that their needs can be met in a timely way by the most appropriate multi-professional services.

5	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
5.1	Parents in alcohol treatment rate per 100,000 children aged 0-15	Lower is better	tbc	tbc	tbc	tbc	not collected	not collected	not collected		x
5.2	Proportion (%) of health advice received within 6 weeks of the agreement to an EHCP assessment	Higher is better	95%	not recorded	43.2%	78.3% (47/60)	75% (84/112)	67.9% (57/84)	79.8% (103/129)	A	↑
5.3	% of social care advice received within 6 weeks of the agreement to an EHCP assessment	Higher is better	95%	not recorded	44.4%	51.9% (27/52)	39.3% (11/28)	12.5% (3/24)	89.8% (44/49)	G	↑
5.4	% of EHCP completed within 20 weeks	Higher is better	95%	82.9%	96.3%	98.0% (50/51)	87.0% (50/59)	82.0% (31/38)	58.1% (18/31)	R	↓
5.5	Proportion (%) of annual reviews for EHCPs completed within statutory timescales ¹⁸	Higher is better	75%	n/a	75%	collection method being improved and data amended to reflect LGSCO actions					x
5.6	Proportion (%) of two-year-old health visitor checks completed	Higher is better	65%	59.4%	67% ¹⁹	56.0% (347/620)	56.4% (337/598)	76.9% (425/553)	68.1% (392/576)	G	↓
5.7	Number of complaints as percentage of EHCPs	Lower is better	1%	1.6%	1.9% (22 cases)	0.3% ²⁰ (4 complaints)	0.5% (8 complaints)	0.4% ²¹ (5 complaints)	0.4% ²² (5 complaints)	A	←

¹⁸ While the general guideline is to have these issued within 16 weeks, our aim is to complete ARs within 4 weeks, and 16 weeks only if further advice and consultation is required

¹⁹ Estimated values as data collection/analysis are temporarily halted due to reduced services during COVID-19 pandemic.

²⁰ not necessarily representative of situation on the ground given COVID situation

²¹ 1 LGO investigation was also received during this period

²² 1 LGO investigation was also received during this period

Workforce

Outcome: Children and young people with SEND are supported by well-trained professionals who work effectively together and use evidence to inform their work and deliver positive outcomes.

6	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
6.1	Proportion (%) of children and young people reviewed by the Education Inclusion Service who are supported to remain in mainstream education (primary / secondary)	<i>Higher is better</i>	95%/80%	<i>n/a</i>	99%/84%	100%/100%	96%/100%	100%/100%	95% / 93%	G	↑
6.2	Proportion (%) of fixed term and permanent exclusions that relate to a child or young person with SEND ²³	<i>Lower is better</i>	44% ²⁴	45% 318/ (696+12)	43% 261/ (590+14)	2 exclusions (both children have SEN support) ²⁵	46% (26 of 57)	51% (105 of 206)	65% (40 of 62)	R	↑
6.3	Proportion (%) of professionals who complete multi-agency training on improving outcomes for children and young people with SEND	<i>Higher is better</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>		<i>not yet collected</i>	x
6.4	Proportion (%) of the multi-professional SEND workforce who self-assess to be confident and competent at achieving excellent services for children and young people with SEND	<i>Higher is better</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>		<i>not yet collected</i>	x
6.5	Proportion (%) of posts in the multi-professional SEND workforce that are vacant or covered by an agency worker	<i>Lower is better</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>		<i>not yet collected</i>	x

²³ The % of exclusions is calculated as: number of fixed +permanent exclusions of children with SEND/number of fixed plus permanent exclusions for all children.

²⁴ The national average 2017/18.

²⁵ Two children with SEN support were excluded during COVID19 school closure (child from year 1, 2 days exclusion, child from year 9, 1 day exclusion)

Transitions Outcome: Children and young people with SEND who have positive transitions between schools and services that maximises their independence and prepares them for successful adulthoods; they are supported by a local community that values diversity and promotes inclusive opportunities.

7	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
7.1	Proportion (%) of CYP with EHCP in Years 7 and 8 who did not have an EHCP in Years 5 and 6	<i>Lower is better</i>	4%	6.0% (11/183)	2.6%	2.3% (5/219)	3.0% (7/231)	2.1% (5/235)	3.7% (9/243)	G	↑
7.2	Proportion (%) of young people with EHCPs (post-16) who are supported in further FE	<i>Higher is better</i>	42%		38.6% (164/425)	39.8% (150/377)	43.8% (188/429)	40.6% (172/424)	39.53% (153/387)	R	↓
7.3	Proportion(%) of young people with EHCPs (post-16) who are in vocational pathways	<i>Higher is better</i>	12%		Was 10.8% (46) in Q4 201920	10.6% (40)	11.4% (49)	10.1% (43)	7.8% (30)	R	↓
7.4	Proportion (%) of young people with EHCPs (16 and 17 years) who are not in education, training or employment (NEET) ²⁶	<i>Lower is better</i>	4.4%		4.4% (9)	6.2% (13)	6.2% (13)	6.2% (13)	7.6% (17) ²⁷	R	↑
7.5	Proportion (%) of young people with SEN Support (16 and 17 years) who are not in education, training or employment (NEET) ²⁸	<i>Lower is better</i>	not set in 201920		7.3% (21)	7.0% (20)	7.0% (20)	7.0% (20)	5.9% (17)	A	↓
7.6	Proportion of young people with SEND in Year 10 who had a Next Steps interview by the end of the academic year (2019/20)	<i>Higher is better</i>	75%		37% (89)	9% (22)	8% (21)	0 ²⁹	36 ³⁰	R	↓

²⁶ This is an annual measure

²⁷ This annual measure is the number of young people with EHCPs who were NEET in the period December 2020 to end February 2021 (taken from the February data submission to DfE). In Richmond there were 17 NEET SEND young people, 10 of whom were seeking, 5 were NEET due to illness, 1 had a start date agreed and 1 was a teenage parent.

²⁸ This is an annual measure

²⁹ No delivery took place with Year 10s in Q3 as we prioritised Year 11 SEND learners to support them in making post 16 choices and applications for September 2021. We are contacting schools now (early January) with the offer for Year 10s EHCP and SEN Support (and Year 9s in special schools and SRP mainstream) for virtual delivery over Q4.

³⁰ In Quarter 4, 56 interviews were conducted in Richmond across Year 10 and Year 11 cohorts. In Richmond, more schools responded to the offer to support Year 10 learners. We are unable to provide percentages for Q4 as we were working across a combined cohort of EHCP and SEN Support learners and the cohort size for SEN Support was only based on the actual referrals we received from schools for those learners deemed to be in need of the additional support.

Finance

Outcome: The needs of children and young people with SEND are met by multi-agency services that deliver excellent value for money and operate within the funding provided within the high needs block of the Dedicated Schools Grant.

8	Key performance indicator	Good	Target	18/19	19/20	20/21 Q1	20/21 Q2	20/21 Q3	20/21 Q4	Q4 RAG	Q4 Trend
8.1	Forecast funding gap in the High Needs Block of the Dedicated Schools Grant (DSG)	<i>Lower is better</i>	0%	-18%	-22.58%	-11.85%	-13.47%	-12.45%	-11.94% ³¹	R	↓
8.2	Average cost of an Education, Health and Care Plan (EHCP)	<i>Lower is better</i>	£20,500	£21,579	£20,369	£21,429	£21,606	£20,522	£20,517	A	↓
8.3	Average cost of an in-borough special school placement	<i>Lower is better</i>	£27,100	£28,517	£28,503	£28,586	£28,289	£26,808	£27,677	R	↑
8.4	Average cost of an independent special school placement	<i>Lower is better</i>	£41,500	£46,092	£40,055	£41,078	£41,917	£40,274	£40,858	A	↑
8.5	% of spend in: the independent and non maintained special school and college sector	<i>Lower is better</i>	30%	32.1%	34.5%	29.5%	30.9%	31.8%	31.7%	A	↓
8.6	tbc confirmed, relating to CCG / health spend	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>not yet collected</i>	x

³¹ excluding Safety Valve funding