

Childcare Provider Network

Spring 2020



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for children**

Agenda

- **Welcome / introductions**
- **National updates**
 - PHE Weaning programme
 - COVID-19 (Coronavirus) updates
- **Leadership Links**
 - supporting leaders' wellbeing
- **Local Updates**
 - Advisory and Business & Administration team updates
 - Local / new providers
 - Integrated 2YO check changes
 - SEND Updates / EYSIF consultation
 - Ofsted updates / feedback
 - Refresh of AfCinfo website and chatbot
 - Workforce Development updates
 - Safeguarding updates
 - HEYL



National Updates

Spring 2020



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National Updates

On the horizon...

- EYFS consultation outcome
- Development Matters refresh
- Spending review
- Healthy Child Programme review

Currently

- New Children and Families minister - Vicky Ford
- PHE Start4Life weaning campaign
- Coronavirus

Start4Life weaning campaign

after a survey it carried out revealed that one in three mums feel pressure to wean their baby before six months.

<https://campaignresources.phe.gov.uk/resources/campaigns/2-start4life/Weaning>

<https://www.nhs.uk/start4life>

<https://campaignresources.phe.gov.uk/resources/campaigns/101/resources/5016>

Weaning video

https://www.nhs.uk/start4life/weaning/?gclid=EAlaIQobChMI7-K2dbq5wIVy7HtCh2aRwpkEAAYASAAEgll1vD_BwF&gclidsrc=aw.ds



COVID-19 (Coronavirus) Update

February 2020

Guidance to educational settings about COVID-19

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19>

Coronavirus public information resources

<https://campaignresources.phe.gov.uk/resources/campaigns/101/resources/5016>
<https://campaignresources.phe.gov.uk/resources/campaigns/101-coronavirus->

All the latest updates from Public Health England can be found on the AFC Infor Webpage via the link below:-

[AfC Info website - Kingston and Richmond :: Community Information / Information and Advice / Information for childcare professionals working in Kingston and Richmond / Resource Library / Health and Wellbeing / Health Protection in Settings](#)

As soon as we receive updates from Public Health England we will be updating these pages.

COVID-19 update continued

Also on the AfC Info website is “Health Protection for Schools, nurseries and other childcare facilities”

<http://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities>

A practical guide for staff on managing cases of infectious diseases in schools and other childcare settings.

Leadership links



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Activity

Self-care check-in - What do you do to support yourself?
How can the Early Years Service support you?



Here is a link to a Journal for Management to reflect on their own well being (we can send a PDF version out to anyone who is interested in this):

https://lookaside.fbsbx.com/file/Managers%20Journal%20.pdf?token=AWwVJ_qhIP7F6Qu5LAsbWoeQw_MmPV7_UKXuDUqe2IeohK9vfTIOHULOMK2o81ZZUjm5Z-vE-xtrXGc6fAKmQdS6nTR5RRtVh5ZaJABTW-ugijPoHex5NGd2Da3cFjiWEg-lwuswekBLT7-Zr6n3vkJd2vtclSJGboHfVxdYOD45M8KB4qnkMgNgbdSh-6y6OFqam9VTho9YMbVe_In3aO

Here is a link to an Early Years Practitioners well being questionnaire:

https://lookaside.fbsbx.com/file/Early%20Years%20Wellbeing%20Questionnaire%20%20pdf.pdf?token=AWwiacm7qR5NI1BwkQxtlAyexl734rsZGMwSLW1nbZys2fhhH9SNDzfT7U_VPSC31eBDhyh4B5L3lxxh-bwzgwOJUYjs745zAk3NUyOsCK06uVqZiexMd1I-V_X1QV9wshdcki_bxH3xzMWfYWao1kkHzQVaHupTjAJRDG3-nbEP-BrAD_F_iZGpv-79TB3NegyZ3zxUdAWop5KNesLvKq51

Self-care check-in

CHECK THE BOXES OF THE ACTIVITIES YOU DO
TO TAKE CARE OF YOURSELF.

- EAT THREE MEALS A DAY
- GO ON A 24-HOUR SOCIAL MEDIA DETOX
- FIND A QUIET SPOT TO MEDITATE
- LIGHT AN AROMATIC CANDLE
- DO A GRATITUDE LIST
- PRACTICE DEEP BREATHING
- LISTEN TO GOOD MUSIC
- EXERCISE
- CATCH UP WITH A FRIEND
- VISIT A FAMILY MEMBER
- SPEND TIME OUTDOORS
- HAVE A MINI PAMPER SESH
- CUDDLE A PET
- TRY SOMETHING NEW
- READ A BOOK

"You are a VIP, a very important person so take care with self-care.
If not you, who? If not now, when?"

TALK TO US

If things are getting to you

 **116 123** **FREE**
This number is FREE to call round the clock

SAMARITANS

A registered charity



<https://www.samaritans.org/>

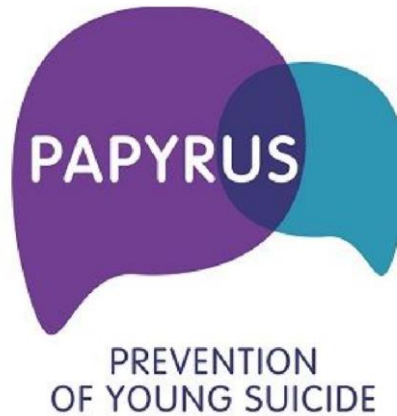
<https://www.mind.org.uk/>

<https://papyrus-uk.org/>

<https://www.thesilverline.org.uk/>

<https://www.anxietyuk.org.uk/>

Where to get support



What you would like to talk about in the next “Leadership Links” section of the Childcare Provider Network ?



Local Updates



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Business and Administration (B&A) Team Updates

Census 2020

The Early Years Team would like to thank providers for their support in completing their census on the Provider Portal

The business and admin team are currently uploading the information onto the DfE COLLECT system - If there are any anomalies the business and admin team will contact you if necessary to resolve these issues over the next few weeks.

Should you have any queries please do not hesitate to contact the early years service

early.years@achievingforchildren.org.uk

020 8547 5215

Business and Administration (B&A) Team Updates

- From April 2020 (summer term) the Early Education Funding Rates for Kingston and Richmond will increase.

The new rates per hour are as follows:

	Kingston	Richmond
2 year old rate	£5.97	£6.00
3 & 4 year old rate	£5.26	£5.25

- **Compliance Training**

10th March 7pm to 9pm, King Charles Centre

16th March 2pm to 4pm, Twickenham Training Centre

- **Provider Portal Training**

30th April 7pm to 9pm, King Charles Centre

7th May 2pm to 4pm, Twickenham Training Centre

Business and Administration (B&A) Team Updates

30 Hours - Extended 15 hours

We would like to remind providers that HMRC codes for 30 hours must be dated on or before the end of the preceding month for the start of the next term. Summer 31 March

Autumn 31 August

Spring 31 December

Some children that have accessed the 2 year old offer may also be eligible for 30 hours the term after their third birthday - Parents

will be notified of this by the early year team within the term the child becomes 3 years of age

Recruitment & retention working group

Following the EEF consultation one piece of feedback was concerns around recruitment and retention in the local EY workforce

AfC Early Years plan to set up a small working group to begin to explore:

Local issues & priorities

Stakeholders

Remit / scope

Potential actions

If you would be interested please email

elanor.roberts@achievingforchildren.org.uk

New Settings

Since 1st September 2019 we have welcomed

Kingston

- Hummingbirds Montessori
- Fountain Nursery
- Millie's House Nursery and Pre-School, Cambridge Rd
- Monkey Puzzle Day Nursery, Surbiton
- 1 Ofsted Childminder

Richmond

- Outdoor Owls Forest School
- 3 Ofsted Childminders
- 6 Leap Ahead Childminders
- 3 Out of School settings

Integrated 2YO check

2020 changes include:

- **Reminder about the 'Red Book'**
- **Immunisations**
- **Dental check at age 1**
- **Reminder about the 'shading'**
- **Updated GDPR consent**

Integrated Progress Check at Age 2 - Kingston upon Thames

Setting name:

Child's name:		Date of review:				
Known as:		Name of Key Person:				
Date of birth:	Age in months:	Manager's name <i>(if applicable)</i> :				
1 st language:	Other languages:					
Medical needs:	Looked after child:	Y / N	'Red Book' (PHCR) seen?	Y	N	? ¹
SEND Information:	Child protection plan:	Y / N	2 year old Health Visitor check completed? (ASQ-3)	Y	N	? ²
	Child in need plan:	Y / N	Dental check by 1 year old?	Y	N	? ³
			Immunisations up to date?	Y	N	? ⁴
Additional information:						

What's going well:

-

Next steps to support learning and development in the setting:

-

Speaking	0-11	8-20	16-26	22-36	30-50	40-60+
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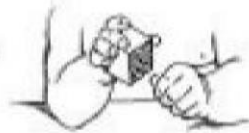
<p>*Consent to refer</p> <p>I agree for you to use this check to support a referral to:</p> <p>_____ (e.g. Speech & Language / Health Visitor etc.)</p> <p>Parent or carer signature: _____ Date: _____</p>	<p>Consent to send to the child's Health Visitor</p> <p>I agree for you to send this check to my child's Health Visitor:</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Parent or carer signature: _____ Date: _____</p>
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¹ [*What is a Personal Child Health Record \(PCHR\) known as the 'Red Book'?](#)
² [Contacting a Kingston Health Visitor](#)
³ [Finding a dentist in Kingston upon Thames](#)
⁴ [Contacting a Kingston Health Visitor](#)

Health Visitor ASQ-3 check

PROBLEM SOLVING

1. Does your baby pass a toy back and forth from one hand to the other?



YES

SOMETIMES

NOT YET

—

2. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?



—

3. When holding a toy in his hand, does your baby bang it against another toy on the table?



—

4. While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")?

—

5. Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)?

—

6. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.)

—

PROBLEM SOLVING TOTAL

—

Child's name: John X. Smith Date ASQ completed: 11/18/2008
 Child's ID #: 00123456789000000 Date of birth: 11/12/2004
 Administering program/provider: Anytown Preschool/Ms. Jenkins

Health Visitor ASQ-3 summary scoring

1. **SCORE AND TRANSFER TOTALS TO CHART BELOW:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	30.72	25	●	●	●	●	●	●	●	●	○	○	○	○	○
Gross Motor	32.78	60	●	●	●	●	●	●	●	●	●	●	●	●	●
Fine Motor	15.81	20	●	●	●	●	●	●	●	○	○	○	○	○	○
Problem Solving	31.30	20	●	●	●	●	●	●	●	○	○	○	○	○	○
Personal-Social	26.60	60	●	●	●	●	●	●	●	●	●	●	●	●	●

2. **TRANSFER OVERALL RESPONSES:** Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.

- Hears well? **NO** (YES) NO YES
 Comments: **Ear infx, ear tubes, didn't talk until 2-3 yrs.**
- Talks like other toddlers his age? **NO** (YES) NO YES
 Comments: **Sentences and compreh. not as advanced as younger kids**
- Understand most of what your child says? **NO** (YES) NO YES
 Comments:
- Others understand most of what your child says? **NO** (YES) NO YES
 Comments:
- Walks, runs, and climbs like other toddlers? **YES** (NO) YES NO
 Comments:
- Family history of hearing impairment? **NO** (YES) NO YES
 Comments:
- Concerns about vision? **NO** (YES) NO YES
 Comments:
- Any medical problems? **YES** (NO) YES NO
 Comments: **Ear infx**
- Concerns about behavior? **NO** (YES) NO YES
 Comments:
- Other concerns? **YES** (NO) YES NO
 Comments: **Language devel. - doesn't recognize numbers or letters yet.**

3. **ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP:** You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule.
 If the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor.
 If the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.

4. **FOLLOW-UP ACTION TAKEN:** Check all that apply.

- Provide activities and rescreen in ____ months.
- Share results with primary health care provider.
- Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
- Refer to primary health care provider or other community agency (specify reason): _____
- Refer to early intervention/early childhood special education.
- No further action taken at this time
- Other (specify): _____

5. **OPTIONAL:** Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication	S	Y	S	N	N	S
Gross Motor	Y	Y	Y	Y	Y	Y
Fine Motor	S	Y	S	N	N	N
Problem Solving	S	S	N	S	S	N
Personal-Social	Y	Y	Y	Y	Y	Y

I. **SCORE AND TRANSFER TOTALS TO CHART BELOW:** See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	22.77		●	●	●	●	●	○	○	○	○	○	○	○	○
Gross Motor	41.84		●	●	●	●	●	●	●	●	●	○	○	○	○
Fine Motor	30.16		●	●	●	●	●	●	○	○	○	○	○	○	○
Problem Solving	24.62		●	●	●	●	●	○	○	○	○	○	○	○	○
Personal-Social	33.71		●	●	●	●	●	●	●	○	○	○	○	○	○

Further assessment with a professional may be needed.

Provide learning activities and monitor.

Child's development appears to be on schedule!

2. Talks like other toddlers his age? Yes NO
 Comments: **Sentences and comprehension not as advanced as younger kids**
3. Understand most of what your child says? Yes NO
 Comments:
4. Others understand most of what your child says? Yes NO
 Comments:
5. Walks, runs, and climbs like other toddlers? Yes NO
 Comments:
7. Concerns about vision? YES No
 Comments:
8. Any medical problems? YES No
 Comments: **Ear infex**
9. Concerns about behavior? YES No
 Comments:
10. Other concerns? YES No
 Comments: **Language devel.- doesn't recognize numbers or letters yet.**

3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.

If the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule.
 If the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor.
 If the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

- Provide activities and rescreen in ____ months.
- Share results with primary health care provider.
- Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
- Refer to primary health care provider or other community agency (specify reason): _____
- Refer to early intervention/early childhood special education.
- No further action taken at this time
- Other (specify): _____

5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication	S	Y	S	N	N	S
Gross Motor	Y	Y	Y	Y	Y	Y
Fine Motor	S	Y	S	N	N	N
Problem Solving	S	S	N	S	S	N
Personal-Social	Y	Y	Y	Y	Y	Y

AfC 2YO Check summary

For a funded 2YO the 'best fit' age & stage descriptor is 22 - 36 months

Personal Social and Emotional Development						
Self awareness	0-11	8-20	16-26	22-36	30-50	40-60+
Making relationships	0-11	8-20	16-26	22-36	30-50	40-60+
Managing feelings and behaviour	0-11	8-20	16-26	22-36	30-50	40-60+
Physical Development						
Moving and Handling	0-11	8-20	16-26	22-36	30-50	40-60+
Health and self-care	0-11	8-20	16-26	22-36	30-50	40-60+
Communication and Language (CL skills must be assessed in English – EYFS 1.8)						
Listening and attention	0-11	8-20	16-26	22-36	30-50	40-60+
Understanding	0-11	8-20	16-26	22-36	30-50	40-60+
Speaking	0-11	8-20	16-26	22-36	30-50	40-60+

***Consent to refer**

I agree for you to use this check to support a referral to:

_____ (e.g. Speech & Language / Health Visitor etc.)

Parent or carer signature:

Date:

Consent to send to the child's Health Visitor

I agree for you to send this check to my child's Health Visitor:

Yes No

Parent or carer signature:

Date:

Early Years SEND Inclusion Fund (EYSIF)

The next window for applications to the Early Years SEND Inclusion Fund (EYSIF)

Please note that if you are applying for a 2 year old at your setting they have to be a funded 2 year old.

Summer 2020 Application Window

Opens on: Monday 24th February 2020 at 9am

Closes on: Monday 9th March 2020 at 9am

Autumn 2020 Application Window

Opens on: Monday 1st June 2020 at 9am

Closes on: Monday 15th June 2020 at 9am

Please direct any queries about applications and payments to

linda.brown@achievingforchildren.org.uk

All EYSIF information can be found here:

<https://www.afcinfo.org.uk/pages/community-information/information-and-advice/information-for-childcare-professionals-working-in-kingston-and-richmond/special-educational-needs-and-disability-send/early-years-special-educational-needs-inclusion-fund-eyesif>

EYSIF Consultation outcomes

You said (a summary of over 30 responses)

- 96% said the balance is right between supporting lower level SEN through to complex needs.
- The majority agreed that the current funding levels were appropriate for every banding.
- 97% agreed with changes to the uploading of supporting evidence to allow for only new evidence to be required.
- 93% agreed that funding at Band D and E should be awarded for two terms.
- 93% agreed that we should continue to use EYSIF to support 2 year olds.
- 94% said that the information available on the AfC Info website is helpful.

- *“As a small nursery I am very grateful to receive financial help and expert support, both the children and staff benefit.”*

EYSIF Consultation outcomes

We will:

- Publish a full summary of the consultation responses.
- Make back office changes (over time) to the process to reflect feedback regarding the upload of professional reports and Band D and Band E allocations.
- Liaise with health colleagues regarding some of the feedback relating to therapy waiting times.
- Upload new templates to the AfC Info site to ensure that the examples remain up to date and relevant.
- Publish a termly report to provide the wider context of applications.
- Continue to provide the wider support of the Early Years Advisory Service around all aspects of Special Educational Needs and Disability.

We are know at the end of the

first phase of our Inclusion Hub project:

- The role of the 12 Inclusion Hub settings is to contribute to the upskilling of the Early Years sector, by sharing and disseminating excellent inclusive practice with other settings across Kingston and Richmond.
- In addition to the existing support available from the Early Years Advisory Service (i.e. Inclusion and Improvement Advisors, SEND Support Officers and Early Years Consultant SEND) Early Years setting in Kingston and Richmond can also access support from the Inclusion Hubs.
- From lower level and/or emerging SEND through to working with children with complex needs, as an early years setting you can access the Inclusion Hubs for advice, guidance and support.
- <https://kr.afcinfo.org.uk/pages/community-information/information-and-advice/information-for-childcare-professionals-working-in-kingston-and-richmond/special-educational-needs-and-disability-send/inclusion-hubs>

Chat and Play Sessions

- Parents can come and chat with our local experts about any concerns they might have, they will be able to give advice and signpost you to further support, if appropriate.
- Each session lasts for an hour and a half.
- Booking is required and a 'deli counter' ticket system is in operation.
- You can find further details of when the sessions will be running within this leaflet.
- <https://kr.afcinfo.org.uk/pages/community-information/information-and-advice/parenting-support/chat-and-play-expert-advice-from-local-practitioners>
- To book Richmond sessions: Tangle Park, Norman Jackson, Ham or Barnes children's centres, please call 020 8481 9420.
- Kingston sessions: Kingston Town, Tolworth, Chessington or Old Malden children's centres, please call 020 8339 9848.

Ofsted inspection headlines

NURSERIES AND PRE-SCHOOLS IN RBK & RUT: Oct. 2019 – Feb 20

1. There were 13 Ofsted inspections carried out across AfC between Oct. 19 and Feb 20

- 6 out of 12 were carried out in RBK
 - 7 out of 12 were carried out in RUT

2. OFSTED RATINGS

- 1 out of 7 settings in RUT obtained an 'Outstanding' grade- (new provider) and 1 out of 6 settings in RBK obtained outstanding.
 - 11 settings across the boroughs obtained a 'Good' grade.
- 4 settings from RUT dropped from Outstanding to 'Good' grade.
- 3 settings from RBK dropped from Outstanding to 'Good' grade.
- 1 setting in RUT increased from Requires Improvement grade to 'Good'

Ofsted inspection headlines

CHILDMINDERS IN RBK & RUT: Oct. 2019 – Feb 20

1. There were 28 Ofsted inspections carried out across AfC between Oct. 19 and Feb 20

- 13 out of 28 were carried out in RBK
 - 15 out of 28 were carried out in RUT

2. OFSTED RATINGS

- 1 out of 28 childminders obtained an 'Outstanding Grade' (RBK)
- 11 out of 13 childminders in RBK obtained a 'Good' grade.
- 1 childminder in RBK obtained a 'Requires Improvement' grade.
- 13 out of 15 childminders in RUT obtained a 'Good' grade.
- 1 childminder obtained a MET grade.
- 1 Childminder obtained an 'Inadequate' grade.

Ofsted inspection headlines

TRENDS IN OFSTED INSPECTIONS

Analysing OFSTED reports for nurseries and PVI settings across both boroughs, the following trends were noticed.

- **Children's learning** - Emphasis on planning and next steps for individual children's learning need

“Strengthen the already good teaching and enhance the planning for children's next steps in learning to ensure they are more finely tuned to suit the individual needs of each child.”

“Support staff to plan and deliver activities which provide appropriate challenge for all children and help them to build on what they know”

- **Teaching- Focus on improving quality and practitioners ability to scaffold and develop children's language and vocabulary.**

“Strengthen staff's knowledge of skilful questioning to extend children's critical thinking skills to the highest level.”

“Improve monitoring of the quality of teaching, to ensure that staff consistently engage children and provide good-quality interactions that extend and challenge their overall learning”

Ofsted inspection headlines

TRENDS IN OFSTED INSPECTIONS (Cont)

- **Teaching (cont)**

“Staff ask children probing questions that help them to think and make predictions. Other staff share their linguistic skills in an enjoyable and meaningful way. This aids children's awareness of similarities and differences between people very successfully.”

Parent Engagement

Staff work closely with parents to promote children's emerging literacy.

- **Supervision-** Emphasis on managers supporting staff well being and personal development.

“Knowledge gained from training is used effectively, professional development opportunities- staff are regularly supervised and use peer observations between the staff to help improve their practice.”

CHILDMINDER OFSTED REPORT TRENDS

- **PROFESSIONAL DEVELOPMENT-** Emphasis on continuous professional dev.
- “Monitor and evaluate practice to identify weaknesses and target professional development opportunities to improve the quality of teaching to a good level.”
- “Explore further professional development opportunities to raise the quality of teaching, knowledge and skills to an even higher level”
- “ Childminder is highly focused on her own professional development.” (Outstanding)

PARENTAL INVOLVEMENT- Engaging with parents to encourage home learning.

“Extend information shared with parents about the good progress their children make over time.

“Strengthen links with parents to support children’s learning further.

- **SHARING INFORMATION WITH OTHER PROFESSIONALS/SETTINGS**

“Strengthen partnerships with other providers to support and complement children’s learning experiences consistently”.

AfCinfo website update

Opportunity to rearrange the section [Information for childcare professionals working in Kingston and Richmond](#)

So it can look more like this [example of another area on the website](#) with separate picture categories

What changes would be helpful for you ?

By September 2020 we will also be relaunching the whole Afcinfo website to respond to feedback and meet new accessibility guidelines. This could include having only [one home page](#) and improved, simpler ways to search the website.

What improvements would you like to see?

As part of this a “Chatbot” will go live on the site in April/May. Watch a video of the early prototype [here](#):

Please give us your feedback by scanning this QR code on your phone and answering 4 simple questions



Workforce Development

Updates

- [Training Needs Survey](#) - please spend 5 to 10 minutes to complete the survey
- Early Years Focus Groups - come and have your say on training for 2020/2021
 - Twickenham Training Centre - Tuesday 17 March - 10.30 till 12pm
 - King Charles Centre - King Charles Centre - 1.30 till 3pm
 - Please let [Claire Grayson](#) know if you would like to attend
- Service Level Agreements - if you would like to buy a package for the next academic year or would like any further information please get in touch

Workforce Development Updates

Event Title	Date	Time	Venue
Eating Disorders in Children & Young People	Wednesday 4 March 2020	09:30 - 16:30	King Charles Centre Surbiton
Characteristics of Effective Learning	Wednesday 4 March 2020	09:30 - 15:30	Twickenham Training Centre
Early Years Expressive Arts and Design	Thursday 5 March 2020	09:30 - 13:00	Twickenham Training Centre
Promoting Positive Mental Health in Children 0-10 Years	Friday 6 March 2020	09:30 - 16:30	Twickenham Training Centre
Working with ADHD – Level 2	Thursday 12 March 2020	09:30 - 16:30	King Charles Centre Surbiton
Mini Music Making - Delivering High Quality Music Provision in the Early Years	Saturday 14 March 2020	10:00 - 13:00	King Charles Centre Surbiton
Early Childhood Development and Brain Architecture	Tuesday 17 March 2020	09:30 - 16:30	Twickenham Training Centre
Safer Recruitment (Multi-agency)	Saturday 21 March 2020	09:30 - 16:30	Twickenham Training Centre
Supporting and Developing the Quality of Teaching - Early Years Managers	Wednesday 25 March 2020	09:30 - 15:30	King Charles Centre Surbiton
Early Years Behaviour Management	Friday 27 March 2020	09:30 - 16:30	King Charles Centre Surbiton
Developing Holistic Outcomes in Education Health Care Plans	Tuesday 31 March 2020	10:00 - 15:00	King Charles Centre Surbiton

What is a Safeguarding Children Partnership?

- Under the Children and Social Work Act 2017, there is a requirement for local arrangements to be made for safeguarding children (KRSCP) and
- Statutory safeguarding partners in accordance with the revised statutory guidance in “Working Together to Safeguarding Children”

Purpose of KRSCP

- To support and enable local organisations and agencies to work together

Strategic Leadership Group (SLG)

- The responsibility for the new local safeguarding arrangement is held with SLG, membership includes Richmond and Kingston Council DCS, Police, Director CCG

Safeguarding training

- KRSCP provides courses, briefings and workshops with a focus on multi-agency training

Early Years

- We are a Statutory Safeguarding Partner and in the future KRSCP will be carrying out safeguarding audits (details to follow)

Early Years DSL Safeguarding forum

Date: 4th March 2020

Venue: York House, Clarendon Hall, Twickenham TW1 3AA

Time: 7pm till 9pm

**To book on please email Lucy Macarthur direct @
lucy.macarthur@kingrichlscb.org**

Agenda to include:

Signs of Safety workshop

CONGRATULATIONS to PLAYMATES NURSERY

The first Bronze Award Winner within Achieving for Children!

Jenny Selvakumaran - Nursery Manager to talk about her experiences with HEYL at RBK CPN

Dear Playmates Nursery

I was delighted to hear that you were first across Kingston and Richmond Boroughs to secure the Healthy Early Years London Bronze Award.

Achieving for Children is very proud of your success and we would like to congratulate you and to thank you for your hard work.

I am sure that you will have a great deal of success in achieving HEYL next Award, Silver.

Healthy Early Years London (HEYL)

Taking First Steps towards a HEYL Award

Early Years Settings/ Childminders should:

- Complete the HEYL First Steps registration form
<https://www.london.gov.uk/what-we-do/health/healthy-early-years-london/about-healthy-early-years-london>
- Have full support of the leader of the setting, and have informed all staff about the programme
- Inform parents about the setting's involvement in HEYL
- Start to audit their food against the Voluntary Food and Drink Guidelines for Early Years Settings in England (Food and Drink Guidelines, November 2017)
<https://www.actionforchildren.org.uk/media/9750/eat-well-practical-guide-final-check.pdf>

HEYL Bank of Resources

<https://kr.afcinfo.org.uk/pages/community-information/information-and-advice/information-for-childcare-professionals-working-in-kingston-and-richmond/resources/health-and-wellbeing>

<https://5f2fe3253cd1dfa0d089-bf8b2cdb6a1dc2999fecbc372702016c.ssl.cf3.rackcdn.com/uploads/ckeditor/attachments/5745/HEYL Resources Dec 2019 2 .docx>

Immunisation leaflets - please could you promote the uptake of immunisations at both boroughs.

Pre-school vaccinations: guide to vaccinations from 2 to 5 years

<https://www.gov.uk/government/publications/pre-school-vaccinations-a-guide-to-vaccinations-from-2-to-5-years>

Immunisations: babies up to 13 months of age

<https://www.gov.uk/government/publications/a-guide-to-immunisations-for-babies-up-to-13-months-of-age>

HEALTHY EARLY YEARS LONDON FUNDED WORKSHOPS

- AfC are hosting a series of workshops over the course of the academic year in order to support settings to achieve their awards and provide additional training on key topic areas such as **healthy eating, menu planning, oral health, mental health and wellbeing.**
- If you are thinking of applying for your awards, you are encouraged to book a place on one of the **funded HEYL Workshops**

Workshops for Early Years Providers before applying for Bronze Award.

28/04/2020 (at KCC, 10am - 10m or 6.30pm - 9pm)

<https://www.afccpdonline.co.uk/earlyyears/courses/bookings/default.asp?subid=227&dosearch=Search&ds=1&sdate=9%2FJanuary%2F2020&curpage=2>

- Following attendance at the workshop, you can start your Bronze Award application at the most convenient time to you.

- If you have any questions please contact nadia.dejesus@achievingforchildren.org.uk

HOW TO CONTACT YOUR LOCAL HV TEAM?

1. **Richmond: Central London Community Healthcare NHS Trust**

Duty Hv accessible via Admin Single Point of Access on:

TEL: 0330 581679

EMAIL: clcht.0-19wandsworthandrighmondadmin@nhs.net

2. **Kingston: Your Health Care**

The contact numbers of the health visiting teams are as follows;

Surbiton locality 0208 274 7719

Chessington locality 0208 408 8512

Kingston locality 0208 549 3672

New Malden 0208 949 9974

Save the dates

Transition evening

16th June 2020 Richmond TTC

18th June 2020 Kingston KCC

SENCo networks

3rd March 2020 Kingston KCC

5th March 2020 Richmond TTC

Childcare Provider Network

2th June 2020 Kingston KCC

4th June 2020 Richmond TTC

Annual SENCO Conference

Early Years SEN Conference 2020 - 'Every Child Natters' 14th

May 2020 Harlequins. Please book via CPD online:

<https://www.afccpdonline.co.uk/earlyyears/courses/bookings/default.asp>