

Group settings compliance checklist

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| **Name of setting:** |  |
| **Date:** |  |
| Date and grade of last Ofsted inspection, if applicable: | |
| Actions and recommendations from last inspection and actions: | |

**Section 1 - Learning and development requirements**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **1.3-1.5** | Educational programmes must involve activities and experiences in all seven areas of learning inside and outside (these should cover fine and gross motor activities, arts and craft, music and movement, blocks, construction, books, role play, problem solving, maths, nature and science, sand, water, IT) |  |
| **1.2** | Each child should be assessed regularly and practitioners should know when and how they should discuss children’s progress with parents and carers |  |
| **1.6** | Challenges and enjoyable experiences should be planned for considering individual needs, interests and stage of development |  |
| **1.7** | Children whose home language is not English, providers must provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home. Providers must have opportunities for children to learn and reach a good standard of English and children’s skills are assessed in English |  |
| **1.8** | Each area of learning and development must be implemented through planned, purposeful play and through a mixture of adult-led and child-initiated activity |  |
| **1.8** | Practitioners respond to children’s needs through warm, positive interactions |  |
| **1.9** | Practitioners use the characteristics of effective learning to reflect on the way children learn |  |
| **1.10 & 3.27** | Each child has an assigned key person who explains their role and engages with parents |  |
| **1.10** | The key person tailors learning to meet individual children’s needs |  |
| **Comments and actions:** | | |

**Section 2 – Assessment**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **2.1** | Practitioners complete ongoing assessments of children and observe them to understand their level of achievement, interests and learning styles so they can shape learning experiences reflecting those observations |  |
| **2.2** | Following assessments on children, practitioners should address any learning and development needs in partnership with parents, carers and any relevant professionals |  |
| **2.3** | Practitioners review children’s progress between 2 and 3 years and provide parents with a written summary of development |  |
| **2.4 & 2.5** | The 2 year check is discussed with parents, includes parents comments and voice of the child and used to support learning at home |  |
| **2.5** | Agreement with parents when to carry out progress checks and consent to share the information with other professionals is in place |  |
| **2.6** | EYFS profile is completed for 5 year olds (where applicable) |  |
| **Comments and actions:** | | |

**Section 3 – Safeguarding and welfare**

**Child protection**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.4** | Providers are alert to any issues of concern in the child’s life at home or elsewhere |  |
| **3.5** | Providers have a designated lead (and deputy) for safeguarding who is responsible for providing support, advice and guidance as required. All staff should be able to identify the safeguarding leads |  |
| **3.5** | Level 2 (Shared Responsibility) and Level 3 (Child protection processes) safeguarding training is completed and updated every three years by the designated leads |  |
| **3.6** | All staff understand the safeguarding policy and procedures. They are trained to identify signs of possible abuse and neglect and have an up to date knowledge of safeguarding concerns |  |
| All staff have completed Level 1 safeguarding training |  |
| **3.7** | Providers have regard to ‘Working together to safeguard children’ document and the prevent duty guidance |  |
| **3.7** | Providers contact Single Point of Access (SPA) if they are concerned about a child or if there is an allegation against a staff member |  |
| **3.8** | Providers inform Ofsted of any allegations of serious harm or abuse by any person living, working or looking after children, and actions taken (within 14 days) |  |
| **Comments and actions:** | | |

**Suitable people**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.10** | Every person over the age of 16 living or working on the premises has an enhanced DBS check |  |
| **3.10** | Staff who have lived or worked abroad have additional checks as required |  |
| **3.11** | Procedures are in place to ensure staff have opportunities to disclose any relevant convictions, cautions, court orders, reprimands and warnings, during supervision |  |
| **3.11** | Providers ensure people whose suitability has not been checked do not have unsupervised contact with children |  |
| **3.12** | Providers (other than childminders) must record information about staff qualifications, ID checks and vetting processes including DBS number, date and who obtained it |  |
| **3.13** | Providers refer to DBS where a member of staff is dismissed (or would have been, had the person not left the setting) because they have harmed or put a child at risk of harm |  |
| **3.14 & 3.18** | Providers are aware of reasons for disqualification and report to Ofsted any event within 14 days likely to affect a person’s suitability |  |
| **3.19** | Providers ensure all staff are fit (with advice if relevant) to work directly with children and any medication prescribed and medical advice confirms that this is unlikely to impair that staff member’s ability to look after children properly. All relevant medication on the property must be securely stored and out of reach of children at all times |  |
| **Comments and actions:** | | |

**Staff qualifications**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.20** | Ensure all staff have an induction which includes emergencies and evacuations, safeguarding, child protection and health and safety. there should be a plan in place for staff to regularly update their continuous professional development (CPD) |  |
| **3.21** | Supervision arrangements are in place which provide opportunities for staff to:  Discuss any issues, identify solutions to address issues as they arise and receive coaching to improve their personal effectiveness |  |
| **3.23** | Manager has a full and relevant Level 3 and at least half of all other staff have a full and relevant Level 2 qualification. The manager should also have at least two years’ experience working in an early years setting or two years other suitable experience |  |
| **3.23** | Providers have a named deputy who is capable and qualified to take charge in the manager’s absence |  |
| **3.25** | There is always someone on site, and on outings with a current paediatric first aid (PFA) certificate |  |
| **3.25** | All Level 2 and Level 3’s (gained since 30/06/16) must have PFA to be included in ratios. Providers should display (or make available) staff PFA certificates or a list of staff who have a current PFA certificate |  |
| **3.26** | Staff have sufficient understanding and use of English |  |
| **Comments and actions:** | | |

**Staff: child ratio**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.28** | Staffing arrangements meet the needs of all children, ensuring adequate supervision, and parents are kept informed of deployment. Children must usually be within sight and hearing of staff and always within sight or hearing |  |
|  | Only those aged 17 or over may be included in ratios (staff under 17 should be supervised at all times). Students on long term placements and volunteers (aged 17 or over) and staff working as apprentices in early education (aged 16 or over) may be included in ratios if the provider is satisfied they are competent and responsible |  |
| **3.31-3.38** | Settings are in correct ratios, with staff suitably qualified at all times (following EYFS requirements) |  |
| **Comments and actions:** | | |

**Health**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.44** | Providers promote good health and have a procedure for responding to children who are ill or infectious and take necessary steps to prevent the spread of infection |  |
| **3.44** | Information about children taking medication is up to date and training provided if necessary |  |
| **3.45** | Providers must have and implement a policy for administering medicines. Prescription medication is only administered if prescribed by a doctor, dentist, nurse or pharmacist for that child |  |
| **3.46** | Parental permission is gained for any medication, and administration of medication is recorded |  |
| **3.47** | Food provided is healthy, balanced and nutritious. Fresh drinking water is accessible to children at all times |  |
| **3.47** | Providers obtain and record information about special dietary requirements, preferences and allergies, and any health requirements |  |
| **3.48** | There must be an area which is adequately equipped to prepare food and sterilisation equipment  (if necessary) for babies food. In group settings, all staff involved in preparing and handling food must receive training in food hygiene |  |
| **3.49** | Providers must notify Ofsted within 14 days of any food poisoning affecting two or more children cared for on the premises |  |
| **3.50** | A first aid box is accessible at all times (and includes a contents list) |  |
| **3.50** | A written record of accidents and incidents or injuries and any first aid treatment given is kept and parents informed |  |
| **3.51** | Providers notify Ofsted or childminder agency of serious accidents, illness or injury, or death in their care |  |
| **3.51** | SPA informed of any serious accident, injury or death |  |
| **Comments and actions:** | | |

**Managing behaviour**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.52** | Corporal punishment is not threatened or given to a child |  |
| **3.53** | Records are kept if physical intervention is used including why this was needed, and parents are informed |  |
| **Comments and actions:** | | |

**Safety and suitability of premises**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.54** | Premises is fit for purpose and suitable for the age of children cared for and complying with health and safety legislation |  |
| **3.55** | Providers have emergency evacuation procedures in place and practiced routinely  Appropriate fire, detection and control equipment are in place and in working order |  |
| **3.55** | Fire exits clearly identified and fire doors are free of obstruction |  |
| **3.56** | There is no smoking in or on the premises |  |
| **3.58** | Children have access to outdoor play daily |  |
| **3.59** | Premises and equipment are organised to meet children’s needs and comply with space requirements |  |
| **3.59** | Sleeping children are checked regularly and recorded in a log |  |
| **3.59** | Children in baby rooms have contact with other children in the setting |  |
| **3.60** | Adequate number of toilets and hand basins and hygienic change facilities are available in the setting |  |
| **3.61** | There is an area staff can talk to parents confidentially |  |
| **3.61** | There are areas for staff to take breaks away from the children’s play areas |  |
| **3.62** | There is a procedure in place where children are only released to authorised individuals with parental permission |  |
| **3.62** | There is a procedure in place to ensure that unauthorised persons do not enter the premises.  All visitors' IDs are checked |  |
| **3.62** | Children are not able to leave the premises unsupervised |  |
| **3.63** | Public liability and employers liability insurance is valid |  |
| **3.64** | Providers take steps to ensure children and staff are not exposed to unnecessary risks. |  |
| **3.65** | Providers keep children safe by assessing risks and identifying steps to remove, minimise and manage them, ensuring ratios when considering outings |  |
| **3.66** | Vehicle in which children are being transported, and the driver of those vehicles, must be adequately insured |  |
| **Comments and actions:** | | |

**Special educational needs**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.67** | Providers have arrangements in place to support children with SEN and/or disabilities |  |
| **3.67** | Providers have regard to the SEN Code of Practice |  |
| **3.67** | Providers have a named special educational needs coordinator |  |
| **Comments and actions:** | | |

**Information and records**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.68** | Records are obtained, maintained and shared as appropriate, eg, with parents, Ofsted, childminder agency and other agencies |  |
| **3.68** | There is a two-way flow of information with parents and between providers (eg, verbally, via diary format, feedback, questionnaires, parent evenings) |  |
| **3.69** | Records are easily accessible and held securely and adhere to the Data Protection Act, and shared with parents as appropriate |  |
| **3.69** | Records are easily accessible and available at all times and have prior agreement from Ofsted if these records are kept off site securely |  |
| **3.70** | Providers are registered with the Information Commissioner's Office as a data controller |  |
| **3.70** | Providers protect the privacy of children and information is kept confidential |  |
| **3.71** | Records are retained for a reasonable period after a child has left the provision |  |
| **3.72** | Providers record relevant information for each child (eg, personal details and emergency contact) This should also include information about any other person who has parental responsibility for the child |  |
| **3.73** | Parents are informed how the EYFS is being delivered, including: activities provided, how SEN is supported, food and drink provided, policies and procedures, key person and emergency contacts |  |
| **Comments and actions:** | | |

**Complaints**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.74** | A written record of complaints is held and available to Ofsted or a childminder agency on request |  |
| **3.74** | Complaints are investigated and complainants notified of outcome within 28 days of complaint being received |  |
| **3.75** | Parents are aware of how to contact Ofsted or a childminder agency (eg, by displaying parent poster) |  |
| **3.75** | Parents are notified if providers are being inspected |  |
| **3.75** | Parents receive a copy of the report |  |
| **3.76** | Providers hold information on people living or working on the premises |  |
| **3.76** | A daily attendance record is kept with hours of attendance |  |
| **3.76** | Providers display the certificate of registration |  |
| **Comments and actions:** | | |

**Changes notified**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.77** | Providers notify Ofsted or childminder agency of any changes listed in the EYFS |  |
| **3.78** | Providers inform Ofsted of a change of manager within 14 days |  |
| **Comments and actions:** | | |

**Policies and procedures required in the EYFS**

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| **EYFS** | **Requirement** | **Y/N/Action** |
| **3.4** | Safeguarding children, including action to be taken if concerned about a child, allegations against adults, use of mobile phones or cameras |  |
| **3.44** | Illness or infection procedure |  |
| **3.45** | Administration of medication |  |
| **3.55** | Emergency evacuation procedure |  |
| **3.62** | Procedure for checking the identity of visitors |  |
| **3.73** | Uncollected child procedure |  |
| **3.73** | Missing child procedure |  |
| **3.74** | Concerns and complaints |  |
| Early Education Funding Policy |  |
| **Comments and actions:** | | |

**Additional considerations**

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| **Additional Considerations (setting to add anything specific to them)** | **Y/N/Action** |
| Self-evaluation or comprehensive development plan in place |  |
| Ensure setting website is up-to-date |  |
| Signs of Safety briefing attended |  |
| Robust safer recruitment procedures are followed. Records of staff checks, interview, references and qualifications are held |  |
| All employees have a written employment contract within two months of starting |  |
| All employees are paid at least the minimum wage and statutory leave |  |
| Parents receive invoices clearly setting out charged services and funded hours are clearly shown to be free at the point of delivery |  |
| Early Years Pupil Premium is being used effectively |  |
| Health and safety, equality and inclusion, behaviour management, special educational needs and disabilities |  |
| **Comments and actions:** | |

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| **Useful websites** |
| [Ofsted](http://www.ofsted.gov.uk)  [AfC CPD Online](http://www.afccpdonline.co.uk/cpd/portal.asp)  [Kingston and Richmond Safeguarding Partnership](https://kingstonandrichmondsafeguardingchildrenpartnership.org.uk/training.php) |
| **Inclusion and improvement advisor actions and recommendations:** |
| **Self-identified childminders actions and recommendations:** |