**Education, Health & Care Plan (EHC)**

**Preparing for Adulthood (Year 9 Onwards)**

*All reviews taking place from Year 9 at the latest and onwards must include a focus on preparing for adulthood, including employment, independent living and participation in society. This transition planning must be built into the EHC plan and where relevant should include effective planning for young people moving from children’s to adult care and health services. It is particularly important in these reviews to seek and to record the views, wishes and feelings of the child or young person. The review meeting organiser should invite representatives of post-16 institutions to these review meetings, particularly where the child or young person has expressed a desire to attend a particular education setting. Review meetings taking place in Year 9 should have a particular focus on considering options and choices for the next phase of education (SEND Code of Practice 9.184).*

1. **Next Stage Intentions**

|  |  |
| --- | --- |
| **Current School/College/Setting** |  |
| **Intended post-16 destination, e.g. name of college, work etc.** |  |
| **Intended Start Date** |  |
| **Other options being considered** |  |

1. **Young Person’s Views**

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| --- |
| **Please use this area to summarise the young person’s views and wishes for their future, both immediate and long-term** |
|  |

1. **Transition Support**

|  |
| --- |
| **Please use this area to detail any transition support the young person will require and which services will be explored to provide this.** |
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1. **EHC Plan Outcomes**

***Please review the outcomes listed in Section E of the EHC Plan to ensure that the following four sections are represented in the targets for the young person. If a section is not represented, but is relevant to the young person, please use the space below to suggest amendments to the outcomes, or a new outcome.***

|  |  |
| --- | --- |
|  | **Amended/New Outcome** |
| **Employment** |  |
| **Health** |  |
| **Community Inclusion** |  |
| **Independent Living** |  |

1. **Social Care**

|  |
| --- |
| **Adult Social Care** |
| **Is a referral to adult social care required? Y/N****If yes, who will complete this referral:**  |

1. **Young People in Local Authority Care**

***Please complete this section if the young person is in Local Authority Care (‘Looked After’)***

|  |
| --- |
| **Young People in Local Authority Care** |
| **Is the young person likely to need support post 16? Y/N****Has a Pathway Plan for leaving care been developed Y/N****Has a Pathway Adviser for leaving care been identified? Y/N If yes, please detail name** |

1. **Impartial Careers Advice**

***The Government has set a clear expectation that the quality of careers education and guidance should be raised in all schools. The statutory framework requires every school to secure independent careers guidance for all year 8 to 13 pupils. This makes sure that all pupils have access to external sources of information on the full range of education and training options.***

 **Impartial Careers Advice Interview Attached ☐**

1. **Confirmation of Accuracy of Summary**

|  |  |
| --- | --- |
| **Form completed by (name and role)** |  |
| **Signature** |  |
| **Date Signed** |  |
| **Date of next Annual Review** |  |

***Please email this report and appendices to CYPDS (******cypds@achievingforchildren.org.uk******), the young person, parents/carers and professionals within two weeks of the Annual Review Meeting.***