

Simple language is used.
Emphasise **key words** and vocabulary.
Pre-teach and share new vocabulary



The **child** and the family are at the **centre**



Range of **multisensory** approaches used to support understanding and language e.g. objects, pictures, symbols, other visual prompts and timetables

I w	I see	thank you
drink	apple	cake
book	sand	bricks
shoe	jumper	trousers
crisps	pens	farm
banana	puzzle	
sock	hat	

Think about the **sensory needs**. **Plan** for sensory experiences and regular breaks



Repeat activities many times over many days



Wait time is provided allowing time for processing and response



Early Years

Comment on what they are doing, **join in** with their **play**, use their **name**



Model what to do and then **get them to repeat** it straight away



Tasks are broken down into small chunks with **visual cues**



Teach key skills and concepts in positive **everyday situations**, not when in crisis

