

SEND Conference

10th, 11th, 12th November, 2020

**Chris Munday, Executive Director
Children's and Family Services**

Our approach to SEND in Barnet

- We aspire to be the most “Family Friendly Borough” in London.
- Our shared approach is about building resilience for children, families and schools
- We aim to be child centred (All about me)
- We aim to listen and co-produce with children, their parents and carers
- The pandemic challenged the whole system and placed significant burdens on families, especially those with children with SEND.

Over the next 3 days...

- **Keynote: Barry Carpenter. The Recovery Curriculum**
- **Feedback from young people about their experiences of the pandemic**
- **Development and updates from BPCF, Health, Education and Social Care, including the outcome of the recent Ofsted/CQC SEND assurance visit; information from Children's Integrated Therapies; resources on the Local Offer**
- **Q&A Panel of colleagues across services on Thursday**

“Supporting the futures of children’s and young people’s education and skills following Covid 19

Report commissioned by DCS across 6 London boroughs: Barnet, Enfield, Haringey, Hackney, Camden and Islington.

Five themes:

- 1) How education and training providers put in place a remote curriculum for pupils and learners;**
- 2) The potential gaps in pupils’ and learners’ knowledge and skills from teaching remotely;**
- 3) How well pupils and learners from disadvantaged backgrounds engaged with learning during ‘lockdown’**

Supporting the futures of children's and young people's education and skills following Covid 19

- 4) The initiatives to promote well-being to pupils and learning;
- 5) The advice and support for pupils and learners who were coming to the end of their time or courses at their school, college

Supporting the futures of children's and young people's education and skills following Covid 19

The report highlights the importance of:

- Education providers keeping in touch with learners;
- Structure and routine for learners;
- Peer relationships protecting against the risk of low academic achievement and psychosocial difficulties;
- Developing teacher's knowledge and skills to plan work for SEN and those with English as an additional language;
- Supporting parents to engage with online learning.

Next steps in Barnet

- We'll be using our learning to agree priorities and take forward actions through:
- Education Strategy (2021 – 2024)
- SEND Strategy (2021 – 2024)
- Life Chances Strategy