

Barnet Virtual SEND Conference

Barnet Inclusive Next Generation

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Welcome

Please mute your microphone as you enter the session

We will be starting shortly



Aims of this session

- What is BING?
- Achievements so far
- Young people's participation models
- Relaunching and visions for the future
- Your views
- How you can help



What is BING?

Barnet Inclusive Next Generation (BING) (formerly Barnet Development Team Youth, BDTY) is a group of children and young people aged 11-25 years old with Special Educational Needs



Prior to lockdown, this group had 5-7 members aged 14 and 19 who attended monthly meetings.

Aims:

- hear children and young people's voices and feel they have been listened to
- share what is important to young people with SEN
- work with Barnet staff to ensure that there is coproduction with young people on decisions made within the local authority

We Said, They Did

- ▶ An **Educational Psychologist** called Amy came to ask us about our experiences in school meetings about us and we told her what helps us best. She is going to share what she has found out with schools so that meetings about young people can be made better.
- ▶ We told an **Advisory Teacher** about the transition from secondary school to college and she is going to make a booklet to help young people with their transitions.
- ▶ We helped the **Health Commissioner** with the process of employing a new therapy service.
- ▶ As part of a targeted Autistic group we supported the creation of the Barnet Autism Strategy. Our voice had direct impact on the strategy and we advised on how best to gather information.



A word from our Chair Person

- ▶ “The group is about children and young people with SEND having their say about the services they receive and to make sure they are involved in decisions about their lives. The group invites important people in Barnet Council and the Health Service to listen to young people’s experiences and make changes for young people.”

Derek Gibson - Chair of BING

Participation models 1

Hart's Ladder of Participation



8. Projects Initiated by young people, sharing decisions with adults
7. Young people initiate and direct
6. Adults initiate and share decisions with young people
5. Young people are consulted and informed
4. Young people are given tasks by adults and informed
3. Involvement of young people is tokenistic (not participation)
2. Young people are used as decoration (not participation)
1. Young people are manipulated (not participation)

Roger Hart, 2002

https://www.unicefirc.org/publications/pdf/childrens_participation.pdf

Participation models 2

- ▶ Lundy model of participation as a conceptual framework.
- ▶ Laura Lundy has emphasised that 'voice' is not enough - there also needs to be change.
- ▶ Lundy cautions against tokenism and manipulative use of young people to extract views, and highlights some of the frustrations and unintended consequences of seeking opinions of children and young people.



Relaunch and vision

- ▶ Main group to include **broader** range of young people (ages, needs, settings) whatever their level of needs meeting half termly from January 2021
- ▶ Offering **satellite groups** in settings/based on the SEN of children who are involved
- ▶ Linking up with existing services for children and young people e.g. Unitas
- ▶ Concurrent sessions for families with SENDIASS
- ▶ Promoting membership as part of preparing for adulthood, CV experience and knowing that the CYP have made a difference
- ▶ Ensuring that the topics discussed are **coproduced** and young people feel heard and responded to
- ▶ **Embed** the group as an integral part of Local Authority decisions
- ▶ Clear **process** and **pathways** of feedback both from the group to the Local Authority and from the Local Authority to the group

We said...They did

REPRESENTED - HEARD - ACTIONED

Young people's hopes for BING...

...We hope with our newly recruited group to find this out

Think/discuss:

- As a parent/carer what would enable your child to participate in BING?
- What would you value BING's views on?
- What is in place in your setting to gain the views of young people? E.g. school council?
- What works well in these groups?
- Are there young people with SEN in existing groups who want to represent their schools?

How you can help?

- ▶ Recruitment: expressions of interest by 11.12.20 - see flyer in chat box
- ▶ Supporting young people to apply
- ▶ Share with others not in the session
- ▶ Be in touch if there is a topic you would like raised with BING: Bing@barnet.gov.uk