Developing a High Level Outcome Framework

Kingston and Richmond

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Support Offer from Council for Disabled Children

Following Written Statement of Action

- 2 tiered;
- High level outcomes framework
- Writing outcomes for Education, Health and Care plans







Intention of the day

- To bring the multiagency system together to discuss outcomes.
- To develop a clear set of outcomes, inform the design, delivery and monitoring of services in the local area in order to ensure local commissioners are confident that their services will meet current and anticipated needs of children and young people with SEND.
- To ensure this is embedded within the SEND Transformation plan.







Message from Parents and Carers. Thanks to Claire Richmond, Richmond PCF.









Feedback about Outcomes from Young People

When we become adults, we have to make choices and decisions, so it is really important you help us to learn the skills and confidence to do this as children"

"There is stuff we still need support with, but the person we're assigned to doesn't really contact us"

> "need to be more linked to life" and "explained as purpose"

"I didn't really feel like I could say anything"







Developing an Outcomes-Based Approach to Commissioning

Build trust and establish a new strategic partnership. Through co-production agree a strategic vision

Agree a set of outcomes that are meaningful for children, young people, parents and clinicians

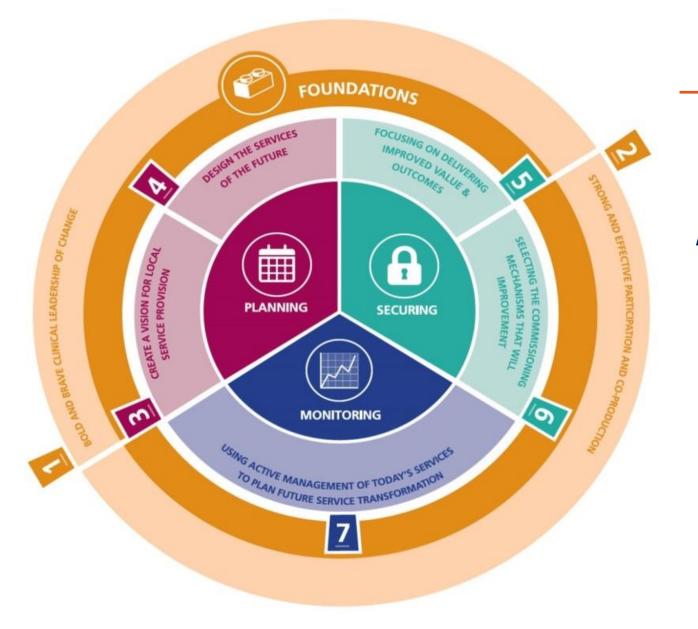
Agree a model of care that will achieve the outcomes and how the outcomes will be measured

Identify
implications for the
workforce and how
digital technology
can support the
delivery of the
model

Undertake financial modelling and agree an outcome based contracting model







Developing an Outcomes-Based Approach to Commissioning

NHS England (2014), Commissioning for Effective Service Transformation: What we have learned





Herts Outcome Bees



RCSLT outcomes

- 1 I am able to learn
- 2 I am able to **achieve** my goals
- 3 I feel valued, included and accepted
- 4 I am healthy and happy
- 5 I feel supported and safe
- 6 I am in control of my life









Leeds Children and Young People's plan

- Be safe from harm
- Do well at all levels of learning and have skills for life
- Enjoy healthy lifestyles
- Have fun growing up
- Be active citizens with voice and influence.













PfA Outcomes across the age ranges for children and young people with SEND



Core Principles Relevant for All

Good communication

Rights of the individual

Right support at the right time







Kingston and Richmond Identified Shared Outcomes

- I am listened to and people hear what I have to say
- I am safe and my vulnerabilities are understood
- I am as healthy as I can be
- I would like to be as independent as possible
- I am ambitious and achieve the best I can
- The people who love and care for me are supported







Next steps

- Work with the Participation team to finalise provisional outcomes.
- Develop an" Outcomes "project group.
- Embed within SEND transformation work.
- Consider how these outcomes work with the Preparation for Adulthood framework.
- Develop and roll out information sessions across the system.
- Consider how to embed these principles into development of service specifications and contract monitoring. The Therapies review will prove the first opportunity to complete this.
- The CDC will provide some support for this work.
- Developing outcomes for EHCP workshop to be rearranged and incorporated within multiagency workforce development offer.

