

Education Inclusion Support Service Academic Catch up Groups

Transitioning from primary to secondary school can be difficult for pupils in a variety of ways, including socially, emotionally and of course, academically. This is especially true for pupils already identified with SEND, SEMH and other barriers to learning. In addition, there are likely to be other young people who are academically behind their peers, may have lost further ground during school closure, and could therefore be some of the slowest to engage.

OFFER:

As a result the Education Inclusion Support Service is pleased to offer a new intervention programme aimed at supporting Year 7 pupils who are identified as struggling academically, particularly with core skills in numeracy, reading and writing. We are offering targeted, inschool, small group intervention sessions for pupils to support them in those areas identified. It is planned as an early intervention and will be led by a member of the EISS Specialist team.

This programme has been carefully designed and will be further personalised to encourage pupil attainment, engagement and to provide positive learning outcomes. School will identify the specific gaps in a pupil's education that need to be targeted.

The group runs over a minimum of a 6 week period with the aim of supporting pupils to improve their basic skills and encourages pupils to look at their barriers to learning. Progress will be assessed and tracked and the school will be sent a report after the final session.

Generally, this intervention would be offered to a small group of 4 - 5 pupils at a time, and it is possible to run two sessions in a half day.

Each session will run for 50 minutes during a morning.

The half-day session cost is £80

Contact eiss@achievingforchildren.org.uk for further information