

# Special Educational Needs and Disabilities

## Joint Commissioning Strategy

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# What is this strategy?



**The purpose of this strategy is to provide detail of our joint plan to improve services and outcomes for our children and young people with special education needs and disabilities.**

**We want to do this together across health, education and social care and this strategy sets out how we intend to do this.**

**We are committed to continue to ensure children, young people and their families and carers are involved in ensuring our plans are prioritising the areas of need and development.**

# What is commissioning?

## Joint Commissioning Cycle

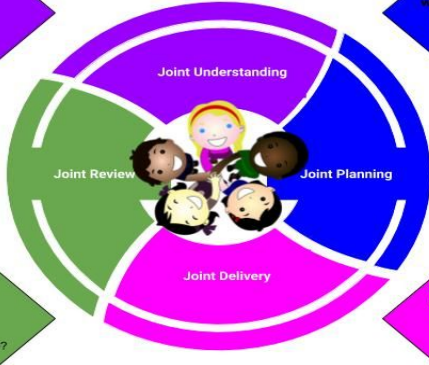
Special Educational, Health Care and Social Care Provision working together to improve outcomes for Children, Young People (CYP) and their Families and Carers.

### What are our Strengths and Needs?

- Analyse data, services & outcomes
- Review policies, guidance & Research
- Identify all resources

### Agree what Outcomes, Support & Changes we want to achieve.

- Develop strategy (2020)
- Make optimal use of available resources
- Identify support



### How is our Plan working and what is the Impact?

- Manage and review services
- Evaluate the outcomes for CYP
- What are the lessons learnt/ need to revise?

### Organise and obtain the services/providers to deliver the support.

- Work with CYP, families, communities & partners to develop services & provisions
- Deliver the services via providers, the market &/or pathways

Commissioning is the process to decide how the resources available are used to improve outcomes efficiently, effectively, equitably and sustainably for the children, young people and their families and carers we provide services to.

Commissioning follows a cycle of:

- Understanding
- Planning
- Delivering
- Reviewing

The joint commissioning strategy is in the 'Planning' part of the cycle.

# What are our principles?

## Our Shared Principles

<b>Co-production</b>	Children, young people, parents and carers are listened to and engaged in the design and delivery of strategies, services and the support provided to them. Children and young people have a right to say what they think, have their opinions taken into account and be involved in decisions and planning around their own lives. In the vast majority of cases parents and carers know their children better than anyone, and it is essential that their views and knowledge are incorporated in decisions being made about their child.
<b>Personalised</b>	Local provision is expanded so that children's education, health and care needs can be met locally through high quality services that are focussed on achieving the best possible outcomes for children and young people with SEND, promoting their independence and supporting them to live their lives with confidence and resilience.
<b>Integration</b>	The whole system, with education, social care and health services at the core, works together and with families to understand and respond to children and young people's needs in a coherent way, with each partner contributing to robust assessments, plans and funding arrangements, and monitoring the impact of their services and support. There is a focus on working better together for children and young people with SEND who are also vulnerable in other ways, including those who are looked after, missing education, excluded from school, or at risk of exploitation and criminal behaviour.
<b>Quality</b>	Provision is high quality and delivered by well trained and supported professionals who work effectively together and use evidence to inform their work, promote resilience and achieve positive outcomes for children and young people with SEND. Services that cannot demonstrate this positive impact are re-provided or re-commissioned.
<b>Inclusion</b>	The community is supported to meet the needs of all children and young people by embracing diversity and inclusion, so that all children and young people with SEND have the same opportunity as their peers to play, learn and grow-up all together in their local community.

# What are our priorities?

## **Priority 1: Service Development**

Further development of our emotional health and wellbeing, speech and language therapy, occupational therapy, physiotherapy services.

## **Priority 2: Pathways**

Improve and further develop joint seamless pathways between Health, Education and Social Care for CYP and their families.

## **Priority 3: Partnership Working**

Ensure better partnership working and integrated approaches to improve outcomes for children and young people and ensure value in the services we provide.


## **Priority 4: Response to Need**

Ensure we continue to apply the views of children, young people, their families and carers to shape the services we deliver.

## **Priority 5: Future Focus**

Further developing and supporting the arrangements for Personal Budgets and Personal Health Budgets and Transitions from children's services.

# Links

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- Draft SEND joint commissioning strategy  
<https://docs.google.com/document/d/19l6Cd6-mTCCir85-XCPZ9JCifu21K3hSuvpOf8ePe58/edit?usp=sharing>
  - SWL CCG Website <https://swlondonccg.nhs.uk/>
  - Kingston and Richmond Local offer  
[https://kr.afcinfo.org.uk/local\\_offer](https://kr.afcinfo.org.uk/local_offer)