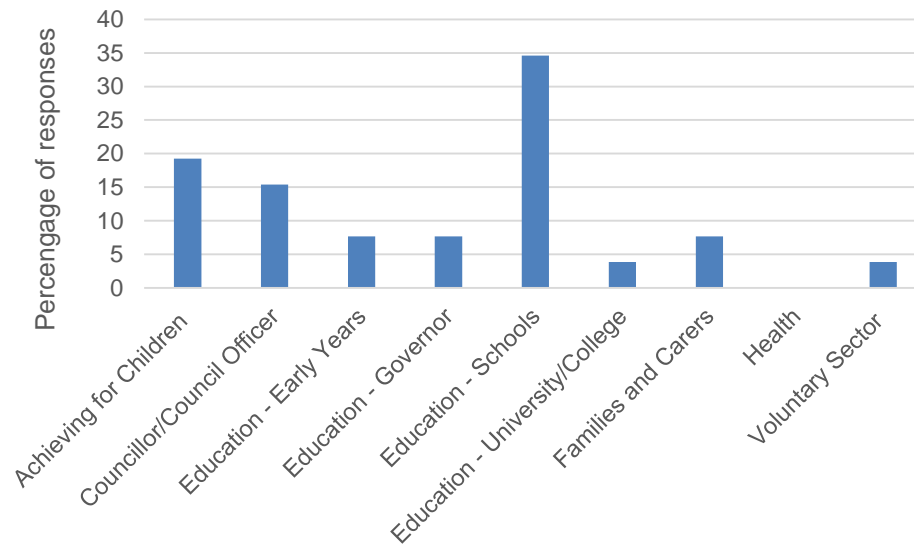


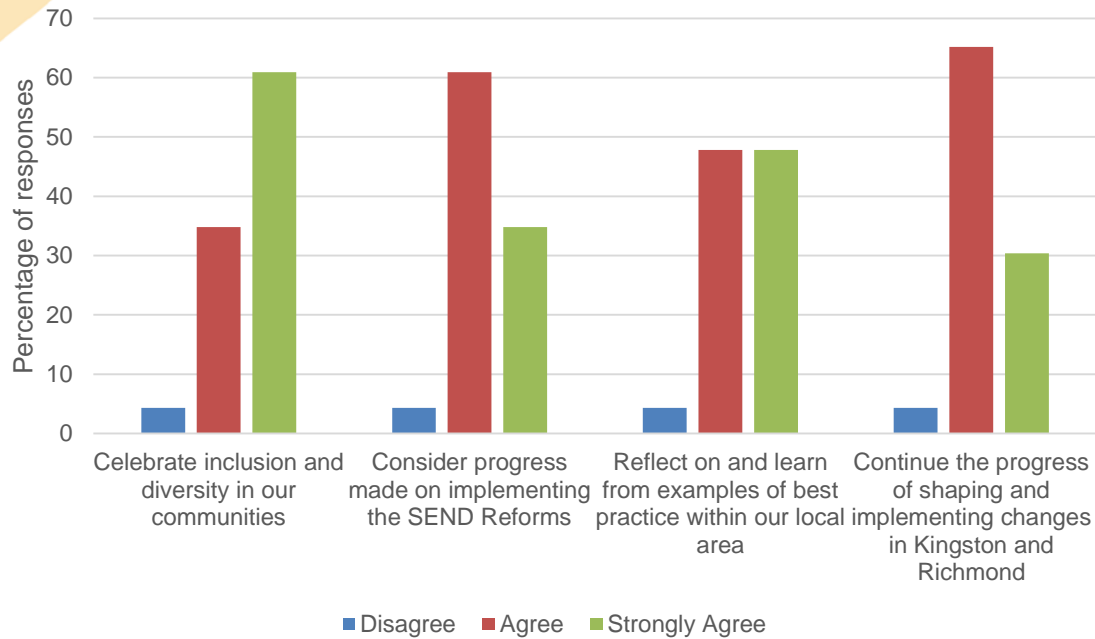


FEEDBACK FROM THE SEND FUTURES EVENT

Which delegate group did you represent?



Did the SEND Futures Conference meet the following objectives?



What were the best things about the SEND Futures Conference?

- Seeing and hearing the views of Young People
- Hearing about good practice for inclusive provision
- Seeing the community of interested parties coming together
- Networking opportunities with new and old colleagues which sparked new ideas
- Sharing experience and best practice
- Strathmore presentation
- Hearing the views of families/carers
- Headteachers sharing their experiences
- Learning about the co-location of schools
- Opportunities to think about shared challenges and some solutions
- Learning from other schools
- Range, expertise and differing perspectives of the speakers
- Reminders of successful implementation of the SEND reforms and next steps
- Opportunity to reflect on how the work of AfC is developing and understanding AfC's plans for SEND 2020 with a focus on "mainstreaming SEND"
- Opportunity to meet with colleagues from different sectors
- Benefits of inclusion
- The positive focus

What would have made the SEND Futures Conference a more effective use of your time?

- Break out sessions for more detailed discussions
- More networking between sectors
- More time to reflect on the presentations
- Ice breaker session to encourage delegates to mingle
- More opportunities to see the work of local voluntary organisations which support SEN education for AfC
- More Early Years representation
- More workshop opportunities rather than presentations
- More input from Health and Social Care
- Explicit training on how to meet the needs of SEND pupils in the classroom
- More clear strategies and ideas to take away and implement in schools
- More interactive sessions
- Group discussions

Any themes you would like to be covered by a similar event in future?

- SEND and Alternative Provision (including specific information about additional provision in the area)
- Examples of emotional, mental health and wellbeing strategies which have been successfully implemented by schools
- The role of Early Years/early identification
- Focused sessions for specific groups of professionals
- Joint working and problem solving
- Clarification on the EHCP Annual Review process and updating EHCPs to ensure consistent approach by schools
- Improvements to EHC consultations
- Other experts from charities who can help and support

How often do you think a SEND Futures Conference is worth holding?

