

## Case Study: Out-of-school provider planning to deliver the extended entitlement

Our provision currently delivers before and after school and holiday clubs for children aged 4 (in full time reception) to 11 years. These are run on our own sites and also on school sites that we work in partnership with. We are looking at offering these current places as part of the extended entitlement and we are also looking at potentially expanding by developing new partnerships with providers and offering the wraparound care that they may be unable to deliver.

We are currently undertaking business planning and market research to make an informed decision on whether or not we will be able to deliver the 30 hours in September 2017. The following are activities that we are currently undergoing and issues that we are considering:

- **Training:** As we currently work with children aged 4-11 years old, we will need to ensure that our staff members are trained in early years playwork in order to work with 3 year olds.
- **Space:** We are looking at the spaces at our centres and we are considering what we may need to do make them more suitable for 3 year olds, such as ensuring that we have changing facilities (if there is a need for nappy changing), having appropriately sized table and chairs and age appropriate resources.
- **Partnerships:** We are meeting with the schools we currently work with (and provide before and after school clubs) and considering potential partnerships by looking at where the gaps are in their provision that we can fill to meet the demand of working parents.
- **Budgeting:** Staffing costs are being reviewed and we are looking at the number of staff that are needed to run the extended entitlement sessions and the costs involved in having a walking bus to transport children to/from our partner providers. We are also working on our budget for 2017 considering all our costs to be able to define our true unit cost of childcare. Our costs include: food, space, electricity, water, staff, mobile phone contracts, staff training, uniforms, marketing and DBS checks. This will help us determine whether offering funded places will be economically viable or not.
- **Local statistics:** Using the demand data and maps created by Achieving for Children (which identified the number of childcare hours 3 and 4 year olds are accessing, by ward) has helped us identify where the potential demand for the extended entitlement may be and the areas where there are opportunities for expansion.

Our next steps now are to work with the schools to assess the demand in their areas and according to this agree on our models and how we will deliver the universal and extended entitlement together in partnership.