

Special Educational Needs & Disabilities Information Advice & Support Service (SENDIASS)

Guidance on the EHC Hub – How to submit an application for an EHC Needs Assessment (EHCNA)

This guide has been produced to help you to understand how to apply for an Education Health and Care Needs assessment (EHCNA). Please follow the step by step instructions in the guide.

Before proceeding, please ensure you have spoken to your child's/your own School before you are making an application.

Step 1 – Visit the Local Offer Education Health & Care Plan page (link below) https://familyserviceshub.havering.gov.uk/kb5/havering/directory/advice.page?id=F6 OtOGmE4rk

Step 2 – Read the information

When you read all the information, this may help you with any queries that you may have regarding Education, Health & Care Plans (EHCP). Once you have done this you should proceed to Step 3 below.



Step 4 – Request an EHC Needs Assessment

Read the information, then click the Request an EHC Needs Assessment button

What is an Education, Health & Care Plan (EHCP)?

An Education, Health & Care Plan or EHCP is a document which sets out the education, health and social care needs of a child or young person aged up to 25, and the support that is necessary to help them achieve their outcomes.

Who needs an EHCP?

EHC plans are for children and young people (age 0-25) who have a special educational need or a disability that cannot be met by the support that is already available at their school or college. Most children and young people with special educational needs and/or disabilities can have their needs met through their local mainstream education setting. If a much higher level of support is required, an EHCP may be needed.

How do I get an EHCP?

An UC plan can only be issued after a child or young person has gone through the process of an EHC necusessesment. At the end of that process, the Local Authority has to make a decision eithe to issue or not to be an EHC Plan.

Request an EHC needs assessment

Step 5 – Read the information

Once you have read all the information, you must then click the Request an EHC Needs Assessment button.



Should I speak to the school or college first?

Yes, definitely. Speak to your child's class/ subject teacher and/or the School SENCo or the Head of Learning at the College the young person is attending about your concerns before making a request for a needs assessment. You can also contact Havering's Children and Adults with Disabilities (CAD) ream (<u>01708 431885</u>) and/or Havering SENDIASS (Special Educational Needs Independent Advice & Support Service) <u>01708 433885</u>.

What if the school or college offers to write on my behalf?

Anyone acting on behalf of a school or post 16 institution is able to write and request an EHC needs assessment. They are often best placed to make the request as they will need to provide the Local Authority with specific information to support it.

When should I request an EHC needs assessment?

If your child or young person is having difficulties with their work at school or college and not making expected progress, your first step is to speak to your SENCo at school or Head of Learning at College, they will then follow a process of Assess, Plan, Do and Review. Id after receiving this 'SEN Support' your child is not making expected progress then your might think about making a needs assessment request in conjunction with the school SENCo/Head of Learning.

If your child is aged 0 to 5 speak to your Early Years setting about the additional support your child can receive, you can also contact the 0-5 Support Team in Havering. If your child does not make expected progress through this SEN support, then an assessment or other means of supporting them can be considered.

oung people (over 16 and up to 25) can make the request themselves if they have capacity.

Remember you can only ask for an EHC needs assessment if the child or young person has or may have special educational needs – it does not apply where there are only health and/or social care needs no many rhow severe.

We always advise that you work with your child's School SENCo but if this is not possible you can make the request your alf.

Request an EHC needs assessment

Step 6 – Complete the Details & Provide Consent

Please complete the following sections and provide consent for information sharing between relevant services to support the EHC Needs Assessment & Planning Process.

For support with this step, please see below.

Action No.1 – Details of the person(s) requesting an EHC Needs Assessment (EHCNA) You must click on the drop down box and select the correct option for you.

Action No.2 - In order for the EHC Needs Assessment (EHCNA) request to go through, you will need to provide consent for the Children & Adults with Disabilities Team (CAD) to obtain information from external agencies to enable them to get a bigger understanding of your own/your child's needs.

You must ensure that you click the consent box at the bottom of the page.

Action No.3 – Once both actions above have been completed, you will be required to go to the next stage. To do this, you will need to click on the Continue Request button in the top right corner. You can find this here:

	Continue request
1 EHC Assessment Request	
Details of the person(s) requesting an EHC Needs Assessment	
Please select one of the following :	
Information sharing & data protection Statement	
We will use the information in this form to consider whether to conduct a needs assessment under the requirements of the Children & Families Act 2014.	
We may also share relevant information on a confidential basis with the Department for Education and Local Government, other Government agencies and other public bodies involved with the implementation of the new legislation as required to meet our statutory obligations.	
The information that you and other protessionals provide will normally be shared with your consent. Examples of situations when we may share information without your consent are: If we need to high a dublic will a strink of harm. If we need to help prevent or detect a serious orime.	
Consent	
Understand the information gathered will be stored and used for the purpose of deciding whether to conduct an assessment and/or provide an Education. Health and Care Plan and/or in recommending other services to me.	
If there is any individual or organisation who you would not wish information to be shared with, please give details below and a reason why :	
* Consent	
By ticking this box I agree to the gathering and sharing of information between my educational setting, health services, social care or other professionals as necessary to support the EHC assessment and planning process.	

Step 7 – Complete Step 1 of the details section

In this section you will be required to confirm who the application is coming from. Please click yes if the application is being submitted by a Young Person (16+) for themselves.

If you are a parent/carer, completing the application for someone below the age of 16; you must click no.

step 9.

Has the request come from the Yes No	person requ	sting an EHCP A	ssessment				
Is this the first request made	Has the request come from the young person? (over 16 years):						
Is this the first request made							
	Is this the first request made for the child or young person? :						

You will then be asked to confirm if this is the first application made for an EHC Needs Assessment (EHCNA) for the child/young person. Please click the appropriate box.

Once you have done this, please proceed to Step 8

Step 8 – Child or Young Person's Details

Manual la sur sur la sul ta	2 Child or young person's details			
complete the following sections:	• First same :		* Last same :	
	UPN:	Internal system reference :	• Date of birth :	Age in years
• Name			Select date	
 Date of Birth 	* Gender :		NHS number :	
	Non Binary Other Rather not say Female N	tale		
Gender	Legal status :		Ethnicity:	
 Ethnicity 				×]
The second second			Burland selection because i	
 Lelephone Number 	Q Search		Q Search	
Email Address				
	Main telephone :		Email address :	
Home Address				
 Dreferred Method of 	Address Line 1:		Address Line 2:	
Contact	Address Line 3:		* Town :	
	County:		* Postcode:	
Once this has been				
complete, please move to	Preferred method of contact:			

Step 9 – Child or Young Person's main contacts (family and professionals involved)

In this section you will be able to add key contacts in the child or young person's life. You will be asked to provide the following type of information:

- Full Name
- Relationship or Role (E.g. if family, type family)
- Organisation (if applicable)
- Contact Details (Telephone & Email Address)
- Address

The main family contact is the person that has parental responsibility for the child/young person that the request is being made for. They will be the person that will receive correspondence.

If you wish to remove a person, please click on the following button: If you wish to add more than one key contact that the child or young person has, please click on the following button:

3 Child or young person's main contacts (family and	l involved professionals)
Pull name :	Remove Contact Relationship or role:
Organisation (if applicable) :	Preferred language : Q. Search
Telephone :	Email:
Address Line 1 :	Address Line 2:
Address Line 3 :	Town:
County:	Postcode:
	+ Add contact

Please remember to double check the information you have provided to prevent any unnecessary delays in occurring with your request.

Once you have completed this, please move onto the following page where you can find step number 10.

Step 10 – Details of the child or young person's current education setting(s)

In this section you will be asked to select your child's education setting.	4	Details of the child or young person's current education setting(s) Choose a setting or setting type for a setting?: © Setting	
In order to select the school, please start writing the School name and this will allow you to select from the list:	7	Search for a setting within the area:	
If your child's school is out of Borough please click yes on the following question:	/	Start date : Leaving date : Select date Reason for leaving :	
You will also be asked: Current Year Group If your child has left the school, you can fill in the: Start Date Leaving Date boxes (This is not mandatory, if you don't know the dates, the LA will ask the School)		Percentage attendance of child or young person in the last year and any comments on this :	•

If your child no longer attends the school, you will need to explain why. You can do this in the following textbox:

The Local Authority would also like to know the percentage of attendance for your child. If you don't know this, please leave this blank.

Once this has been complete, please move to the following page where you can find Step 11.

Step 11 – Important Information about the child or young person

In this section you will first be asked what historical information about the child or Young Person's Special Educational Needs (SEN) is relevant to the request.

Consider the following:

- What professionals are involved?
- Has there been any progress made with support in place?
- How much support is in place?
- Does anyone else share the view an EHC Needs Assessment should be carried out?

You should put this information in the following box:	5 Important information about the child or young person	
Secondly, you will be asked what historical information you have	What historical information about the child or young person's Special Educational Needs (SEN) is relevant to this request:	
about the child or young person's health needs which is relevant to this request.	What historical information about the child or young person's health needs is relevant to this request :	
Consider the following:What health needs does the child or young person have (if	What historical information about the child or young person's social care needs is relevant to this request :	•
any?)What professionals are involved for health purposes?Is the child or young person	Was the child or young person involved in the discussion that led to this request? : Yes No	
receiving any treatment? You should put this information in the following box:	Has the parent(s) or carer(s) been involved in the discussions that led to this request?: Yes No	

You will now be asked what historical information you have about the child or young person's social care needs (if relevant) to the request.

Consider the following:

- Has there been any Social Care involvement?
- Is the child or young person in receipt of any Short Breaks?
- Is the child or young person a Looked After Child (LAC)?

You should put this information in the following box:

Lastly, in this section you will need to disclose whether the child/young person and parent/carer has been involved in the discussion that led to the request. Please select the most appropriate boxes.

Once this has been complete, you will move onto the last step which is submitting your application.

Step 12 – Submitting your request for an EHC Needs Assessment (EHCNA) For this section you will be required to scroll to the top of your application. You will see above Section 1 (Details of person requesting an EHCP Needs Assessment) a box that is named "Send Request".

		Send Request
1	Details of person requesting an EHCP Assessment	

Do you need further support?

If you require any support with accessing or using the EHC Hub, please contact the Assessment & Placement Team on 01708 431885 or email <u>sen@havering.gov.uk</u>

If you require support with your application, you can ask your child's schools Special Educational Needs & Disability Co-ordinator (SENDCo) for some additional support or advice.

Alternatively, you can also contact Havering's Special Educational Needs & Disabilities Information Advice & Support Service (SENDIASS) on 01708 433885 or email <u>sendiass@havering.gov.uk</u> for any impartial Information Advice or Guidance