****

**Improving quality**

**for children**

A quality improvement tool   
for early years provision

**Self-evaluation tool**

Supporting high quality early years provision for Achieving for Children

# 800mm Richmond WaveImproving quality for children self-evaluation tool

Before using this self-evaluation tool please refer to:

* Improving quality for children guidance notes
* Current government legislation for early years care, learning and development

# Improving quality for children summary

**Name of setting:**

**Manager:**

**Inclusion and improvement advisor:**

**Last Ofsted inspection and outcome:**

**Date IQC completed:**

**Review date:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Section** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **Setting** |  |  |  |  |  |  |  |  |

**Reviewed on**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Section** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **Setting** |  |  |  |  |  |  |  |  |

|  |
| --- |
| 1. **Enabling environments:**   Securing high quality environments for play and learning |
| 1. **Teaching, learning and development:**   Supporting progress, learning and transition |
| 1. **The Safeguarding and Welfare requirements** |
| 1. **Leadership and the learning environment:**   Strengthening leadership for learning |
| 1. **Leadership and management:**   Developing practitioner learning |
| 1. **Partnership with parents:**   Facilitating partnerships for learning |
| 1. **SEND provision and inclusive practice** |
| **8. Leadership and management:**  **Sustainability and continuous improvement** |