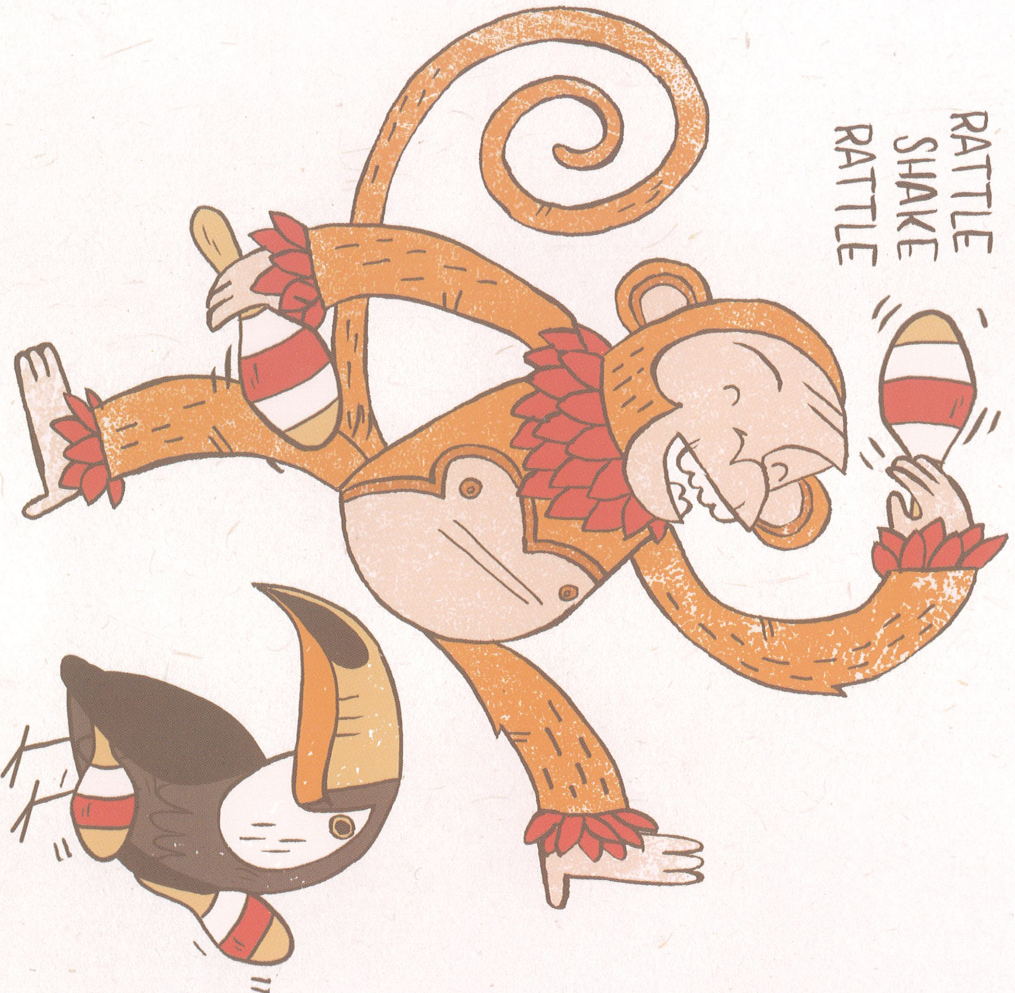


*Talking socially*

CAN YOU DO WHAT I DO?

RATTLE  
SHAKE  
RATTLE



MISCHIEVOUS  
THE MONKEY

RATTLE  
SHAKE  
RATTLE



## CAN YOU DO WHAT I DO?

### THE AIM OF THE GAME

Encouraging focus on communication partners.

### LEARNING OPPORTUNITIES

This activity encourages children to look at each other, or the adult involved, and pay attention to what's happening. It also supports turn-taking – a key social skill. Copying sound patterns also encourages speech sounds and word development.

### HOW TO DO IT

Find a sound-making instrument or object (this could be a spoon and a tin, or a shaker, or use hands to clap). Sit in front of the child and ask them to watch and listen. Tell them that you're going to do something and you want them to do the same. Make a noise or tap out a very simple rhythm e.g. Clapping your hands twice. Put the instrument or object down and ask the child to make the same noise. Let them know when they've done it right, or repeat the sound again until they do.

Take turns with the child – watch and copy them too. Ask them to let you know if you're doing it right. (Make deliberate mistakes sometimes to see if the child notices.)

### TOO DIFFICULT?

The simpler the rhythm or the action, the easier it will be for the child to copy. Make sure that the child can easily handle the instrument/object. Put your hand over their hand to help them get the simple rhythm.

### TOO EASY?

Make the rhythm more complicated, e.g. two quick claps, then a slower one. Let the child know when you've finished by saying "Your turn".