

Barnet Autism Advisory Team – Virtual Secondary Transition Programme – 2020

The Autism Advisory Team has devised a Virtual Secondary Transition Programme to support all Year 6 Autistic Students in Barnet schools who are transferring to a Barnet Secondary Mainstream School during the current situation. We would like to ensure a smooth transition for all our Year 6 pupils to secondary school by providing advice, resources, training, and materials. Please use the meeting record pro-forma provided by the Autism Advisory Team to record your meeting with secondary staff and parents and return to your allocated Autism Advisory teacher. If you feel that you need additional support with a young person please contact your allocated Autism Advisory Teacher or email Autism.team@barnet.gov.uk.

Summer Term	Autumn Term
<p><u>Primary School</u> supports student to complete Secondary Transition book, 1-page passport and Draw your Secondary School Activity – during Covid19 this can be completed virtually with the pupil and member of staff alternatively with parents at home. (first ½ summer term)</p> <p>Materials Transition book and passport can be obtained from the Autism Advisory Team. Please contact the Autism Advisory Team if you need a copy.</p>	<p><u>Autism Advisory Teachers meet (virtually or in person) with Secondary SENCO and relevant staff</u> regarding individual/cohorts of autistic young people. This can include looking at passports and developing appropriate planning and strategies for each pupil. Secondary SENCOs send referral form for relevant students that meet the Autism Team rating criteria at the beginning of the academic year</p>
<p><u>Primary School Transition Work</u> - The Autism Advisory Team can signpost to Secondary Transition activities and resources. (ongoing summer term)</p> <p>Materials Please contact the Autism Advisory Team to discuss appropriate activities and resources.</p>	<p><u>Barnet Autism Advisory Team training</u></p>
<p><u>Secondary Schools</u> to produce and share School Information Book with relevant primary schools and Autism Advisory Team (first ½ summer term)</p> <p>Materials The Autism Advisory Team can provide an exemplar book if necessary.</p>	<p><u>Ongoing support</u> As outlined in the “Working with the Autism Advisory Team” document.</p>
<p><u>Transition Meeting with Family, Primary and Secondary School Staff</u> –where appropriate, please invite your Autism Advisory Teacher to your virtual transition meeting with parents/carers and, where appropriate, student. In some cases, it may be helpful to have an initial professionals’ meeting.</p> <p>Arrange 3-5 virtual visit opportunities to the Secondary School, this could include the use of videos, power points etc. on the following topics: Staff – keyworkers, head of year, SenCo etc Environment – Map (highlighting toilets and SEN room) Environment – Using timetable, Map and lockers Lunchtime Lessons Teambuilding – with a cohort of children Peer/buddy system (summer term)</p>	

As it may not be possible for students to visit their new school before September 2020, it may be helpful for secondary schools to create opportunities for students to experience online transition lessons. It would also be useful if students could access Meet the Staff films from key members of staff such as the Form Tutor, Head of Year, SENCO, Key Worker, Autism Champion etc.

Materials

The Autism Advisory Team has a meeting record pro-forma that schools can use to minuted the virtual meeting. Please ask if you need a copy. Primary School shares passport and transition book. Also share all relevant documents including EHCP, SCERTS Educational Planning Grids, etc.

Year 5/6 Parent/Carer Virtual Coffee Morning – There will be a virtual coffee meeting. Parents/carers can virtually meet other parents/carers of students transitioning to secondary school. Further details to follow.

For further information **AET Transition Toolkit** - <http://www.autismeducationtrust.org.uk/resources/transition%20toolkit.asp>