

2020 Transition summary
Setting (plus room name) or Childminder name: Little Tots Day Nursery (rabbits room)

 Child's name: Joanna Watts (known as) Jojo

 Date of Birth: 28th January 2016 Gender: ~~M~~/F (delete as appropriate)

 Family position: (e.g. 2 of 4) 3 out of 3 EAL: ~~Y~~/N (delete as appropriate)

 Home Language(s) English

 Asylum Seeker: ~~Y~~/N (delete as appropriate) ~~CLA~~/~~CP~~/CIN (delete as appropriate)

 Medical needs/Allergies: Milk allergy. Asthma

 2 year progress check/integrated review: ~~Y~~/~~N~~ 2 year old funded: ~~Y~~/~~N~~ (delete as appropriate)

 Attendance at settings (No of days and ~~FT~~/PT): 2 half day sessions, approx 50% attended

 SEND: ~~Y~~/~~N~~ EYSIF FUNDING: ~~Y~~/~~N~~ EHCP: ~~Y~~/N (delete as appropriate)

 A pre / ~~post~~(delete as appropriate) transition discussion would be recommended

Learning and independence (make reference here to PSED, PD, C&L and Self-care practices):

The type of person I am (please include any friendships):

I am a very quiet girl, I have a good friendship with Susy from the same room. I like to do things to help out. I can get upset when I leave Mum but I enjoy myself when I am at nursery.

Things I like to do and play with:

I enjoy the outdoors, especially the sand and the water. I also enjoy stories and playing with the puppets. At home I live on the 7th floor but can see over to the swings where I love to play.

Things I am good at:

I am good at listening to and joining in with stories and songs. I like counting and can show my understanding of things like weight when cooking in nursery or with my Dad who is a chef.

Things I may need some support with or find tricky:

I may need some help to make myself known or heard. I find talking to others tricky but it helps when grown-ups play with and near me to help me say what I want to say.

How I communicate and interact:

I mainly communicate with gestures or two/three words put together. I sometimes find this frustrating. I interact by watching and joining in. Sometimes I need help to take turns.

Where I was in my learning when I last went to the setting: Below ARE / At ARE / Above ARE

I last attended the setting in March. At this point I was on track to be At ARE in Physical Development and Personal Social, Emotional development, but was getting help with my Communication and Language from the Children's Centre staff who have given my Mum and Dad some ideas to help me & my brothers talk more when we play together.

 I confirm parents have agreed for this information to be shared with new setting/school: YES

 Manager's name and contact: Helen Gillespie

 Date: 11th May 2020

Key: CLA - Child looked after / CP - Child Protection or social worker / CIN - Child in Need / EAL - English as an additional language / EYSIF - Early Years Inclusion Fund / ARE - Age Related Expectation

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