

Practical Activities

Visual cooking recipes
Sensory recipes
Letter writing
<https://accessiblechef.com/recipes/>
(AA Team can provide)

Literacy

Consider how literacy skills can be developed using motivating tasks such as;
non fiction
interest project
writing on computer. The TES website has lots of autism friendly materials:
<https://www.tes.com/teaching-resources>

Numeracy

Ensure focus on operations(not word/application problems). The TES website has lots of autism friendly materials:
<https://www.tes.com/teaching-resources>

Plan Sensory Movement breaks or Sensory Activities into the timetable. (AA Team can provide supporting materials)
<https://www.amazon.co.uk/Sensory-Circuits-Skills-Programme-Children/dp/1855034719>

Topic

Plan Projects around their special interests; Use a Power Point or Word document with prompts.
(AA team can provide)

Top Ten Tips for Differentiating Home Learning: Conversational Partner

Plan for fun physical exercise.
Disney Change Foe Life:
<https://www.nhs.uk/10-minute-shake-up/shake-ups>
Just Dance:
<https://www.youtube.com/channel/UC0Vlhde7N5uGDIFX XWWEbFQ>

Repetition

Practice makes perfect. It is ok to repeat a task to solidify the skill. TWINKL is offering lots of free SEND resources:
<https://www.twinkl.co.uk/resources/specialeducationalneeds-sen>

PIMMS

**Purposeful
Intrinsically Interesting
Meaningful
Motivating
Systematic**

Consider PIMMS when planning any work or differentiating any materials

SKILL

Consider the skill that is the area of development for the specific child/ YP from the EHCP or SCERTS EPG.
Create the task with this skill in mind.

Get ready for your close up!
Make instruction videos! The child/YP will love seeing you and this mode of communication is motivating for many autistic children. Use any visual support you have to hand. (number line, ruler etc)

