

Tailored to interests:
All work should be tailored to the pupil's interest, be meaningful and purposeful. Ensure that the work is motivating.

Use visuals: Ensure that work has clear visual instructions. Work should be broken down into small achievable chunks.

Use timers: A time allocation should be set for each activity and pupils should stop at the allocated time. Parents should be clear on the time allocations.

Motivating Projects: Offer pupils an opportunity to create a project around something that interests them. You can give the pupil some guidelines to follow.

Top Ten Tips for Differentiating Home Learning

Sensory breaks and motivation:
Ensure activities are followed by sensory or active activities to support pupils focus. Use extrinsic rewards to help motivate pupils to attempt activity. We do not recommend sanctions for incomplete work.

Repetition: The key to learning is overlearning and repetition. Ensure that skills are consolidated before moving on.

Life Skills: Consider integrating learning into everyday activities such as cooking, gardening and self care.

.Working at pupils' level:
Design tasks to match skills that need to be learned or consolidated. Ensure that pupils can access the level of work given.

Be mindful of pupils capacity:
Please give enough work for each session but not too much that parents and pupils feel overwhelmed.