Top Ten Tips for Differentiating Home Learning

1. Plan activities around the child’s interests and motivation so they are fun and meaningful, including short self-contained independent activities.
2. Come staff running interactive sessions for groups via remote learning – e.g. Attention Autism, songs.
3. Songs to start and end sessions – consistent for that session.
4. Plan for opportunities for the child to initiate interaction with different people at home – e.g. choices or play activity / sensory resource / food / songs.
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8. Play Mats – e.g. dolls, cars, trains, playdough, food, animals (Autism Advisory Team can provide).
9. Turn-taking and Anticipation games – especially if there are siblings.
10. Visual supports - objects, photos on phones, now/next, visual timetables, within task schedules, video modelling.

Autism Advisory Team – Social Partner