

Visual supports - objects, photos on phones, now/next, visual timetables, within task schedules, video modelling

Plan activities around the child's interests and motivation so they are fun and meaningful, including short self-contained independent activities.

Consider staff running interactive sessions for groups via remote learning – e.g. Attention Autism, songs

Songs to start and end sessions – consistent for that session

Plan for sensory exploration and play. Consider simple Sensory Circuits.

## Top Ten Tips for Differentiating Home Learning

Plan for opportunities for the child to initiate interaction with different people at home – e.g. choices or play activity / sensory resource / food / songs

Play Mats – e.g. dolls, cars, trains, playdough, food, animals (Autism Advisory Team can provide)

Turn-taking and Anticipation games – especially if there are siblings

Provide opportunities for interactive activities – e.g. Intensive Interaction.

Choice board for favourite songs / stories / rhymes / games