

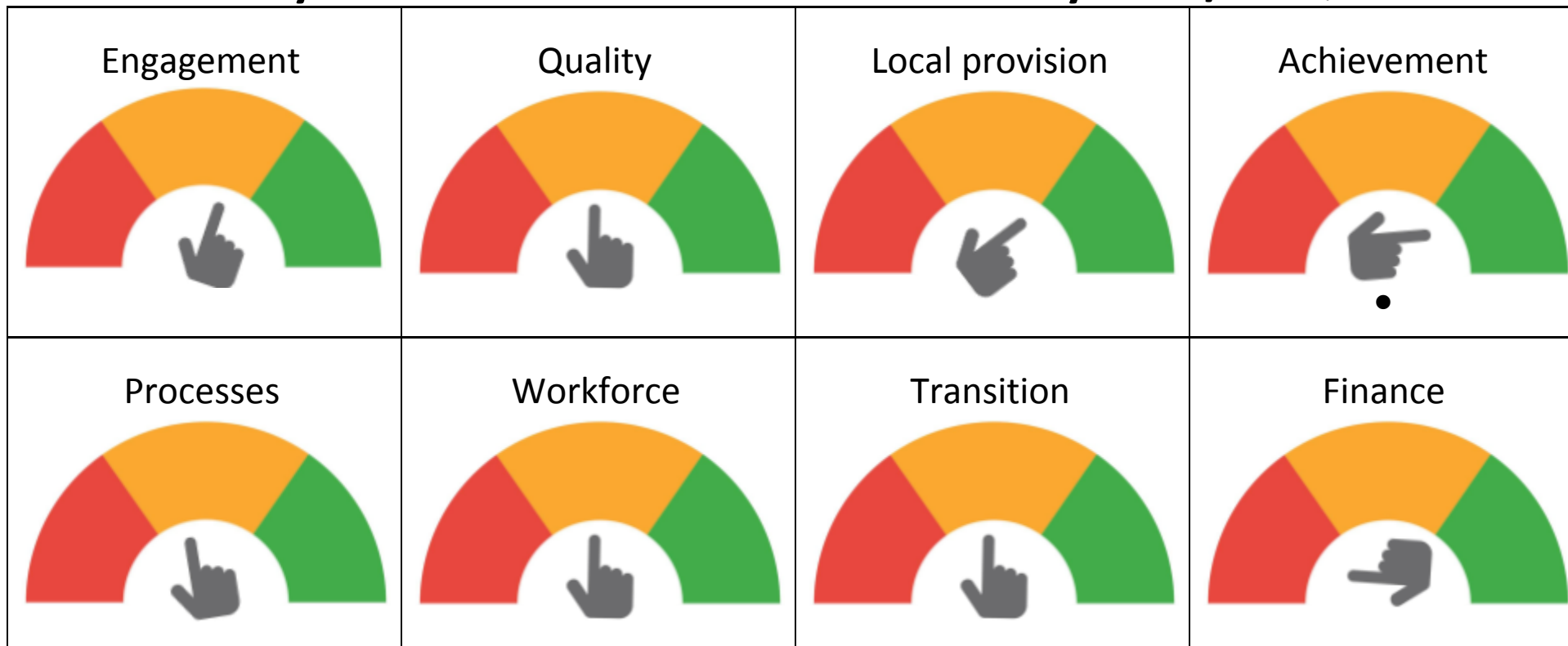
Special Educational Needs and Disability (SEND) Partnership Board Performance Dashboard

London Borough of Richmond

Q3 2019/20

Reporting period: October - December 2019

Key Performance Indicators – summary 2019/20 Q3:



Legend:

G	At or above target
A	Below target and moving towards target
R	Below target and not moving towards target
<i>not collected</i>	Not yet collected

What is working well?

- Proportion of EHCPs audited by internal QA process in Q3 and assessed to be good or better is higher (though still low numbers)
- Systems for collecting parent / carer feedback working better, e.g. annual review data in 1.4
- Appeal cases resolved at mediation stage higher in Q3 than Q1 and Q2
- % spend and % of total placements in the independent, non-maintained special school and independent college sector continues to decline
- Average cost of an EHCP is 5.8% lower in the year to date than the average cost in 2018/9.

What are we concerned about?

- Still lack of parent / carer and child and young person SEN Support feedback (this will not be the case in Q4)
- Waiting times for Emotional Health Service / CAMHS Tier 2 remain high, and Tier 3 Q2 (now available) is significantly worse than Q1 and 2018/9
- Recruitment of certain professions e.g. Clinical and Educational Psychology
- Full investment for improved therapy offer not yet agreed (some is e.g. education's contribution to Early Years)
- Total number of EHCPs continues to increase. Total EHCPs increased by 9% in calendar year 2019

Question:

- What do we think about the reduction in % children and young people registered as SEN support in the autumn census?

Engagement

Outcome: Children and young people with SEND and their parents and carers are listened to and engaged in the design and delivery of strategies, services and the support provided to them; parents and carers are part of the team supporting their child and their views and knowledge informs all professional decision-making.

1	Key performance indicator	Good	Target	2018 /19	2019/20 Q1	2019/20 Q2	19/20 Q3	19/20 Q4	RAG	Trend
1.1	Proportion (%) of SEND commissioning activities and service developments where there is co-production with parents and carers	<i>Higher is better</i>	70%	n/a	80% ¹	80%	80%		G	←
1.2	Proportion (%) of SEND commissioning activities and service developments where there is co-production with children and young people	<i>Higher is better</i>	70%	n/a	80% ²	80%	80%		G	←
1.3	Proportion (%) of parents and carers who are satisfied with their engagement in developing their child's SEN Support / EHCP	<i>Higher is better</i>	70%	63% ³	SEN support not yet collected EHCPs - 87% (8 responses)	SEN support not yet collected EHCPs - 100% (10 responses)	SEN Support: no survey responses EHCPs: 100% (8 responses)		A G	←
1.4	Proportion (%) of parents and carers who are satisfied with their engagement in the annual review of their child's EHCP	<i>Higher is better</i>	70%	n/a	<i>zero survey responses</i>	<i>zero survey responses</i> ⁴	57% (total of 14 responses)		A	←
1.5	Proportion (%) of children and young people with SEND who report that their engagement has been positive and they are happy with their SEN Support / EHCP	<i>Higher is better</i>	55%	50%	SEN support not yet collected EHCPs -100% (1 response)	SEN support not yet collected EHCPs: no survey responses	no survey responses ⁵		A A	←

¹ Based on sample of 10 commissioning activities and service developments

² Based on sample of 10 commissioning activities and service developments

³ based on surveys between 2017 to March 2019 re parents feeling the EHCP process was a "positive experience"

⁴ Circulating surveys was postponed to start in Q3; views are collected currently through social media.

⁵ Surveys were circulated through schools and offer of support was given by team, but there was no uptake.

Quality

Outcome: Children and young people with SEND and their parents and carers have access to the highest quality support and services, which respond to their needs in a coherent and coordinated way through effective multi-agency assessments, plans, reviews and funding arrangements.

2	Key performance indicator	Good	Target	2018/19	2019/20 Q1	2019/20 Q2	19/20 Q3	19/20 Q4	RAG	Trend
2.1	Proportion (%) increase or decrease in number of EHCPs - quarterly comparison	<i>n/a</i>	2%	2.5% ⁶	3.0%	3.2%	1.7%		R	↓
2.2	Proportion (%) of EHCPs assessed to be good or better by internal QA process	<i>Higher is better</i>	100%	not recorded	not recorded ⁷	27% (3 out of 11 audited)	69% (8 out of 13 audited)		A	↑
2.3	Proportion (%) of parents who feel that their SEN Support / EHCP will help their child make good progress	<i>Higher is better</i>	70%	not recorded	SEN support not recorded EHCPs: 87% (total: 8 responses)	SEN support not recorded EHCPs: 90% (total 9 responses)	SEN Support: no survey responses EHCPs: 100% (total 8 responses)		A G	↑
2.4	Proportion (%) of pupils in Richmond schools who are in receipt of SEN Support	<i>Higher is better</i>	11.9% ⁸	8.9%	9.6%	9.6% ⁹	8.8% ¹⁰		R	↓
2.5	Proportion (%) of SEND appeal cases that are resolved at mediation stage	<i>Higher is better</i>	50%	24% (10/41)	40% (4/10)	33% (3/9)	45% (4/9)		A	↑

⁶ Quarterly average

⁷ new process implemented from September 2019

⁸ National average

⁹ This information reflects Summer 2019 census; new data for academic year 2019/20 will be available in December/January.

¹⁰ Data based on Autumn School Census (October 2019).

Local provision

Outcome: Children and young people with SEND benefit from provision that enables their education, health and care needs to be met locally wherever possible.

3	Key performance indicator	Good	Target	2018/19	19/20 Q1	19/20 Q2	19/20 Q3	19/20 Q4	RAG	Trend
3.1	Proportion (%) of pupils with LBR EHCPs supported in mainstream early years settings and mainstream schools	<i>Higher is better</i>	35%	49%	49.5%	49.1%	46.2%		G	↓
3.2	Proportion (%) of pupils with LBR EHCPs supported in independent and non-maintained schools ¹¹	<i>Lower is better</i>	8%	9.5%	9.2%	9.0%	8.8%		A	↓
3.3	Number of additional school places delivered in specialist resource provisions and special schools.	<i>Higher is better</i>	22 ¹²	38	38 ¹³	22 ¹⁴	no change	no change	G	←
3.4	Paediatric Occupational Therapy , average waiting time (in weeks) from referral to first contact	<i>Lower is better</i>	6 weeks	4.8	6	3.8	4.1		G	↑
3.5	Paediatric Speech and Language Therapy , average waiting time (in weeks) from referral to first contact	<i>Lower is better</i>	6 weeks	4.5	3.7	4.8	3.3		G	↓
3.6	Paediatric Physiotherapy , average waiting time (in weeks) from referral to first contact	<i>Lower is better</i>	6 weeks	4.0	3.7	3.6	4.3		G	↑
3.7	Proportion (%) of children and young people seen within 8 week target from choice assessment to partnership (treatment start) for CAMHS (Tier 2) services	<i>Higher is better</i>	100%	34% (29/136)	13% (4 out of 30)	17% (10 out of 59)	20% (21/107)		R	↑
3.8	Proportion (%) of children and young people seen within 8 weeks of referral to (CAMHS Tier 3) first assessment	<i>Higher is better</i>	80%	93.3%	81.8% (18 out of 22)	63% (17 out of 27)	<i>not yet available</i>		R	↓

¹¹ This includes Special Independent schools and NMSS (Non Maintained Special School), but not mainstream independent schools.

¹² for academic year 2019/20

¹³ represents full year academic year 2018/19

¹⁴ represents full year academic year 2019/20

Achievements

Outcome: Children and young people with SEND participate, enjoy and achieve well in education so that they are able to fulfil their individual potential.

4	Key performance indicator	Good	Target	2017/18			2018/19			RAG SEN support /EHCPs	TREN D
				England	London	Richmond	England	London	Richmond		
4.1	Key Stage 1 to Key Stage 2 VA ¹⁵ scores, SEN Support EHCPs	<i>Higher is better</i>	+1.9 +0.1	-1.0	-0.2	+1.4	-1.0	0.0	+1.9	G	↑
				-3.8	-3.1	-2.3	-3.6	-2.6	-0.3	A	↑
4.2	Key Stage 1 to Key Stage 2 VA scores, SEN Support EHCPs	<i>Higher is better</i>	0.0 0.0	-1.8	-0.8	-1.5	-1.7	-0.6	-0.2	A	↑
				-4.1	-3.2	-3.8	-4.2	-2.9	-1.1	A	↑
4.3	Key Stage 1 to Key Stage 2 VA Scores, SEN Support EHCPs	<i>Higher is better</i>	+2.0 0.0	-1.0	+0.10	+1.3	-1.1	+0.2	+2.1	G	↑
				-3.8	-2.80	-1.7	-4.0	-2.8	-1.4	A	↑
4.4	Progress 8 scores¹⁶	<i>Higher is better</i>	0.0 0.0	-0.43	-0.27	-0.34	pending	pending	-0.03	A	↑
				-1.04	-0.88	-0.61			-0.52	A	↑
4.5	Proportion (%) of 19 year olds qualified to L2¹⁷	<i>Higher is better</i>	42% 16%	36%	42.3%	50.5%	pending	pending	pending	G	↓
				14.8%	16.4%	17.7%				G	↑
4.6	Proportion (%) of 19 year olds qualified to L3	<i>Higher is better</i>	42% 18%	31%	42.3%	47.3%	pending	pending	pending	G	←
				13%	17.5%	16.5%				R	←

¹⁵ Value Added is a measure of progress / change over time, as opposed to “attainment” which is a measure of the absolute level of achievement.

¹⁶ Progress 8 compares pupils’ key stage 4 results to those of other pupils nationally with similar prior attainment, across 8 GCSE subjects

¹⁷ KS5 (L2 and L3) will be available in April 2020 for the academic year 2018/19.

Processes

Outcome: Children and young people with SEND and their parents and carers are supported by efficient, accessible and understandable processes which ensure that their needs can be met in a timely way by the most appropriate multi-professional services.

5	Key performance indicator	Good	Target	2018/19	2019/20 Q1	2019/20 Q2	2019/20 Q3	2019/20 Q4	RAG	Trend
5.1	Parents in alcohol treatment rate per 100,000 children aged 0-15	Lower is better	tbc	tbc	tbc	tbc	tbc		not yet collected	x
5.2	Proportion (%) of health advice received within 6 weeks of the agreement to an EHCP assessment	Higher is better	95%	not recorded	not recorded	not recorded	not recorded		not yet collected	x
5.3	Proportion (%) of social care advice received within 6 weeks of the agreement to an EHCP assessment	Higher is better	95%	not recorded	not recorded	not recorded	not recorded		not yet collected	x
5.4	Proportion (%) of EHCP completed within 20 weeks	Higher is better	95%	82.9%	96.8%	97.3%	93%		R	↓
5.5	Proportion (%) of annual reviews for EHCPs completed within statutory timescales ¹⁸	Higher is better	75%	n/a	100%	100%	100%		G	←
5.6	Proportion (%) of two-year-old health visitor checks completed	Higher is better	65%	59.4%	66.3%	66.7% ¹⁹	68.8%		G	↑
5.7	Number of complaints as percentage of EHCPs	Lower is better	1%	1.6%	1.9% (7 cases)	1.8% ²⁰ (4 cases)	2.8% (5 cases)		A	↑

¹⁸ Although 100% of decision letters are sent out within 1 month 100%, thereby fully meeting this statutory duty, of more relevance to families and children/ young people is the timeliness of the issuance of any amendments to the EHCP. The aim is to have these issued within 12 weeks if "advice" is needed, and 16 weeks if advice is needed.

¹⁹ 88.9% of this number was assessed using an ASQ tool

²⁰ amended in January 2020.

Workforce

Outcome: Children and young people with SEND are supported by well-trained professionals who work effectively together and use evidence to inform their work and deliver positive outcomes.

6	Key performance indicator	Good	Target	2018/19	2019/20 Q1	2019/20 Q2	2019/20 Q3	2019/20 Q4	RAG	Trend
6.1	Proportion (%) of children and young people reviewed by the Education Inclusion Service who are supported to remain in mainstream education (primary / secondary)	Higher is better	95/80%	n/a	97/88%	100%/93%	not yet available		G	↑
6.2	Proportion (%) of fixed term and permanent exclusions that relate to a child or young person with SEND ²¹	Lower is better	44% ²²	45% 318/(696+12)	43% 58/(132+2)	39% (27+2)/(71+3) ²³	43% (88/(186+4)) ²⁴		A	↑
6.3	Proportion (%) of professionals who complete multi-agency training on improving outcomes for children and young people with SEND	Higher is better	tbc	tbc	tbc	tbc	tbc		not yet collected	x
6.4	Proportion (%) of the multi-professional SEND workforce who self-assess to be confident and competent at achieving excellent services for children and young people with SEND	Higher is better	tbc	tbc	tbc	tbc	tbc		not yet collected	x
6.5	Proportion (%) of posts in the multi-professional SEND workforce that are vacant or covered by an agency worker	Lower is better	tbc	tbc	tbc	tbc	tbc		not yet collected	x

²¹ The % of exclusions is calculated as: number of fixed +permanent exclusions of children with SEND/number of fixed plus permanent exclusions for all children

²² national average 2017/18

²³ In Q2 2019/20 (July, August, September) 2 children with SEND were permanently excluded from school; 8 children with EHCPs were excluded (each child excluded once), and 18 children with SEN support had fixed exclusions (1 child had two exclusions).

²⁴ Last quarter we had no permanent exclusions for SEND children, yet SEND children, and those with SEN Support in particular, remain in significantly higher risk of exclusions - they account for 8.8% of school population and 30% of exclusions.

Transitions

Outcome: Children and young people with SEND who have positive transitions between schools and services that maximises their independence and prepares them for successful adulthoods; they are supported by a local community that values diversity and promotes inclusive opportunities.

7	Key performance indicator	Good	Target	2018/19	2019/20 Q1	19/20 Q2	19/20 Q3	19/20 Q4	RAG	Trend
7.1	Proportion (%) of CYP with EHCP in Years 7 and 8 who did not have an EHCP in Years 5 and 6	<i>Lower is better</i>	4%	6.0% (11/183)	1.6% (3/184)	2.4% (5/207)	2.4% (5/205)		G	←
7.2	Proportion (%) of young people with SEND in NC Year 10 and 11 who have had a “ Next Steps ” ²⁵ interview by the end of the school year	<i>Higher is better</i>	Yr 10: 90% Yr 11: 85%	Yr 10: 87% (42) Yr 11: 83% (80)	Yr 10: 87% (42) Yr 11: 83% (80)	unchanged due to end of academic year	interviews are planned from March according to Academic Year		A	←
7.3	Proportion (%) of young people with EHCPs (post-16) who are supported in further education	<i>Higher is better</i>	52%	44%	44% (159 out of 362)	39% (174 out of 445)	39% (167 out of 425)		A	←
7.4	Proportion (%) of young people with EHCPs (post-16) who are supported in vocational pathways destinations ²⁶	<i>Higher is better</i>	12%	5%	5.5% (20)	3.6% (16) ²⁷	6.6% (28 young people) ²⁸		A	↑
7.5	Proportion (%) of young people with EHCPs (16 and 17 years) who are not in education, training or employment (NEET) ²⁹	<i>Lower is better</i>	2%	4%	4.4% (8)	4.4% (8)	4.4% (8)		R	←
7.6	Proportion (%) of young people with SEN Support (16 and 17 years) who are not in education, training or employment (NEET)	<i>Lower is better</i>	x	x	7.3% (23)	7.3% (23)	7.3% (23)		A	←

²⁵ A “Next Steps” interview is a meeting between the young person and a professional careers advisor from the AfC “Preparing for Adulthood Team” to discuss options for when the young person leaves school and to help plan pathways at an early stage.

²⁶ Includes Traineeships, Apprenticeships and Supported Internships

²⁷ 2 young people with current EHCPs are not counted to apprenticeships but they are supported in employment destinations and additional 9 are in employment

²⁸ Plus 3 young people whose plans have been ceased this quarter due to being in sustained employment .

²⁹ NEET is calculated once a year and data provided here is 3 months average.

Finance

Outcome: The needs of children and young people with SEND are met by multi-agency services that deliver excellent value for money and operate within the funding provided within the high needs block of the Dedicated Schools Grant.

8	Key performance indicator	Good	Target	2018/19	2019/20 Q1	2019/20 Q2	2019/20 Q3	2019/20 Q4	RAG	Trend
8.1	Forecast funding gap in the High Needs Block of the Dedicated Schools Grant (DSG)	<i>Lower is better</i>	0%	-18%	-23.28%	-25.35%	-25.73%		R	↑
8.2	Average cost of an Education, Health and Care Plan (EHCP)	<i>Lower is better</i>	£20,500	£21,579	£20,404 ³⁰	£20,116	£20,471		G	↑
8.3	Average cost of an in-borough special school placement	<i>Lower is better</i>	£27,100	£28,517	£27,498	£28,549	£30,866		R	↑
8.4	Average cost of an independent special school placement	<i>Lower is better</i>	£41,500	£46,092	£40,284	£39,463	£40,517		G	↑
8.5	% of spend in: the independent and non maintained special school and college sector	<i>Lower is better</i>	30%	32.1%	34.5%	34.6%	34.2%		A	↓
8.6	tbc confirmed, relating to CCG / health spend	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>	<i>tbc</i>		<i>not yet collected</i>	x

³⁰ Q1 amended from £20,483 to £20,404.