

Inspection of St Matthias Holiday Scheme

St Matthias School, Bacon St, London E2 6DR

Inspection date:

23 October 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff build warm relationships with the children. Children go to them for comfort and reassurance when they need it and enjoy sharing their news. They are confident and secure at the setting. Children play well together and are kind and considerate to one another. Staff enthusiastically play alongside children, talking to them and setting them challenges that help to develop their thinking, creative and language skills. Children create strong bonds with staff.

The manager works with staff to create an inclusive environment. They value children's individual needs and put extra measures in place to ensure they are supported. Staff are provided with opportunities to attend training to develop their skills and knowledge, to ensure they offer high standards of care to all children. For example, staff recently attended first-aid training.

Children say that they enjoy coming to the club and talk confidently about the things that they like. They have access to a variety of activities and resources, indoors and outside, to benefit and learn from. Children have opportunities to go on daily trips to explore the wider community.

What does the early years setting do well and what does it need to do better?

- The provider continually reflects on the club and identifies ways they can improve. They are open to suggestions of ways to improve the club and give opportunities to parents, children and staff to share their views, taking them into consideration.
- Children enjoy their time at the club. They enthusiastically enter in the morning and settle into the day quickly. They are excited to see the staff and demonstrate that they feel happy and safe.
- Staff have clear expectations of children's behaviour. Children help to decide on the rules of the club and reflect on why these are in place. Staff are positive role models for children. They support children to reflect on their behaviour and help them to understand how they can correct their actions.
- Partnership working with local schools and services is well established. When appropriate, staff link with them to gather information and ensure children's needs are met. This allows for continuity for children's care between home, school and the club. An effective key-person system is in place, to oversee the children's care.
- Staff have good two-way communication with parents. Parents express that they are happy with the club and feel that their children are safe and well cared for.
- Staff use meal and snack times to promote independence and encourage children to do things for themselves and to develop their personal care needs.

- Children are provided with choices. They can choose what they would like for their snack and what activities they would like to take part in. Children share their views about what resources they would like at the club, and their interests are taken into consideration when planning activities.
- Staff praise children for their individual achievements, which helps strengthen children's self-esteem.
- Children remain focused during activities, for example when they are being creative and exploring with paints to create new colours.
- The manager provides ongoing support for staff to help them improve their knowledge and skills. They have regular meetings with the staff to hear their views and to understand their training needs.
- Children have opportunities to practise their physical skills. They enjoy time outdoors where they can be physically active throughout the day. Children have access to a large playground and a sports hall.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Risk assessments of the environment are completed daily and for any trips the children may go on. Staff have a good understanding of possible signs and symptoms of abuse and the reporting procedure to follow should they have any concerns for a child's welfare. The management completes robust vetting procedures to ensure staff are suitable to work with children.

Setting details

Unique reference number	119619
Local authority	Tower Hamlets
Inspection number	10066385
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 13
Total number of places	215
Number of children on roll	166
Name of registered person	London Borough of Tower Hamlets
Registered person unique reference number	RP901219
Telephone number	0207 364 0523
Date of previous inspection	1 June 2016

Information about this early years setting

St Matthias Holiday Scheme registered in 2012 and is located in Shoreditch, in the London Borough of Tower Hamlets. The club operates during school holidays only, from 8am to 6pm. There are 58 members of staff, the majority of whom hold relevant qualifications at level 2 and level 3.

Information about this inspection

Inspector

Bethany Patrick

Inspection activities

- The inspector spoke to the staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector examined documentation, including a representative sample of staff records, policies and procedures, training certificates and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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