



You Said, We Did

We asked you:	You Said:	We did / are doing:
Do you understand and know how to participate and contribute in the Statutory assessment process?	Hard to stay up to date and know changes in forms and systems and where these are found on the Local Offer	Created a page for SENCos on the Local Offer with Statutory Advice Quick Links to relevant documents
Do you feel clear about the role and functions of the EHC Coordinator, as part of the statutory assessment process?	-Different coordinators can be engaged differently in the process which can be frustrating -Inconsistent support from EHC Coordinators	-EHC Coordinators are being trained on delivering a high quality service, and Managers will be attending meetings with Coordinators for quality assurance purposes -This information is on the Local Offer website and can be found on the SENCo Statutory Advice Quick Links page
What do you think could help and support you to feel confident in the assessment process?	-Telephone helpline -Greater and better communication between coordinators and SENCos Flowchart of statutory timescales and breakdown of the 20 weeks	-Coordinators now have mobile phones and communication between coordinators and SENCos should now improve -Coordinator Assistants are being trained to be able to communicate effectively with schools and provide updates -We are going to review our communications policy in the SEND team to help us with prioritise how we work and communicate with schools/parents -This is in the Golden Binder on Local Offer -There are plans to refresh the Golden Binder
Do you feel that the EHC plan makes significant improvement to the children/young person's access to teaching, learning and progress?	EHC is out of date, from previous key stages or professionals' advice Unrealistic outcomes or not clearly defined	-Annual Review team will be working with primary/secondary schools to continually embed the learning from the annual review training -We are planning to hold a specific meeting with KS4 Leads or SENCos to discuss vocational pathways -Training to be developed on looking at outcomes, functional skills and planning for next key stage
Do you feel that the provisions in the EHC plan would succeed in ensuring that the child/young person reach agreed outcomes?	Secondary students SEMH needs often become more complex and involve more than the original provision laid out. Provision doesn't always take into account SEMH needs. Outcomes can be too narrow to guarantee success in a holistic basis	There will be a formal review of SEMH in the future Outcomes training has been already been delivered to SENCos and Annual Review team will be able to support with this through CPD