

The Transition Passport was originally designed to support the post 16 transition of young people with additional support needs in Barnet. However, the template may be adapted to support the transition of young people at other stages.

This guidance has been created to support the completion of a Transition Passport. However, each document should be personalised and illustrated in accordance with the wishes of the young person.

Once complete, the Transition Passport can be circulated, with the consent of the young person, to people involved in the transition. Confidentiality and Safeguarding issues must always be considered

With thanks to:

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Barnet Autism Champions in Education (ACE) Group

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Transition Passport



Completed by:

Your name here

Date:

Date of completion

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My Views

Other things I would like you to know

Starter sentence:

Other things I would like you to know...

Ideas:

- Significant people in my life
- Significant events
- Diagnosis (i.e. diagnosis/identification)
- Medical information
- Confidentiality issues such as who has permission to know about my diagnosis

My Views

How I prefer to communicate and be engaged in decision making

Starter sentence:

I prefer to communicate and be engaged in decision making through...

Ideas:

- Meetings: one to one, small or large group
- Written communications
- E-mails and/or Texts
- Telephone
- Other

Thinking about careers

Starter sentence:

I might be interested in:

Ideas:

- Finding out about jobs such as...
- Finding out about careers in...
- Finding out about training opportunities in...
- Work experience opportunities in...
- Finding a course about...
- Developing work related skills such as...

My Views

Things that are important to me now

Starter sentence:

Things that are important to me now are...

Ideas:

- Family
- Friends
- Pets,
- Music,
- Sport
- Interests
- Hobbies
- Holidays
- Food
- Technology
- Other

My Views

What I'm good at – my skills and strengths

Starter sentence:

I have a variety of skills and strengths including...

Ideas:

- Creativity
- Enthusiasm
- Honesty
- Humour
- Intense Interests
- Kindness
- Leadership
- Listening
- Maths
- Open Mindedness
- Supporting others
- Organisation
- Originality
- Perseverance
- Problem solving
- Reading
- Sports
- Strong work ethic
- Teamwork
- Technology
- Writing
- Other

My Views

Things I may need more support with

Starter sentence:

Things that I may need more support with are...

Ideas:

- Understanding the building layout
- Timetables
- Changes to my timetable
- Attendance and/or Punctuality
- Using strategies to reduce anxiety and promote well-being
- Resilience
- Knowing where to go at the beginning and end of the day and at break and lunchtime
- Using money
- Issues related to food
- Knowing when I need to ask for support
- Knowing where to go and who to see when I need help or am feeling unwell
- Sensory differences such as managing noise, smells etc.
- Travel skills: use of public transport, reading maps etc.
- Communicating with my peers and communicating with staff
- Appropriate clothing
- Organization skills
- Coursework/Homework/ Study Skills/Specific Subjects/Independent work
- Co-ordination skills such as handwriting, dressing, group sports
- Other

How I like to be supported

Starter sentence:

I like to be supported..

Ideas:

Discreetly /Adult support/Peer Support/Technological Aids/Visual Supports/Sensory Supports/Quiet Space/ Writing Frames/Word Banks/I don't want to be supported differently/ Other