

Early Years SENCo Networks Summer 2019

Rob Dembrey



**achieving
for children**



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for children**

Champions for children and families

Agenda

- ☐ Welcome
- ☐ Local and National updates – Rob
- ☐ ~~Kingston Occupational Therapy – Candice~~
- ☐ ~~Transitions – Shona~~
- ☐ Future Network Content – You
- ☐ Surgery - Us

Occupational Therapy





Local News



Agenda

- ❑ Early Years SEND Inclusion Fund (EYSIF)
- ❑ OOB Inclusion funding
- ❑ Inclusion Hubs
- ❑ Inclusion Hubs 2
- ❑ Early Years SEND Conference
- ❑ SEND Futures Conference
- ❑ Future networks

Department for Education– 30 Hours SEND Project



Inclusion Hub




Inclusion Hub

Inclusion Hub

Early Years SEND Inclusion Fund (EYSIF)

- ❑ The window for applications for the Early Years SEND Inclusion Fund (EYSIF) opens on **Monday 3rd of June** and will remain open for *two weeks* until **Monday 17th of June**.

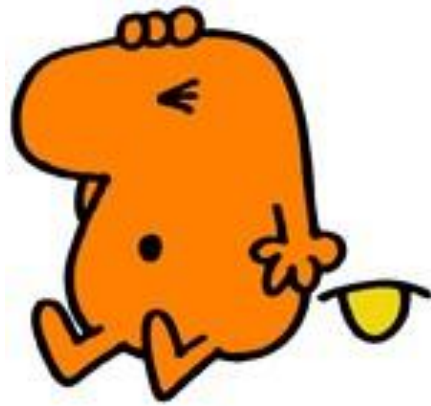
 **Please** do not leave applications to the last minute.

- ❑ As usual all the relevant templates, FAQs and guidelines can be found here:
- ❑ <https://www.afcinfo.org.uk/pages/communityinformation/information-and-advice/information-for-childcare-professionals-working-in-kingston-and-richmond/special-educational-needs-and-disability-send/early-years-special-educational-needs-inclusion-fund-eyesif>

Early Years SEND Inclusion Fund (EYSIF)

- ☐ Don't forget that you are applying for support in the autumn term.
- ☐ Even if you have had Discretionary Funding this term you'll need to apply for EYSIF during the window for support for next term.
- ☐ The EYSIF panels will be held the week of the 26th of June and notifications will be sent via email as soon as possible after that.
- ☐ Dates for next term will be online before this window closes.

Out of Borough Inclusion Funding



A word cloud visualization of terms related to Special Education. The words are arranged in a circular pattern, with 'SPECIAL EDUCATION' being the largest and most central. Other prominent words include 'needs', 'disability', 'children', 'program', 'challenged', 'autism', 'learning disabilities', 'individual', 'impairment', 'self-sufficiency', 'help', 'technology', 'equipment', 'accessible setting', 'teacher', 'student', 'classroom', 'school', 'resource room', 'behavioral problems', 'disorder', 'dyslexia', 'deafness', 'physical disability', 'mental disability', 'emotional disability', 'social disability', 'communication disability', 'developmental disability', 'chronic health condition', 'physical health condition', 'mental health condition', 'social health condition', 'communication health condition', 'developmental health condition', 'chronic health condition', 'physical health condition', 'mental health condition', 'social health condition', 'communication health condition', 'developmental health condition'.

SEND Futures Conference

SEND Futures

Listen | Learn | Lead

SEND Futures Conference

- ❑ Following the very successful event last year, we are pleased to announce the 2019 SEND Futures conference at The Twickenham Stoop, Thursday 27th of June. Our conference is an all-day event at which delegates will:
- ❑ LISTEN
LEARN
LEAD
- ❑ We have secured some fantastic influential speakers this year including:
- ❑ Gareth Roberts, Leader of Richmond upon Thames Council
André Imich, the Department for Education's SEN and Disability Adviser
Ian Thomas CBE, Chief Executive, Royal Borough Kingston upon Thames
- ❑ The conference will be open to all stakeholders contributing to the SEND systems in Kingston and Richmond. This includes parents and carers of children and young people with SEND as well as professionals in social care, health, education and the voluntary sector across 0 to 25 years.
- ❑ Tickets are limited and are likely to go fast. They will be allocated on a first come first served basis, so make sure you book early.
- ❑ Please apply for your ticket via the booking link below by Friday 7 June.
- ❑ https://surveys.achievingforchildren.org.uk/s/SEND_Futures_event/

The Future



**THE
NEXT
EPISODE**

Questions?



National News



What's Happening

- ❑ Mental health and SEND
- ❑ Dental health
- ❑ New Ofsted Framework
- ❑ Observation, Assessment and Planning – A Celebratory approach to SEND
- ❑ tes SEND Show
- ❑

In the news



NDNA★

The logo features the letters 'NDNA' in a bold, rounded, sans-serif font. Each letter is composed of multiple overlapping segments in various colors: 'N' is dark blue and light blue; 'D' is teal, light blue, and grey; the first 'A' is purple and grey; the second 'A' is yellow and orange. To the right of the letters is a small orange star. The background includes abstract, flowing yellow and orange shapes in the top-left and bottom-right corners.

5% children aged 5-10 have conduct disorder; this increases to 7% as young people approach secondary school years.

(Green *et al.*, 2005)

PTSD affects around 1 in 10 children and young people with refugee histories which is twice as high as rates among children from non-refugee communities.

(Almqvist & Brandell-Forsberg, 1997; Sack, *et al.*, 1999).

Young people in the youth justice system are 3 times more likely to experience a diagnosable mental health condition than children who don't offend.

(Mental Health Foundation, 2002).

Severe and persistent behavioural problems starting before secondary school years which go unsupported can have long term impact on children's mental health and life chances.

(Brown *et al.*, 2012)

Those affected

3/4

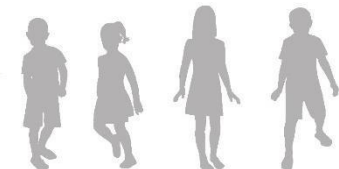
of children raised in local authority residential homes meet the criteria for a psychiatric diagnosis.

(Luke *et al.*, 2014).



Children from low-income families are 4 times more likely to experience mental health problems than children from higher-income families.

(Morrison Gutman *et al.*, 2015)



Children affected by learning disabilities are:

- 6 times more likely to experience conduct disorder;
- 4 times more likely to have a diagnosable emotional mental health problem;
- Nearly 2 times as likely to experience a depressive episode.

(Emerson & Hatton, 2007)

Three-quarters?



Whilst three quarters of parents of children who are unwell seek help (mostly from schools), only one quarter of children receive any support.

Time

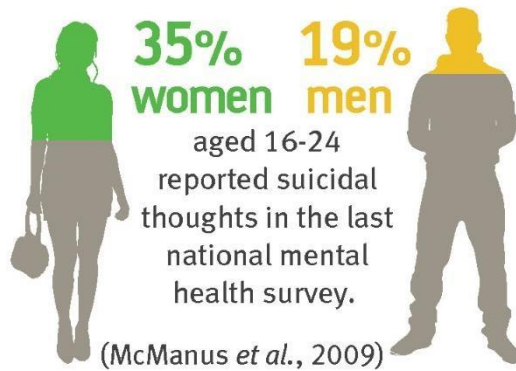


There is on average a 10-year delay between young people experiencing their first symptoms and receiving help.

Preparing for Adulthood



On the agenda?



Men and women from African Caribbean communities have a higher risk of being affected by some mental health difficulties.

Young men from these communities are more likely to receive mental health support through criminal justice routes rather than through health routes.

(McManus *et al.*, 2009)

Young South Asian females in the UK seem to have a particularly raised risk of self-harm.*

(Hawton & James, 2005)

*But good quality data remains poor

Among LGBT+ young people, 7 out of 10 girls and 6 out of 10 boys described experiencing suicidal thoughts. These children and young people were around 3 times as likely as others to have made a suicide attempt at some point.

(Statham *et al.*, 2012)

In the last 20 years, young women's experiences of anxiety and depression have increased by around 38%, whereas young men's experiences of the same conditions have decreased by around 2% in the same period.

(McManus *et al.*, 2009)

Male rates of suicide still remain consistently threefold higher than female rates. However, female suicide rates are currently at their highest rate for a decade. (Samaritans, 2017).

1 in 5 young people aged 16-24 experience a common mental illness such as anxiety or depression at any one time.



Young women are more likely than young men to experience these types of problems.

(McManus *et al.*, 2009)

In 2015, 22% of young people aged 15 reported having ever self-harmed (Brooks *et al.*, 2015). Young women in this age group were 3 times more likely to self-harm than young men.

(Hawton *et al.*, 2002).

Dental Health

- ❑ A new poll reveals 82 per cent of parents and 76 per cent of teachers would like to see compulsory tooth-brushing lessons in nurseries - paid for by the government.
- ❑ In total, 1,200 parents took part in a poll which also revealed most teachers (62 per cent) are very concerned about the state of children's teeth at their nurseries and schools.
- ❑ A nationwide 'tooth decay crisis' has seen 36,500 children admitted to hospital a year for tooth extractions at a cost of £30.5m and 80 per cent of teachers don't think parents know enough about the importance of dental health.
- ❑ The charity wants the government to make funding for supervised tooth brushing 'an urgent priority across all UK nurseries and primary schools'. It believes supervised tooth-brushing programmes could save the NHS nearly £30m.
- ❑ Almost a quarter (24.7 per cent) of parents are at risk of neglecting their child's wellbeing by being unconcerned that their child is at risk of tooth decay if they don't brush their teeth regularly.

New Ofsted Framework

- The Equality Act 2010 The framework is intended to be a force for improvement for all learners. The framework and remit-specific criteria are clear that the expectation is that all learners will receive a high-quality, ambitious education. Inspectors will assess the extent to which the provider complies with the relevant legal duties as set out in the Equality Act 2010,10 including, where relevant, the Public Sector Equality Duty and the Human Rights Act 1998.
- Leaders take on or construct a curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life
- The provider's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment the provider has the same academic, technical or vocational ambitions for almost all learners.
- Where this is not practical – for example, for some learners with high levels of SEND – its curriculum is designed to be ambitious and to meet their needs learners study the full curriculum.

A Celebratory Approach to SEND

- A small group of professionals was tasked with developing a celebratory assessment tool for children with special educational needs and/or disability. This work has been funded by the Department for Education.
- All of those involved had a particular expertise or experience of working with children with additional and complex needs in the Early Years. As a group, they reflected on the assessment of children with SEND within Early Years settings. The group considered current initiatives, studies, documentation and assessment tools as well as statutory guidance and legislation.
- The Early Years Working Party acknowledged the progress of children with SEND cannot easily be demonstrated or celebrated using existing Early Years frameworks and identified key challenges in relating to this notion. Through discussion the Working Party identified a set of principles informing their recommendations and suggestions and considered several assessment pathways with associated assessment tools. The aim being to place the child at the centre and to celebrate their learning and development. The outcome has been the publication of a booklet [A Celebratory Approach to SEND Assessment in the Early Years](#). The booklet provides templates, interactive links and video vignettes and is available to be accessed nationally by practitioners.

A Celebratory Approach to SEND



tes SEN Show

A promotional banner for the tes SEN Show 2019. The banner has a dark purple background. On the left, there is a circular logo made of colorful dots next to the word 'tes' in white. Below this, a white box contains the text 'SEN Show 2019'. To the right of this, the dates '4 - 5 October 2019' and the location 'Business Design Centre, London' are written in white. A yellow button with the text 'Register now' is positioned below the dates. At the bottom left, the website 'tessenshow.co.uk' is listed in yellow, and the hashtag '#TesSENShow' is at the bottom right in white. On the right side of the banner, there is a vertical strip of colorful leaves.

 **tes**

SEN Show 2019

4 - 5 October 2019
Business Design Centre, London

Register now

tessenshow.co.uk #TesSENShow

Questions?



Surgery

