

Feedback Wall

June 2019

SEND Futures
Listen | Learn | Lead

We asked delegates to share some of their “gems” with us. This is what they said:

- AfC Local Offer, helped with transport information, out of school, advice for the holidays.
- Link together charities and organisations with similar goals, expertise and ambitions. E.g. RUILS, Richmond MENCAP, AfC, Off the Record, iNS.
- Invite Stuart Guest, a headteacher and parent of adopted children, who does a wonderful talk on ‘attachment friendly schools’. His suggestions would help all children and particularly those with experience of trauma.
- Take on the rights respecting award from Unicef based on the International Rights of the Child.
- Parenting courses at www.AfCLocalOffer.org.uk. AfC offer a range of parenting sessions for those families with a specific need, i.e. they have a child with a specific condition, ie. ASD
- Keep in contact with other parents with children with SEN, for support/advice.
- SEND learning and resources library: contains resources and links primarily for teaching staff about a wide range of SEND topics, see: www.afclocaloffer.org.uk

Key to Success...



Working well...



Access to therapy, SALT, OT for SEND support



Quality and amount of SEND school provision is increasing



Lots of new SEND school places being created in both boroughs



Agencies' commitment to SEND



Children and Young People's academic outcomes

Even better if...

All schools need to be as inclusive as the most inclusive among them are! Peer reviews and challenge/feedback



More sharing of good practice. You can never have enough sharing.



What is working well?

At the SEND Futures Conference, we had a 'Feedback Wall' and asked all delegates to share with us their thoughts on what is working well. This is what you said:



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You Said, We Did

At the SEND Futures Conference, we had a 'Feedback Wall' and asked all delegates to share with us their thoughts on what could be done better. This is what you said, and this is what we did:

You said:



"All schools need to be as inclusive as the most inclusive among them are! Peer reviews and challenge/feedback."

- There is a secondary school peer review of practice and plans are currently underway to implement this with primary schools
- There is the SEND resource library on the Local Offer
- CPD online offers....

We did:



"More sharing of good practice. You can never have enough sharing."

- SENCos to share good practice at SENCo network meetings
- Schools to share good practice at the next SEND Futures conference
- As part of the Service-Level Agreement, leads from Specialist Resource Provisions (SRPs) are to engage in outreach work, sharing good practice
- An [Early Years model](#) has been developed, based on the principle of sharing good practice across the boroughs