

## Workshop Information

1. "Participation is important because it brings everyone closer"- Young Person 2017
2. Leading a whole school approach to SEN support
3. Transitions to Adulthood: 16-25, Vocational Pathways and Adult Services
4. Towards a Culture of Co- Production
5. Working together to make Richmond and Kingston disability friendly and inclusive boroughs
6. Investing in training to develop inclusion. Supporting the sector through peer to peer mentoring
7. Supporting girls and women with ADHD
8. Working with children with Autism Spectrum Conditions using a SCERTS informed process
9. Therapies - Your view

Please use our [online form](#) to select four preferred sessions from which you will have the opportunity to attend two or use the following link:

[https://docs.google.com/forms/d/e/1FAIpQLScgH2n6fs7F-jiMwDcTcTRW7bIZzVDsrtvr6EiLVfdntItg5A/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScgH2n6fs7F-jiMwDcTcTRW7bIZzVDsrtvr6EiLVfdntItg5A/viewform?usp=sf_link)

# 1

## “Participation is important because it brings everyone closer” Young Person 2017

**Presenters:** SEND Participation Team & Young People

**Audience:** All

It is a fundamental right of all children and young people to be heard. Children and young people should have the opportunity to share their stories and experiences, their views and messages and their advice and guidance with adults. They should be involved in decisions about matters that affect them.

Everyone working with children and young people should know what participation is, why it is important to listen to and involve children and young people and how to do so. This session explores this right in relation to and with children and young people with Special Educational Needs and / or Disability.

This workshop has been co-designed by and will be co-delivered with young people with SEND.

# 2

## Leading a whole school approach to SEN support

**Presenter:** Natalie Packer (Guest speaker) - Education Consultant, specialising in SEN and School Improvement

**Audience:** Schools

This workshop focuses on why a whole school approach to developing provision for pupils at SEN support is important. It will look at the research into effective support and consider the role of leaders in taking a strategic view. Practical ideas on CPD for staff, as well as resources that can be used for teachers to self evaluate their practice will be shared.

# 3

## Transitions to Adulthood: 16-25, Vocational Pathways and Adult Services

**Presenters:** Eamonn Gilbert, Associate Director Commissioning, Ann Mason, 14-19 Manager, Clare Huntingford, Head of Education Business Partnerships and Vocational Pathways, Achieving for Children & Angelique Forrester + colleagues, Richmond Council & Jonathan Brown + colleagues, Kingston Council

**Audience:** Parents/carers and young people

The workshop will provide participants with an overview of the range of vocational pathways leading to employment that are available locally including Apprenticeships, Traineeships, supported Internships and Vocational Education. The workshop will also raise awareness of the support on offer to assist young people to access these opportunities and how they can prepare young people for the world of work from an early age.

Also for those SEND young people where employment may not be an appropriate pathway, Adult Services will set out the support and pathways and provide an overview of the Transitions support services on offer from Adult Social Care for young people who are likely to access their services Post 18

# 4

## Towards a Culture of Co- Production

**Presenters:** Jayne Fitzgerald founder member of Rotherham Parent Carer Forum & Catherine Ratcliffe, Associate for Contact

**Audience:** Parents/carers

In this workshop the presenters will give an overview of the elements needed to develop a genuine partnership in order to achieve coproduction. Jayne will share with participants the journey of Rotherham Parent Carer Forum. There will be an emphasis on centrality of the voice of parents and how parents must be seen as equal partners.

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## Working together to make Richmond and Kingston disability friendly and inclusive boroughs

**Presenters:** Heather Mathew, Children and Young People's Voluntary Sector Strategic Lead Manager Richmond CVS and Zoe Williams, Head of Policy and Research, Achieving for Children

**Audience:** All

A short presentation, followed by a table discussion, will look at the barriers to inclusion, the experience and impact of being included from a child and parent carer perspective, and partnership opportunities for inclusion with a focus on the expertise of the voluntary sector; how we can work together across schools, and council services such as arts, culture, sports and libraries to develop a disability friendly and inclusive borough that will enrich us all

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## Investing in training to develop inclusion. Supporting the sector through peer to peer mentoring

**Presenters:** Rob Dembrey, Early Years Consultant, and Nada Hassanatou, Project Officer, Achieving for Children

**Audience:** Professionals

A workshop designed to demonstrate the critical importance of investing time, money and resource into continuous professional development. Often when the financial climate is unpredictable, professional development is one of those 'luxuries' that is likely to be axed; the reality is that investment in people during such times is one of the critical things to do in order to save money. Lessons from a peer support programme as well as strategies on how to develop a rich peer support culture within your setting will be shared.

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## Supporting girls and women with ADHD

**Presenters:** Dr Jo Steer, Head of Emotional Health Service & Consultant Clinical Psychologist, Achieving for Children & Ayesha Walker, film contributor and trainee teacher

**Audience:** All

This workshop will launch ADHD Richmond & Kingston's new film about ADHD in girls. Dr Jo Steer will be joined by Ayesha, a young person with ADHD and contributor to the film. There will be an opportunity to hear about the key issues for girls with ADHD and discuss the film and how to implement the ideas in practice.



## Working with children with Autism Spectrum Conditions using a SCERTS informed process

**Presenters:** Alicia Crane, Educational Psychologist & Amanda Gaukroger, Trainee Educational Psychologist, Achieving for Children

**Audience:** Parents/carers/professionals

SCERTS is an overarching approach to autism education created by a multidisciplinary team of experts. The letters in the name stand for Social Communication, Emotional Regulation, and Transactional Support

This workshop will be looking at a worked example of implementing SCERTS with a discussion about what the potential benefits are for your settings.



## Therapies - Your view

**Presenters:** Doreen Redwood, Lead Children's Health Commissioner, Kingston and Richmond Clinical Commissioning Groups & Anna Chiva, Associate Director of Special Educational Needs, Achieving for Children

**Audience:** All

This workshop will provide an update on the speech and language, occupational and physiotherapy therapies consultation, emerging themes and to seek views to inform next steps.