

Leading a whole school approach to SEN Support

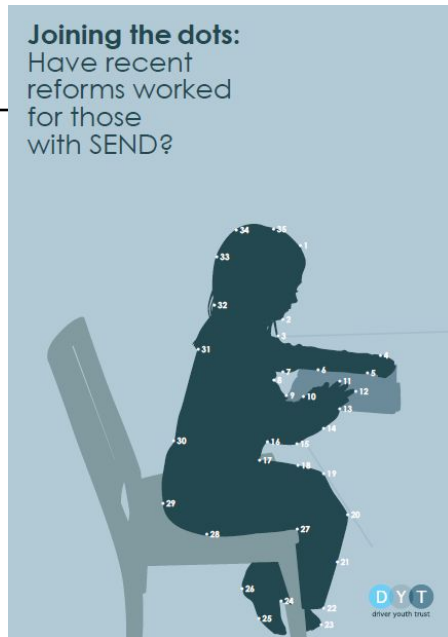
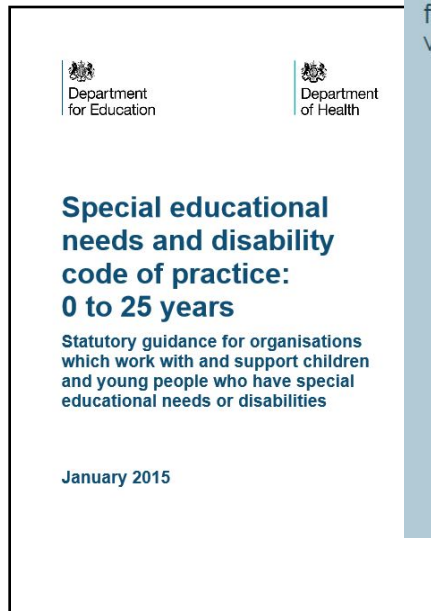


Natalie Packer
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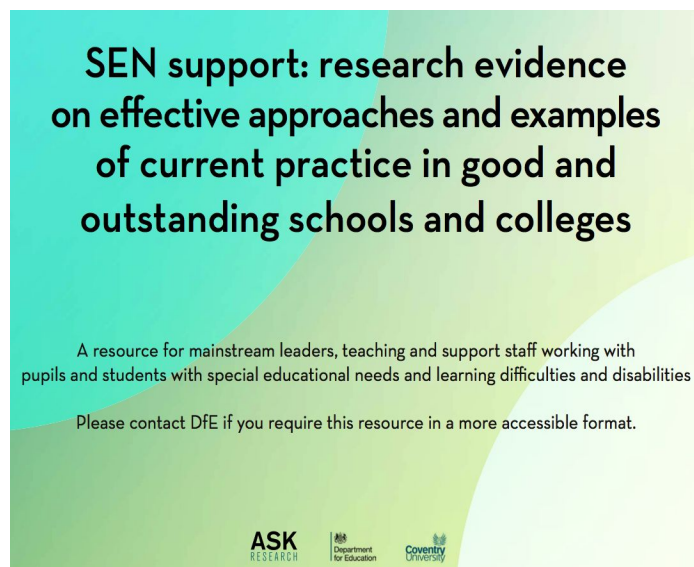
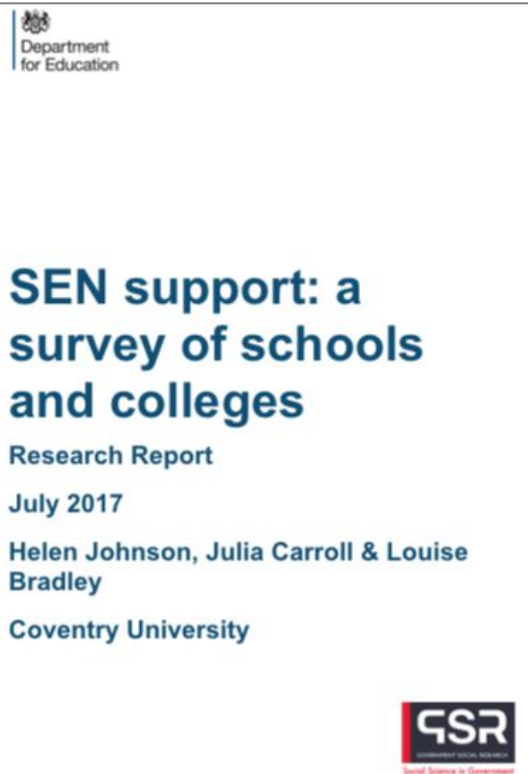
Why whole school?



Leaders are central to improvement in every aspect of effective schooling and widespread excellent practice will remain a distant hope unless we secure the involvement, support and commitment of our school leaders. Only then will our learners with SEND receive the education they are entitled to.

David Bartram, OBE

SEN Support



<https://www.sendgateway.org.uk>

Key features of promising SEN Support

1. Culture, leadership and management
2. High quality teaching
3. Use of expertise
4. Personalisation
5. Flexible use of evidence-based strategies
6. Progress tracking
7. Communication and collaboration

SEN support: research evidence
on effective approaches and examples
of current practice in good and
outstanding schools and colleges

A resource for mainstream leaders, teaching and support staff working with
pupils and students with special educational needs and learning difficulties and disabilities

Please contact DfE if you require this resource in a more accessible format.

ASK

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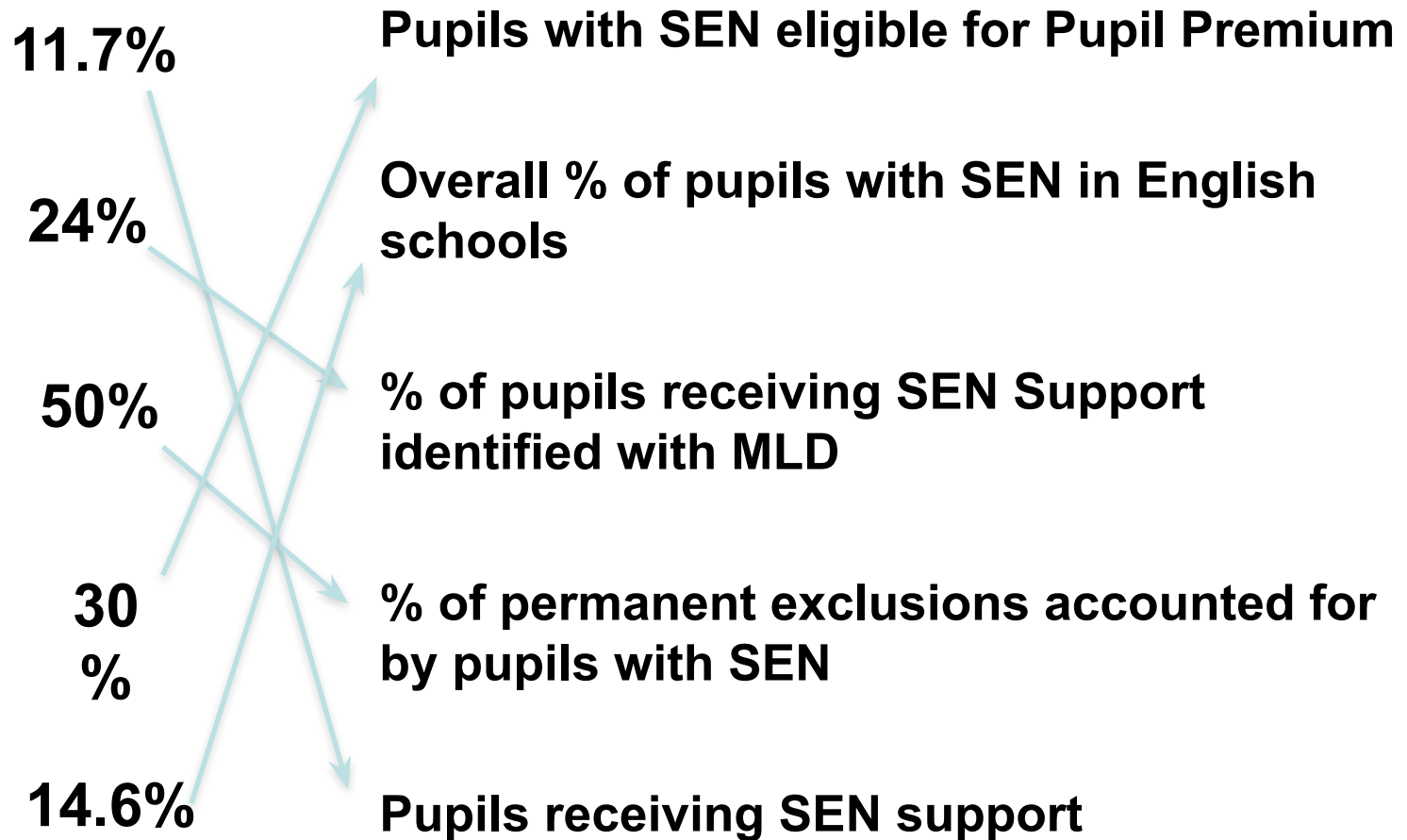
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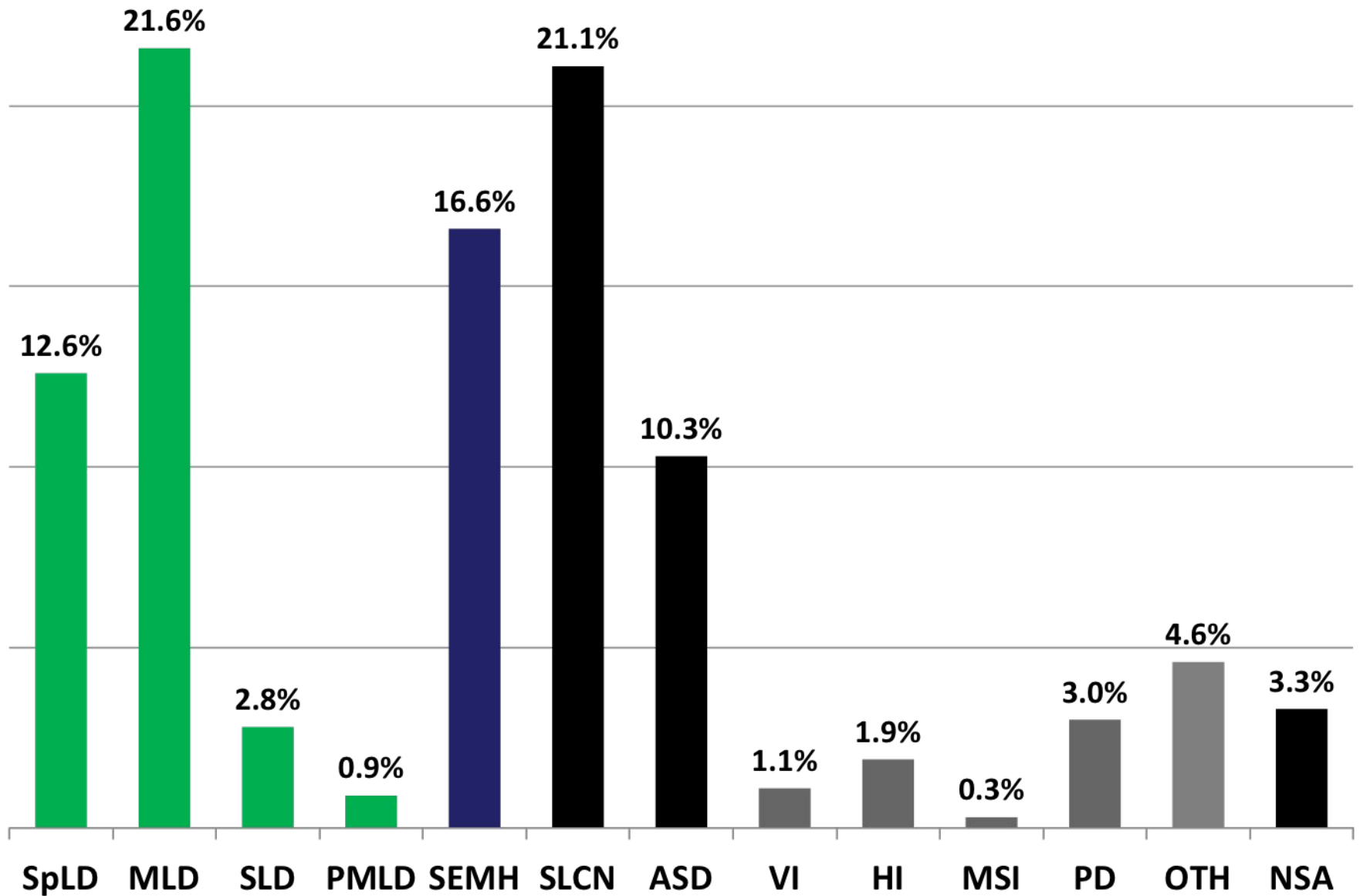


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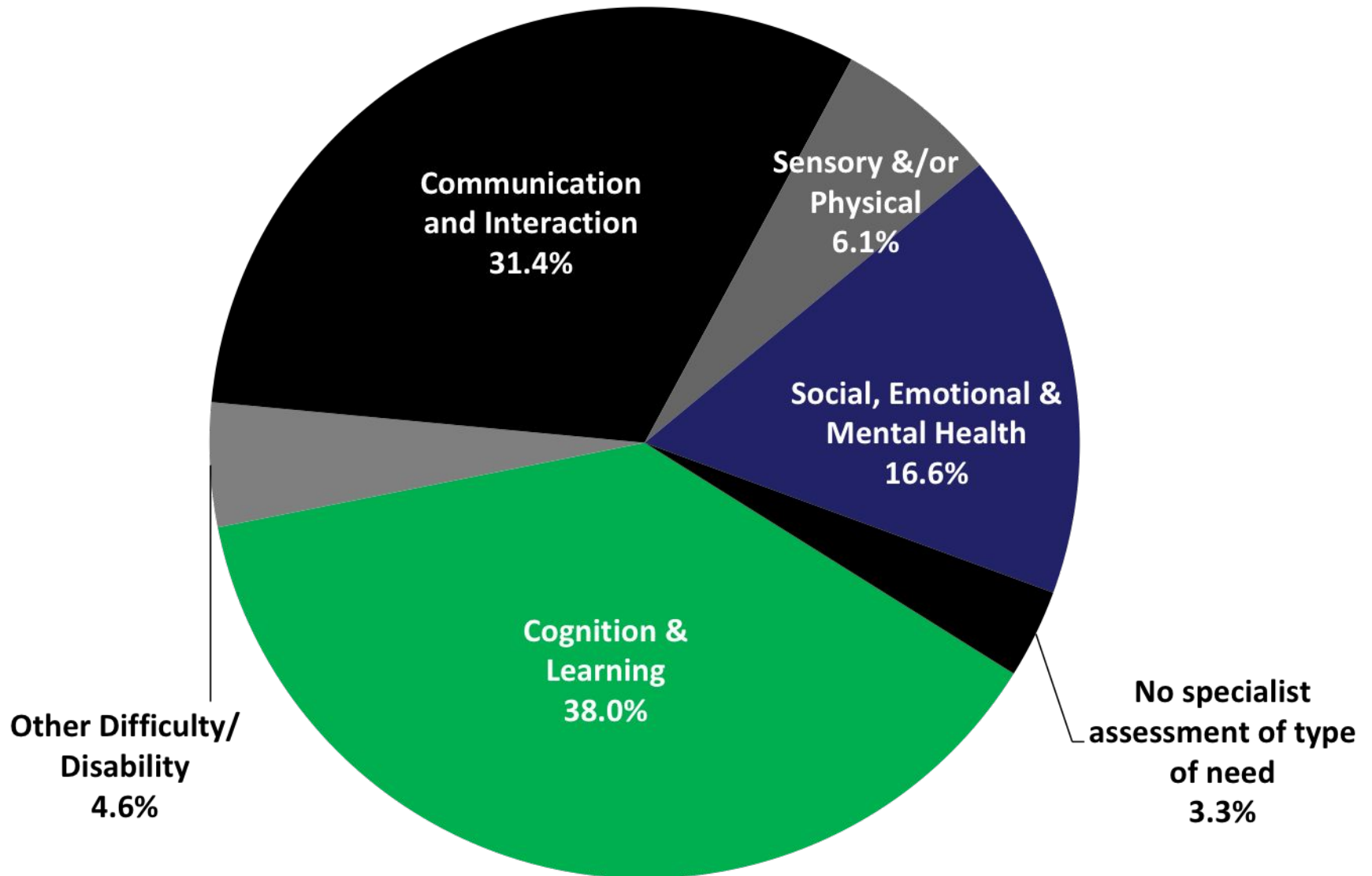
Quiz



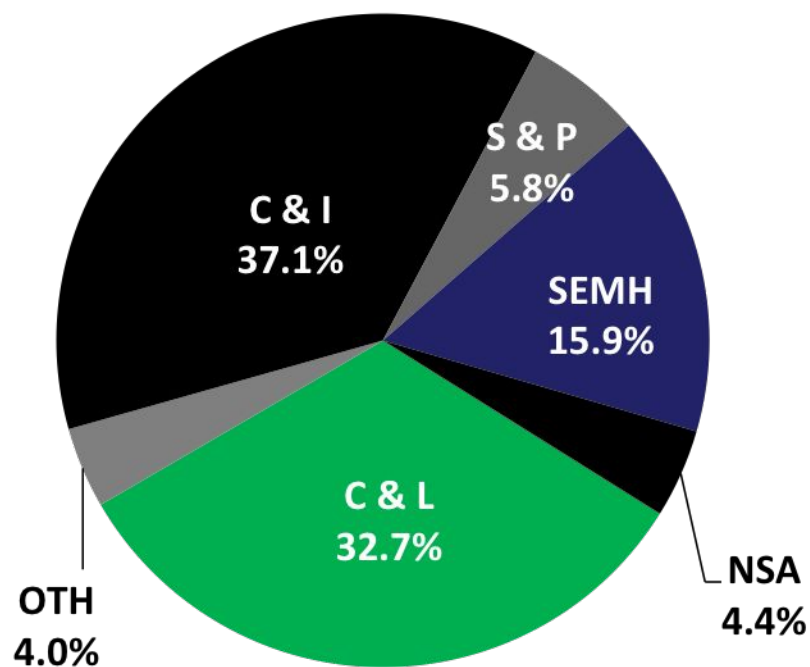
National Primary Type of Need



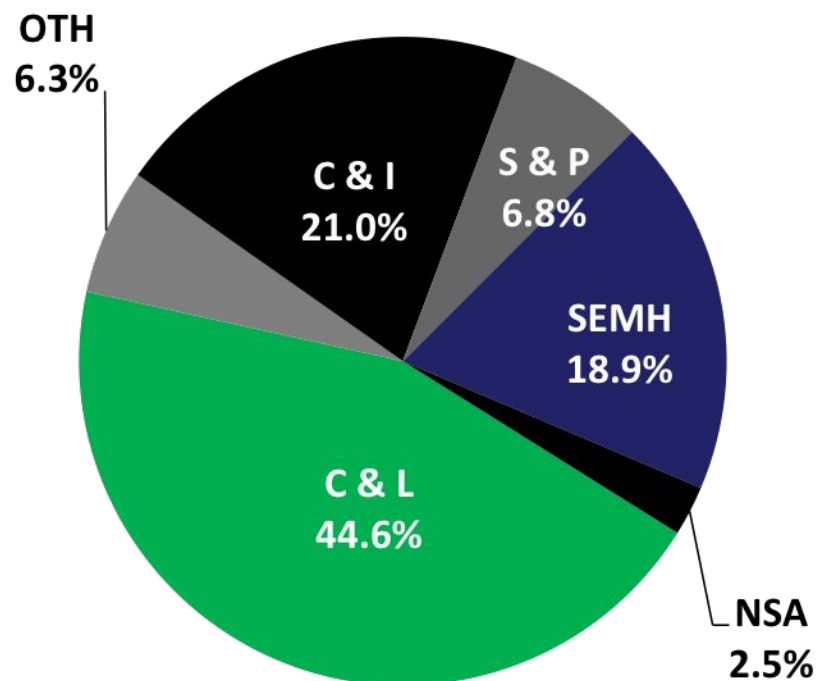
National Broad Area of Need in 2018



The 4 broad areas of need across Primary Schools in England in 2018



The 4 broad areas of need across Secondary Schools in England in 2018



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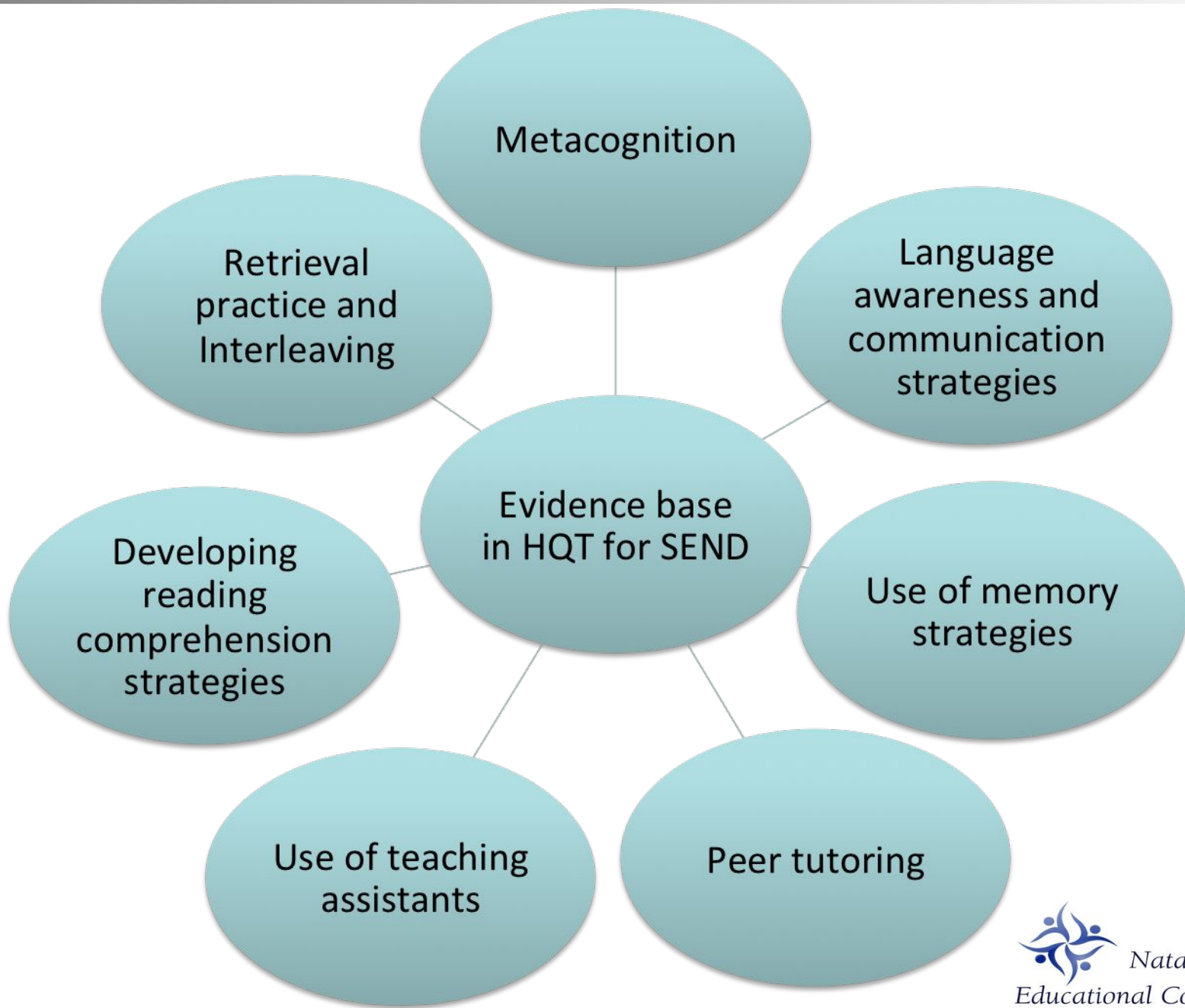
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Review Guides



<https://www.sendgateway.org.uk/send-review/>

Resources for staff CPD



www.nasen.org.uk



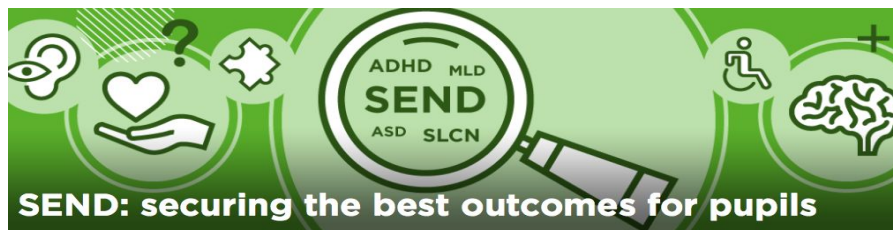
HOW TO USE TRAINING RESOURCES WHAT'S NEXT HELP CONTACT

The Speech, Language and Communication Framework (SLCF)

Developed by The Communication Trust, the SLCF is a free online professional development tool which sets out the key skills and knowledge needed by the children and young people's workforce to support the speech, language and communication development of all children and young people.



www.slcframework.org.uk



<http://cpd.thekeysupport.com>



<http://www.sendgateway.org.uk>

Reflect

1. Which of the key features of SEN support are a strength for us? Where are the challenges?
2. How effectively do all our senior and middle leaders take responsibility for a whole school approach to SEN support?
3. How do we support our staff to plan and deliver effective SEN support in the classroom?

Thank you!

Please contact me for further information:

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