Leading a whole school approach to SEN Support

Natalie Packer

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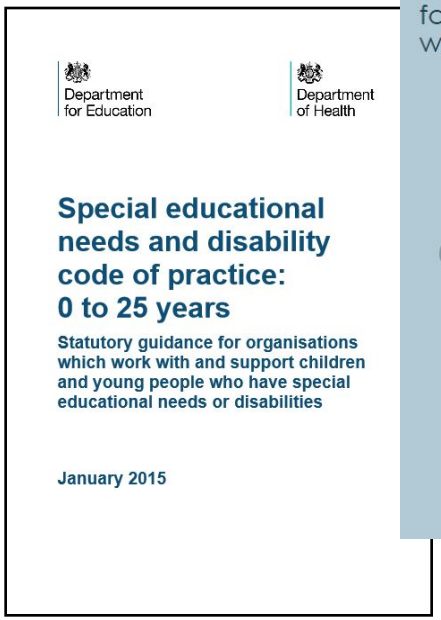
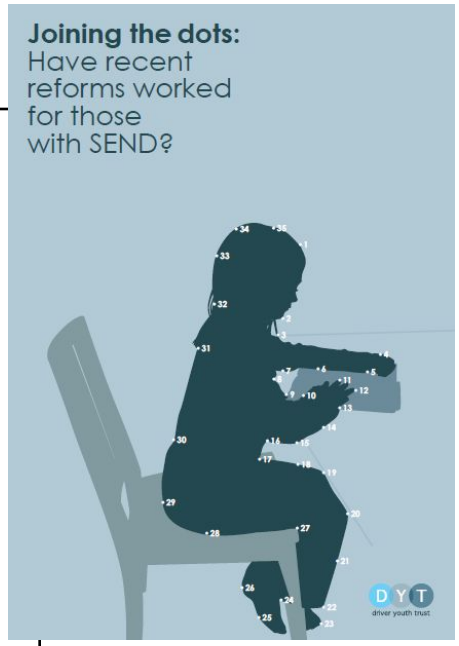
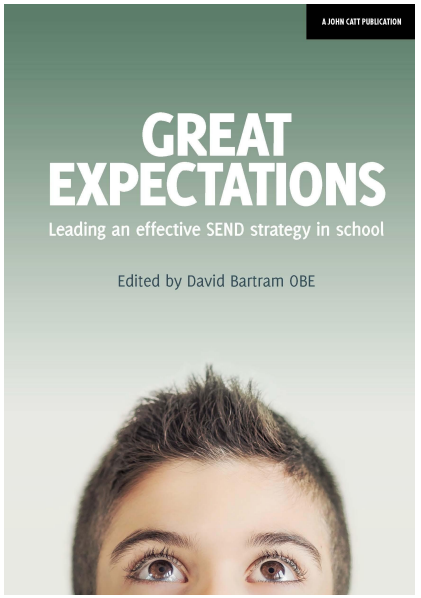
Why whole school?





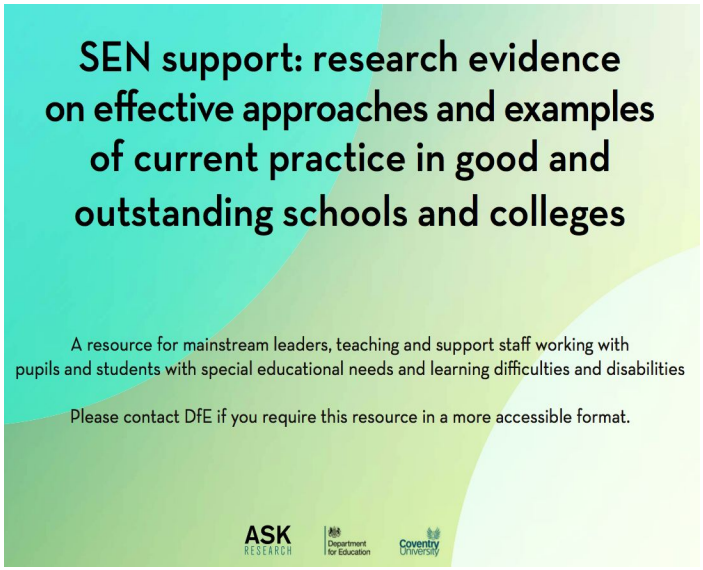


Ofsted

Leaders are central to improvement in every aspect of effective schooling and widespread excellent practice will remain a distant hope unless we secure the involvement, support and commitment of our school leaders. Only then will our learners with SEND receive the education they are entitled to.

David Bartram, OBE

SEN Support



https://www.sendgateway.org.uk

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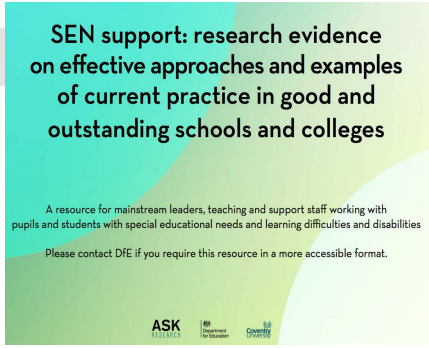

Key features of promising SEN Support

1. Culture, leadership and management
2. High quality teaching
3. Use of expertise
4. Personalisation
5. Flexible use of evidence-based strategies
6. Progress tracking
7. Communication and collaboration

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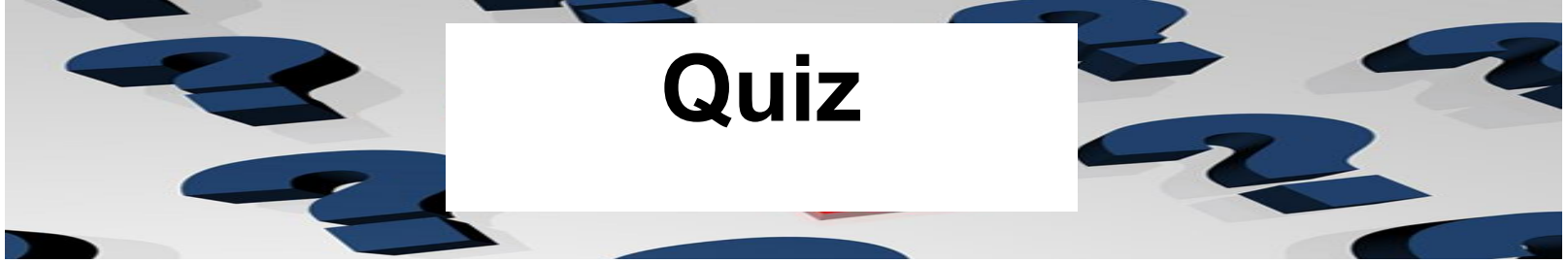
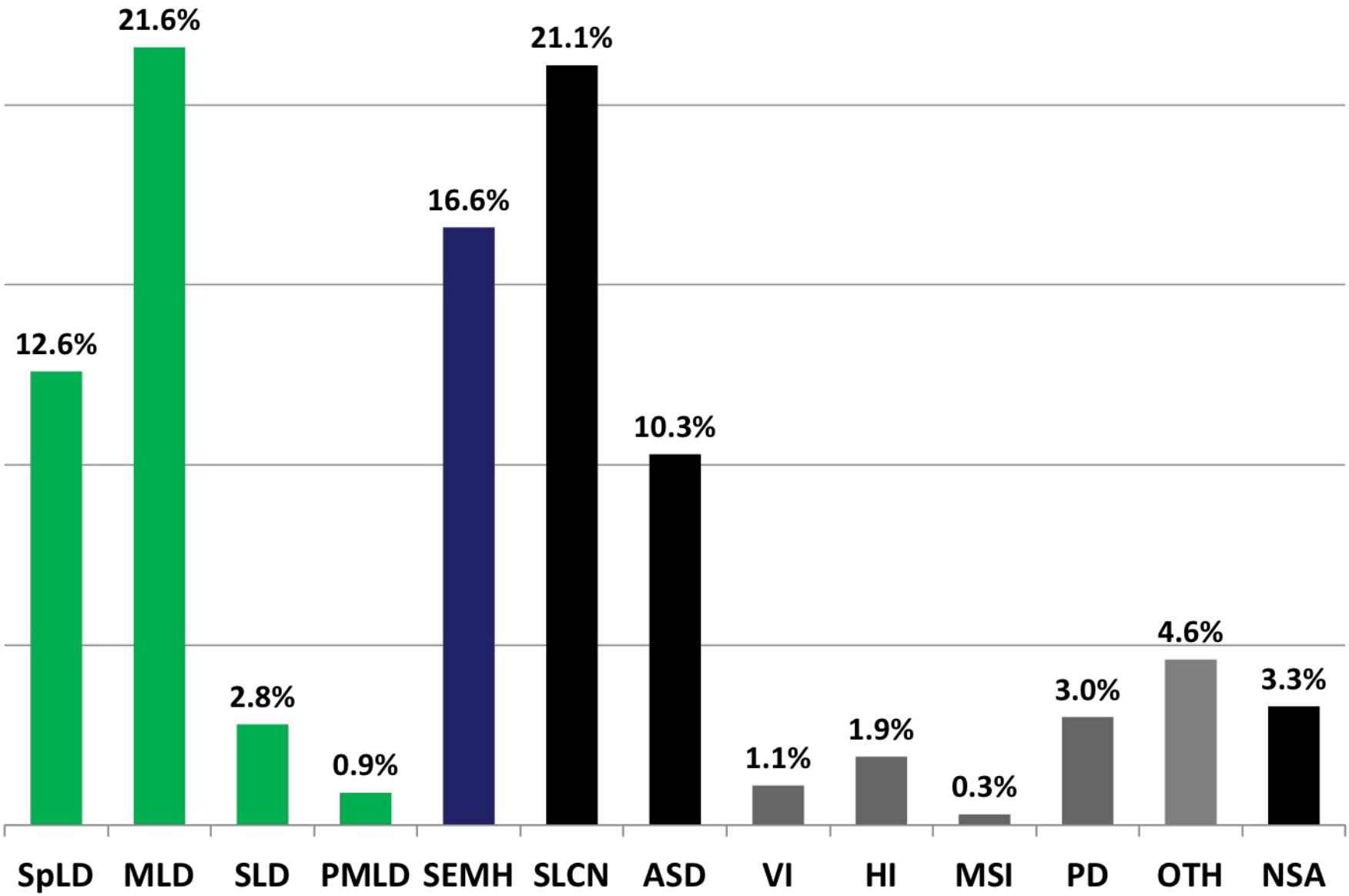


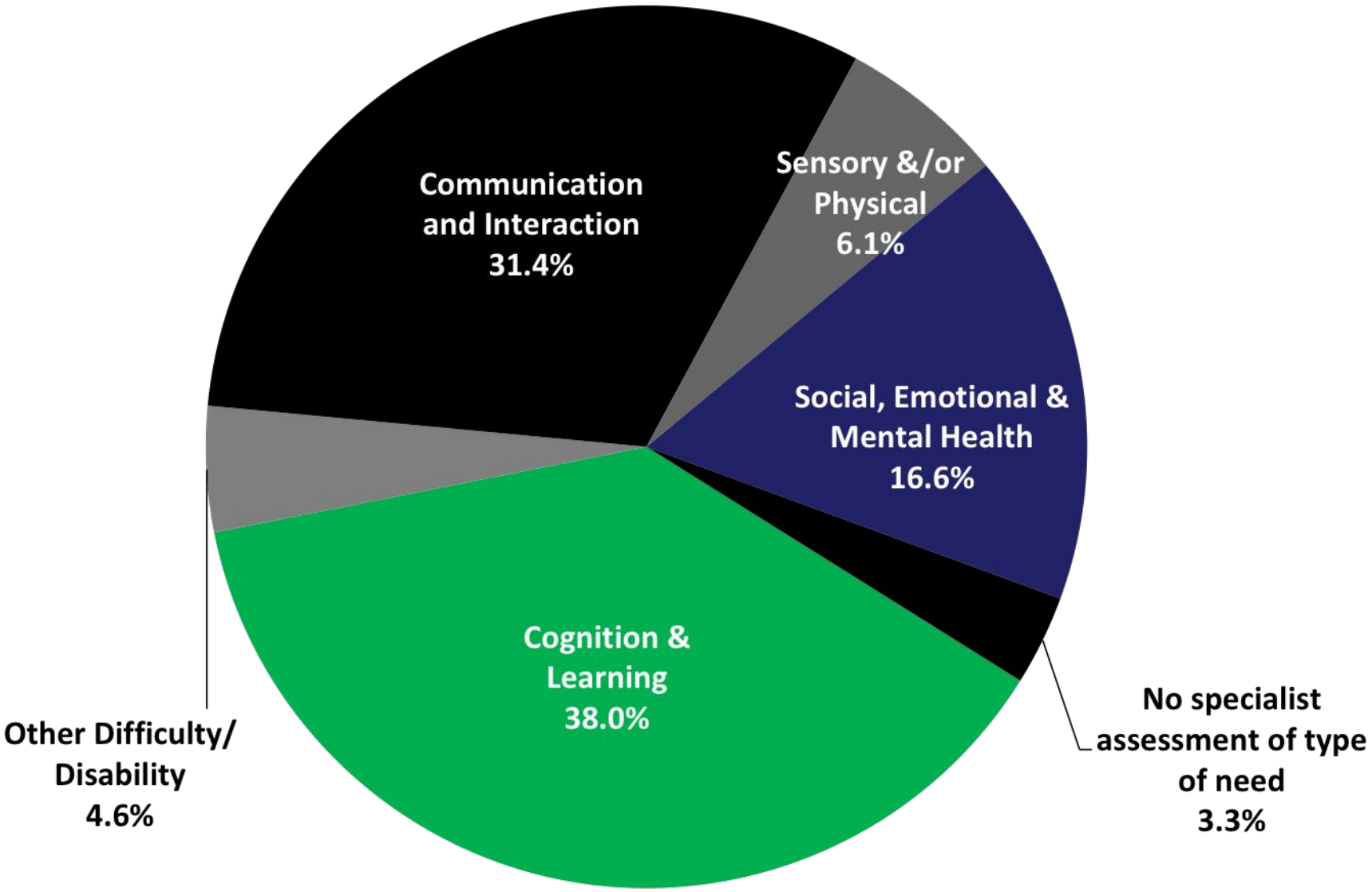
Quiz

11.7%	Pupils with SEN eligible for Pupil Premium
24%	Overall % of pupils with SEN in English schools
50%	% of pupils receiving SEN Support identified with MLD
30 %	% of permanent exclusions accounted for by pupils with SEN
14.6%	Pupils receiving SEN support

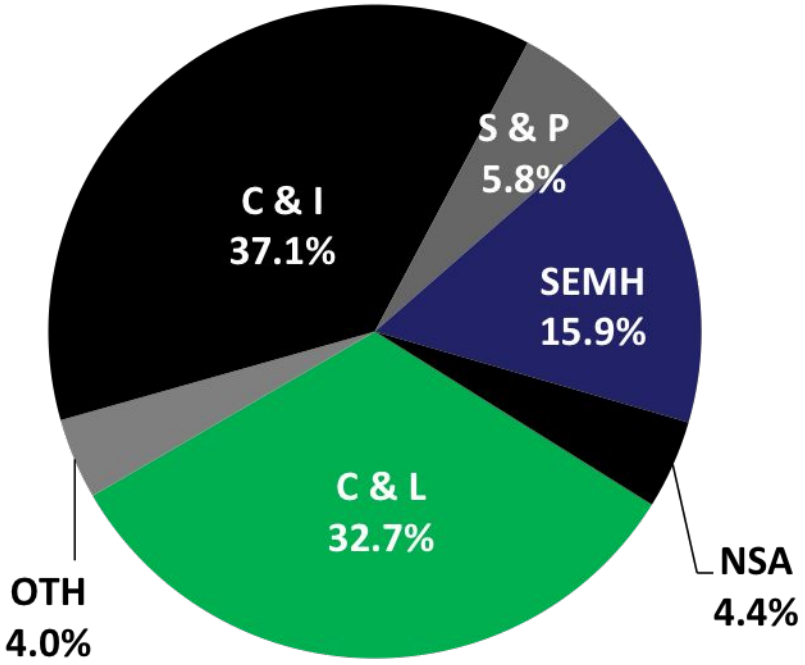
National Primary Type of Need



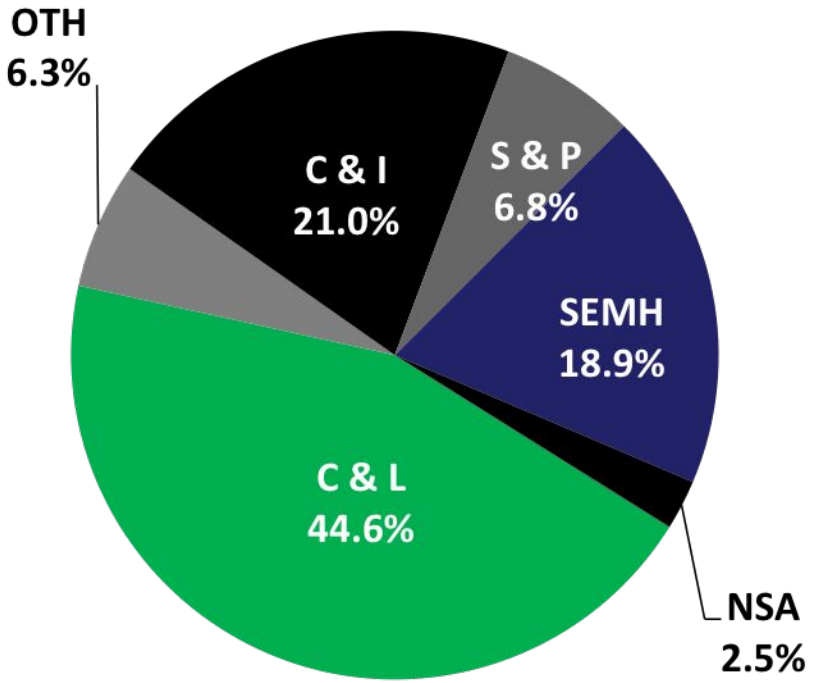
National Broad Area of Need in 2018

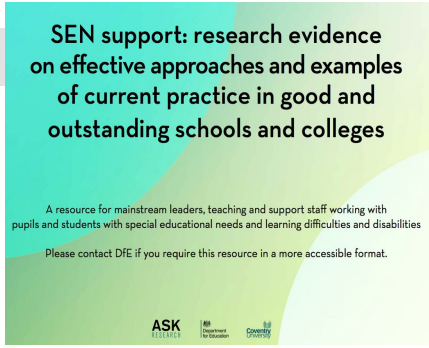


The 4 broad areas of need across Primary Schools in England in 2018



The 4 broad areas of need across Secondary Schools in England in 2018





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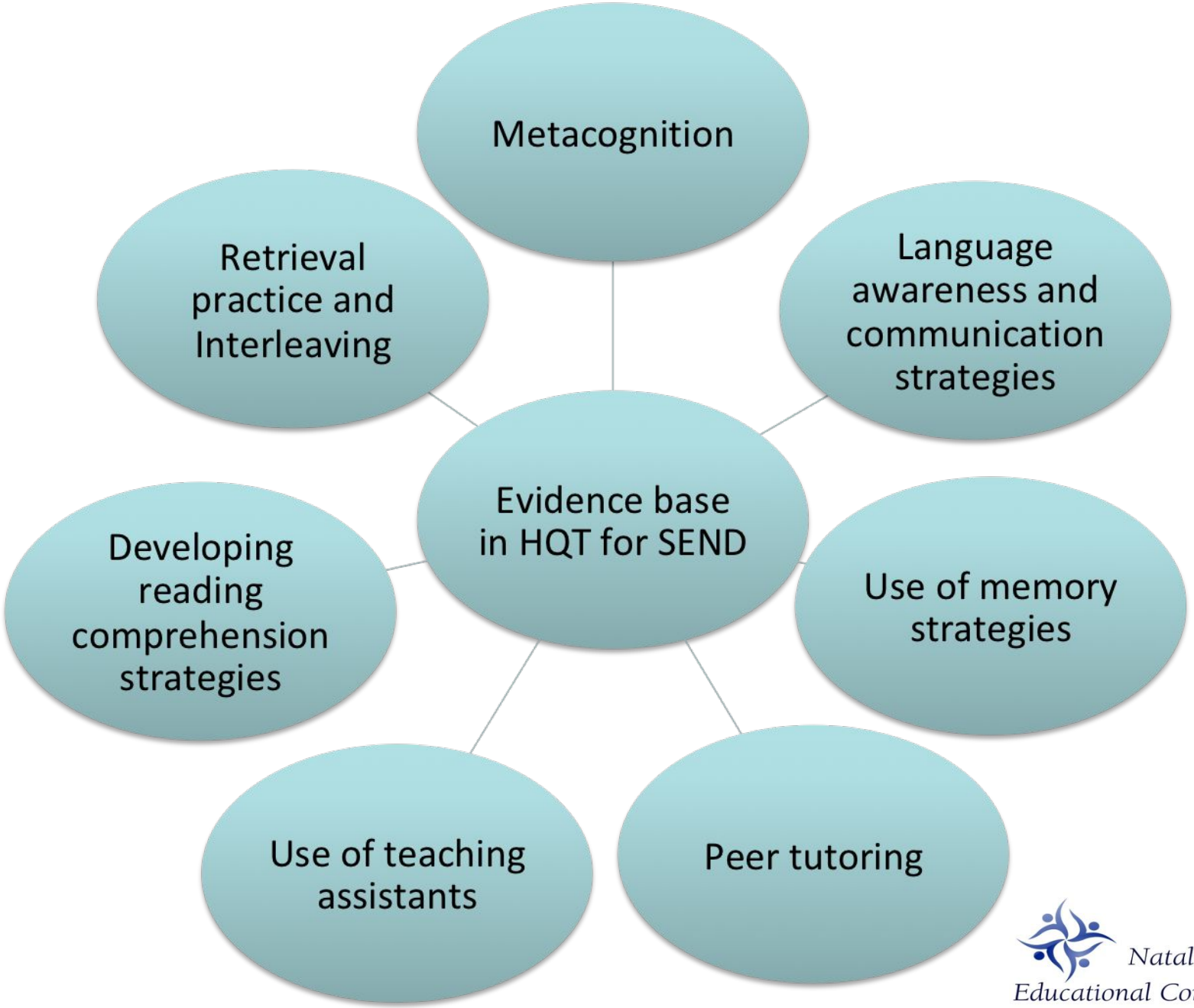

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Review Guides

https://www.sendgateway.org.uk/send-review/

Resources for staff CPD

focus on SEND training

www.nasen.org.uk

www.slcframework.org.uk

http://cpd.thekeysupport.com

sendgateway powered by nasen

http://www.sendgateway.org.uk

Reflect

1. Which of the key features of SEN support are a strength for us? Where are the challenges?

2. How effectively do all our senior and middle leaders take responsibility for a whole school approach to SEN support?

3. How do we support our staff to plan and deliver effective SEN support in the classroom?

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Thank you!

Please contact me for further information:

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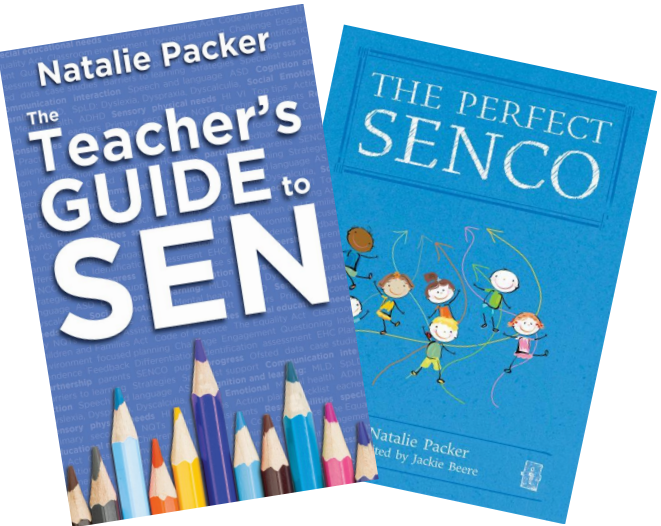

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