

SEND Futures

*Investing in Training to Develop Inclusion.
Supporting the sector through peer-to-peer
mentoring.*

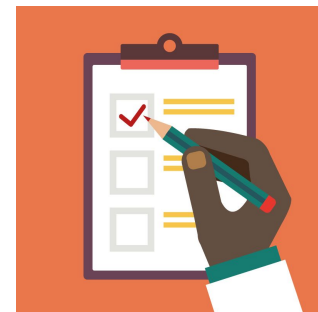


**achieving
for children**



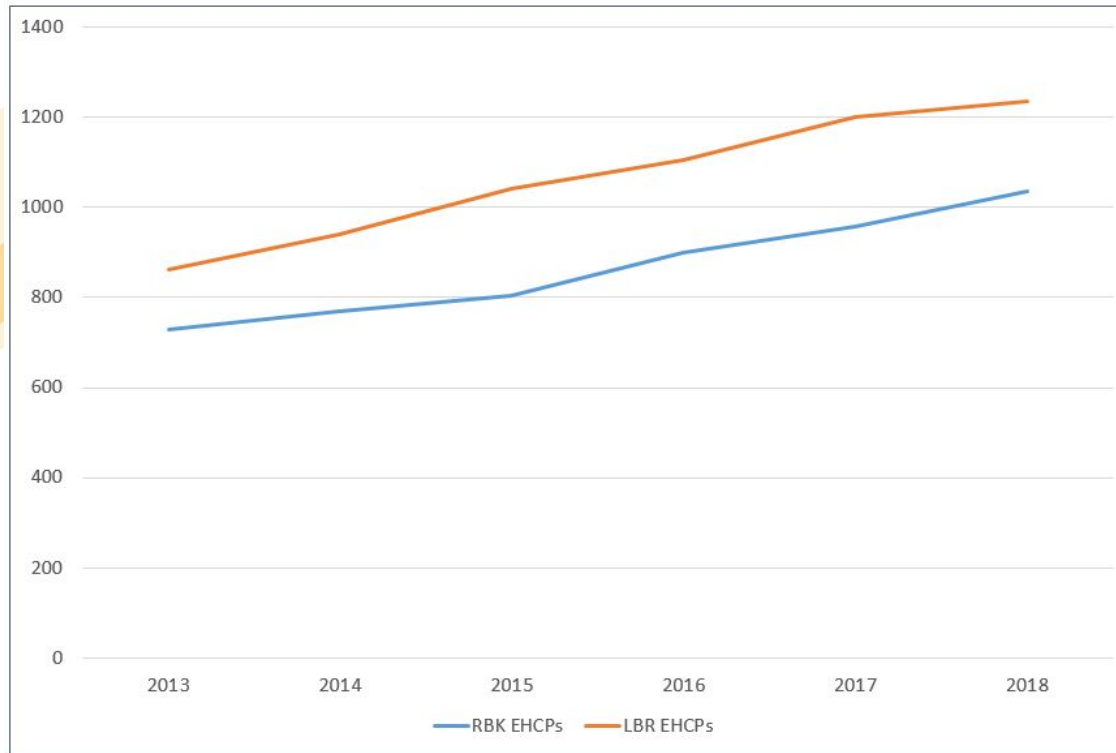
Introductions





1. Current challenges
2. A model to support challenges (through peer support)
3. How you can develop a peer support culture

The current climate



Prevalence of children who have multiple and complex needs is rising



Limited resources to support this increasing need

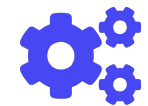
The current climate



Schools' spending on teacher training has dropped for the first time this decade despite a retention and recruitment crisis in the profession, research finds.



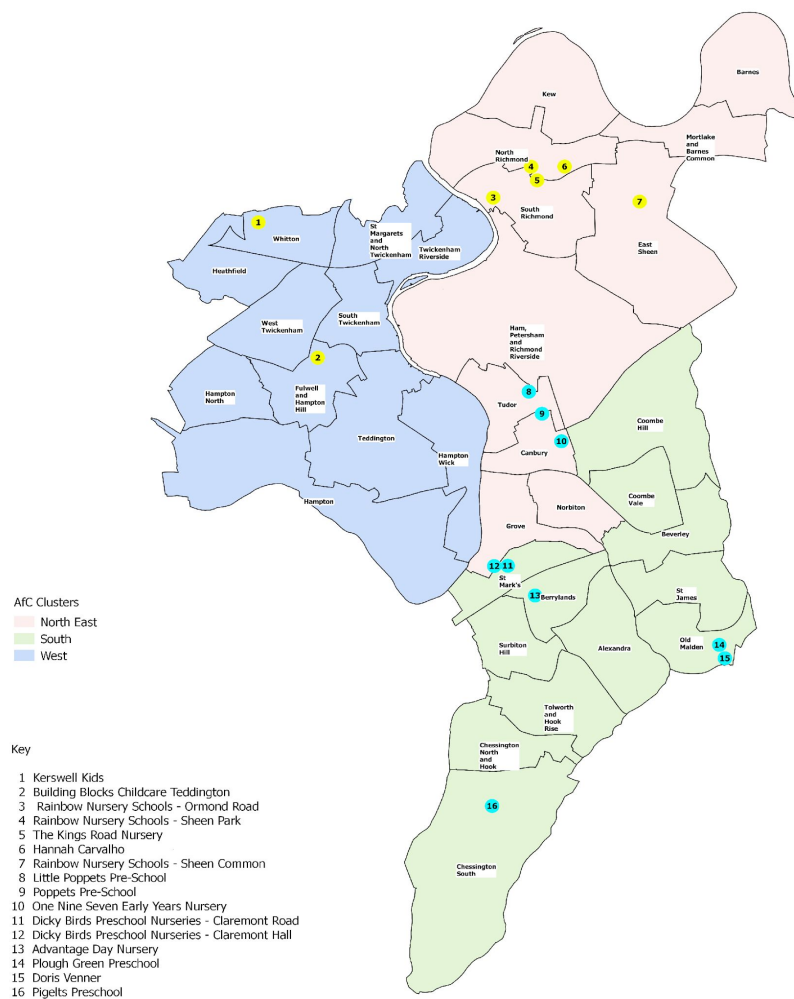
Teacher training budgets have reduced by 12% in secondary schools and 7% in primary schools.



CEO of Teacher Development Trust: *"We know that CPD is linked to improved results for pupils, plus better staff morale and retention".*

The Inclusion Hubs

Inclusion Hub Settings



Yellow labels indicate a setting in Richmond upon Thames
Blue labels indicate a setting in Kingston upon Thames

The Inclusion Hubs Aims



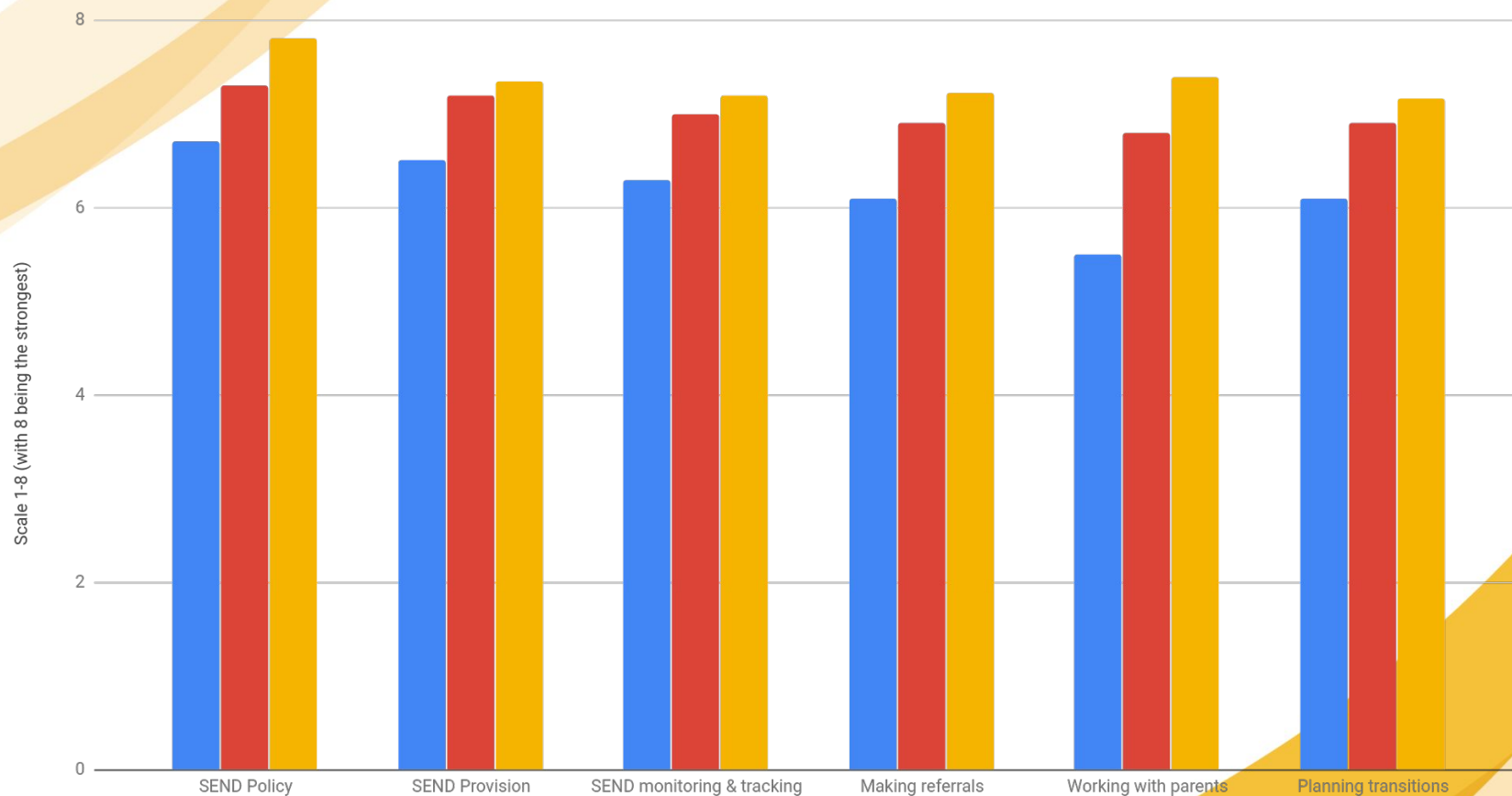


Recent studies have shown that the most important life skill for a child to develop is the ability to communicate.

The Impact

Inclusion Hub - Setting Audit

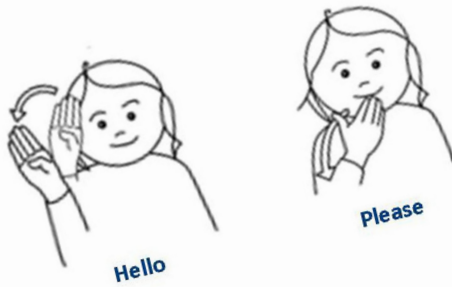
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Teach something new

Pair up with someone you don't know

Teach each other a new skill



Developing a rich peer support culture

Suggestions:

- Share CPD costs with other settings/schools
- Invite other settings/schools to your inset day
- Develop a peer network in your local area
- Set up and share experience via online forums
- Work closely with parents to exchange strategies and support the home
- Access and signpost others to local support (e.g. Local Offer, charities)
- Think outside the box!

“ *It has been said that something as small as the flutter of a butterfly's wing can ultimately cause a typhoon halfway around the world* ”

-Chaos Theory

Listening as a way of life



If there is one thing you take away today...

What will it be?