

Speech and language therapy

Early years service

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Outline

- Richmond service
- Referral process including self-referral pathway
- Parent talks
- Patient 'journey'
- Reports
- How to access service/referral form
- Transition children
- Questions

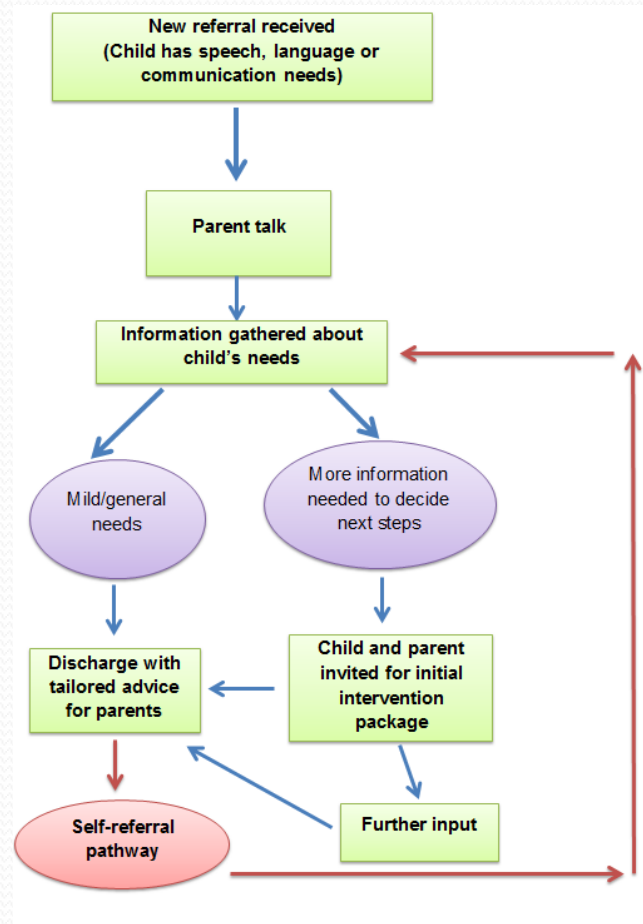
Richmond service

- Part of HRCH NHS Trust
- Based at Teddington Health and Social Care Centre
- Clinics in Teddington, Whitton, Ham and Mortlake
- Wider team works in mainstream and special schools across the borough
- Richmond only - different SALT team and referral form for Hounslow

Eligibility

- NHS eligibility typically follows GP for under-5s
- Check location of GP with parents before you refer to either the Kingston or the Richmond service
- Children registered with Hounslow, Wandsworth, Merton (etc) GPs will need to be referred to the SALT service for that borough - even if they live in Richmond/Kingston and go to a Richmond/Kingston nursery
- Eligibility may change when a child starts full-time education
- If in doubt, please check before referring!

Once a referral is received...



Self-referral pathway


- Service now works on packages of care; once package of care is finished if nothing new to add AT THIS TIME, the child will be discharged via self-referral pathway with advice to parents to come back to service at certain point if they do not see X, Y and Z.
- Self-referral pathway is a fast track back into our service.
- Parents in the borough have been very proactive in reinitiating the referral via this pathway.

Parent talks

- 2 types of talks
 - Talk about talking – attention, language, social communication, play difficulties.
 - All about sounds – speech sound pronunciation difficulties
- Format: 1 hour talk; 1:1 consultations after with parents.
- Why? Explain service and consultative model; explain communication development and provide strategies.

Initial intervention package (IIP) journey

Your Speech and Language Therapy Journey
Initial Intervention Package

Hounslow and Richmond 
Community Healthcare
NHS Trust

Child's Name:

DOB:

Session One
Parent Talk
____/____/____
-Set up Special Time
-Strategies

Session Two
____/____/____
-Meet your Therapist
-Further Assessment
.....
.....

Session Three
____/____/____
-Goal Setting
-Strategies
.....
.....

Session Four
____/____/____
-Modelling
-Strategies
.....
.....

Session Five
____/____/____
-Modelling
-Strategies
.....
.....

What's Next?
.....
.....
.....

Therapist Name:

Tel:

Email:

Speech and language therapy reports

- Screening summary from parent talk
 - Brief tick box report based on parental reports
 - Important part: to be invited for initial intervention package/discharged via self-referral pathway
- Initial intervention package report
 - Following initial assessment and strategy sessions.
 - All areas of communication
 - Targets and recommendations
- Applying for EHCP – multiagency meeting report
- Contributing to EHCP
- Discharge report

Referrals

Before you refer:

- Gather information about the child's strengths and needs (use the pyramid)
- Try strategies in the setting (remembering that these may need to be ongoing)
- Talk to parents/carers about your concerns
- Check with parents - are any other services are involved? Is there a family history of SLCN? Where is their GP?
- Contact the service if you're not sure whether a child would meet referral criteria

When referring:

- Gain consent from parents/carers
- Check you have an up to date referral form
- Be clear and specific about the child's SLCN in your referral (use the pyramid).
- Describe what you have tried or already have in place in your setting

How to refer and get advice

Advice for settings

Early years settings in Richmond are able to access advice from the Richmond NHS Speech and Language Therapy service. To access the **advice service for settings** please call Sarah Powell, Speech and Language Therapist, on **0208 614 5479** or email on sarah.powell18@nhs.net

Referral Forms

Referral forms and advice are available on our website

<http://hrch.nhs.uk/our-services/services-directory/services-in-richmond/slt-children-richmond/>

In next 6 months aiming for electronic referral form

Advice for parents/carers

Richmond Telephone Advice Line (TAL) for families who have a Richmond GP.

0208 614 5333

Information and advice given to parents/carers via a call back from a speech and language therapist; if necessary we can take a referral via this route.

Referral form

Children's Speech and Language Therapy (Richmond)

What we do **How to refer** Contact us Useful links FAQs

The Richmond Speech and language Therapy Team has an open referral system for advice concerning the speech, language and communication and feeding development of children and young people, aged 0-19 years, via the Richmond Speech and Language Therapy Telephone Advice Line (020 8973 3512).

To access advice, parents and young people over 14years+ should log a call initially through the telephone advice line to discuss their concerns with a therapist. A referral for assessment can be made over the phone, following discussion, if it is felt it is appropriate and the child/young person meets criteria for assessment.

To access the service the child **must** have a Richmond GP unless they attend a Richmond state maintained school or free school and have an EHCP in which case the referral **will be accepted**. Consent must be obtained from the child's parent or main caregiver. Please call for advice regarding our acceptance criteria for children attending independent schools

Relevant professionals such as GP, health visitor, school nurse or another therapist can refer a child or young person for assessment using the referral form attached.

Referral form

- Download: [Speech and language therapy referral form \(Microsoft Word, 286kb\)](#)

Please return the referral to:

Hounslow & Richmond Community Healthcare NHS Trust
 Children's Therapy Services Admin Hub
 Teddington Health & Social Care Centre
 18 Queens Road
 Teddington, TW11 0LR
 Tel no 0208 973 3480
 Fax no 0208 630 3354

Alternatively, referrals can be made electronically via HRCH.Childrens-Therapies@nhs.net if being sent from another nhs.net account.

Please note the following about our non-attendance policy:

RICHMOND – SPEECH & LANGUAGE THERAPY REFERRAL



Send to: RICHMOND SALT REFERRAL, Children's Therapies Admin Hub,
 Teddington Health & Social Care Centre, 18 Queens Road, Teddington TW11 0LR

Child's Surname: Young Person		Child's First Name:	
Name Child Known by: (if different from above)		Date of Birth:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Child's NHS Number:		Ethnic Code:	
Address & Postcode:		Telephone Numbers: • Home: • Mobile:	
Names of Others in the Household:		Languages Spoken at Home: <i>If English is a second language, Please tick proficiency level of the parent:</i> Fluent <input type="checkbox"/> Adequate <input type="checkbox"/> Non-fluent <input type="checkbox"/>	
Mother:	Is Parent able to access written information: Yes <input type="checkbox"/> No <input type="checkbox"/>		
Father:	Any other Agencies/Professionals involved? (If yes, please attach relevant reports)		
Siblings (with ages):	<ul style="list-style-type: none"> Paediatrician <input type="checkbox"/> Psychologist <input type="checkbox"/> Occupational Therapist <input type="checkbox"/> Physiotherapist <input type="checkbox"/> Social Services <input type="checkbox"/> Behaviour Clinic <input type="checkbox"/> Private Therapists <input type="checkbox"/> Statement of Special Educational Need - Hounslow <input type="checkbox"/> Statement of Special Educational Need - Richmond <input type="checkbox"/> 		
Name & Address of School/Nursery:			
Name & Post Code of GP:			
Preschool <input type="checkbox"/> Mainstream Primary <input type="checkbox"/> Special Schools & Units <input type="checkbox"/> Mainstream Secondary <input type="checkbox"/>			
Name of Health Visitor, School Nurse, Base & Tel. No:			
Hearing Tested: Yes <input type="checkbox"/> date: _____ No <input type="checkbox"/> referral now made			
Details of Referrer's Concerns			
(Please include additional useful/important information e.g. Behavioural; Child Protection; Additional Needs; Health Issues, etc. Continue on reverse if necessary)			
This event is safeguarding relevant – yes/no			
PARENTAL CONSENT			
• This referral has been explained to me and I understand and agree to the referral/assessment			Yes / No
• I consent to information about my child being shared with other relevant professionals who are, or will			Yes / No

Speech sounds

- Speech sound concerns – speech screen will be sent as part of information gathering process before accessing parent talk.
- Analysed by therapist to determine if age appropriate or not.
 - If age appropriate/ mild – SLT will contact parent via telephone and provide advice;
 - If delayed or disordered -parent will be invited to parent talk.

Speech screen

To help us gather more information regarding your child's speech sound development please complete this screen with your child.

Ask your child to name each of the pictures one at a time. Give yourself time to write down what it sounds like. If you are not sure, then write as much of the word as you can and use a '?' where there is no sound or an unusual sound.

Please return the screen to the speech and language therapist who sent it to you or call 020 8614 5333 to speak to one of our assistants who will guide you on how to submit the screen for analysis.

 fork _____	 skate _____	 spoon _____	 pencil _____	 gate _____
 shoes _____	 coat _____	 watch _____	 finger _____	 sock _____
 Father Christmas _____	 toothbrush _____	 star _____	 tea _____	
 scissors _____	 chips _____	 orange _____	 dog _____	
 glove _____	 knife _____	 milk _____		
 trousers _____	 bag _____	 flower _____	 nose _____	

Transition

- Refer children you are concerned about that are starting school in September sooner rather than later.
- If referral is received after May half term; parent talk and one-off assessment of child.
- Referrals for school starters after 23rd July wont be seen in clinic, these children will be raised with school SENCos at termly consultation clinics once they start in Reception.

Any questions?

