

Early Years SENCo Network AfC- Spring 2019

Rob Dembrey
Early Years Advisory Team



**achieving
for children**



achieving for children

Champions for children and families

Agenda

- Welcome
- Local and National updates – Rob D
- Girls and Autism – Hannah W
- Children's Centre Update – Zorica

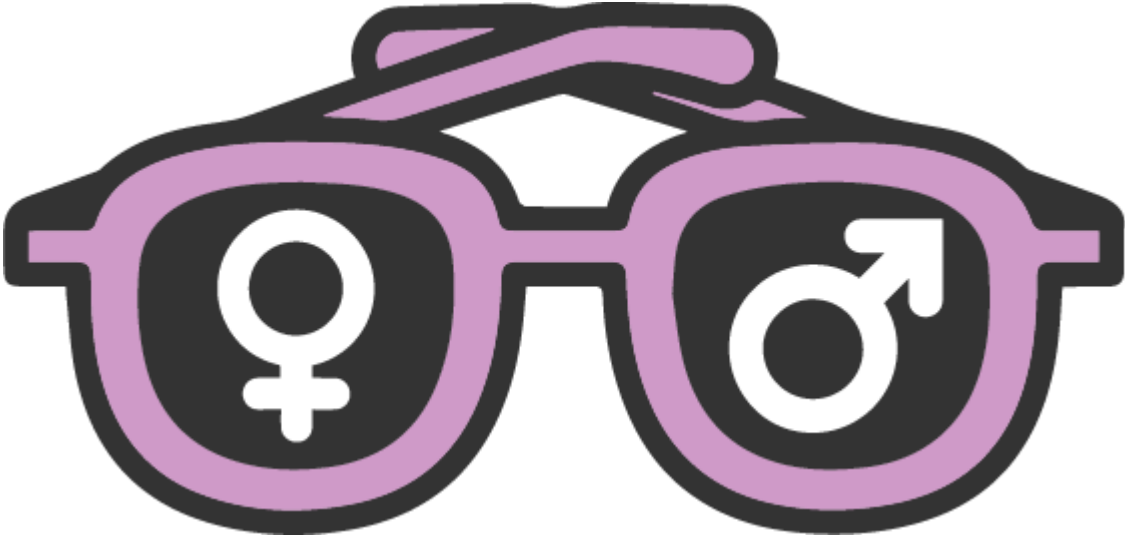
Local Updates

- Inclusion Hubs – DfE SEND Project
- Early Years SEND Inclusion Fund (EYSIF)
- Early Years SEND Conference
- SEND Skills
- LA SEND Inspection Updates
- EP Project

National Updates

- ❑ CACHE Level 3 Early Years SENCo Qualification update
- ❑ Department for Education funding announcement – December '18
- ❑ National SEND – Ofsted findings, December '18

Girls and Autism



Children's Centre Update – Lead Practitioner



Sue Vialardi



The logo features the word "LOCAL" in white, bold, sans-serif capital letters inside a red speech bubble shape. To its right, the word "NEWS" is in white, bold, sans-serif capital letters inside a blue speech bubble shape. The background is white with decorative orange and yellow curved bands at the top and bottom.

LOCAL
NEWS

Department for Education – 30 Hours SEND Project



Inclusion Hub



- The purpose – DfE, 30 Hour model
- The model – Hubs, geographical focus
- Monitoring – Self-assessment, settings and individual children
- Where we are now? Training so far
- What's next? Training over the coming months
- Filming and case studies – What next?
- Conference – Change of focus
- Questions?

Early Years SEND Inclusion Fund (EYSIF)



Early Years SEND Inclusion Fund (EYSIF)

- ❑ The window for applications for the Early Years SEND Inclusion Fund (EYSIF) opens on **Monday 25th of February** and will remain open for *three weeks* until **Friday 15th of March**.
- ❑ **Please do not leave applications to the last minute.**
- ❑ As usual all the relevant templates, FAQs and guidelines can be found here:
- ❑ <https://www.afcinfo.org.uk/pages/community-information/information-and-advice/information-for-childcare-professionals-working-in-kingston-and-richmond/special-educational-needs-and-disability-send/early-years-special-educational-needs-inclusion-fund-eyesif>

Early Years SEND Inclusion Fund (EYSIF)

- Don't forget that you are applying for support in the summer term.
- Even if you have had Discretionary Funding this term you'll need to apply for EYSIF during the window for support for next term.
- The EYSIF panels will be held the week of the 25th of March and notifications will be sent via email as soon as possible after that.
- Changes to parental consent.
- Dates for next term will be confirmed before Easter.

EYSIF Timeline

- Start of term, be thinking about potential re-applications and new applications; check with keyworkers, ITPs, other evidence of interventions over time.
- Parental conversations, consent, professional reports and purpose.
- Conversations with the Advisory Service?
- Attend EYSIF Surgery?
- Schedule time **before** window opens to collate information.
- Put protected time aside **during** the window.
- Apply **early** during the window.
- Use templates and guidance to complete the application(s).

Early Years SEND Conference



Early Years SEND Conference – Title and Keynotes

- ❑ The title of the conference is "***Early Years Inclusion: a Foundation for All, a Future for All***".
- ❑ The first keynote will be delivered by Phillipa Stobbs (Council for Disabled Children Early Years Lead) and Julie Revells, and independent consultant who works closely with Phillipa. Their focus will be the early years SEND landscape, qualifications, policy etc.
- ❑ In the afternoon we have Dean Beadle, a young man who several of us have already heard, talking about his life with ASD/ADHD.

Early Years SEND Conference - Workshops

- ❑ I'm going to do a workshop with Advantage DN on some of the aspects that they have already implemented and noticed in terms of the social, emotional and mental health through whole setting well-being approaches, including staff well-being; that they have already gained Susanne Treadwell, EPS.
- ❑ Hannah Webber, AfC's Lead Adviser for Autism and SLCN, is going to focus on the behavioural aspects of ASD, seeing things from a different perspective when trying to make sense of the behaviour of children with Autism Spectrum Disorder/social communication difficulties.
- ❑ Susanne Treadwell, our Early Years EP will be delivering a workshop on SCERTS. SCERTS is a *"research based approach and multidisciplinary framework to building Social Communication skills in children in in early years settings."*
- ❑ Josephine Burke, Emotional Health Service; will be focusing on her Incredible Years work, supporting parents specifically and preventing behaviour problems and how to promote children's social, emotional and developmental competence.
- ❑ Philippa and Julie will follow up their keynote with a more specific focus in their workshop.

Early Years SEND Conference – Date & Details

- The Conference will be held at The Stoop in Twickenham.
- The date of the conference is Monday 20th of May 2019.
- Timings TBC but likely 9am (for a 9:30 welcome) till 4pm.
- Car parking is free and lunch is provided.
- The cost of the conference is £130 per delegate.

SEND Skills



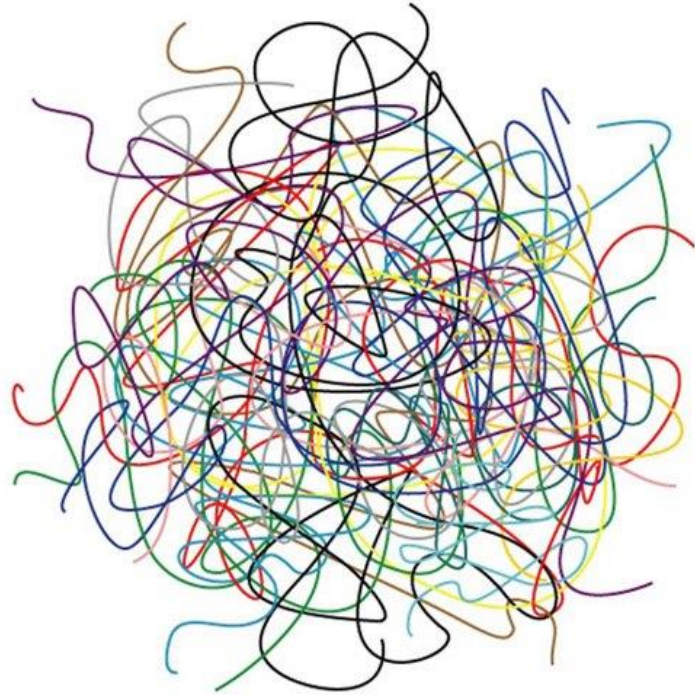
SEND Skills

- ❑ Our next SEND Skills session is on Transitions.
- ❑ Both sessions are on Wednesday 13th of March.
- ❑ Either 13:30 – 15:00 or 18:30 – 20:30.
- ❑ Both sessions are at King Charles Centre, Surbiton.

Richmond Local Area SEND Inspection



Educational Psychology Project





CACHE Level 3 Early Years SENCo Qualification



Inclusive Learning and **SEND**

CACHE Level 3 Early Years SENCo Qualification

- ❑ The Early Years Special Educational Needs Coordinator (SENCo) qualification is for a Level 3 practitioner in a private, voluntary or independent setting.
- ❑ The qualification is designed for those already working in a SENCo role as part of their early years practitioner role, or those who are interested in doing so.
- ❑ Entry requirements - Learners must be at least 16 years old. We do not set any other entry requirements but centres may have their own guidelines.
- ❑ Assessment - Portfolio of evidence. A non-mandatory internal assessment task will be provided to be completed at the end of the qualification. This qualification does not include an external assessment. For more information Full details of this qualification can be found on QualHub.
- ❑ Progression - Upon achievement of this qualification, learners will be able to progress to higher learning in Special Education Needs and other relevant sectors.

Department for Education



GOV.UK

Department for Education

- ❑ Education Secretary Damian Hinds has announced an additional £350 million to support children with complex needs and disabilities.
- ❑ Councils will receive an additional £250 million over the next two years on top of the £6 billion already provided for the high needs budget this year, to provide much needed support for children and young people with complex SEND.
- ❑ Families will also benefit from more choice for their child's education through an extra £100 million investment to create more specialist places in mainstream schools, colleges and special schools, giving more children and young people access to a good school or college place that meets their individual needs.
- ❑ The Government has also confirmed an expansion of the funding to train more educational psychologists, who are responsible for assessing children's needs and providing tailored support as part of the Education, Health and Care needs assessment process. Educational psychologists also provide outreach to teachers and families, providing new support strategies when the complex needs of a child are not being met.

FAIL

National Ofsted SEND

- ❑ Launching her second annual report in London, Ofsted chief inspector Amanda Spielman said that provision for children with special educational needs and disabilities (SEND) was 'too disjointed and inconsistent'.
- ❑ Children with autism are waiting up to two years to be diagnosed, and the quality of Education Health and Care (EHC) plans was still too variable and weak, she said.
- ❑ Between 2010 and 2017 the number of children with a plan designating their needs, but who received no provision, had increased fivefold.

National Ofsted SEND

- ❑ The report finds that the early years sector remains strong, with 95 per cent of providers judged good or outstanding compared with 64 per cent six years ago.
- ❑ Purnima Tanuku, chief executive of National Day Nurseries Association (NDNA) said, 'It's fitting that the chief inspector acknowledges the high quality of nurseries, with more (23 per cent) judged outstanding despite their financial challenges.'
- ❑ 'Research shows that children who attend high quality nurseries are more likely to arrive at school ready to learn, with flourishing numeracy, literacy and communication skills. Nurseries support children to learn social and independence skills such as going to the toilet, turn-taking and making friends.'
- ❑ 'We share Ofsted's grave concerns about a lack of meaningful SEND provision. More children now attend nursery needing additional support, but local authority budget cuts mean most do not have sufficient resources to meet these children's needs for their full 30-hour place. This must be addressed urgently.'

Next Time...

- **22nd of May 1pm – 3pm and/or 6:30 – 8:30pm at King Charles Centre**
- **23rd of May 1pm – 3pm and/or 6:30 – 8:30pm at Twickenham Training Centre**
- **Optional drop in sessions**
- Occupational Therapy & Physiotherapy
- Transitions – Shona Picher, Grand Avenue Primary & Ruth Levin, Heathfield Primary School; Richmond
- Local and National updates
- Inclusion Hub Case Study

Questions?



Surgery

