



Tips for working with Support Staff

FEEDBACK

Give them details about what works well, remain positive and give clear requests

INDEPENDENCE

Always remind the TA you are wanting to know what the children can do – it is not task completion

COMMUNICATION

Be clear and specific: don't assume that your TA knows what you want them to do.

BUILD ON YOUR TA'S STRENGTHS

Ask your TA about their hobbies, experiences and what they would like to do in the classroom

DECISION MAKING

Allowing your TA to make independent decisions that are in line with your classroom rules and behavioural strategies is very empowering.

CLASS INTERACTION

Empower your TA to be active in lessons.