

WAIT TIME

Allow children time to **respond to** and **process** tasks and instructions.

VISUALS

Back up with as many **visuals** as possible.
Use **context and gesture** clues.

LANGUAGE

Use **language** appropriate to the child's **developmental level**.
Be clear and specific.

THE ENVIRONMENT

Create **movement breaks**.
Allow for appropriate **sensory experiences**.
Create calm safe spaces.



INDEPENDENCE

Always think '**What can they do by themselves?**'

CHOICES

Allowing young people to **make choices** encourages communication and is empowering. It often provides a way out.

REPETITION OF THE TASKS

Create as many opportunities for **repetition** of new skills and task.

MODELING

Learners need to do the activity **immediately** after they have been shown for it to become a meaningful learning experience.

TIPS FOR SUPPORTING LEARNERS WITH SEND