

Provider engagement meeting for an SEMH special school in Richmond

Thursday 23 May 2019

The Salon, York House, Twickenham



**achieving
for children**

Welcome and introductions



James Thomas, Interim Director of
Children's Services, London
Borough of Richmond upon Thames



Cllr Penny Frost, Lead Member for
Children's Services and Schools, London
Borough of Richmond upon Thames

Headteacher address



Elaine Ball, Headteacher,
Orleans Park School, and Chair,
Richmond Schools' Forum

Our need & vision for the school



Charis Penfold,
Director of Education Services,
Achieving for Children



Matthew Paul, Associate Director,
School Place Planning,
Achieving for Children

Richmond's family of 59 schools

- 16 academies, 25 LA-maintained, 18 VA:
 - 1 nursery
 - 45 primary
 - 11 secondary
 - 2 special – Clarendon (MLD), Strathmore (CLD);
3rd will open in September – Capella House (SLCN); all run by Auriga Academy Trust
- 12 specialist resource provisions
- 90% schools are 'good' or 'outstanding'

Richmond background (1)

- A place of high aspirations and parental support
- Birth-rate rose 25.5% 2000–2010; still 12% higher
- No. of Reception places is 60% higher than in 2000
- Overall population forecast to increase: 10%, almost 20,000, 2017–2030

Richmond background (2)

- 47% increase in EHCPs 2013–2018
- 10.5% increase in EHCPs April 2018–April 2019: 1,250 to 1,381
- 15% of EHCPs are in independent settings
- £5.3m DSG High Needs Block overspend in 17/18
- Strong relationship with all schools
- Local commitment to supporting SEND children appropriately

Kingston's family of 52 schools

- 19 academies, 2 Foundation, 19 LA, 12 VA:
 - 1 nursery
 - 36 primary
 - 11 secondary
 - 1 alternative provision – Malden Oaks
 - 3 special – Bedelsford (PD), Dysart (SCLD) and St Philip's (MLD); all run by Orchard Hill College and Academy Trust
- 20 specialist resource provisions
- 95% schools are 'good' or 'outstanding'

Why SEMH?

- Clear gap in local special school provision
- April 2019: 176 Richmond and 164 Kingston CYP with EHCPs who have SEMH as primary need, of whom 140 are in settings outside the two LAs
- SEMH is the primary need of 18% of new EHCPs in Richmond and Kingston, April 2018–March 2019
- An area where our mainstream schools feel less confident, so new Special School will bring local SEMH expertise

Who is the school for?

- Up to 90 children and young people aged 7–19 who have EHCPs with a primary need of SEMH
- Richmond CYP = two-thirds, Kingston = one-third

	Year of opening	+1	+2	+3	+4
Key stage 2 (Y3-6)	6	12	12	12	12
Key stage 3 (Y7-9)	24	36	36	36	36
Key stage 4 (Y10-11)	0	12	24	24	24
16-19	0	0	0	9	18
Totals	30	60	72	81	90

What will the school do?

- Play a full part in the local family of schools, including behaviour management outreach/CPD
- Set clear, personalised expectations for pupils and significantly improve their life chances
- Reduce achievement gaps:

	Richmond (2017)	Kingston (2017)	National (2017)
Pupils with SEMH	12	14	19
All pupils	57	61	43

% Achieving 5+ GCSEs including English and Maths at KS4

What will the school be?

- A safe, welcoming, inclusive environment which puts pupils' health and wellbeing first
- A centre of excellence for the education of CYP with SEMH
- Willing to work in partnership with our SEMH specialist resource provisions and pupils with SEMH needs in mainstream schools

How will the school be funded?

- Top-up of £20,000 per child/young person

Where will the school be?

- [Barnes Hospital](#), South Worple Way, SW14 8SU
- Proposed to be one quarter of the redeveloped site: 3,285 sq.m.
- Meets the requirements of Building Bulletin 104
- Owners (SWLStGMHT) have undertaken [consultation](#) and submitted outline planning application



New Schools Network

Jennifer Gifford, Deputy Head of Advisory Services

Special school competitions

**New
Schools
Network**

Agenda

- About New Schools Network
- The special free school application process
- How New Schools Network can help you
- Questions

About New Schools Network

- Independent charity, founded in 2009
- Supports free school applicants and open/approved free schools
- Worked with around 70% open/approved free schools
- Free services

Free schools: the basics

What are they?

Who sets them up?

How are they
funded?

Freedoms

Special and AP application process

Bid

The LA

- Determines key features
- Prepares evidence of need
- Identifies potential site
- Submits a bid to the DfE

The DfE:

- Approves LAs bid documents
- Publishes specification and application criteria

Application

- Prepare an application with free support from NSN
- Submit application to the DfE and LA
- Attend an interview with the LA and DfE
- Approval from the DfE

Pre-opening phase

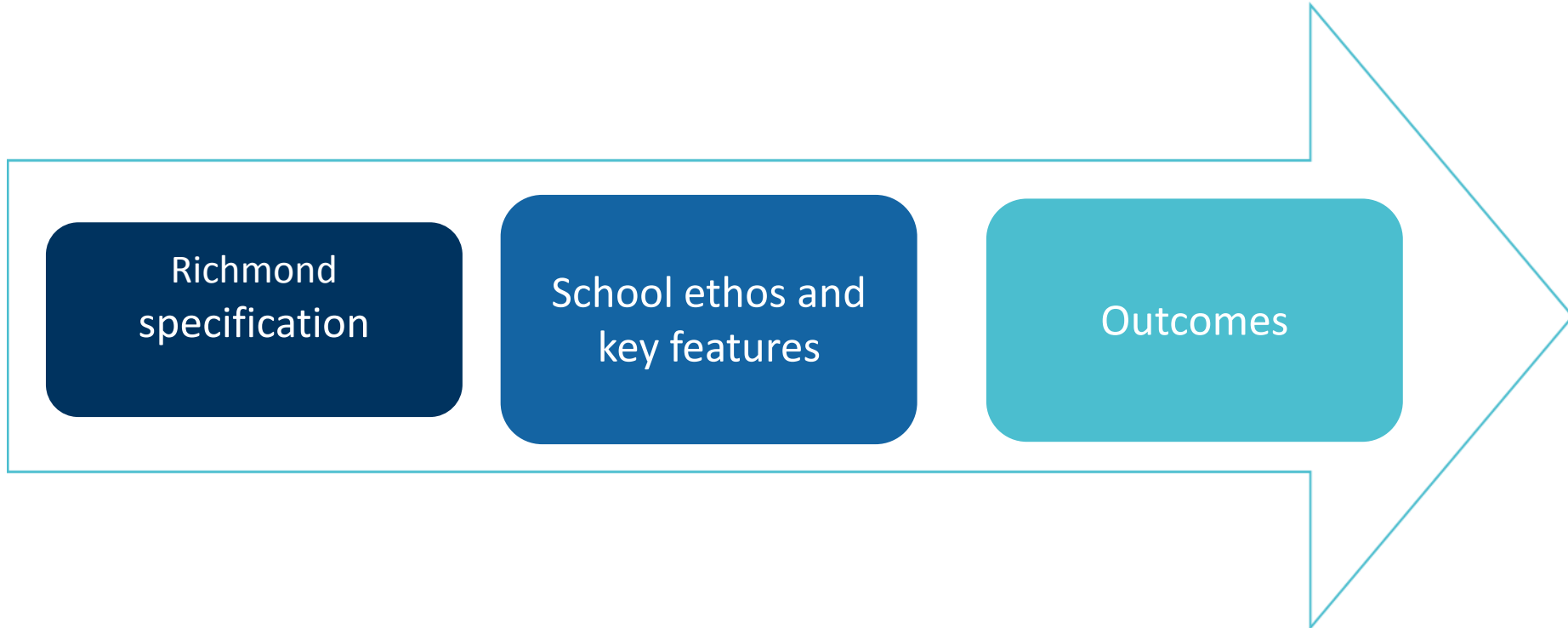
- Enrol on to NSN Delivery Programme
- Recruit staff, develop policies and curriculum, recruit pupils
- Support and funding from DfE
- Sign funding agreement

Open phase

- Continue relationship with NSN
- Build up to capacity
- Ofsted inspection with three years

The vision

Developing a clear vision involves thinking about these key elements:



Importance of a strong team

Applying for, setting up and opening a free school is an extremely demanding process. It's essential that you have a strong, committed team with a wide range of skills working on the project.

Some of the challenges your team will face include:

Engaging with stakeholders
and commissioners

Building a financial plan for
the school

Designing a curriculum

Managing the project as a
whole

Establishing your curriculum and ethos

You must have the following:

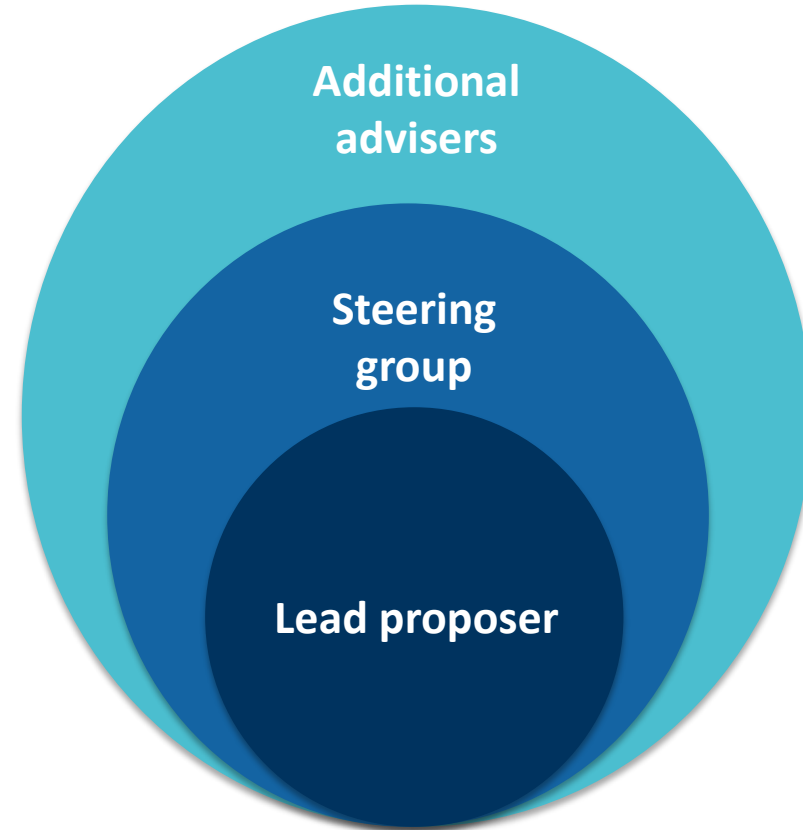
- Education expertise relevant to the type of school you want to set up
- Finance expertise
- Governance expertise

You should have the following:

- Project management expertise
- Marketing/communications expertise

Necessary for pre-opening:

- HR expertise
- ICT expertise
- Buildings and sites
- Legal expertise
- Business/start up experience



How NSN can help you

Development Programme

A combination of the following:

- A named personal NSN Adviser
- A personalised support plan
- Written feedback on draft applications
- Specialist meetings
- Networking with other free schools

Support for all groups

- An hour long 1-1 meeting with one of our Advisers
- Advice from the team via phone and email
- A wide range of resources on our website.

NSN Development Programme

Feedback we have had from groups who have been on the programme has been overwhelmingly positive, and approval rates for groups on the programme shows its success.

100% of those who have received this additional support in the past said it was helpful

You are 50% more likely to be invited to interview.

11 of the 14 successful free schools from the local authority-led special free school round wave 1 received NSN support.

“The Development Programme was excellent and offered appropriate support, challenges and rigour.”

“We couldn’t have done it without you! Thank you so much for keeping us on track and motivated.”

Enrolling onto the DP

- Book a 1-1 meeting with an adviser through our website.
- Submit an enrolment form through our website

Contact NSN

Email: info@newschoolsnetwork.org

Phone: 020 7952 8558

Website: <https://www.newschoolsnetwork.org/>