Job vacancy title	Nursery Practitioner
Provider's Name	Rainbow Nursery School
Provider's Address	TW9 1UP
Contact Name	Lavinia Wilkins
Phone	02087442456
Email	info@rainbownurseryschools.org.uk
Job Description	RAINBOW NURSERY SCHOOLS
Joseph Puller	Job Description: Nursery Practitioner.
	Purpose of the job: To work as a key person and as part of the nursery team under the direction of the manager. To provide safe, high quality education
	and care for young children which meets the individual needs of children attending the setting. Main duties
	1. To assist with the planning of the curriculum using the Early Years Foundation Stage (EYFS) curriculum for guidance.
	2. To help to set up the playroom(s) for the daily programme and to help tidy away at the end of the session.
	3. To act as a key person to a small group of children, liaising closely and building an effective relationship with parents/carers and ensuring each child's needs are recognised and met.
	 Work in partnership with parents/carers and other family members. To advise the Manager of any concerns e.g. over children, parents or the safety of equipment, preserving confidentiality as necessary.
	6. To teach children, offering an appropriate level of support and stimulating play experiences. 7. To ensure that children are kept safe and that you understand when to follow child protection procedures.
	8. To actively participate at team meetings, supervisor meetings and appraisal meetings. 9. To attend training courses as required and to take responsibility for your development. 10. To keep completely confidential any information regarding the children, their families or other staff, which is required as part of the job.

	11. To be aware of and adhere to all the setting's operational policies and procedures, e.g. health and safety, fire precautions, dropping off and collection of children, food safety, cleanliness of the setting etc.
	12. To ensure that adequate records are kept and updated regularly.
	13. To promote the nursery to current parents and potential customers.
	14. To undertake any other reasonable duties as directed by the Manager, in accordance with the setting's business plan/objectives.
	15. To be consistent and professional in conduct at all times.
	16. On occasion due to staff shortages cover at other Rainbow settings.
	NB: This post is exempt from the Rehabilitation of Offenders Act 1974. Applicants must be prepared to disclose any convictions they may have and any orders which have been made against them.
Days and hours of	Monday - Friday mornings, term time only, 8.30am
work	until 1pm approximately.
	Possibility of additional hours to support our lunch
	clubs and extended sessions.
	PLEASE NOTE THIS IS A PART TIME POSITION
Salary	Negotiable. Dependent on qualifications and
Qualifications	experience
Qualifications	Desirable criteria 1. NVQ early years education and childcare
	qualification or equivalent.
	2. Willingness to undertake further training,
	extensive CPD opportunities offered.
	Current First Aid at Work qualification although
	training will be paid for.
Experience and skills	Person specification
required	Essential criteria
	Willingness to learn.
	2. Willingness to achieve level 2 early year's
	education and childcare qualification or equivalent,
	and commitment to obtaining a level 3 qualification.
	Previous experience of working with young
	children. 4. Sound knowledge of child development for
	4. Sound knowledge of child development for children from birth to five years.
	ormator nom bitin to tivo yours.

Any other information	 Knowledge of the Early Years Foundation Stage (EYFS). Knowledge of child protection procedures.7. Good communication skills. An understanding of play based approaches to children's learning and development. Commitment to equal opportunities. Commitment to working effectively with young children and families. Friendly and flexible approach at work which facilitates the development of effective relationships. We are an inclusive setting whereby all children in our care are afforded the best possible support and experiences, we are a recognised inclusion Hub within the Borough of Richmond & Kingston Upon
	We are an inclusive setting whereby all children in
information	
	within the Borough of Richmond & Kingston Upon
	Thames. We are committed to safeguarding and
	protecting the children in our care. Two references will be required by all successful applicants as well
	as a fully enhanced DBS disclosure will be carried
	out by Rainbow Nursery Schools LTD. Applicants
	must be committed to safeguarding and are required
	to complete mandatory online training in Level 2 safeguarding, FGM and Prevent Duty
Closing date for	* 05/07/2019
applicants	00,0172010
Position start date	* 01/09/2019

Job vacancy title	Manager- Before, after school and holiday club
Provider's Name	Daisy Roots Parental Solutions
Provider's Address	St Mary's CofE School Strafford Road Twickenham TW1 3AD
Contact Name	Lauren Reeson
Phone	07540864722
Email	lauren@daisyrootstwickenham.co.uk
Job Description	Daisy Roots is a well-established, family-run childcare solution provider in leafy Twickenham, set within an Ofsted "outstanding" primary school. Caring exclusively for St Mary's C of E school children. Up to 36 children every day before and after school.
	We have an excellent reputation within the community as being the best wrap around care in town with an extensive waiting list to prove it! After school places being gold dust! A well-oiled machine, our service is impeccable and our team 110% dedicated to providing home from home, thoughtful care for the children.
	What we do (in a nutshell!) Daisy Root's Breakfast Club: serves breakfast and provides a selection of games and resources for the children before walking them to school. Daisy Roots After School Club: collects children from their classes, sets out a wide variety of free- play opportunities, games, books, lego and playground equipment (to name a few) a planned activity each day (cookery/ art/ sport), dinner and homework time. ** DAISY ROOTS ALSO OFFERS A HOLIDAY CLUB (EACH SCHOOL HOLIDAY EXPECT THE LAST TWO WEEKS OF THE SUMMER HOLIDAY AND CHRISTMAS)- THE MANAGEMENT POSITION IS VACANT FOR THIS SHOULD YOU WISH TO APPLY FOR BOTH. THEREFORE THIS POSITION CAN BE TERM TIME ONLY OR YEAR ROUND**
	We are seeking an excellent team leader to oversee the planning of the above and therefore, the smooth daily running of our before and after school club.
	As Club Manager, you will be required to be highly organised and self-motivated be punctual and reliable organise and maintain registers and essential paperwork work within the company's policies and procedures, ensuring staff do too manage and work alongside our well established, committed team of play workers, scheduling team meetings and training where necessary

	supervise the children, ensuring their safety at all times engage in play, get the children involved in planning and choosing activities plan ahead for themes and topics, arranging fun activities and setting up resources for children to take part in meet and greet parents and provide them with feedback on their child's time at the club. We can offer you: a supportive, hardworking, energetic team a club which has a proven structure already in place with a family-like atmosphere opportunities for development within our extremely popular and successful organisation excellent rate of pay, up to £16p/h depending on a successful 3 month trial training in Paediatric First Aid, Child Protection/Safeguarding, Food Hygiene and GDPR (data protection) Please visit our website to download an application form www.daisyrootstwickenham.co.uk
Days and hours of work	Term time hours: 7:00AM-9:30AM & 2:30-6:30PM Monday- Friday
	(Optional/ additional role-Holiday Club hours: Alternating shift 7:00am-3:30pm/ 9:00am-6:30pm)
Salary	£13p/h, increasing to £16p/h (following a successful 3 month trial)
Qualifications	Ideally level 3 Childcare/ Play work qualification (although not essential) Paediatric First Aid (12 hour course) Food Hygiene (basic level 2) Safeguarding Prevent Duty and British Values GDPR training DBS *PLEASE NOTE THAT ALL THE ABOVE ARE DESIRED QUALIFICATIONS/ CERTIFICATES THAT A MANAGER WILL NEED. BUT DAISY ROOTS WILL FUND ANY NECESSARY TRAINING FOR THE RIGHT CANDIDATE
Experience and skills required	Essential requirements: Experience of working with 4 to 11 year olds (minimum 2 years) Experience of administration and IT skills Experience of working in a supervisory or management capacity (minimum 1 year) Delivering equal opportunities in a play setting Providing and facilitating safe, stimulating play Proven leadership skills

Excellent communication skills together with sufficient understanding and use of English to ensure the well-being of the children Ability to work on own initiative, using judgement and common sense Understanding and delivering relevant procedures set out by Ofsted in regards to the Early Years Foundation Stage To summarise- You will be required to manage the breakfast club and after school club there is some essential training and certification required (that will be provided by Daisy Roots where necessary)
you will be Enhanced DBS checked there will be an initial 3 month probation period
close proximity to the setting is advantageous due to the pattern of work
Ongoing until position filled.
ASAP

Job vacancy title	Deputy Manager - After School Care - The Nest
Provider's Name	Firm Foundations for Children and Adolescents CIC
Provider's Address	Firm Foundations Archdeacon Cambridge's School The Green Twickenham TW2 7EB
Contact Name	Margaret Ansell
Phone	020 8894 1154
Email	margaret@firmfoundations-cic.co.uk
Job Description	Firm Foundations for Children and Adolescents CIC
	has been providing After School Care for 19 years.
	Four years ago we opened The Nest which provides
	after school care solely for 4 – 8 yr olds. We have
	been assessed as Outstanding by Ofsted and
	places at our club are in demand. We are based at
	Archdeacon Cambridge's School and currently care
	for children who go to Stanley and Trafalgar
	Schools as well.
	This exciting role provides opportunities for personal development and promotion for those with
	energy, ambition and commitment to the provision of
	quality childcare. You may have the experience
	and skills for this role already. Or you may know this
	is what you want to do but need more experience
	and training. We are happy to consider enthusiastic
	and committed trainees.
	You will be responsible for assisting The Manager in
	the day to day management, operation and
	development of The Nest in accordance with
	National and Local Guidance. A full job description is
	available on request please email us - or come and and visit.
	You are highly motivated with a desire to provide
	quality care for children in a group setting. You can
	use your initiative whilst working with others in a
	team in the best interests of the children. You
	understand the importance of providing services that
	promote development through play whilst
	keeping children emotionally and physically safe.
	You appreciate the importance of good nutrition and
	food hygiene. You understand the importance of effective communication with parents and carers.
	You
	are literate and numerate and can maintain records.
	You will be interested in your own professional
	development with a desire to acquire further skills
	through training.
	There may be additional opportunities to become
	involved in the administrative side of the
	organisation
	for those with an interest in running a business.

Days and hours of work	21 hours a week including meetings and planning time Core Hours 2.45 pm – 6.30 pm Monday to Friday Term Time only (38 weeks) Additional hours maybe available during some school holidays working in the Chill Out Zone providing holiday activities for 8 – 14 yr olds.
Salary	Pay rate £8.90 to £12.32 dependent on experience and minimum wage requirements.
Qualifications	Ideally you will have an NVQ level 3 in playwork or early years. You need to be literate and numerate and hold a minimum GCSE grade C/4 or equivalent in English and Maths.
Experience and skills required	You will have worked with children in a group setting and held some level of responsibility. Some experience working with children with additional needs in a mainstream setting would be an advantage.
Any other information	An enhanced DBS and medical declaration will be required. You must be entitled to work in the UK. Please send us an email with a few lines explaining why you are interested in and suitable for this role and your CV. We will send you an application pack and invite you to visit us. If you have any questions please call Margaret on 020 8894 1154. Start January 2019 or as soon as possible after this date. You can find out more about us on our website www.firmfoundations-cic.co.uk
Closing date for applicants	Open until vacancy is filled.
Position start date	ASAP

Job vacancy title	Early Years Practitioner (KISH Nursery)
Provider's Name	KISH Nursery
Provider's Address	Woodville Road Ham Richmond TW10 7QW
Contact Name	Katharina Haselberger
Phone	07908 699320
Email	katharina@kish-london.co.uk
Job Description	Act as key person to a group of children.
Joseph Parameter	That do not person to a group of simulation.
	Keep up to date records of achievement that are shared with parents and used as a basis for planning.
	Working alongside other staff, plan, develop And carry out a range of age appropriate activities.
	Liaise with parent/carers and other staff.
	Undertake certain domestic jobs (eg preparing for some meals and snacks, cleaning equipment, clearing away equipment, and ensuring that health and safety requirements are met).
	Be willing to attend training and development courses.
	Attend regular staff meetings.
Days and hours of	Mon-Frid 8.30am – 1.30pm (extended hours
work	possible by September 2019. Term Time Only.
Salary	TBC
Qualifications	Early Education Educator or NVQ2
Quanifolis	Paediatric First Aid
	Minimum of Basic Safeguarding Training
Experience and skills	Adequate experience in Early Years
required	Motivated to work outdoors and implement forest school ideas.
Any other information	KISH Nursery is looking for an Early Years Practitioner to join our established outdoor concept, which combines indoor learning and an outdoor focus. The ideal candidate will need to be motivated to work outdoors and actively involve children in outdoor learning. We are looking for motivated staff to join our team.
Closing date for	15/7/2019
applicants	
Position start date	29/8/2019

Job vacancy title	Nursery Nurse (Kids Inc Nursery)
Provider's Name	Kids Inc Nurseries
Provider's Address	East Sheen SW14 7PR
Contact Name	Joanne Gardner
Phone	020 8598 2600
Email	careers@kidsincnurseries.co.uk
Job Description	Benefits:- Childcare Discount
	Free Uniform
	Free DBS
	Birthday Off
	Pay above the National Living Wage regardless of
	age.
	Main Responsibilities:-
	To assist in developing and maintaining an attractive, educational play environment in line with the Early Years Foundation Stage.
	To promote children's personal, social & emotional development, communication and language and physical development and contribute towards meeting children's needs within the nursery day for security, nourishment, stimulation and rest.
	To contribute to the record keeping and planning cycle in order to ensure that children receive individual consideration, access and developmentally appropriate action towards promoting their developmental needs. Take responsibility to regularly complete own key children's records within agreed timescales.
	To work proactively within the staff team to identify and take responsibility for actioning activities that promote and extend the children's learning experiences.
	To recognise the contribution of self-development to personal, team and organisation aims.
	To recognise the influence of own practise for learners within the nursery unit and contribute to the development of learners through consistent expert role modelling.

	If you are interested and have an NVW Level 3 or equivalent, please send your CV to careers@kidsincnurseries.co.uk.
Days and hours of work	Monday-Friday 40 hours a week.
Salary	£22,000.00
Qualifications	Childcare Level 3 or above.
Experience and skills required	Childcare Level 3 or above.
Any other information	N/A
Closing date for applicants	30/8/2019
Position start date	ASAP

Job vacancy title	Deputy Manager (Chestnuts Nursery & Pre School)
Provider's Name	Chestnuts Nursery and Pre-school
Provider's Address	22 Strafford Road
	Twickenham TW1 3AE
Contact Name	Nikki Hewson
Phone	020 8892 0011
Email	chestnuts2@aol.co.uk
Job Description	Job Title: Deputy Manager
	Hours: from 07:45 to 18:15, up to 50 hours per week, 51 weeks per annum. Option to work either a 07.45 – 16:00 or a 10.00 – 18.15 shift, a minimum of 4 days a week. Contract: Permanent contract with a 1 month probation period.
	Responsible Pre-school Manager and Business Manager
	Job Purpose:
	 To work with managers to maintain the highest quality provision. To promote excellent practice at all times. To support and develop practice across the Early Years Foundation Stage. To support and mentor other practitioners in the skills and behaviours that safeguard and promote good outcomes for children.
	To work as part of the team to ensure the nursery / pre-school operates effectively. To act as a key educator to a group of children, to provide a safe, stimulating and caring environment which promotes children's spiritual, moral, cultural, emotional, intellectual and physical development.
	Aims and objectives: To provide high quality care and child centred play for children in partnership with parents and carers.
	Knowledge and Understanding of the EYFS 1. Ensure that all practitioners understand the principles and content of the Early Years Foundation Stage and know how to put them in to practice. 2. Support other practitioners in their continuing professional development by role modelling

excellent practice.

3. Practice and promote current legal requirements, national policies and guidance on health and safety, safeguarding and promoting the wellbeing of children.

Effective Practice

- 1. To be accountable for the delivery of high quality provision within the setting.
- 2. Encourage other practitioners to have high expectations of all children and to demonstrate commitment to ensuring that they can achieve their full potential.
- 3. Establish and sustain a safe, welcoming, purposeful, stimulating and encouraging environment where children feel confident and secure and able to develop and learn.
- 4. Promote the use of informed observation and other strategies to monitor children's activity, development and progress, and to use this information to inform practice and respond to children's needs.
- 5. Plan and provide safe, appropriate continuous provision that supports children's learning and development.
- 6. Select, prepare and use a range of resources suitable for children's ages, interests and abilities, taking account of diversity and promoting equality and inclusion.
- 7. Actively support the development of children's language and communication skills.
- 8. Promote positive behaviour, self-regulation and independence through using effective behaviour management strategies and developing children's social, emotional and behavioural skills.
- 9. Promote children's rights, equality, inclusion and anti-discriminatory practice in all aspects of the setting.
- 10. Establish and maintain a safe environment and employ practices that promote children's health, safety and physical, mental and emotional wellbeing.
- 11. Encourage all practitioners to recognise when a child is in danger or at risk of harm and know how to act to protect them.
- 12. Support the process of effective assessment, recording and reporting on progress in children's development and learning and use this as a basis for differentiating provision.

- 13. Encourage all practitioners to talk to children, giving constructive and sensitive feedback to help children understand what they have achieved and think about what they need to do next.
- 14. Introduce maintain a positive and proactive culture amongst practitioners in being able to identify and support children whose progress, development or well-being is affected by changes or difficulties in their personal circumstances, ensuring staff know when to refer them to colleagues for specialist support.

Relationships with children

- 1. To ensure that all practitioners establish fair, respectful, trusting, supportive and constructive relationships with children, communicating sensitively and effectively with children from birth to the end of the foundation stage.
- 2. Encourage a culture of listening to children, paying attention to what they say and valuing and respecting their views.
- 3. Ensure all staff demonstrate the positive British values, attitudes and behaviour which the setting expects from the children.

Communicating and working in partnership with families and carers

- 1. Establish fair, respectful, trusting and constructive relationships with families and parents/carers, and communicate sensitively and effectively with them.
- 2. To work in partnership with parents / carers and other family members, providing formal and informal opportunities through which information about children's well-being, development and learning can be shared to improve outcomes.

Teamwork and collaboration

- 1. Establish and sustain a culture of collaborative and cooperative working between colleagues.
- 2. Influence and shape the policies and practices of the setting and share in collective responsibility for their implementation.
- 3. Contribute to the work of a multi-professional team and, where appropriate, coordinate and implement agreed programmes and interventions on a day-to-day basis.

	1				
	Professional development				
	1. Encourage all practitioners in the setting to develop and use skills in literacy, numeracy and information and communication technology to support their work with children and wider professional activities.				
	 2. Play an active role in identifying and finding ways of meeting the professional development needs of practitioners in the setting. 3. Adopt a creative and innovative approach towards practice, by being open to opportunities for improvements, and encouraging staff to make 				
	Other duties typically associated with a Deputy Manager role:				
	1. To be responsible for all setting staff, students and voluntary workers. Supervising and supporting all personnel within the setting in their day to day duties.				
	2. Reporting to the Manager about the efficient upkeep of the building and maintenance/stock of equipment, furnishings and fittings.				
	3. To deputise for managers in their absence.				
Days and hours of work	from 07:45 to 18:15, up to 50 hours per week, 51 weeks per annum. Option to work either a 07.45 – 16:00 or a 10.00 – 18.15 shift, a minimum of 4 days a week				
Salary	To be agreed				
Qualifications	Level 3 or Early Years Teaching Qualification or equivalent.				
Experience and skills required	Job Title: Deputy Manager				
	Knowledge and skills, qualifications, experience				
	 Level 3 or Early Years Teaching Qualification or equivalent 				
	 Experience with pre-school children at Room Leader or above is preferred. 				
	 Experience of working with parents and carers Detailed knowledge and appreciation of the needs and development of children from birth to five years Knowledge and understanding of Safeguarding Ability to recognise that child care in the joint 				

	responsibility of the parent and the child carers and to encourage and develop appropriate links with parents • Ability to create a learning environment and to maintain appropriate systems and records relating to the care of the children • The ability to ensure that a safe and healthy environment exists for the children in the group • The ability and willingness to co-ordinate the team and work as a member of the team • The ability to oversee students and work placement staff and to monitor students' progress and complete paperwork when necessary This post requires an Enhanced DBS check as there will be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.
Any other information	N/A
Closing date for applicants	30/6/19
Position start date	17/7/19

Job vacancy title	Level 2 Early Years Practitioner				
B	·				
Provider's Name	Chestnuts Nursery and Pre-school				
Provider's Address	127 Colne Road, Twickenham, TW2 6RA				
Contact Name	Nikki Hewson				
Phone	020 8892 0011 Chostnuts 2@201 co.uk				
Email	Chestnuts2@aol.co.uk				
Job Description	Job Title Early Years Practitioner – Nursery & Preschool Hours: from 07:45 to 18:15, up to 50 hours per week, 51 weeks per annum. Option to work either a 07.45 – 16:00 or a 10.00 – 18.15 shift, a minimum of 4 days a week.				
	Contract: Permanent contract with a 1 month probation period.				
	Responsible to Nursery / Pre-school Manager, Deputy Manager				
	Job Purpose: To be responsible for creating a positive and safe environment for the children where they are actively encouraged to learn and develop in line with the Early Years Foundation Stage Framework by: Having a good understanding of the Early Years Foundation Stage and be able to explain the importance of play in the children's learning and development Understanding children's individual needs and helping to plan activities that support their development Organising and participating in planned activities ensuring that all the children are fully participating and interacting Carrying out regular observations of children to check progress Keeping good and accurate records to ensure children's progress can be tracked and that parents				
	Job Title Early Years Practitioner – Nursery & Preschool				
	Hours: from 07:45 to 18:15, up to 50 hours per week, 51 weeks per annum. Option to work either a 07.45 – 16:00 or				

a 10.00 -

18.15 shift, a minimum of 4 days a week. Contract: Permanent contract with a 1 month probation period.

Responsible to Nursery / Pre-school Manager, Deputy Manager

Job Purpose:

To be responsible for creating a positive and safe environment for the children where they are actively encouraged to learn and develop in line with the Early Years Foundation Stage Framework by:

- Having a good understanding of the Early Years Foundation Stage and be able to explain the importance of play in the children's learning and development
- Understanding children's individual needs and helping to plan activities that support their development
- Organising and participating in planned activities ensuring that all the children are fully participating and interacting
- Carrying out regular observations of children to check progress
- Keeping good and accurate records to ensure children's progress can be tracked and that parents receive a good level of information about their child's progress.
- Managing the children's routines
- Promoting equal opportunities
- Maintaining high standards of hygiene
- Undertaking certain domestic jobs within the nursery i.e. preparation of snacks and meals, cleansing of equipment, nursery and laundry
- Caring for the children's needs including helping them to eat, wash and toilet
- Ensuring that the children are playing safely
- Acting in line with Statutory Framework for the Early Years Foundation Stage and internal policies and procedures at all times

To develop and promote positive and close relationships with the parents by:

- Welcoming children and parents on arrival and collection times
- Making time to speak to parents by being available within the room at drop off and collection times
- Discussing with parents any concerns that they may have and escalate issues as appropriate

To act as a key work to specific children and have the responsibility for carrying out effective handovers with parents by:

- Ensuring a good summary of the child's day is given to parents highlighting any particular achievements/activities and ensuring that key information is relayed.
- Accurately obtain handover instructions from parents at arrival and collection times ensuring that all relevant information is passed onto to staff (including Key Carer) within the room
- Inputting informal observations onto Tapestry.
- Ensure all children's documentation and paperwork is checked and updated every 6 months and used to update a parent on their child individual progress at Parents Evenings

To have a good understanding of Health & Safety requirements ensuring that children are safeguarded from harm by:

- Having a good understanding of key H&S policies and procedures in the nursery
- Ensuring the environment is kept clean and safe and that any security measures in place are fully adhered to.
- Regularly checking environment and equipment to identify any potential risks and either remove these or escalate to a member of management team
- Undertaking a H&S induction to ensure a clear understanding of all key policies and procedures, specifically including:
- 1. Accident Reporting
- 2. Allergy management (special dietary requirements)
- 3. Fire safety
- 4. Child Protection policies & procedures (being able to recognise & respond appropriately if you have suspicions/concerns)
- 5. Behaviour Management (how you manage challenging and promote positive behaviour)
- 6. Correct moving, lifting & handling of children
- 7. Food Hygiene
- 8. Medication procedure
- 9. Risk assessment (understand how to identify risks and minimise/manage them (including outside activities and outings)

Actively contribute to creating a positive environment within the nursery by:

 Being clear about everyone's roles and responsibilities within the team

- Being a good team player and supporting others in the team
- Respecting and valuing the expertise each team member brings to the team
- Being personally well organised, reliable and dependable
- Attending and participating in team meetings, one to one meetings, training events and planning meetings to ensure best practices are shared and practice is developed
- Taking responsibility for continued professional development and work with the manager to agree a personal development plan including identifying different ways and methods to learn and improve practice
- Having clear understanding of own role and accountabilities and recognise what matters you can and cannot deal with. To escalate issues to the Head of Unit in a timely and appropriate manner
- Demonstrating a flexible approach and be willing to "pitch in" when things need to get done.
- Providing support for Students based in the room to ensure that they are learning and improving their skills and practice.
- Caring for the equipment within the room/unit including regularly cleaning and inspecting it to ensure it is safe and usable. If any items are defective and cannot be fixed to ensure that these are safely removed.
- Managing resources (arts and craft materials, electricity, heating, etc) to ensure waste is minimised. Example: turning lights off at the end of the day.
- Maintaining the room/unit environment to an acceptable standard of cleanliness and presentation to ensure a favourable impression is created for customers visiting the nursery helping to sell places
- Ensuring positive customers relations (see above) are developed and maintained to aid the retention of children within the nursery.

Aims and objectives:

To provide high quality care and play focused education for children in partnership with parents and carers.

Days and hours of work

07:45 to 18:15, up to 50 hours per week, 51 weeks per annum. Option to work either a 07.45 – 16:00 or a 10.00 – 18.15 shift, a minimum of 4 days a week.

Salary	To be agreed				
Qualifications	Level 2 in Early Years, or currently studying Level 2				
Experience and skills required	Person Specification Job Title: Early Years Educator				
	Person Specification Job Title: Early Years Educator Knowledge and skills, qualifications, experience • Level 2 in Early Years, or currently studying Level 2 • Direct work experience with babies, toddlers and pre-school children • Experience of working with parents and carers • Knowledge and understanding of EYFS • Knowledge and understanding of Working Together to Safeguard Children • Ability to recognise that child care is the joint responsibility of the parent and the child carers and to encourage and develop appropriate links with parents • Ability to create a learning environment and to maintain appropriate systems and records relating to the care of the children • The ability to ensure that a safe and healthy environment exists at all times for the children in the group • The ability and willingness to co-ordinate the team and work as a member of the team • The ability to oversee students and work placement staff and to monitor students' progress and complete paperwork when necessary • Understanding of the need to keep confidential records on children • The ability and knowledge to actively promote Equal Opportunities Policies within the Nursery and Pre-school. N/A 16/7/19				
Any other information	N/A				
Closing date for applicants					
Position start date	2/9/19				

Job vacancy title	Nursery Assistant					
Provider's Name	Squirrels Day Nursery					
Provider's Address	Nelson School					
	Nelson Road					
	Whitton					
	TW2 7BU Sophie Pearce					
Contact Name	Sophie Pearce					
Phone	020 8893 3645					
Email	squirrelsdaynursery@btinternet.com Be responsible for a group of children as a key					
Job Description	Be responsible for a group of children as a key					
	worker. Compile progress records through					
	observations and assess development using the EYFS.					
	Develop and follow individual plans for children with					
	additional needs, seeking guidance as required.					
	Supervise children at free play, outdoor play,					
	mealtimes, sleeping and group times as required.					
	Continuously develop skills and knowledge by					
	shadowing colleagues and role modelling to children.					
	Play a key role as a team member to deliver the best outcomes for the children.					
	Attend AGM, Team Meetings and Parent Evenings.					
	Actively participate in team discussions, with views, suggestions and ideas.					
	Be courteous and professional at all times and dress appropriately. Be flexible in attendance pattern to					
	cover other staff, if required.					
	Demonstrate excellent time-keeping, arriving promptly for work and completing tasks without					
	promptly for work and completing tasks without delay.					
	Complete records as directed in an accurate and					
	timely manner and gain a good working knowledge of the nursery systems.					
	Read and comply with the nursery policies and					
	procedures including updates, reporting any					
	breaches to the Manager as soon as practicable.					
	Maintain a clean, safe and hazard free environment					
	Assist in planning of themes and activities with					
	regard to the early learning goals and individual					
	needs.					
	Help set up resources for planned activities,					
	including art, singing, drama, cooking, woodwork,					
	outings and story time. Encourage children to participate in activities.					
	Clear away equipment and encourage the children					
	to help, if appropriate.					
	Live and the formation of the contract of the					

	Maintain confidentiality and respect for children and					
	staff at all times. Support children to develop independence with					
	Support children to develop independence with					
	toileting (personal care), dressing, feeding and					
	serving food.					
	Share appropriate information with the team and if					
	required make a note in the diary.					
	Take responsibility for training and development to					
	ensure continued professional development.					
	Be committed to completing level 3 Early Years					
	Childcare qualification, First Aid and any other					
	identified training.					
	Undertake care of sick children, administer first					
	aid/medication and notify parents, in line with					
	nursery policies.					
	Work in partnership with families to nurture children					
	to help them develop and to improve outcomes for					
	them.					
	Undertake any other reasonable duties as requested					
	by the Nursery Manager or Management Team.					
Days and hours of	Mon-Thurs 07:45-12:45 Term Time (potential to be					
work	all year round)					
Salary	£7.70-£8.21 per hour plus pension offer					
Qualifications	Be committed to completing level 3 Early Years					
	Childcare qualification, First Aid and any other					
	identified training. Level 2 childcare qualification					
	preferable.					
	Willingness to learn is imperative.					
	Literacy equivalent to GCSE English Language,					
	grade C/4 or above					
	DBS check and Registration with DBS Update					
	Service					
	Eligible to live and work in the UK (in accordance					
	with UK Immigration and Employment Law)					
Experience and skills	Key Knowledge, Skills and Competencies:					
required	Working knowledge of health and safety legislation					
	Accurate record keeping skills					
	· ·					
	Good knowledge of Equal Opportunities/GDPR					
	legislation					
	legislation Excellent planning and organisation skills					
	legislation Excellent planning and organisation skills Good problem solving skills					
	legislation Excellent planning and organisation skills Good problem solving skills Good verbal and written communication					
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	legislation Excellent planning and organisation skills Good problem solving skills Good verbal and written communication Effective time management skills Previous experience of working with young children Good application of EYFS Framework					

	Personal Attributes: Neat and professional appearance Flexible, responsive and positive attitude to change Be able to work effectively on own initiative Passion and motivation to produce quality results Excellent team working skills Full engagement with colleagues and management team
	High ethical standards and integrity Good listening skills Motivated to work effectively with young children and families
Any other information	Squirrels Day Nursery is a not for profit daycare provision. We are an equal opportunities employer and welcome applications from all sectors of the community. Data will be processed and held in accordance with the EU GDPR and UK Data Protection Act 2018 requirements. In line with UK Immigration and Employment legislation only those candidates who have the right to live and work in the UK need apply.
Closing date for applicants	15/05/2019
Position start date	19/05/2019

rsery Cook uirrels Day Nursery elson School, Nelson Road, Whitton TW2 7BU uphie Pearce 088933645 uirrelsdaynursery@btinternet.com epare, cook and serve healthy, appealing meals up to 25 children, aged 2–5, in accordance with esery policies and current legislation. sure all meals are ready at the specified time,
elson School, Nelson Road, Whitton TW2 7BU sphie Pearce 088933645 uirrelsdaynursery@btinternet.com epare, cook and serve healthy, appealing meals up to 25 children, aged 2–5, in accordance with esery policies and current legislation.
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up to 25 children, aged 2–5, in accordance with sery policies and current legislation.
ided into serving bowls ready for children to serve imselves. Check meals are cooked and served at correct temperature and accurate records are intained. Sure individual dietary requirements are catered in line with parental requests and identified ergy considerations. Intain records in accordance with Environmental alth and nursery policies. Answer questions ring inspections and action any recommendations hout delay. Initor food stocks and prepare shopping list for owing week's menu, receive delivery, check for impleteness, confirm sell by/use by dates are valided pack items away. Ince order online to receive delivery in good time divithin specified budgetary limits. Intended to additional items are required. Insure the kitchen and equipment is clean at all es including surfaces, tiled walls, floors, trolley dideep clean, at least once a term. Intinually assess the viability and safety of suipment, surfaces, utensils and crockery, norting any concerns to the Management Team, in mely manner. In opt a robust cleaning schedule to ensure that all ckery, cutlery and cooking utensils are washed did dried in accordance with food safety guidelines. In frost and clean freezer and refrigerators in line in policies. In plement and maintain the nursery's equal contunities policy ensuring that children, parents the staff are valued and respected. Be courteous
d staff are valued and respected. Be courteous diprofessional at all times and dress propriately.

	Read and comply with nursery policies and				
	procedures including updates, reporting any				
	breaches to the Management Team as soon as				
	practicable.				
	Demonstrate excellent time-keeping, arriving				
	promptly for work and completing tasks without				
	delay.				
	Observe safeguarding issues in accordance with				
	regulatory, local authority procedures and nursery				
	policies.				
	Liaise with Nursery Manager on the ordering or				
	replacement of kitchen equipment and fixtures and				
	fittings.				
	Take responsibility for professional development,				
	ensuring all essential training qualifications are up to				
	date.				
	Undertake any other reasonable duties as requested				
	by the Management Team.				
Days and hours of	20 hrs per week (Mon-Fri 09:30-13:30)				
work	255 por 1755. (111011 / 11 00.00 10.00)				
Salary	£9.75 per hour plus pension offer				
Qualifications	Minimum Level 2 in Food Hygiene				
	Allergen Awareness Training or willing to work				
	towards qualification				
	Literacy equivalent to GCSE English Language,				
	grade C/4 or above				
	Willing to undergo DBS check and Registration with				
	DBS Update Service Eligible to live and work in the UK (in accordance				
	with UK Immigration and Employment Law)				
Evporiones and abilia	. ,				
Experience and skills	Working knowledge of health and safety legislation				
required	Accurate record keeping skills				
	Excellent planning and organisation skills				
	Good problem solving skills				
	Good verbal and written communication				
	Effective time management skills				
	Maintain a clean and hygienic environment				
	Awareness of cultural and religious dietary				
	restrictions				
	Be able to work to a budget				
	Awareness of safeguarding/child protection				
	Neat and professional appearance				
	Flexible, responsive and positive attitude to change				
	Be able to work effectively on own initiative				
	Passion and motivation to produce quality results				
	Excellent team working skills				
	Full engagement with colleagues and management				
	team High ethical standards and integrity				

Any other information	Squirrels Day Nursery is a not for profit daycare provision. We are an equal opportunities employer and welcome applications from all sectors of the community. Data will be processed and held in accordance with the EU GDPR and UK Data Protection Act 2018 requirements. In line with UK Immigration and Employment legislation only those candidates who have the right to live and work in the UK need apply.
Closing date for applicants	15/05/2019
Position start date	20/05/2019