



'On the Ball' & Learning

Support for parents of children at primary school with social communication needs

Parent Feedback:

"We walked away feeling more confident on strategies to help our son, and that there is support available."

"I learned about useful strategies ...such as group games, reward systems, activities and leadership opportunities."

'On the Ball,' is a free programme of fun and learning that runs in the Summer term at Palewell Park, Sheen. It is designed to help parents and their children with communication needs to join in sport out of school. 'On the Ball' includes two evening parent workshops and activity sessions for families on Saturday mornings. It is run in partnership between Brentford FC Community Sports Trust and Action-attainment, a Richmond-based social enterprise.

'On the Ball' explains how children's communication and sensory needs affect them socially and educationally. It provides strategies for inclusion through playing games and having fun together.

'On the Ball' can help with strategies to build:

- concentration
- communication– with examples of language modelling
- and children's development in sport and at school

A careful application process, run by Action-attainment, helps identify children with similar abilities who can enjoy being in small groups together and, with parental support, start joining in sport sessions.

Application forms are available now from Action-attainment.

Contact info@action-attainment.com; tel: 0208 392 9946

‘On the Ball’ Introducing Active Learning for Families

Parents’ Workshop*, 7-9pm, 21st March, at Barnes Children’s Centre, Mortlake, SW14 7HJ

Course leaders: Sam Silver & Tom Silver, *Action-attainment* and Chris Tribe, coach Brentford FCCST

*Stand-alone training, for up to 20 adults (participants do not have to join ‘On the Ball’)

- **Sensory integration:** what it is, how sensory needs impact attainment and behaviour. Techniques to increase concentration and inclusion in activities.
- **Speech and language:** how communication needs impact learning, behaviour and social inclusion. Practical strategies to support children’s understanding and participation.
- **Behaviour and inclusion:** supporting the children into activities – ‘On the Ball’

Active learning, Saturday Mornings, 27th April-6th July (term time) at Palewell Park, East Sheen

Course leaders: Sam Silver & Tom Silver *Action-attainment*, Chris Tribe, BFCCST, back-up support from an Occupational Therapist or Speech and Language Therapist, as necessary. Places in the Active learning sessions are allocated in consultation with the therapy team and reflect the abilities and ages of the children applying. Families may be allocated a five or ten-week activity block during the term. Our aim is that children feel comfortable in their group and progression is at their own pace.

Training for families with KS1/KS2 children, organised in ability/age groupings

- Games to develop listening and turn-taking
- Visual and sensory support to increase participation
- Communication strategies
- 1:1 parent support to sign-post to additional services
- FUN!

Wrap up workshop 7-9pm, 11th July, Barnes Children’s Centre, Mortlake, SW14 7HJ

- **Content developed in discussion with participating families**
- **On the Ball families have preferential booking for Fun in the Sun holiday sports activities**

www.action-attainment.com

“OUTSTANDING”

RICHMOND ADULT COMMUNITY COLLEGE ASSESSMENT OF ‘ON THE BALL’

Funded by Three Guineas Trust

Action-attainment Ltd

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