



# Kingston upon Thames SEND Transformation Plan 2019/20 to 2021/22

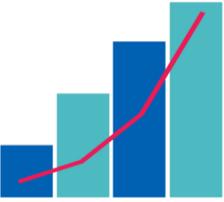
	<p>Kingston’s plan for the next three years.</p>
	<p>For children and young people who find it harder to learn than other people. They may need extra help to learn when they are at school or college.</p>
	<p>Written by Achieving for Children, the Council and health services.</p>

	<p>This guide tells you about changes that may happen in Kingston.</p>
	<p>Some children and young people find it harder to learn than other people. They may need extra help to learn when they are at school or college.</p>
	<p>This guide is for children or young people who may need more help at schools. The guide will tell you about the changes that may happen in Kingston.</p>
	<p>The guide also helps people who like easy read and may find long words difficult to understand.</p>
	<p>It will tell you why things have to change.</p>
	<p>It will tell you what will happen next.</p>
	<p>You can have your say on the plan and there is a form that you can use to tell us what you think about the plans.</p>
	<p>This guide is long. It has a lot of information. It is a good idea to read through this report with someone who can help you.</p>

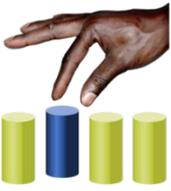


## Why do we need to make change happen?

	<p>Kingston has money problems. Councils get less money from the Government to pay for services.</p>
	<p>Other councils have the same problem. Health services like hospitals, schools and police also have money problems.</p>
	<p>Three important organisations in Kingston are Achieving for Children, the Council and the Health service.</p>
	<p>In Kingston they make sure that the money is spent well.</p>
	<p>But there are a lot more people who need much more help from all services.</p>
	<p>There are a lot of children and young people who find it harder to learn than other people who are the same age. They find it harder to go to school or college. They need more help to learn.</p>

 <p>0-25</p>	<p>There are 3577 children and young people who need extra help to learn.</p>
	<p>1130 of these children and young people need a lot of help or support.</p>
	<p>These children have a personal plan. This plan makes sure that people from education, health and social care work together to help the child or young person. This is called an Education, Health and Care Plan.</p>
	<p>An Education, Health and Care Plan says what help a child or young person should get.</p>
	<p>Every year there are more children and young people with an Education, Health and Care Plan. Each plan costs money. A lot more money had to be found to pay for all the plans.</p>
	<p>£22 million is spend on high needs in schools and most of that money is now spent on the Education, Health and Care Plans.</p>

	<p>Kingston receives money from the Government to pay for early years, schools and for children and young people who need more help and support. This year this was £135 million.</p>
	<p>Kingston needs to find £2.2 million by the end of the year. This is hard because money was already taken from other places to pay for learning needs.</p>
	<p>If the numbers of plans and cost go up it would mean that next year, we would owe an extra £9 million on top of what we already owe.</p>
	<p>If this continues the council would run out of money to also pay for other services.</p>
	<p>This happens in many areas in England.</p>
<p><b>What do we know about children and young people with an Education, Health and Care Plan?</b></p>	
	<p>One in three children and young people with an Education, Health and Care Plan go to mainstream nurseries or schools. Mainstream means that there are also children and young people who do not need help or support.</p>

	<p>One in four of the children and young people go to a special school where they can get more support because of their disability or learning needs.</p>
	<p>A bit more than one in ten of young people with a plan are teenagers. They are over 16 years old. They are going to college. They learn skills at work.</p>
	<p>About one in ten children or young people go to an independent special school.</p>
	<p>Some parents prefer their son or daughter to go to an independent special school.</p>
	<p>Kingston think that independent special schools are not always better.</p>
	<p>They are more expensive than other schools.</p>
	<p>They are often a long way away from Kingston.</p>
	<p>This means that children and young people have long journeys to school.</p>

	<p>The transport for these long journeys costs a lot of money.</p>
	<p>Sometimes Kingston and parents argue over the children and young people going to special independent schools. Sometimes this has to go to a court to help make a decision.</p>
	<p>In most cases the court thinks that the child or young person can go to the independent special school.</p>
	<p>Organisations think that it is important to make things better in Kingston so that parents and children and young people want to stay in Kingston for their education.</p>
	<p>Two organisations have checked how we are doing. They looked how Kingston helps children and young people who need help with learning.</p>
	<p>The organisations are called Ofsted and the Care Quality Commission. Their job is to check all services in England and make sure that they are doing a good job.</p>
	<p>They thought that there were good things in Kingston.</p>

	<p>They told us that services who work with babies and young children did well.</p>
	<p>They also thought that young people were helped to speak up for themselves.</p>
	<p>Organisations who pay for services also worked well together.</p>
	<p>They thought that some things were not good enough:</p>
	<p>They thought that Education, Health and Care Plans were not always good. Plans were not always checked to make sure that things happened to help children and young people.</p>
	<p>They thought that organisations needed to work together better to help children and young people.</p>
	<p>They thought that Kingston could do more to work with parents of children and young people.</p>
	<p>They have asked Kingston to make a plan to make services better. Kingston has to tell them what will happen.</p>

	<p>The plan has to make sure we only spend the money that we have.</p>
	<p><b>There are five top things that need to happen now.</b></p>
	<p>1. Schools where children go who do not need help with learning need to get better at helping children who do need help with learning.</p>
	<p>2. Services in Kingston for children who need help with learning needs to be good. There need to be more services in Kingston.</p>
	<p>3. People who buy services need to get better at checking that money is spent well.</p>
	<p>4. All people and organisation who work with children and young people who need help with learning need to work together.</p>
	<p>5. They must also help children and young people who need help with learning have more control over their lives. We need to prepare them better to become adults.</p>



## Our big goals

 <p>Meeting Hall</p>	<p>We had a big event this year. A lot of people came to the event.</p>
	<p>We worked together to plan for our goals and how we can make them happen.</p>
	<p>Our goal is that every child and young person who needs help with learning gets the right support.</p>
 <p>Person Centred</p>	<p>Schools and colleges will make sure that they work in a person-centred way. They will help the child or young person to find out what they are really good at.</p>
	<p>People will work together to make sure that the child and young person has a good life.</p>



## What we need to do make these goals happen.

	<p>Children, young people and parents will have their say about services. Services will listen to what people tell them. Everybody is important, and people will work together to make things better.</p>
	<p>There will be more services in Kingston. Parents, children and young people will want to stay in Kingston because services are good.</p>
	<p>Schools and colleges will make sure that young people are as much in control as possible.</p>
	<p>Everybody will work in a person-centred way, with the child or young person at the centre.</p>
	<p>Health, education and social care will check what the child or young person needs. They will then plan and pay for what is needed. Everybody will check that better things are happening for the child or young person.</p>
	<p>No one is left behind. We will make sure the children who need help with learning and who have other problems get the right help. For example, those who need help with staying safe. Or young people who live in care homes.</p>
	<p>People who work with children and young people who need help with learning will get training. They will also get help to do their job better.</p>

	<p>Everybody will get better at making good things happen for children and young people. If services do not do this well, then other services will be found who can do that better.</p>
	<p>Children and young people who need help with learning will go where other children or young people go. They will feel welcome.</p>
	<p><b>We need to tell everybody about our goals and how to make it happen.</b></p>

## Making the plan happen



	<p>We need to make sure that things happen over the next year and afterwards.</p>
<p>There are two important meetings that will make sure that things in this plan is happening.</p>	
	<p><b>Health and Wellbeing Board</b> This meeting is with the big bosses from organisations in Kingston. The meeting makes sure that people from health and social care work well together to help all people in Kingston.</p>
	<p>They will make sure that all organisations work well together for children and young people who need help with learning.</p>
	<p>People will be asked to tell this meeting if they made things in this plan happen.</p>
	<p><b>Partnership Board for children who need help with learning</b> This is a meeting that is run by the big boss from Kingston Council. It will make sure that the things in this plan are happening.</p>

	<p>There are six people who are responsible to make sure that a part of the plan is happening. Each will have a to do list. They will tell this meeting how well they are doing.</p>
<p><b>We will now tell you what the six people will do.</b></p>	
	<p><b>Our goals and making it happen.</b> Ian Dodds - Chief Executive, Achieving for Children, is doing this.</p>
	<p>Making sure that everybody knows about the plan and the goals. Making sure that everybody helps so that things get done.</p>
	<p><b>Ian's to do list is:</b></p>
	<p>Checking that all organisations are on board</p>
	<p>Meetings are happening to check that things are getting done.</p>
	<p>Changing the way people are working. Staff will be better trained. Everybody agrees to make this plan happen. Everybody understands why we need to make changes.</p>
	<p>Working well together with parents and carers to make changes.</p>
	<p>Getting better at planning services. We will be better at knowing the needs of children and young people.</p>
	<p><b>What has been done already</b></p>

	<p>We decided on our goals at a big meeting in July 2018. People worked together.</p>
	<p>We know the things we need to make better. The organisation who checked us told us what needs to change.</p>
	<p>We have asked a group of experts to check how we can spend the right money on helping children and young people who need help with learning.</p>
	<p><b>This is how we will know that things are happening</b></p>
	<p>Next year all organisations who support children and young people who need help with learning have agreed our goals and plan</p>
	<p>All staff who need it will be trained. They will work better to make things better for children and young people who have difficulties learning.</p>
	<p>We will check what parents are saying about the help that their child is getting. By next year we want over half of parents to say that the support is good or even better.</p>
	<p><b>This is the money we will save over the next three years in this area: £3,136,500.</b></p>
	<p><b>Checking our money and numbers.</b> Lucy Kourpas - Finance Director, Achieving for Children. will be doing this.</p>

	<p>Making sure we keep our eye on the money. Making sure that every pound is used well</p>
	<p><b>Lucy's to do list includes:</b></p>
	<p>To bring people together who know about money. People who buy services and people who know about numbers will also come.</p>
	<p>They will look at all the money that is available across different organisations.</p>
	<p>People will get better at keeping an eye on the money.</p>
	<p>They will work with other areas to buy services together. This can save money.</p>
	<p>Everybody in Achieving for Children will get better at checking if services provide good things for children and young people. They will also get better at checking what money is spent and on what. People will get better at making sure that money can be saved.</p>
	<p><b>What has been done</b></p>
	<p>Orchard Hill is a special school in Kingston. Kingston now has to pay less for young people who are 16 years old.</p>

	<p>There have been meetings with other schools to talk about money.</p>
	<p>There is a new job for someone to look at people who live in care and who also have difficulties with learning.</p>
	<p><b>This is the money we will save over the next three years in this area: £1,220,000.</b></p>
	<p><b>Local Schools and Colleges.</b> Pauline Maddison, Director of Children Services, Kingston Council, is doing this.</p>
	<p>Make sure that there are more places in Kingston's schools. Children and young people who need help with learning can go to schools in Kingston.</p>
	<p>Schools, health services and social care in Kingston will be better. Parents and children and young people will want to stay in Kingston.</p>
	<p><b>Pauline's to do list:</b></p>
	<p>More places in schools and colleges in Kingston that people pick as their first choice.</p>
	<p>A new special school because there are more children and young people.</p>

	<p>Checking how well services do for young people who are 16-25 years old. This includes helping people getting a job.</p>
	<p>Working with Kingston Adult Learning to make sure that there is good training for people to be more in control of their life</p>
	<p>Local therapies will support children and young people in being more in control. They will also help to make sure that children and young people who need help with learning can go where other children and young people go.</p>
	<p><b>What has been done</b></p>
	<p>There will be 146 new places for children who need help with learning in schools in Kingston.</p>
	<p>There are plans for a new special school for children and young people with autism.</p>
	<p>We have done more work to help young people to get a job or training at work.</p>
	<p>We looked how well our therapists are doing and if they helped children and young people.</p>
	<p><b>This is how we will know that things are happening</b></p>

 <p>38</p>	<p>Schools where other children and young people go will have more places for people who need help with learning. There will be 38 new places next year.</p>
 <p>32</p>	<p>There will be more places in special schools in Kington. There will be 32 new places next year.</p>
	<p>There will be fewer people who are stopped from going to school. Next year there won't be any person stopped from going to school.</p>
 	<p>More young people between 16 and 25 will be in training or have a job. One in four people next year will either be in training or have a job.</p>
	<p><b>This is the money we will save over the next three years in this area: £1,551,800</b></p>
	<p><b>Stopping problems early. Helping people grow up to become adults.</b> Jo Sullivan-Lyons, Strategic Lead: Educational Inclusion, Achieving for Children is doing this.</p>
	<p>Schools, colleges, families and staff will work well with children and young people who need help with learning.</p>
 	<p>Children and young people will learn as best as they can.</p>
	<p>If there is a problem, then people will work together to make it go away.</p>
	<p>People will have good support and won't always need a plan to make change happen.</p>

	<p><b>Jo's to do list:</b></p>
 <p>Training Room</p>	<p>There will be training for staff. They will work better with children and young people who need help with learning.</p>
	<p>They will see if there is a problem and make changes early.</p>
 <p>College</p>	<p>Children and young people should be able to go to schools where other children and young people go.</p>
	<p>There will be better information for parents, carers, teachers and other staff.</p>
	<p>This will be about making sure that children and young people feel welcome.</p>
	<p>It will also be about changes that happen when the child grows up to become an adult. We will work together better with families and organisations to work in a person centred way</p>
 <p>Community Life</p>	<p>We will make sure that people are as much in control over their lives as they can be.</p>
	<p>Moving from children to adult services will be better.</p>
	<p><b>What has been done</b></p>

	<p>We helped schools and colleges to make children and young people who need help with learning feel more welcomed.</p>
	<p>There is better information on special services.</p>
	<p>There is more help for schools to help children who have mental health needs.</p>
	<p>There is a new meeting that makes sure that children and young people can stay in schools where other children go.</p>
	<p>There is a plan between children and adult services to make sure that people can access adult services.</p>
	<p><b>This is how we will know that things are happening</b></p>
	<p>More children will stay at their school if they have problems.</p>
	<p>More children will be able to stay at schools where other children go to who don't need help with learning.</p>
	<p>More children and young people will get help with their learning. They won't need an Education, Health and Care Plan to get help.</p>

	<p>More children and young people who have an Education, Health and Care Plan will go to schools where other children or young people go to.</p>
	<p>One in ten children and young people with an Education, Health and Care Plan will get extra help but go to schools where other children go to but in a special space.</p>
	<p><b>This is the money we will save over the next three years in this area: £1,500,000</b></p>
	<p><b>Checking and planning</b> Charis Penfold, Director of Education Services, Achieving for Children, will do this.</p>
	<p>Education, Health and Care Plans will be better.</p>
	<p>Each plan will tell everyone what needs to be done to help the child or young person learn better.</p>
	<p>The plans will also tell everyone about the person's health or social care needs.</p>
	<p><b>Charis' to do list includes:</b></p>
	<p>Education, Health and Care Plans will be good.</p>
	<p>People won't have to wait too long for the plan to be written.</p>
	<p>All professionals have done their checks and told others what needs to be done.</p>

	<p>There are rules for Education, Health and Care Plans. We will make sure we follow those rules.</p>
	<p>Plans will be checked every year. People who are important to the child or young person will take part.</p>
	<p>Plans will make things happen for the child or young person. This includes good learning and being in control.</p>
	<p>Children and young people who need help with learning and their parents are able to have their say. Staff will listen and respond to them.</p>
	<p><b>What has been done</b></p>
	<p>We checked how Education, Health and Care Plans are done at the moment.</p>
	<p>Parents and carers told us what they thought about getting a plan</p>
	<p>We made sure that the right training is now given to staff involved in the Education, Health and Care Plans.</p>
	<p>A new member of staff will make sure that the annual reviews happen.</p>

	<p>First, we will make annual reviews happen for children and young people who are at independent special schools. We will also make it happen for those at Year 5, Year 9 and for people who are over 16 years.</p>
	<p><b>This is how we will know that things are happening</b></p>
	<p>By next year: 8 out of every 10 Education, Health and Care Plans are written within 20 weeks.</p>
	<p>Over half of all Education, Health and Care Plans will be good or better.</p>
	<p>Over half of all annual reviews will happen every year (12 months).</p>
	<p>There will be fewer cases going to court next year.</p>
	<p><b>This is the money we will save over the next three years in this area: £6,350,000.</b></p>
	<p><b>Home to school travel.</b> Eamonn Gilbert, Associate Director - Commissioning, Achieving for Children will do this.</p>
	<p>Supporting children and young people who need help with learning to travel more independently.</p>
	<p><b>Eamonn's to do list includes:</b></p>

	<p>Writing a plan for travelling from home to school. The plan will make sure that children and young people are travelling as independently as possible.</p>
	<p>Buying transport better so that our money lasts longer.</p>
	<p>The contract for the bus transport will stop in July 2019. The new plan will be ready then.</p>
	<p><b>What has been done</b></p>
	<p>We have written a big plan for transport together with parents and carers.</p>
	<p>The plan looks at independent travel training for young people.</p>
	<p>We checked how children and young people travel to school.</p>
	<p>We asked people to have their say about the big plan.</p>
	<p><b>This is how we will know that things are happening</b></p>
	<p>Of the people who receive home to school transport:</p>

	<p>People who attended independent travel training will be able to travel to school independently.</p>
	<p>Parents will be given support to help their children to school.</p>
	<p>There will be more children and young people travelling to school from a meeting point.</p>
	<p><b>This is the money we will save over the next three years in this area: £315,000.</b></p>