Childcare Provider Network

Autumn 2018



Agenda

- Welcome / introductions
- National & local updates
- Healthy Early Years London (HEYL)
- Moderation Spring 2019
- Safeguarding
- LSCB Neglect toolkit
- SEND
- SEND Local Offer
- Funding training
- 30 Hours

National updates

National

- Disqualification by Association
- Strengthening Level 2 qualifications



Disqualification by Association

September 2018

- Revised statutory guidance for local authorities, maintained schools, academies and free schools relating to disqualification under the Childcare Act 2006.
- Removes disqualification by association for individuals working in childcare in non-domestic settings (for example, schools and nurseries); disqualification by association will continue to apply to individuals providing and working in childcare in domestic settings (for example, where childcare is provided in a childminder's home).

Safeguarding Update

- Working Together to Safeguard Children has been updated in July 2018 (from March 2015)
- Information Sharing was also updated in July 2018 (from March 2015)

Providers should also update their safeguarding policy to reflect the updated documents and share with their staff team.

LSCB Neglect Strategy launched in June 2018

NEGLECT toolkit refreshed

Under reporting of neglect in both kingston & Richmond *To improve the effectiveness of interventions to tackle neglect* - Identifying neglect earlier <u>LSCB Neglect Toolkit 2018</u>

Neglect Champions needed in Early Years

New DSL Early Years Forum - Wednesday 5 December-2-4pm





NEGLECT





Documentation kept off site

Important Reminder: You **must** have **prior agreement** from Ofsted to keep any records off site

- The EYFS states ' Records must be easily accessible and available (with prior agreement from Ofsted these may be kept securely off the premises).
- Confidential information and records about staff and children must be held securely and only accessible and available to those who have a right or professional need to see them.' EYFS 3.69

Level 2 qualifications

- Consultation response released July 2018
- More robust criteria for level 2 early years qualifications
- Ensure right skills and knowledge to support babies and young children
- Main sections strengthened:
- Safeguarding
- Dental care
- Delayed speech
- Parent/carer/child involvement in planning/assessment and SEND

Concern - trainees in workplaces that do not have children with SEND or EAL and childminders, may be unable to meet some of the criteria?

Because early intervention is important, practitioners whose workplace cannot provide opportunities to demonstrate competence, it will be necessary for employers, training providers/colleges and assessors to identify opportunities for training and assessment that enable full coverage.

(See summary table)



Local Updates

- 'Smooth Transitions' Evening
- 18th June (TTC)
- 25th June (KCC)
- Funding/30 hours training funded by 'Early Innovator Project' - ensure you take advantage and yourself and relevant staff attend.

		Date &	
Event	Location	time	Time
Deciding or reviewing if 30 hours is for your setting	King Charles Centre	31-Oct	2-4pm
Childminders - deciding/reviewing if 30 hours is for you	King Charles Centre	06-Nov	7-9pm
Planning & implementing 30 hours at your setting	Twickenham Training Centre	08-Nov	2-4pm
Funding & compliance	Twickenham Training Centre	15-Nov	2-4pm
Funding introduction and compliance for childminders	Twickenham Training Centre	15-Nov	7-9pm

Team changes and developments

- Aneta Krzyzanska new Inclusion and Improvement Adviser
- Nadia de Jesus leads the Portage team (0.5)
- Marissa Smith new Early Years SEND Advisory Teacher
- New Early Years Enhanced Support 'EYES' Scheme piloting from after ½ term







Kingston-upon-Thames Health and Wellbeing Board

Empowering communities, families and individuals to be more involved in taking responsibility for their health and care

Joint Health and Wellbeing Strategy Refresh 2017 - 2019

The four agreed priorities for this Joint Health and Wellbeing Strategy are:

- 1. Children and young people
- 2. Mental health
- 3. Older people and people with long term conditions.
- 4. Addressing the needs of socially excluded and disadvantaged communities

Why these priorities are important

1) <u>Children and young people:</u>

Lifelong health inequalities have their roots in pregnancy and the early years, and parents or carers play a pivotal role in influencing their children's future life chances; economically, socially and with regards to their physical and emotional health.

11.9% of children in Kingston live in low income families.

Giving every child the best start in life to develop physically, psychologically and socially is crucial to reducing health inequalities across society.

Although Kingston performs better than both London & England averages, by Year 6 (age 10-11 years) 30% of children are overweight or obese, with potentially serious implications for their health as adults.

2) Mental Health:

Intervening early with children and adolescents could prevent ¼ to ½ of adult mental illness.

Up to half of lifetime mental health problems start by the age of 15 and 75% by age 18.

The children most at risk of mental health problem are those being raised in families where parents have a mental health problem or misuse drugs or alcohol.

The **MMR immunisation level** does not meet recommended coverage (95%).

By age two, 89.8% of children have had one dose. By the age of five, only 83.0% of children have received their second dose of MMR immunisation.

Dental health is similar to England. 21.5% of 5 year olds have one or more decayed, filled or missing teeth. More than one in five children (21.5%) in Kingston has tooth decay by their first year of school at age five. Parents of younger children are less likely to say they've had oral health advice than parents of older children.

Levels of child obesity are better than England. 4.8% of children in Reception and 15.4% of children in Year 6 are obese. Still, the rate of growth in obesity levels between reception and Year 6 is a cause for concern.

By age two, 95.2% of children have had **Dtap /IPV / Hib immunisation**, meeting minimum recommended coverage (95%). 72.2% of children in care are up to date with their immunisations, which is worse than England. In 2016/17, there were 7,374 **A&E attendances** by children aged four years and under. This gives a rate which is worse than England.

This rate of accidents in children is higher than the national average which has prompted a review.

RBK: Grove and Norbiton have the highest rate of emergency admissions among children (they are respectively the third and first most deprived wards).

CONCERNS: choking/suffocation strangulation; falls; burns and scalds; poisoning and drowning.

88.7% of mothers initiate **breastfeeding** (better than England).

Healthy Early Years London (HEYL)

Taking First Steps towards a HEYL Award

Early Years Settings/ Childminders should:

- Complete the HEYL First Steps registration form https://www.london.gov.uk/what-we-do/health/healthy-early-years-london/about-healthy-early-years-london
- Have full support of the leader of the setting, and have informed all staff about the programme
- Inform parents about the setting's involvement in HEYL
- Start to audit their food against the Voluntary Food and Drink Guidelines for Early Years Settings in England (Food and Drink Guidelines, November 2017) https://www.actionforchildren.org.uk/media/9750/eat-well-practical-guide-final-check.pdf

HEYL Bronze Award: Panel to be available after half term

HEALTHY EARLY YEAR

Healthy Early Years London Award (HEYL) for Health, Wellbeing a

Healthy Early Years London Taking First Steps towards HEYL Award	Healthy Early Years London Bronze Award	
Early Years Settings/ Childminders should: • Complete the HETL First Steps registration form Have full support of the leader of the leating. and have informed all staff about the programme • Inform parents about the setting's involvement in HETL. • Start to audit their food against the Voluntary Food and Drink Guidelines for Early Years.	Early Years Settings/Childminders should: Complete the HPL Bronze Award audit and meet all of the criteria Meet the Youtnamy food and Drink Guidelines for Early Years Sternigs in fordland (Go and Drink Guidelines, November, 2017) A setting/childminder can apply for the HPL Bronze Award by updwitting the following:	Early
Settings in England (food and Drink Guidelines, November 2017) Health, Wellbeing and Education Priorities	 A completent HYL Bronze wand audit – showing all the criteria are met 2. A copy of the focal and Drink Guidelines checklist, showing all the criteria are met 3. The setting's most recent Ofsted report (so the borough HYT lead can see how the setting is using HYL to respond to health and wellbeing related recommendation) 	c A sett by sui
Healthy eating, including breastfeeding and starting solid food Oral health Physical activity, physical development, reducing sedentar, behaviour Speech, Janguage and communication Early cognitive development Social and emotional welbhing Parenting and home learning Nome selferty, accident prevention and reducing injuries	The borough HEY lead will look at the submitted documents and make a judgement as to whether the setting is providing a good level of support for health, wellbeing and education.	1. A tř 2. A cr 3. A tř ei In ord qualit
Supporting children with chronic health conditions, special educations		docur settin



Healthy Early Years London (HEYL)

HEALTHY EARLY YEARS LONDON

Healthy Early Years London Award (HEYL) for Health, Wellbeing and Education: Pathway for Settings and Childminders

	y Years	

Taking First Steps towards HEYL Award

Early Years Settings/ Childminders should:

- Complete the HEYL First Steps registration form
- Have full support of the leader of the setting.
- and have informed all staff about the
- programme
 Inform parents about the setting's involvement
- in HEYL
- Start to audit their food against the Voluntary Food and Drink Guidelines for Early Years Settings in England (Food and Drink Guidelines, November 2017)

Health, Wellbeing and Education Priorities

- Healthy eating, including breastfeeding and starting solid food
 Oral health
- Oval health
- Physical activity, physical development, reducing sedentary behaviour
 Speech, language and communication
- Speech, language and community
 Early cognitive development
- Early cognitive development
 Social and emotional wellbeing
- Social and emotional wellbeing
 Parenting and home learning
- Home safety, accident prevention and reducing injuries
- Supporting children with chronic health conditions, special educational needs and disabilities
- Infection control and immunisations
- Parent and staff health concerns: o Mental health
 - Mental healt
- Alcohol and substance misuse
 Smoking
- Sustainability e.g. air quality

Settings in boroughs without a local HEY programme can access (poid) support to gain the HEYL Branze/Silver/Gold Awards. Contact HealthyEarlyYears/Blandon.gov.uk for more information.

Healthy	Early	Years	Londo
B	ronze	Awar	d

Complete the HEYL Bronze Award audit and meet all

Meet the Voluntary Food and Drink Guidelines for

Early Years Settings in England (Food and Drink

A setting/childminder can apply for the HEYL Bronze

1. A completed HEYL Bronze Award audit - showing all

2. A copy of the Food and Drink Guidelines checklist,

3. The setting's most recent Ofsted report (so the

The borough HEY lead will look at the submitted

documents and make a judgement as to whether the

setting is providing a good level of support for health.

The HEYL Bronze Award will last for three years

To keep the HEYL Bronze Award, every three years the

setting/childminder should submit a revised HEYL Bronze

Award audit and Food and Drink Guidelines checklist

showing how they meet all the criteria, alongside their

most recent Ofsted report.

borough HEY lead can see how the setting is using HEYL to respond to health and wellbeing related

Early Years Settings/Childminders should:

Guidelines, November, 2017)

Award by submitting the following:

showing all the criteria are met

the criteria are met

recommendations)

wellbeing and education.

of the criteria

Healthy Early Years London

Early Years Settings/Childminders should:

- Hold a HEYL Bronze Award
- Complete the HEYL Silver Award audit and meet all of the criteria

Silver Award

- Develop an aspect of work addressing one health, wellbeing or education priority
- Identify an area of work to develop based on local priorities and staff, families' or children's needs
- This priority can be universal or targeted and should demonstrate the setting's approach to supporting all children's health and wellbeing and education
- To receive HEYL Silver Award this work will need to be written up as a case-study/learning journal

A setting/childminder can apply for the HEYL Silver Award by submitting the following:

- An up to date HEYL Bronze Award audit showing all the criteria are met
- A completed HEYL Silver Award audit showing all the criteria are met
- A case-study/learning journal showing the impact of the setting's work to address one health, wellbeing or education priority

In order to achieve the HEYS. Silver Award the borough quality assurance group will look at the submitted documents and make a judgement as to whether the setting is demonstrating excellent practice. Excellent practice means the setting is working beyond the essential requirements in the HEY. Bronze Award audit and can demonstrate the impact of their work.

The HEYL Silver Award will last for three years.

To keep the HEYI, Silver Award, every three years the setting/childminder must submit an <u>updated</u> HEYI. Bronze Award audit, HEYI, Silver Award audit, and a new case study/learning journal.

	Healthy Early Years London
X	Gold Award
1	Early Years Settings/Childminders should:
	 Hold a HEYL Silver Award (for at least one year) Sustain work from the HITV, Silver Award case- study/learning journal Develop aspects of work on two further health, wellbeing or education priorities Identify two further areas of work to develop based on local priorities and staff, families' or childern's needs One priority should meet the needs of a particular child or group of targeted children and one should support a whole (Liniversail) setting approach to support a whole (Liniversail) setting approach to support all children's health, wellbeing and education To receive the HYL Gold Award this work will need to be written up as two case- studies/learning journals Childminders only need to identify one priority and write one case-study/learning journal; this could be universal or targeted.
	could be universal or targeted. A setting/childminder can apply for the HEYL Gold Award by submitting the following:
	1. Updated HEYL Bronze Award audit and HEYL Silver
	Award audit 2. Information about how they have sustained the work from their HEYL Silver Award case- study/learning journal for at least one year
	 One targeted and one universal case-study (only one case-study/learning journal for the childminders) showing the impact of the work
	In order to achieve the HEYL Gold Award the borough quality assurance group will look at the submitted documents and make a judgement as to whether the setting has sustained their work from their HEYL Silver Award case study/learning journal and is demonstrating excellent practice in supporting two

The HEYL Gold Award will last for three years.

further health and education priorities (one for

To keep the HYK Gold Award, every three years the setting/childminder must submit <u>updated</u> HYK Bronze and HYK. Silver Award Audits, showing how they have sustained their work from <u>one</u> of their two HKV. Gold Award case studies/learning journals, and submit <u>two</u> new case studies/learning journals (one for childmindees).

EYFS 2017

Safeguarding and welfare requirements

- Health & Medicines
- Food & Drink
- Information for parents and carers

Healthy Early Years London - HEYL

Toddler Wellbeing 'ToWe' Project

- Intellectual Output 3: Wellbeing
- Intellectual Output 5: Meal Times

Improving Quality for Children (IQC) Section 3

• Compliance Checklist

The following statements (with hyperlinks) and links may be useful to help navigate your way around the HEYL website:

Access and explore the <u>Healthy Early Years London (HEYL) website</u> to find out more about the award programme and how to get involved. (<u>https://www.london.gov.uk/what-we-do/health/healthy-early-years-london</u>)

Please click <u>this link</u> to go directly to the HEYL registration page. (<u>https://www.london.gov.uk/what-we-do/health/healthy-early-years-london/awards/user/register</u>)

World Mental Health Day



The goal is to help raise mental health awareness.

Every year one adult in four, along with one child in ten, will have a mental health issue.

Toddler Wellbeing (ToWe) Project update

The Project links directly with HEYL:

We all want healthy children and **mental health & wellbeing** is rightly a key focus for everyone working with young children and families.

Looking back...

- What were aims of Conference?
- What was the immediate impact for you?
- Later for your setting & your toddlers?
- What audits or changes to your practice have you undertaken?

Toddler Wellbeing (ToWe) Project update

Going forward...

- Audit practice & return Action Plans what simple changes can you make now? .. later?
- Further funding available to support Workshops
 to reflect on practice & share strategies & materials
- How will you know if this is making a difference to children's Wellbeing?
- Monitoring & assessment, children's voice, relationships with families

Monitoring & assessment, children's voice, relationships with family

Primary Admissions

Starting Primary School in Richmond upon Thames September 2019

Children born between 1 September 2014 and 31 August 2015 start school in September 2019 Apply online, visit our website www.richmond.gov.uk for more information and an easy step-by-step guide

> The closing date is 15 January 2019 Don't be late

For information and advice contact School Admissions on 020 8547 5569 C: richmand admissions Pachievingforchildren.org.uk

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achieving us

Moderation - Spring 2019

- What?
 - Exemplification input
- Why?
 - To support practitioner confidence in monitoring children's progress and in making 'best fit' judgements as to children's attainment at given point in time
 - We are not looking to 'change' assessments, we are aspiring to raise a level of consistency and robustness of practitioner judgements across the sector
- How?
 - You do not need to be using 'Moving On' to attend... any robust, effective assessment system can be used, we are not looking at a specific format.
 - Moderators and colleagues- will support critically reflective conversations with your staff around their best fit judgements.
 - Possible areas for development or further focus may arise through such discussion but the process should ultimately raise the confidence of all involved.

Moderation Dates & Venues - Spring 2019

- North East Cluster
 - Thursday 7th March, 2019 Kingston Town CC
 - Tuesday 12th March, 2019 67b Barnes Children's Centre
- West Cluster
 - Monday,11th March, 2019 Heathfield Children's Centre
 - Wednesday,13th March, 2019 Tangley Park Children's Centre
- South Cluster
 - Monday, 4th March, 2019 Tolworth Children's Centre
 - Wednesday, 6th March, 2019 Chessington Children's Centre

Please remember...

- To book onto a moderation session please go to CPD On-line
- Attending a session within the Cluster that you sit will be the most effective way to support your partnership working.
- The key person needs to bring all supporting evidence to validate their assessments



Local Offer and AfC Info Site

A reminder to regularly check both the Local Offer site and AfC Info site for new content and updates. New content on Info site since the last CPN:

- Inclusion Hub information
- SEND Resources Library
- Early Years OT Resource Pack video content
- <u>www.afcinfo.org.uk</u>

SENCO Networks

- The next SENCo Networks will include, as usual; both national and local updates.
- Local updates will include; Early Years SEND Inclusion Fund (EYSIF), Local Offer content from Karen Lowry, Early Years Early Intervention Panel (EYEIP), DfE Project and input from Hannah Webber.
- National updates on SENCo Qualification; LA SEND Inspections, DAF.
- A reminder that the first hour of the sessions is an *optional* drop in and content will not begin in that first hour.

SENCO Networks

The dates are:

• Kingston:

Tuesday 6th of November 12 - 3pm Wednesday 7th of November 5:30 - 8:30pm

• Richmond:

Tuesday 13th of November 12 - 3pm Wednesday 14th of November 5:30 - 8:30pm

Early Years SEND Inclusion Fund (EYSIF)

- The next window for applications to the Early Years SEND Inclusion Fund (EYSIF) opens on Monday 15th of October and will remain open until Friday 2nd of November.
- All EYSIF information can be found here:

https://www.afcinfo.org.uk/pages/community-information/information-and-advice/informationfor-childcare-professionals-working-in-kingston-and-richmond/special-educational-needs-anddisability-send/early-years-special-educational-needs-inclusion-fund-eysif

Early Years Early Intervention Panel (EYEIP)

- New 'Early Years Early Intervention Panel' (EYEIP)
- Access to EPs will now come through this panel
- Does not replace EHCPs but should be accessed <u>prior</u> to applying for an EHCP. This will ensure
- Rapid support is accessed by setting
- Suitable evidence gathered for EHCP assessment
- Improved outcomes so EHCP may not be needed

https://www.afcinfo.org.uk/pages/local-offer/information-and-advice/earlysupport-and-early-years/early-years-early-intervention-panel

SEND Skills

- Our new training initiative, SEND Skills; has begun and the next session is on writing Individual Targeted Plans (ITPs).
- Wednesday 21st of November either 13:30-15:30 or 18:30-20:30; both sessions at King Charles Centre.
- We have SEND and the Law in January, at Twickenham Training Centre; on Wednesday 30th of January at the same times.
- The session in March will focus on transitions, and will be on Wednesday 13th at Twickenham, timings as above.

SEND eNewsletter

- Don't forget that you can receive fortnightly updates on all matters relating to early years SEND nationally and locally through our SEND eNewsletter.
- To subscribe please email:

early.years@achievingforchildren.org.uk

Aiming High Funding

- For Out of Schools only
- Applications will need to meet these requirements:
- The child or young person meets the Equality Act 2010 definition of disability
- The child or young person is 17 years or younger
- The child or young person lives within the Royal Borough of Kingston upon Thames or the London Borough of Richmond Upon Thames
- The requested amount is within the funding limits
- Inclusion is the primary purpose of the application
- David Arrow, Inclusion Development Officer 020 8547 6564

Workforce Development

- Save the Date May 20 2019 *NEW* for 2019 Early Years SEN Conference
- English as an Additional Language (EAL) supporting young children learning to talk in a bilingual environment - Tuesday 16 October
- How to complete and manage a COSHH Assessment Friday 19 October
- Introduction to Anxiety Disorders in Children & Young People Tuesday 23 October
- Impact of Parental Mental Health Tuesday 30 October
- Preparing to Work in Home based childcare Module 5 Understanding children's learning and behaviour - Tuesday 30 October (childminders only)
- Makaton Foundation Workshop for Professionals Monday 10 December