



Life aspirations for our children and the journey to achieve them

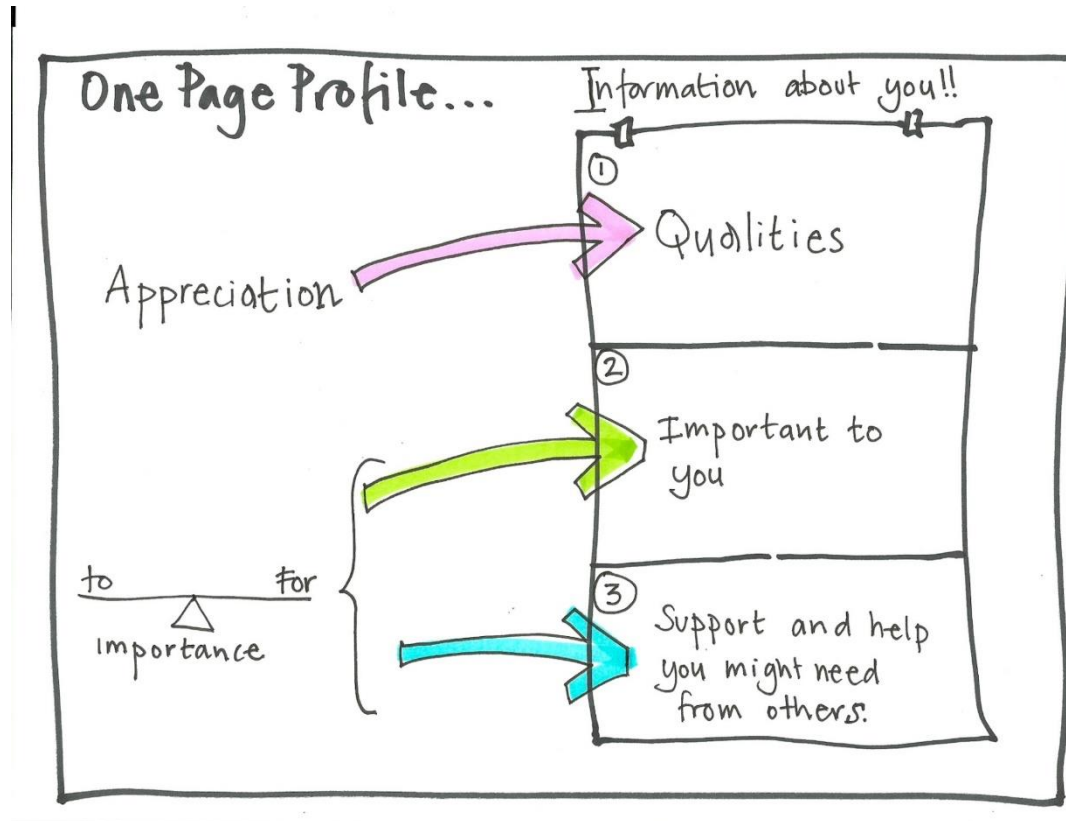
Person centred Planning - What progress has been made?

October 2018



Person centred Planning

What progress has been made?



Previous Parent / Carer Training (Sep 2017):

Parent / Carer Training – Special Educational Needs and Disability (SEND)

‘The Importance of Parent Participation’

September 2017

Participating in the SEND processes throughout your child’s education



BARNET
LONDON BOROUGH

— with —

CAMBRIDGE M
EDUCATION M

Parent / Carer Workshop – Evaluation

Statement	Av Scaled Score (1 – 10)
1. Attending training was a positive experience	9.3
2. The training content was relevant and appropriate for the audience	9.4
3. The information was presented clearly and effectively	9.4
4. The training has provided me with strategies that can support me as a parent / carer of a child or YP with SEND	8.7
5. There was helpful information that can positively impact my own child's learning / development	9
6. I would value more events / training on SEND issues	9.4
7. I would recommend this training to parents and carers (of children and YP with SEND)	9.6



Person centred Planning (PCP)

Developments

- Workshop jointly delivered by Barnet Parent Carer Forum and Barnet SEND & Inclusion delivered to 70 parent / carers in Sep 2017

Impact:

- Greater awareness and focus within Barnet team / services on PCP
- PCP principles delivered at a SENCO conference following the parent training
- New working group developed to coproduce a Barnet SEND Support Plan (parents, health, social care, education, schools)
- Piloted new SEN Support Plan with cohort of schools
- Formally launched new SEND Support plan (based on PCP principles)

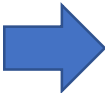


Impact of parent feedback

New SEND Support Plan coproduced and launched in Barnet

Person centred approach - Coproduced with parents, schools and professionals

Example PCP one page profile imbedded in new SEND Support Plan to be advocated across Barnet schools



My One Page Profile

This is an interpretation of my views and includes information from my family and people that know me well.

What is important to me: (give choices/prompts as appropriate)		
<i>People...</i>	<i>Places...</i>	<i>Things....</i>
My aspirations and goals: <i>What I would like to be good at...</i> <i>My hopes/dreams/ambitions for the future are:</i> <i>What I hope to do when I leave school:</i> <i>Sometimes I worry about:</i>	What people like and admire about me: <i>What my family like about me....</i> <i>What my friends like about me...</i> <i>What my teachers like about me....</i> <i>What I like about myself...</i>	
<i>Things I find challenging...</i>	<i>What helps me... (e.g. try new things, to learn, be more independent)</i>	<i>What does not help me... (e.g. try new things, to learn, be more independent)</i>