

Health check-up

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Health Check Up

NHS

Kingston

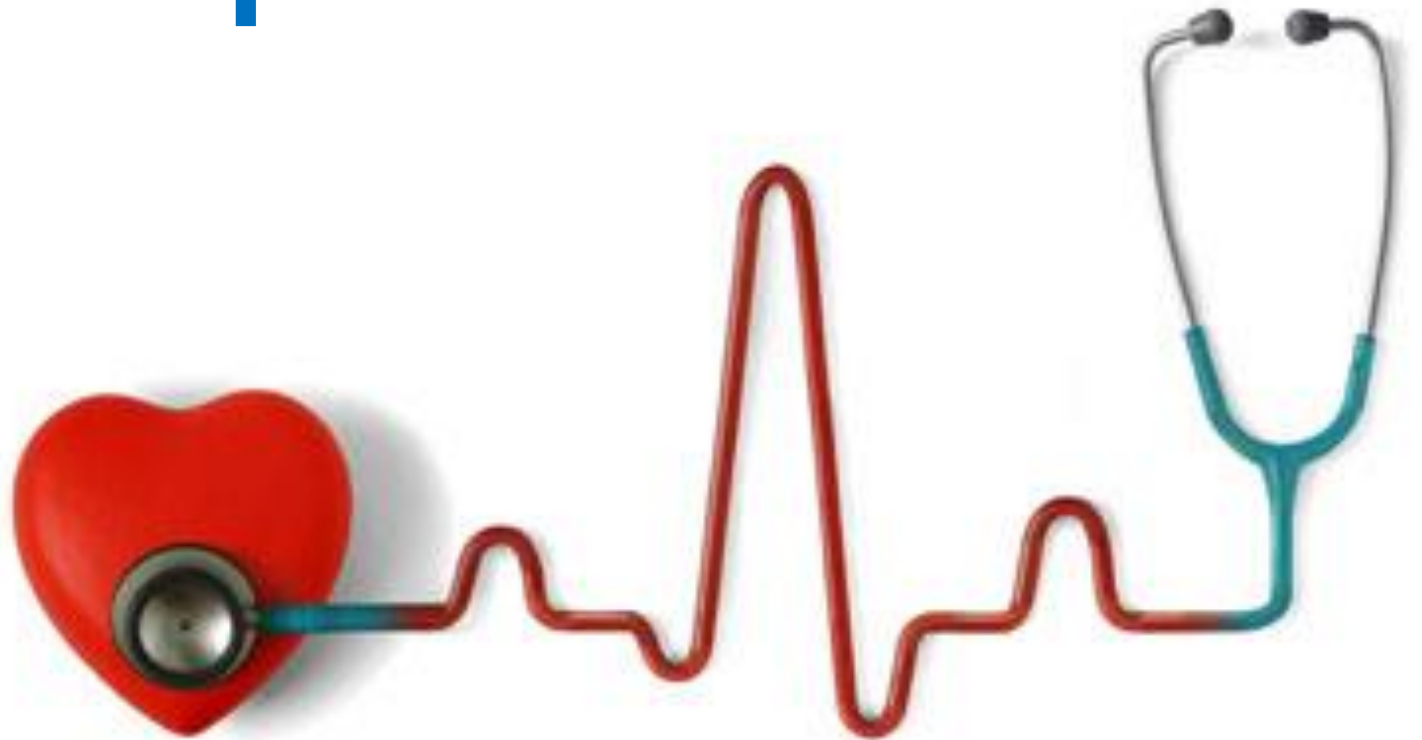
Clinical Commissioning Group

NHS

Richmond

Clinical Commissioning Group

70
YEARS
OF THE NHS
1948 - 2018



The Ambition

- ▶ Children, young people and their families at the heart of all we do
- ▶ A joined up single system for children and young people with SEND
- ▶ A focus on achieving together the best possible outcomes for children and young people with SEND
- ▶ A smooth pathway

CCG Statutory Duties

- ▶ Identify and inform the Local Authority and parents of children under compulsory school age with possible special educational needs
- ▶ Ensure arrangements are in place to jointly consider, agree and secure the health provision that is reasonably required
- ▶ Integrate health with SEN provision and social care provision where it will promote well being and improve quality
- ▶ Must jointly commission services wherever possible and consider how best to integrate the commissioning of services for children and young people with SEN
- ▶ Develop effective ways of harnessing the views of their local communities so that commissioning decisions on services for those with SEN are shaped by people's experiences and aspirations
- ▶ Ensure that information is available through the local offer

Four years on....

... some good progress

- ▶ DMO in place to support joint decision making and to provide clinical leadership
- ▶ Jointly commissioned and integrated services (Moor Lane)
- ▶ We do listen to parents more
- ▶ Examples of where children with complex are successfully supported to remain in mainstream school

But,

- ▶ A system dominated by transfers
- ▶ A retreat behind budget lines as austerity bites
- ▶ Mistrust
- ▶ Swamped by new guidance and assurance reporting

Other health drivers

- ▶ Sustainability and Transformation Plans
- ▶ Transforming Care Programme
- ▶ Learning Disability Mortality Reviews
- ▶ CAMHS Local Transformation Plans
- ▶ CQC/ Oftsed inspection/ Extension of the powers of tribunals

Moving forward

- ▶ Implementing “what works” for those on the Autism/ SEMH axis
- ▶ Transition
- ▶ A single view of the child/ young person (the data/ information is not held in one place)
- ▶ Focus on outcomes and working together
- ▶ But above all, remain ambitious!