

# Outstanding SEND practice in a mainstream school

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# Orleans Park School



## Context:

- **Comprehensive School - 1250 Students**
- **EHCPs - 57**
- **Extensive Range of Need**
- **Learning Support Assistants - 20**
- **SENCO & 3 Learning Support Teachers**
- **Ofsted Outstanding**



**“Orleans Park excels in all aspects of provision  
for its pupils “ Ofsted**

# Implementation of the New Code of Practice



## Our Journey

- Inclusion
- Quality First Teaching
- Learning Support Assistants
- Information Sharing
- Outcomes and Benefits

Special educational needs and disability code of practice: 0 to 25 years

Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities

January 2015

# Inclusion and Quality First Teaching



- Inclusion - in the classroom
- Training all staff
- Equipping mainstream teachers to teach all students
- Mixed Ability Teaching



**“Leaders have a sharp and incisive understanding of the quality of teaching and learning. Training for teachers is targeted and focused on ‘getting it right in the classroom’ “ Ofsted**

# Information Sharing



## Detailed student profiles

- Context
- Summary of needs
- Strategies - what works well & what does not

## Google Classroom

- Differentiated work for everyone

## Working with Experts

**“Leaders provide teachers with a wealth of information about pupils’ needs and starting points. This enables teachers to be precise in their lesson planning, which meets the needs of all pupils, including the most able and those who have special educational needs (SEN) and/or disabilities.” Ofsted**

# Valuing Learning Support Assistants

- **Attend all Teaching and Learning Training**
- **Assigned to individual children**
- **Communication**
- **Understanding Curriculum and Assessment**
- **Flexibility**



# Outcomes and Benefits



- Performance measures
- Attendance rapidly improving
- National Champions - Boccia
- Ofsted Outstanding



**“A sense of community, tolerance and respect runs through the heart of the school. “ Ofsted Nov 2017**