

A special mainstream collaboration

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Richmond Schools Working Together



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Strathmore
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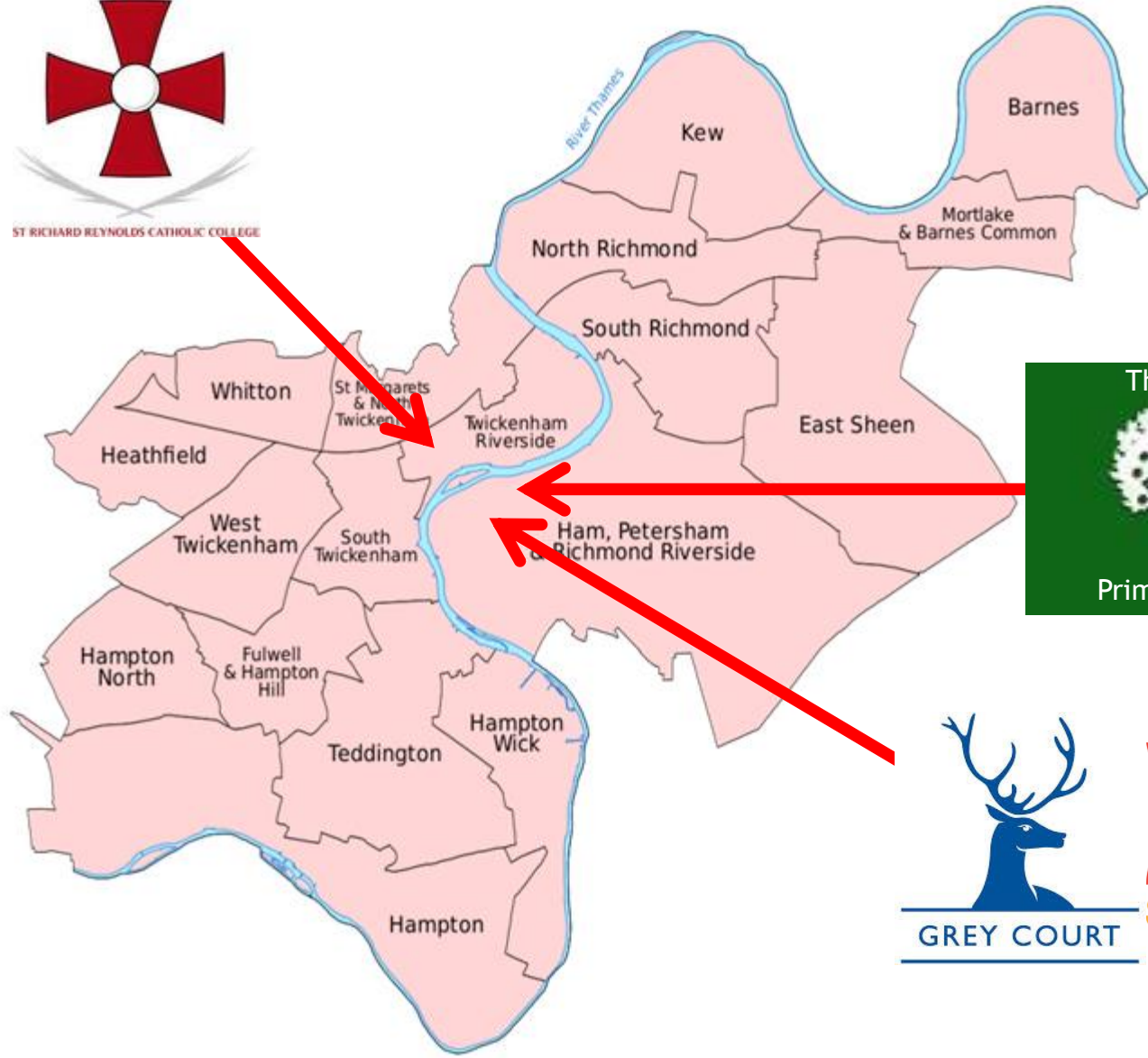


ST RICHARD REYNOLDS CATHOLIC COLLEGE



Maggie Bailey - CEO Every Child, Every Day Trust and
Head of Grey Court School

An example of inclusion and co-location.



Impact

For Strathmore Pupils:

- Motivation to try harder and persevere, especially with communication
 - Positive role models
 - Opportunities to be exposed to and participate in a range of new and age appropriate activities
 - Develop their social skills and self confidence

“Children from The Russell School have come in every lunchtime to play and this has helped Emily make new friends.”

“They enjoy the experience of being able to play with children who are able to lead play and expand their play opportunities.”

“Aimee has made meaningful friendships with her Russell friends in Reception. She is greeted by smiles and positive interactions.”

“Caitlin benefits from inclusion to enable her to adapt to busy environments, unpredictability and develop her range of communication skills.”

“Pascal’s conversation skills have improved. He now uses more English words to talk to his peers and adults.” “Ethan has become more confident in his communication skills.”

Impact

For Strathmore Staff:

- Reminder of expected child development
- Challenge us to reconsider how we help our pupils learn
- Raised awareness of how inclusive partner schools are
- Developed staff skills at explaining to others the specialist strategies we use and how they can support children with SEND in mainstream classes - leading to potential wider teacher to teacher support

For Strathmore Parents and Families:

- “The inclusion has benefitted our daughter because it allows diversity and learning to manage changes in routine, coping with new faces and places.”
 - “Our daughter is copying everything around her - she is imitating the behaviour of the (Russell School) children.”
 - “This is what we have been looking for since a long time ago.”
 - “I feel he is not isolated from the other children”

Impact



For Pupils:

- Developing a greater understanding of how we all learn and communicate in different ways
- Learning how to communicate with children who are non verbal and sometimes tricky to engage
- Developing young people who are extremely considerate and understanding to the needs of others and highly empathetic to their peers
- Providing more vulnerable children with different opportunities to succeed
- Growing alongside their peers through primary and into secondary
- Giving their time readily to support others
- Better meeting the needs of our vulnerable children with access to specialist facilities

“It is important that we help in Strathmore - Pascal needs us to help him learn.” “I really enjoy Anna coming t

Impact

For Staff:

- Opportunity to access a wide range of training
 - Opportunity to plan learning from very different starting points
 - Collaboration at all levels between two schools
 - Learning to think outside their comfort zone
 - Access to specialist facilities
 - Access to expertise and advice

For Parents and Families:

- Becoming more accepting of children with additional needs
 - Understanding that both schools and all children are part of the local community
 - Learning from their children about the needs and talents of the children in Strathmore

Strathmore @ Grey Court

Maggie Bailey - CEO Every Child, Every Day Trust and Head of Grey Court School

Ivan Pryce - Executive Head Strathmore School



GREY COURT



A number of the Grey Court Students study Health & Social Care. As part of their coursework they are able to benefit from working with Strathmore students using all the skills outlined in the GCSE specification.



On Wednesdays Strathmore students meet their Grey Court friends for lunch in the Grey Court dining hall.



‘We are able to raise awareness of our Grey Court friends of the need to support everyone in society. GC VIP



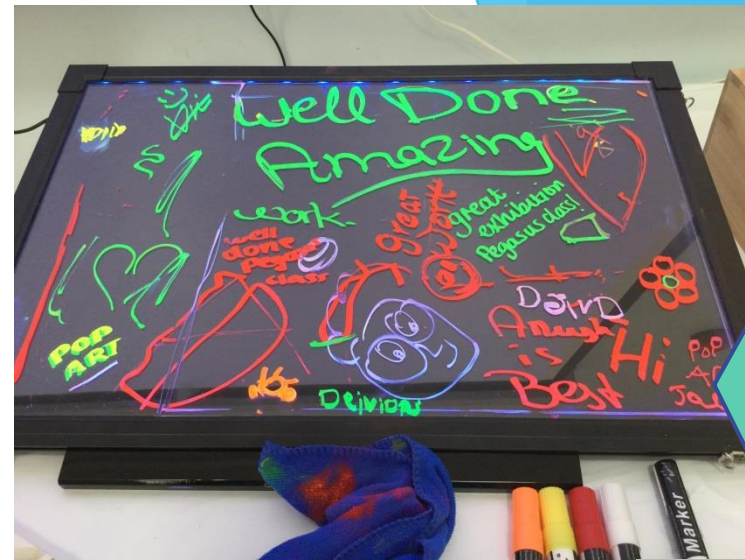
‘It was fun to be with a friend of grey Court. I love it in Grey Court Lunch hall, I had fun!’ Strathmore student



Strathmore student
Josh tells us about
his experiences of
having lunch in the
Grey Court dining
hall....



As part of GCSE Art course Grey Court students were able to critique Pegasus' Class 'Pop Art' Exhibition enabling them to develop their work even further.



We thought it was important to comment on the brilliant Art we saw at Strathmore



Grey Court staff learn different teaching techniques e.g. KUSAMA'

Grey Court's performance of 'The Merchant of Venice' Strathmore students were able to give feedback on the evening which helped the Grey Court cast plan for a wider more inclusive audience for the next production.



This type of collaborative work enables Grey Court students who wish to take drama further a unique insight in to the power of the Arts.



Planning for next year's production of 'Taming of the Shrew' has already begun. Grey Court students who are producing and directing. Strathmore Students will also attend auditions

6th form students support teaching and learning across Strathmore classes

- ▶ As part of their outreach work Grey Court 6th form students support teaching and learning across for a minimum of 6 weeks
- ▶ Many of the Grey Court students either want to take up careers in education or the medical profession.
- ▶ This work with the Strathmore students enables them to hone their skills.
- ▶ It also enables them to discover whether this area or work is something that they wish to pursue
- ▶ Many of the students at Grey Court are taught how important helping others is, they gain a great deal from the