

SEND Transformation in RBK & LBR

Governors' Partnership Meeting
March 2018



**achieving
for children**

Children's and Families Act 2014

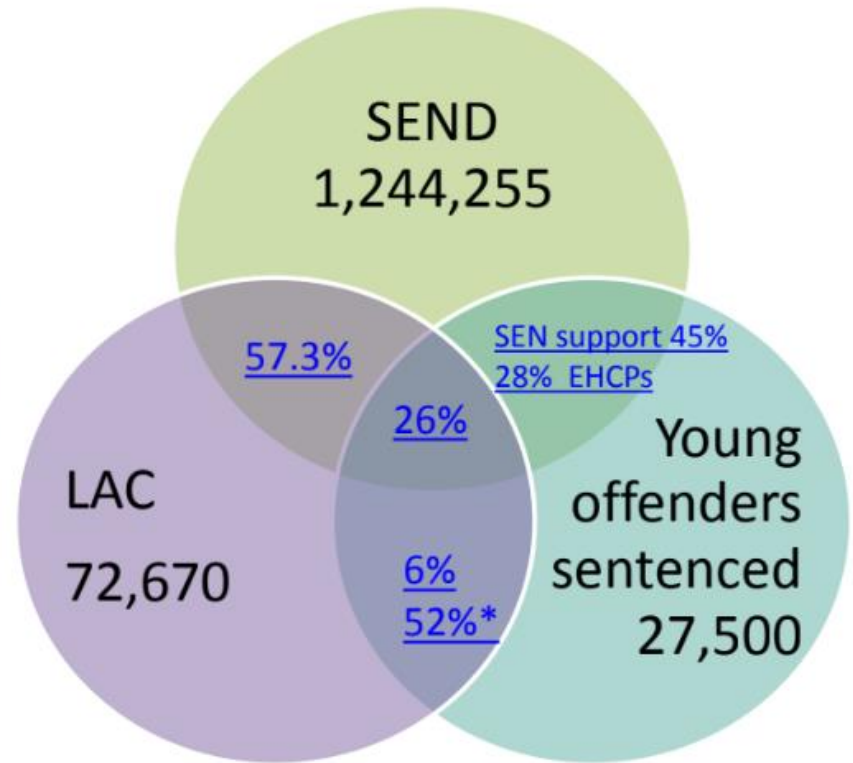
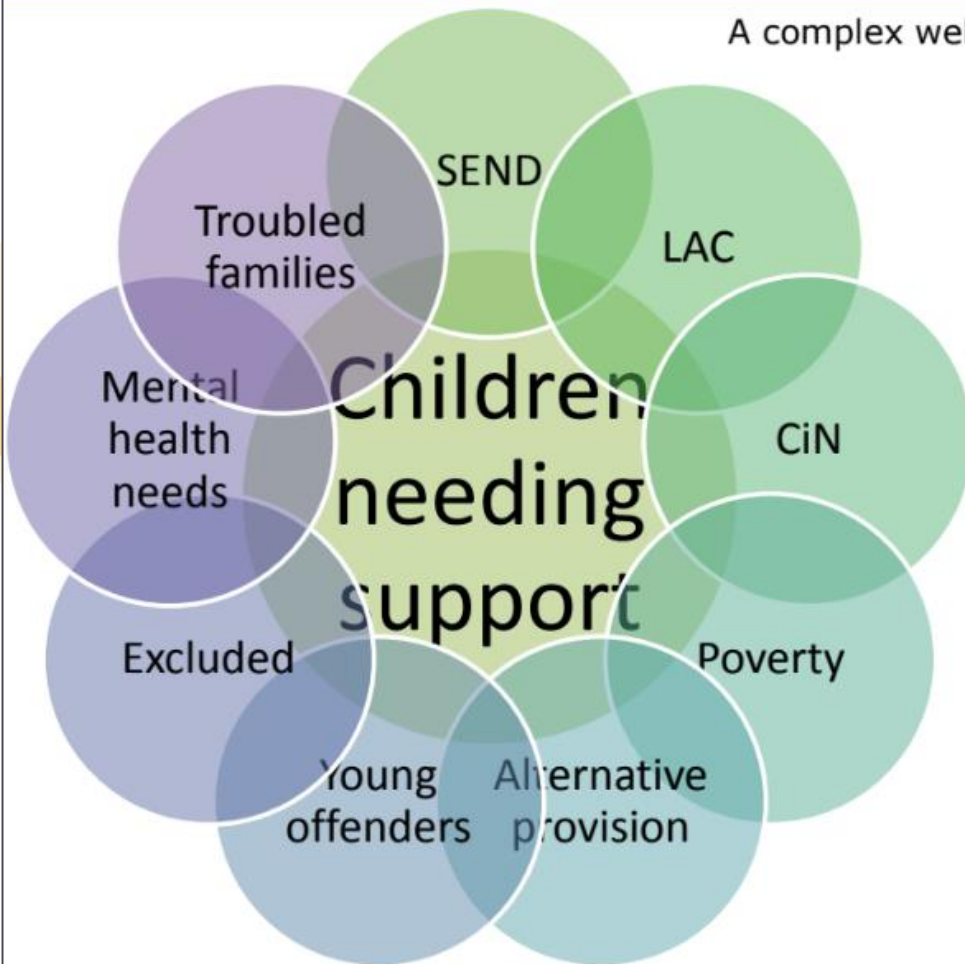
- A joined up single system for children and young people with SEN
- Parents and children at the heart of all that we do
- A smooth pathway from 0-25
- A world beyond transfers
- A realization of the potential benefits
- Enabling independence

CQC / Ofsted

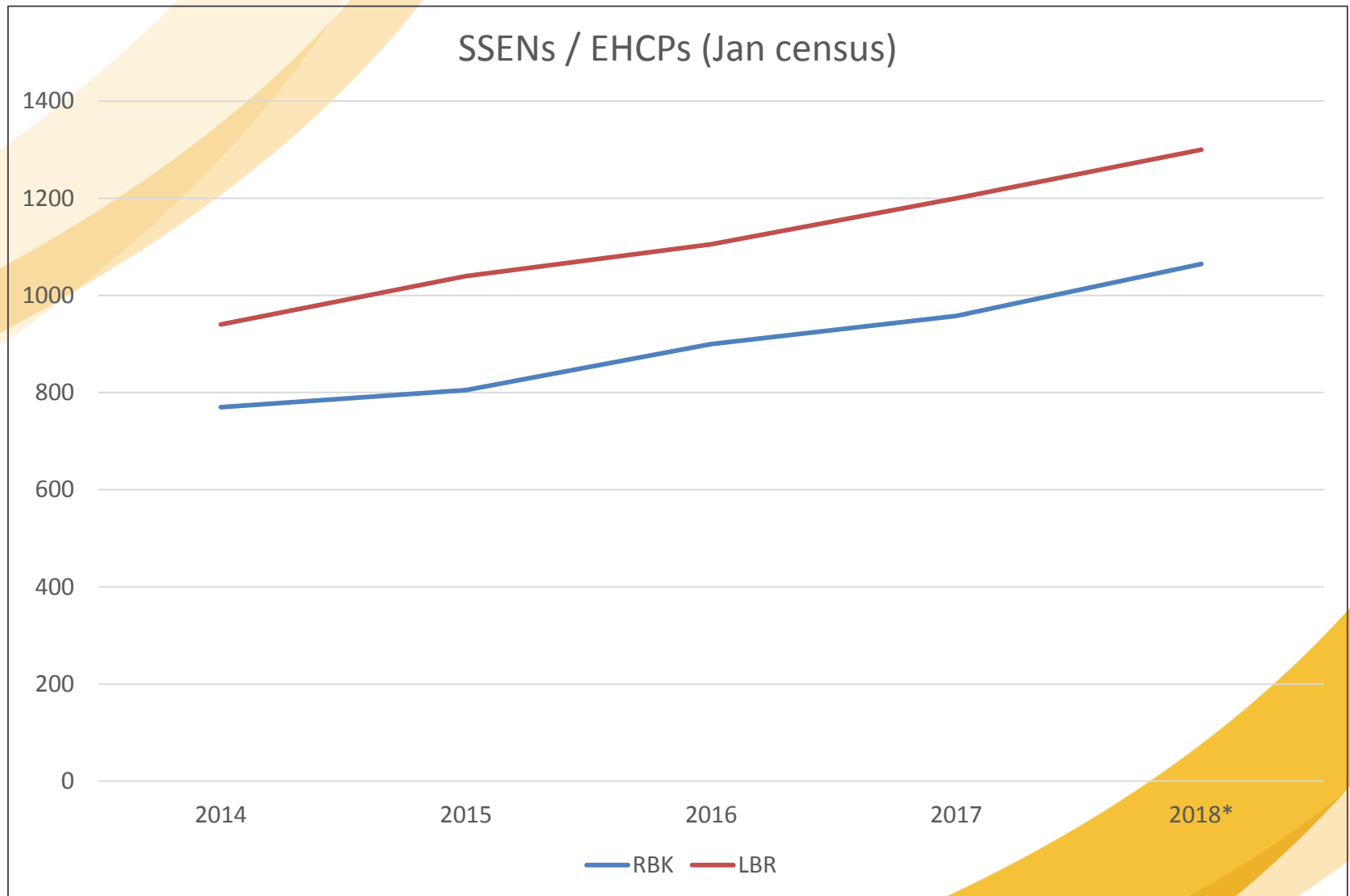
- 50 inspections with 20 written statements of action (40%)
- Leadership needs to be joined up across agencies
- Partnership with parents is key
- Commissioning needs to join up
- SEND is a mainstream vulnerable children's issue

The vulnerable children flower

A complex web of inter-relating and intersecting vulnerabilities



Changing needs in RBK and LBR



*unpublished

Actions resulting from 2017 review



A vision for 2020

- A result of outputs from existing workstreams

March to June	Engage, consult, reflect
June and July	Finalise vision and route
August onwards	Implementation



Your input tonight

- Table groups
- Three questions to consider, share best practice, identify gaps
- Record key points / examples on sheets provided
- 3 x 7 mins
- Each group to feedback
- 7 x 3 mins

The three questions

1. How does your GB match limited resources to investments with greatest impact?
2. What impact does the SEN governor have in your school?
3. What would help your school do more to meet the needs of all children?

Questions?



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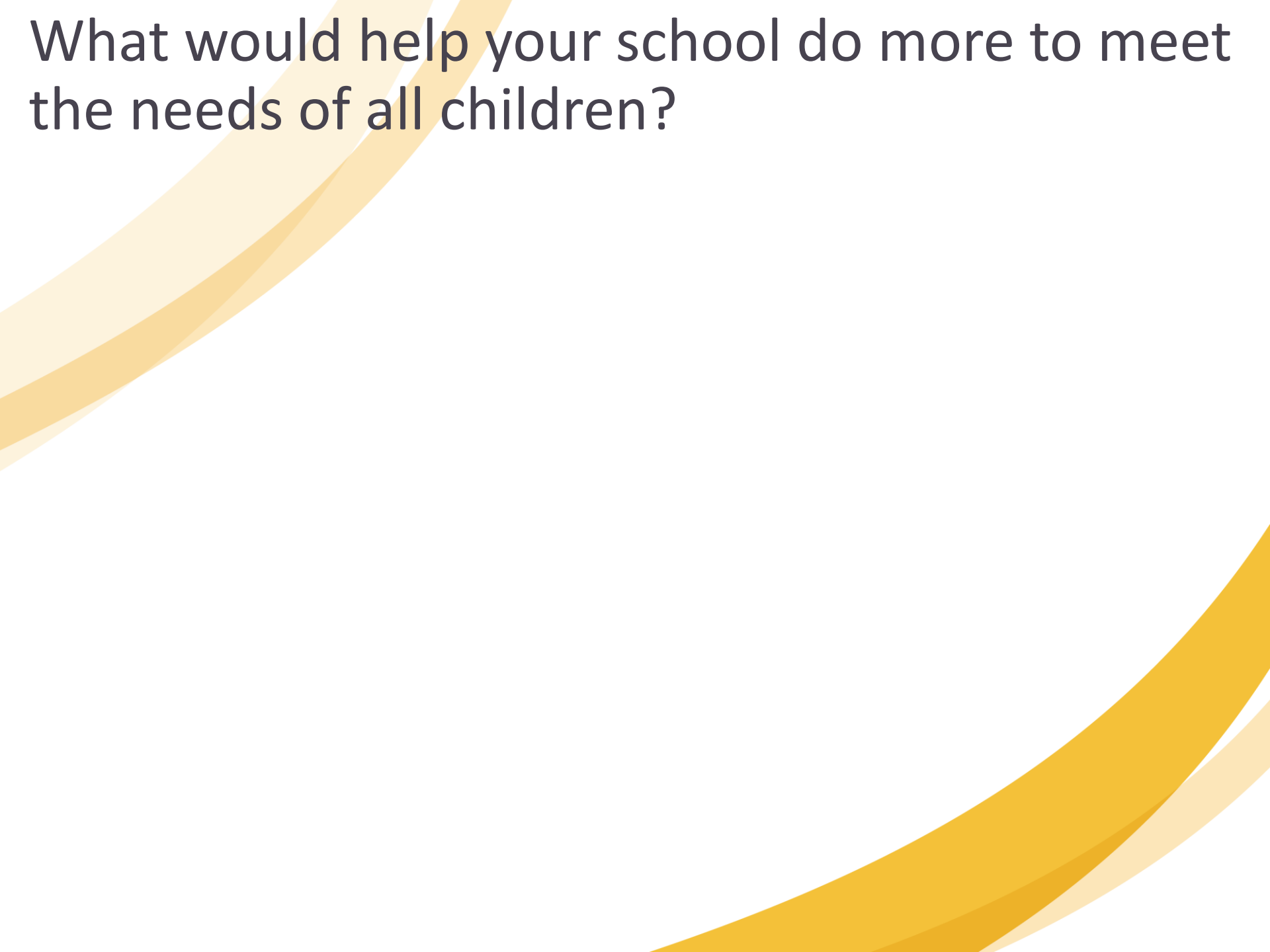
How does your GB match limited resources to investments with greatest impact?



What impact does the SEN governor have in your school?



What would help your school do more to meet the needs of all children?

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