



THE ROYAL BOROUGH OF
KINGSTON
UPON THAMES

**CONSULTATION ON PROPOSALS
FOR THE ESTABLISHMENT OF NEW SCHOOL PLACES IN
THE ROYAL BOROUGH OF KINGSTON UPON THAMES
FOR CHILDREN AND YOUNG PEOPLE WITH
SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**



**achieving
for children**

INTRODUCTION

In spring 2017, Achieving for Children (AfC), which provides children's services for the London Borough of Richmond upon Thames (and for the Royal Boroughs of Kingston upon Thames and Windsor and Maidenhead), undertook a thorough [review of provision for children and young people with special educational needs and disabilities \(SEND\)](#) within Richmond Borough and Kingston Borough.

One of the review's key findings, which were published in May 2017, was that the number of local places for children with SEND should be increased:

More local places for children with SEND should be established so that families have more choice and so that more children and young people can be educated in their community. This should include more places in mainstream provision (maintained and academy schools), more specialist resource provisions based in mainstream schools, and more special school places. Consideration should also be given to increasing the post 16 options available to young people with SEND locally.¹

Having additional specialist places would reduce the need for longer home-to-school journeys and would arguably enable children and young people with SEND to play a fuller part within their home community.

Since the review, AfC has been working with schools, colleges and other partners to develop a series of proposals to address the gaps in local provision. All state-funded mainstream schools within the two boroughs were invited to submit expressions of interest in accommodating new, or expanding their existing, specialist resource provisions. Those expressions of interest were assessed against a number of criteria – the quality of teaching and learning, availability of space, popularity with parents/carers, and value for money. It is a key principle that new provision will only be accommodated in schools which are rated by Ofsted as 'good' or 'outstanding'.

AfC officers have met with the headteachers of all schools which met the minimum criteria, and this consultation document therefore sets out: the proposals which have been developed with those schools; and how the chronological spectrum of provision from Nursery to Post-16 would be changed by those proposals.

All places within the proposed new and expanded SRPs would be reserved for children and young people with statements of SEND or Education, Health and Care Plans (EHCPs) or, rarely, those undergoing assessment for EHCPs.

Each new or expanded provision would be subject to a Service Level Agreement (SLA) between AfC (on behalf of Richmond Council) and the particular school, which would formally detail each party's expectations of the other, regarding: the methodology for allocating places, ensuring quality assurance, providing training and outreach, etc.

Kingston schools provide outstanding, inclusive education and these proposals would build upon that practice. Further proposals are expected to be put forward for consultation later in 2018 and/or in 2019.

¹ [SEND Review](#), p.31

OUTREACH

It is a key feature of all the proposals within this document that each new or expanded specialist resource provision would be required to undertake outreach to other local schools to spread best practice in meeting the special educational needs of children and young people.

THE CONSULTATION TIMETABLE

The proposals contained within the document will be subject to the following timetable:

Action to be taken	By whom	When
Undertake consultation	AfC	2–30 March 2018
Consider consultation responses and make decisions in respect of the proposals	The Council / ESFA	April–June 2018
Draft and agree Service Level Agreements	AfC / School	March–July 2018
Implement proposals	Schools	September 2018 / 2019 / 2020, as applicable

Proposals which require new build (other than internal refurbishment) which may be required would be subject to separate planning application processes.

HOW TO MAKE YOUR VIEWS KNOWN

To comment upon the proposals, please complete the online survey at:

<https://www.smartsurvey.co.uk/s/SENDplaces/>.

The period for survey responses will last from **2 March 2018** to **30 March 2018**.

Your views will help to shape the Council's and the ESFA's decision-making.

THE DECISION-MAKING PROCESS

For proposals to establish or expand provision at **Local Authority maintained schools**, the Council's Cabinet will consider each of the proposals, and the strength and weight of responses made about the proposals, and then decide whether each of the proposals should be implemented or not.

For proposals at **academy schools**, the Education and Skills Funding Agency (ESFA) will consider a business case made by each individual school. The business case will need to provide evidence that open and transparent consultation has been undertaken. This consultation led by AfC includes all proposals made in respect of academies as well as those in respect of maintained schools.

CONTACT

If you have any queries about the proposals within this document, please contact Matthew Paul, Associate Director for School Place Planning, at: matthew.paul@achievingforchildren.org.uk.

NURSERY SCHOOL PROVISION

Proposal 1: Surbiton Children’s Centre Nursery – expansion of current specialist resource provision (SRP)

[Surbiton Children’s Centre Nursery](#), Alpha Road, Surbiton, KT5 8RS.

Additional places to be provided: Two, by expansion from six places to eight places

From when: September 2018

Primary needs to be met: Autistic Spectrum Disorders (ASD)

Where: Within existing SRP accommodation

Ofsted rating of school: [Outstanding](#) (June 2016)

The ‘Green Class’ provision has room for expansion to provide more places for young children with ASD.

PRIMARY SCHOOL PROVISION

Proposal 2: King Athelstan Primary – establishment of SRP

[King Athelstan Primary School](#), Villiers Road, Kingston upon Thames, KT1 3AR.

Places to be provided: six

From when: September 2019

Primary needs to be met: Social, Emotional and Mental Health needs (SEMH)

Where: within existing space

Ofsted rating of school: [Good](#) (March 2017)

The proposed establishment of this SRP would provide long-needed specialist SEMH places within the borough’s primary school provision.

Proposal 3: Latchmere – expansion of existing SRP

[Latchmere School](#), Latchmere Road, Kingston upon Thames, KT2 5TT.

Additional places to be provided: Six, by expansion from eight to 14 (from 2018); and then a further 18, to 32 (from 2019)

From when: As above.

Primary needs to be met: ASD with associated Complex Needs

Where: Within existing SRP accommodation

Ofsted rating of school: [Outstanding](#) (July 2009)

The SRP at Latchmere has room for expansion, and would be a natural feeder to the existing ASD SRP at The Kingston Academy (see Proposal 7) and the proposed one at The Hollyfield (see Proposal 6).

Proposal 4: Lovelace Primary – establishment of SRP

[Lovelace Primary School](#), Mansfield Road, Chessington, KT9 2RN.

Places to be provided: 12 (KS2 only)

From when: September 2019

Primary needs to be met: Speech, Language and Communication Needs (SLCN)

Where: Within existing space

Ofsted rating of school: [Good](#) (April 2015)

This proposal would fill a gap in local provision by providing a natural destination within KS2 for children placed in the KS1 SLCN SRP at Castle Hill Primary School, which is also situated in Chessington.

SECONDARY SCHOOL PROVISION: 11–16

Proposal 5: Coombe Girls’ – establishment of SRP

[Coombe Girls’ School](#), Clarence Avenue, New Malden, KT3 3TU.

Places to be provided: Up to six, depending upon demand

From when: September 2018

Primary needs to be met: Communication Needs, including Hearing Impairment, and Associated Learning Needs

Where: Within existing spaces

Ofsted rating of school: Girls’: [Outstanding](#) (May 2013)

This SRP would share the expertise of the HI SRP at Knollmead Primary School, which is managed by the same multi-academy trust (the [Coombe Secondary Schools’ Academy Trust](#)) which runs the two Coombe secondary schools.

Proposal 6: The Hollyfield – establishment of SRP

[The Hollyfield School](#), Surbiton Hill Road, Surbiton KT6 4TU.

Places to be provided: 20

From when: September 2019

Primary needs to be met: ASD with associated learning difficulties and sensory and emotional health needs

Where: Within new SRP accommodation

Ofsted rating of school: [Good](#) (April 2016)

This SRP would provide additional secondary places as an in-borough destination for some of the children attending the SRPs at King’s Oak and Latchmere and the ESTA at Grand Avenue. Crucially, it would enable those children to continue their education within a mainstream mixed-sex setting.

Proposal 7: The Kingston Academy – expansion of existing SRP.

[The Kingston Academy](#), Richmond Road, Kingston, KT2 5PE.

Places to be provided: five, by expansion from 15 to 20

From when: September 2019

Primary needs to be met: ASD and associated CLN

Where: Within new SRP accommodation

Ofsted rating of school: not yet inspected

This SRP would provide additional secondary places as an in-borough destination for some of the children attending the SRPs at King's Oak and Latchmere and the ESTA at Grand Avenue. Crucially, it would enable those children to continue their education within a mainstream mixed-sex setting

Proposal 8: Tolworth Girls' – establishment of SRP

[Tolworth Girls' School](#), Fullers Way North, Tolworth, Surbiton, KT6 7LQ.

Places to be provided: 10

From when: September 2019

Primary needs to be met: ASD with associated Emotional Health Needs

Where: Within existing space

Ofsted rating of school: [Outstanding](#) (September 2017)

This proposal would provide a destination for girls with a mixed profile which is increasingly common within the borough.

SECONDARY SCHOOL PROVISION: POST-16

Proposal 9: Richard Challoner – expansion and re-designation of current SRP

[Richard Challoner School](#), Manor Drive North, New Malden, KT3 5PE.

Additional places to be provided: four, by expansion from eight to 12

From when: September 2018

Primary needs to be met: Moderate Learning Difficulties (MLD)/ASD (currently MLD only)

Where: Within existing accommodation

Ofsted rating of school: [Outstanding](#) (June 2007)

This would provide four more places at the school's sixth-form SRP. Most students with EHCPs in local secondary schools transfer to further education colleges for their post-16 education, and this is the only local alternative.

SPECIAL SCHOOL PROVISION

All three special schools within the borough – Bedelsford, Dysart and St Philip’s, all of which are managed by the Orchard Hill College Academy Trust – have recently been expanded, or, in St Philip’s case, have recently consulted upon expansion.

Proposal 10: St Philip’s – expansion of age-range and increase in the number of places

[St Philip’s School](#), Harrow Close, Chessington, KT9 2HR.

Additional places to be provided: 32, by expansion downwards into Years 5 and 6, and an increase in places from from 143 to 175

From when: September 2018 (eight places), September 2019 (a further eight) and September 2020 (a further 16)

Primary needs to be met: Moderate Learning Difficulties (MLD)/ASD

Where: Within existing accommodation

Ofsted rating of school: [Good](#) (November 2013)

As it is an academy, St Philip’s has already held [a public consultation](#) on this proposal, in order to inform the business case which the Education and Skills Funding Agency approved in January 2018.

In addition, the unsuccessful application submitted in 2016 by the [Auriga Academy Trust](#) for a free school, provisionally named The Alioc and to meet the needs of children and young people aged four to 19 with ASD and Severe Learning Difficulties (SLD), will be resubmitted if AfC, on behalf of the Council, is successful in bidding to run a special free school competition later in 2018.

SUMMARY OF SEND PROVISION WITHIN THE BOROUGH

The table on page 8 summarises all the current and planned SEND provision in mainstream and special schools within the borough.

Current				Proposed			
Phase	School	Max. no.	Designation	School	Max. no.	Net gain	Designation
Nursery	Castle Hill	8	SLCN	Castle Hill	8		SLCN
	King's Oak	4	ASD	King's Oak	4		ASD
	Knollmead	2	SLD / ASD	Knollmead	2		SLD / ASD
	Surbiton CCN	6	ASD	Surbiton CCN	8	2	ASD
	Tolworth Infant & Nursery	3	SLD /MLD	Tolworth Infant & Nursery	3		SLD /MLD
Primary	Alexandra (ESTA)	12	SLD /MLD	Alexandra (ESTA)	12		SLD /MLD
	Castle Hill	15	SLCN	Castle Hill	15		SLCN (KS1)
	Grand Avenue (ESTA)	20	ASD	Grand Avenue (ESTA)	20		ASD
				King Athelstan	6	6	SEMH
	King's Oak	27	ASD with CLN	King's Oak	27		ASD with CLN
	Knollmead	20	SLD / ASD	Knollmead	20		SLD / ASD
	Knollmead	8	HI	Knollmead	8		HI
	Latchmere	8	ASD HF	Latchmere (Topaz)	14	6	ASD with CLN
	Lime Tree	21*	ASD HF/MLD	Latchmere	18	18	ASD with CLN
				Lime Tree	18	-3	ASD HF/MLD
				Lovelace	12	12	SLCN (KS2)
	Tolworth Infant & Nursery	9	SLD /MLD	Tolworth Infant & Nursery	9		SLD /MLD
	Tolworth Junior	12	SLD /MLD	Tolworth Junior	12		SLD /MLD
				Coombe Girls'	6	6	Comm./HI
				Hollyfield	20	20	ASD w. LD/SEH
	Richard Challoner	9	SEMH	Richard Challoner	9		SEMH
	Richard Challoner	15	ASD HF	Richard Challoner	15		ASD HF
The Kingston Academy	15**	ASD	The Kingston Academy	20**	5	ASD	
			Tolworth Girls'	10	10	ASD with EHN	
Post 16	Richard Challoner	8	MLD	Richard Challoner	12	4	MLD/CLN
Special	Bedelsford	95	PLD/PMLD/CLD	Bedelsford	95		PLD/PMLD/CLN
	Dysart	97	SCLD	Dysart	112	15	SCLD
	St Philip's	143	MLD	St Philip's (KS3, KS4 & KS5)	143		MLD
				St Philip's (KS2)	32	32	MLD
Total		557			690	133	

* To be reduced as the space is insufficient; ** When the school has all year-groups. Green = new or additional provision proposed for 2018; Pink = additional provision to be added gradually 2018–2020; Sky blue = new provision proposed for 2020 or beyond; Yellow = new or additional provision proposed for 2019; ASD: Autistic Spectrum Disorders; CLN: Complex Learning Needs; Comm: Communication with Associated Learning Needs; EHN: Emotional Health Needs; ESTA: Enhanced Specialist Teaching Arrangement; HF: High Functioning; KS: Key Stage; LD/SEH: Learning Difficulties and Sensory and Emotional Health Needs; MLD: Moderate Learning Difficulties ; PLD: Physical & Learning Difficulties; PMLD: Profound & Multiple Learning Difficulties; SCLD: Severe and Complex Learning Difficulties; SEMH: Social & Emotional Mental Health; SLCN: Speech & Language Communication Needs; SLD: Severe Learning Difficulties; SRP: Specialist Resource Provision